



A NEW
CAREERS COLLEGE
 FOR SANDWELL AND WEST BIRMINGHAM
 SCHOOL LEAVERS' GUIDE 2016/17



Sandwell College
 West Bromwich



RATED GOOD BY Ofsted

The fastest growing FE college in Birmingham and the Black Country

Success rates on courses for 16-18 year-olds nearly 7% better than national average*

100% pass rates in 17 different A Levels

91% of A Level applicants got straight into university

Active links with hundreds of regional businesses

Two outstanding modern campuses in a regenerated town centre

A focus on achievement and award-winning student support

More than just a college – a gateway to university and work

Free bus travel for all full-time 16-18 year-olds

Easy bus connections across the region from West Bromwich bus station

*Estimate September 2016 against latest published average.

**THIS IS A
CAREERS
COLLEGE**



WELCOME



Welcome to Sandwell College, one of the most modern Further Education colleges in the UK and the fastest-growing college in Birmingham and the Black Country.

We call ourselves a Careers College because everything we do is about getting young people to where they want to go in life. Our courses give you great qualifications, true, whether they are Diplomas, or A Levels or Apprenticeships; but it's what you can do with those qualifications that really counts. This is your gateway to university, work, and a better life. We understand how important it is, and we'll do our utmost to get you through your chosen course and get you ready for the next step.

For example, take a look at our new Careers Plus centre, where our students can get all of the advice they could need about how to get into work, how to land an apprenticeship, how to choose the right university course and how to get work experience. Or take a look at the equipment we have in our two-storey automotive workshop, our professionally out-fitted salons, our airliner cabin and so on.

This is a college that is constantly looking to the future. Last year, we opened a Fab Lab design and prototyping facility, where designers, engineers and artists can turn their ideas into reality. We have added football and cricket academies to our Sports provision, and there are further new courses coming in Film and Media Production and Music.

This year, we are launching our Young Professionals Academy, for students who have a clear idea about their future medical, business or engineering career, and our High Flyers Programme for students aiming for places at top universities.



So, will you enjoy it here? One of the things that makes me most proud to be leading Sandwell College is that our students speak with real passion about the college, their lecturers and their courses. There are good reasons why we're the fastest growing college in the region, and our students like to tell people all about them!

We can help you achieve your goals. I hope you will join us on our journey to making Sandwell College truly outstanding.

Graham Pennington
Principal, Sandwell College

YOUR GATEWAY TO UNIVERSITY AND WORK

Sports students
are working as
**personal trainers at
Sandwell Hospital Trust Gym**



Performing Arts actors
appeared at the **Belgrade
Theatre for National
Theatre Connections 500**

Travel & Tourism students
have now **landed jobs
with Monarch Airlines**



Designer of this collection,
Kimberley, is now **studying
Fashion and Textiles at the
University of Wolverhampton**



Pavanjit is now **studying her second year of Medicine at the University of Birmingham**

Amy won a **National Hairdressers' Federation award at the Winter Gardens final**



Apprentice dental nurse Ben is perfecting his skills at **Bhandal Dental Practice in Oldswinford**

Automotive apprentice Tom is now working on the **Mark 2 Jaguar at CMC Motors in Bridgnorth**



Kieran and Mukesh are now studying **Computer Science at Birmingham City University after designing their own app**

Ofsted says:

“ Teaching and learning are good, and often outstanding.”

“ With the support of their teachers, many students successfully establish small scale business ventures and others develop enterprising initiatives and business ideas.”

“ Teachers and support staff work exceptionally hard to ensure that all students achieve.”

“ Students benefit from specialist English and mathematics teaching to improve their knowledge and examination grades.”

““ Students develop very good personal, social and employability skills that prepare them well for further study and for the world of work.””

““ Progression between different levels of study and from college into higher education, employment or further study is very good.””

““ Students study in a safe environment, where equality and diversity are very well promoted.””

““ Students benefit from the college’s excellent teaching, study and social spaces, with very high quality resources and equipment to support learning.””

WHAT DO OUR RESULTS SAY?



THIS IS A
**CAREERS
COLLEGE**

Just some of the many courses in which **100% of the students who took the course, passed it:**

Extended Diploma in Engineering Level 3

Certificate in Basic Construction Skills Level 1

Diploma in Plastering Level 2

Diploma in Performing Arts Level 3

Extended Diploma in Production Arts Level 3

Subsidiary Diploma in Art and Design Level 3

90-credit Diploma in Art and Design Level 3

Certificate in Supporting Teaching and Learning in Schools Level 3

Certificate in Childcare and Education Level 3

Diploma in Childcare and Education Level 3

Diploma in Beauty Therapy Level 3

Award in the Art of Photographic Make-Up Level 2

Diploma in Nail Services Level 3

Diploma in Hairdressing Level 3

Certificate in Barbering Level 3

Certificate in Higher Sports Leadership Level 3

Extended Diploma in Sport Level 3

Certificate in Fitness Instructing Level 2

Certificate in Aviation Operations on the Ground Level 2

Certificate in Introduction to Cabin Crew Level 2

What Next Level 1



Genta – Health & Social Care



Sarita – Childcare



Odiley – Business



Hannah – Nursing

CENTRAL SIXTH: OR A LEVEL CENTRE



Choose A Levels at Central Sixth

Our specialist Sixth Form Centre teaches A Levels and nothing but A Levels. It's a great choice if you have your eyes fixed on going to university or straight into one of the professions. The lecturers are A Level specialists and there are none of the distractions of studying

in a mainstream school or college.

There's a brief description of Central Sixth over the page, but our Central Sixth Prospectus has all the details of our A Level provision, which you can also find on our website at <http://www.sandwell.ac.uk/Sixth-Form>

Come to one of our Open Events, where you can

discuss whether A Levels are the right choice for you, talk to our lecturers about which A Levels you should be studying, and find out more about the different subjects on offer.

We will give you impartial advice on which A Levels are the right choice for you and what subjects to take for university entrance and the best career prospects.

Importantly, if we don't think that A Levels are the right option for you, we will say so, and we will talk you through the range of other courses and apprenticeships that we run at Central Campus.

We accept applications from Year 11 and Year 12 students.

Each year, we receive over 1,500 applications, so get yours in early!

CENTRAL CAMPUS: SKILLS AND PROFESSIONAL COURSES



Choose a college course or apprenticeship at Central Campus

There are some 3,800 young people studying at Central Campus, learning the skills they need for the world of work.

For many of them, our skills-based courses are a route to university. Students who take subjects such as Business

Studies, Computing, Engineering, Multimedia and Photography often go on to do a university degree.

Most of our courses are a way of moving on from purely 'book learning' to a more practical, 'hands-on' way of gaining the knowledge and abilities that employers look for. These courses equip you for the jobs you want to apply for later; you can learn to diagnose a fault and strip an engine, or design a costume

and dress a model; you can learn how to create wealth or how to promote health, how to plaster and paint or how to do make-up and colouring. Whether it's tap dancing or plumbing, handling animals or operating a computer-controlled machine-tool, we can teach you how to do it to professional standards.

For some young people, who are keen and ready to start work, our apprenticeships offer the opportunity to learn-

while-you-earn, with good prospects of a permanent job and a long-term career upon completion.

Come to one of our open events and see which course is right for you! If you're really not sure about what you want to do, our award-winning Advice and Guidance team can help you to make the right decisions.



MARKET
GRAND E!

IF YOU WANT TO STUDY A LEVELS

JOIN OUR SIXTH FORM CENTRE

If you want A Level results that will get you into a good university course and the career of your choice, start by choosing Central Sixth for your sixth form experience.

Our aim at Central Sixth is to enable the sixteen year-olds of today to become the actors, lawyers, scientists, politicians,

technicians, doctors, nurses, personnel managers, stage designers, accountants, writers and IT professionals of the future. What's more, you will study in a specially converted building that is like no other sixth form in the UK.



TOP 10 REASONS TO COME TO CENTRAL SIXTH

- 1** We offer 24 different A Levels in subjects valued by the universities. Unlike many sixth forms, we offer only A Levels. You will be studying with like-minded people who want to succeed in their studies and get on in life.
- 2** You will be taught by a team of dedicated A Level lecturers who are highly experienced, highly qualified and approachable. All of our teaching staff are A Level specialists with a track record of success and most are experienced examiners. You will be supported by a personal tutor who will make sure you are achieving your goals.
- 3** This year's A Level results saw students score a **100% pass rate in 17 different subjects. Pass rates were well above the national average** and grades were up on the successful results we achieved last year.
- 4** **Just over 91% of our students obtained university places last year**, well above the national average. They have gone on to study Medicine at Birmingham, Pharmacy at Nottingham, Mechanical Engineering at Aston, Law at Keele and Aerospace Systems Engineering at Coventry, as well as Sound Engineering, Television Production, Fine Art and many more.
- 5** Our students are treated like adults. This isn't a school sixth form but a college sixth form, where we help you to develop confidence, independence and responsibility.
- 6** Central Sixth has an extensive Advice and Guidance team to help you with university and career choices as well as with study and personal support.
- 7** We provide additional support for students who are considering universities such as Oxford, Cambridge or the Russell Group, or challenging careers such as medicine, dentistry, law and veterinary science.
- 8** **We offer free bus travel anywhere in the West Midlands or free metro travel.** The bus station and metro station are right next to us.
- 9** **New Square shopping centre** is on the doorstep.
- 10** You can use the amazing facilities at the £77 million Central Campus, with access to the four-court sports hall, fitness suite and the Bliss Hair & Beauty Salon. Enrichment activities include trips and visits, sports teams, the Duke of Edinburgh award scheme, debating and many others.

91% of our students **got into university**



WE OFFER AS AND A LEVEL SUBJECTS FOR OUR STUDENTS ACROSS THE FULL RANGE OF ACADEMIC DISCIPLINES, INCLUDING:

Accounting
Art and Design
Biology
Business Studies
Chemistry
Computer Science
Drama and Theatre
Economics
English Language

English Language and Literature
English Literature
Extended Project AS Level
Film Studies
French
Geography
History

Law
Mathematics (Pure and Mechanics)
Mathematics (Pure and Statistics)
Media Studies
Philosophy of Religious Studies & Ethics
Physics

Politics
Psychology
Sociology
GCSE Maths

High Achieving students will be given the opportunity to increase their chances of getting into top universities by completing the Extended Project. This involves researching a topic that you are passionate about and then producing a 5,000 word dissertation and presentation at the end of Year 2.



YOUNG PROFESSIONALS ACADEMY

- Study in a way that suits you
- Get equipped for the world of work
- Focus on the career you know you want

Studying three or four A Levels is not the only option in our sixth form. Sandwell College offers you the option of studying an A Level alongside a more practical and career-focused Level 3 Diploma (a qualification equivalent to two A Levels). The Level 3 Diploma is a practical, careers-focused qualification which is widely recognised by universities for admission and by employers for the knowledge, skills and understanding it delivers.

This exciting, new approach is ideal for students who have a clear idea about their future career and want to balance academic learning with a practical understanding of their chosen career.

The Young Professionals Academy is focused on equipping you for the world of work. Students on the programme would be offered a one-to-one placement interview with a Work Experience Co-ordinator, with the opportunity to access career-relevant internships at leading employers. Interview preparation would be given to students competing for the most sought-after internships. The College will also provide one-to-one assistance with any university applications you write.

As a Young Professionals Academy student, you will be in a sixth form tutor group and based primarily at our Central Sixth Campus with everyone else who is studying A Levels.

CAREER FOCUSED PROGRAMMES

Because it is career-focused, we believe that the Young Professionals Programme will make a real difference to future student employability. Undoubtedly, it is also an alternative route to university degree courses which are focused on preparing students for business, professional and industrial careers.

It's important that the A Level you study supports or complements the Diploma that you choose, so we offer seven structured Diploma 'pathways' that make sure the two elements match each other but still give you a broad choice of subjects. Pick one of the Diploma 'pathways' and then select one subject from the accompanying list of A Levels.

Choose from:

- Diploma in Applied Science
- Diploma in Applied Science (Forensic and Medical)
- Diploma in Business
- Diploma in Business with Law
- Diploma in Business with AAT Certificate
- Diploma in Health and Social Care
- Diploma in Engineering.





SPORT AND SOCIAL

We have many sports or activities which you can take part in simply to have fun, stay fit or make new friends.

If you consider yourself more serious about sport, or even talented in a particular sport, we will also cater for you too. We are running teams in:

- **Badminton**
- **Football**
- **Futsal**
- **Indoor Cricket**
- **Ladies' Basketball**
- **Men's Basketball**
- **Outdoor Cricket**
- **Men's Rugby**
- **Swimming**
- **Table Tennis**
- **Volleyball**

We've been successfully competing in the National Association of Colleges Championships for a number of years now. For a lot of learners the National Champs prove to be the pinnacle of their sporting career and will certainly provide memories to last a lifetime. Nearly 1800 students attend, across 14 different disciplines over three days.

OTHER ACTIVITIES YOU CAN GET INVOLVED IN

Boxing, Bhangra Dance, Yoga, Zumba, Rounders, Cheerleading, Salsa, Fitness, Touch Rugby, Golf, Cross Country.

Students' Union

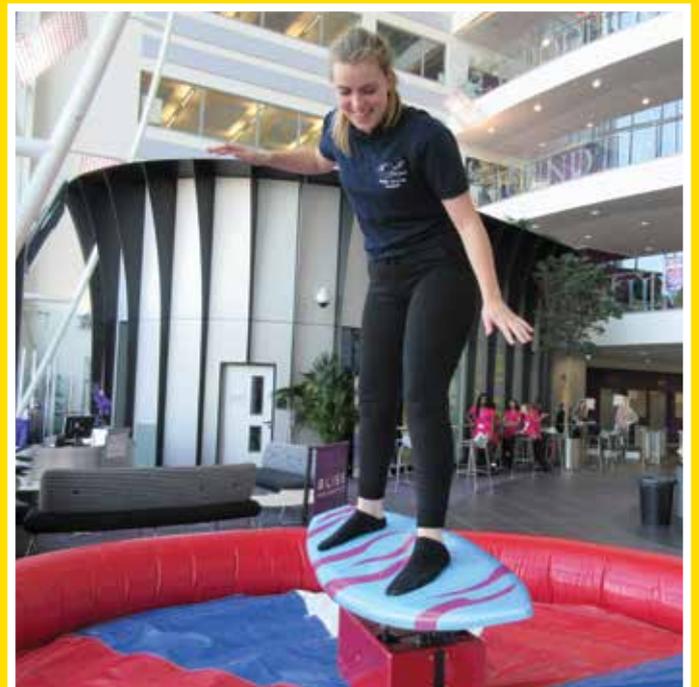
The Students' Union is an organisation run by students for students. It offers support and advice, provides entertainment, organises activities, charity events and a wide variety of trips in the UK and abroad. All students at Sandwell College are automatically members of the Students' Union.

Members can obtain an NUS Extra card which entitles you to discounts at many shops and online outlets. We have two full-time, and one part-time Student Liaison Officers at the College, who help in the smooth running of the Union and the organisation of events. Activities include:

- **Freshers' Fayre**
- **Sports tasters**
- **College teams**
- **Trips to Alton Towers, Drayton Manor and many more places**
- **Social Events such as parties and talent competitions**
- **Fundraising**
- **Student Conference**
- **Student Council and Course Representatives**
- **Advice on sexual health services.**

Multi-faith Chaplaincy

Our Multi-faith Chaplaincy team is made up of people who are committed to their own faiths but also recognise and support all other faith groups and non-faith groups. Quiet and Contemplation rooms are provided for reflection or prayer.



THE MEGA DEAL

CHOOSE SANDWELL COLLEGE WHEN YOU LEAVE SCHOOL AND GET ALL THE BENEFITS OF OUR MEGA DEAL.*

UK students aged 16-18 do not pay any tuition fees, registration fees or examination fees to study at Sandwell College.

Free travel card for EVERY full-time 16-18 year-old student.

We will provide you with a Term Plus Travel Card that allows travel on West Midlands buses in Sandwell, Dudley, Walsall, Wolverhampton, Solihull, Birmingham and Coventry, any time, including evenings and weekends. Or, you can have free metro travel. This will be renewable termly if you keep up a good record of progress, behaviour and attendance. There is a small charge for the photocard.

Free meals

If your parents receive any of the following support payments, you may be entitled to receive Free College Meals:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit

- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit Run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit).

Once you are enrolled, you can apply by completing the combined Free Meals and Learner Support Fund application form, available from Student Services/Welfare.

THE MEGA DEAL

FREE METRO TRAVEL OR FREE BUS TRAVEL
(with option to top-up to both) for all 16-18 full-time students*

FINANCIAL SUPPORT AND FREE MEALS
for Disadvantaged Students

FREE AND SUBSIDISED ACTIVITIES, TRIPS AND SOCIAL EVENTS.

*See website for conditions and details.



Financial Support for 16-18 year-olds

We can also provide extra financial support to young people who meet our criteria.

Young people may be entitled to a £1200 vulnerable bursary (dependent on circumstances and performance) if they are:

- in care
- leaving care
- in receipt of income support
- in receipt of both Employment Support Allowance and Disability Living Allowance.

We can also help young people who were in receipt of free school meals at school and young people where household income falls below £32,600 (most other Colleges fix this at around £20,000).

For young learners where the household income falls below £32,600, we may be able to provide financial support for College trips and activities, equipment, uniform and books. They will not be entitled to a vulnerable bursary.



Free and subsidised activities and social events

All full-time 16-18 year-old students can join in a wide range of free and subsidised activities and trips. Some of these are part of your course, some are run to help you broaden your horizons, and some are social events to celebrate success.

*The Mega Deal may be subject to changes in Government policy and funding.

CAREERS PLUS

CAREERS PLUS IS THE COLLEGE'S NEW EMPLOYMENT HUB, DESIGNED TO HELP ALL OF OUR STUDENTS TO SECURE THEIR FUTURES IN EMPLOYMENT OR HIGHER EDUCATION.

Graham Pennington, the College Principal, has pledged to bridge the gap between college and work by seamlessly matching graduating students to a job at the end of their studies. In his own words: "My promise is to help students get a job, and that's what we're about. With us you don't just get a qualification, you get a future."

Careers Plus offers innovative job matching and online application services which link into the college's local employer vacancies. It provides a one-stop employment shop with live vacancies plus top-level careers advice, plus full guidance on university admissions, apprenticeships, traineeships and work experience.

Whatever type of career you have your sights set on, Careers Plus can give you advice on how to achieve it and provide you with practical steps to help you along the way.

THINK AGAIN!

Did you think that only A Level students go on to study at degree level?

Well, think again! In 2015/16, **hundreds of our students** successfully progressed from a **Level 3 course into Higher Education**. And remember, most of the rest went directly into employment. In fact, over a third go onto study at university level every year.



Careers Plus connects students with a world of employment opportunities

THE HUB

THE HUB, on Floor Three of Central Campus, is a one-stop shop for Welfare, Finance, Study and Support Services. It's also the centre from where we run our library services, and includes a quiet-study zone.

If you have a question, a problem or a need of help, this is the place to come. Inside THE HUB, you'll find:

Welfare Team

Our award-winning Student Services Team will be available throughout your stay at the College to offer practical, impartial information on educational and personal matters. As soon as you arrive at College, you will be able to get the help you need to succeed. The team is available to advise you on:

- Personal problems
- Loans and grants
- State benefits
- Homelessness
- Childcare
- Student rights
- Visa and immigration information for international students
- Staying safe.

Study Link

Study Link is a team that offers support to students with their coursework, literacy and numeracy skills. We offer one-to-one specialist tutor support, a drop-in service and in-class support. In this way, all our students have the opportunity to achieve regardless of ability or circumstances.

Dyslexia Support

The College is one of only a few in the country to be awarded the 'Dyslexia Friendly Quality Mark Award' by the British Dyslexia Association, for the excellent support given to our learners.



The support offered includes: specialist assessments, one-to-one support sessions, classroom support, literacy and numeracy programmes and assistive computer software.

Learner Support Fund

The Learner Support Fund helps those students who would otherwise be unable to participate in Further Education. Priority groups are learners who are economically or socially disadvantaged, disabled, ill or have learning difficulties. The fund can offer financial help with:

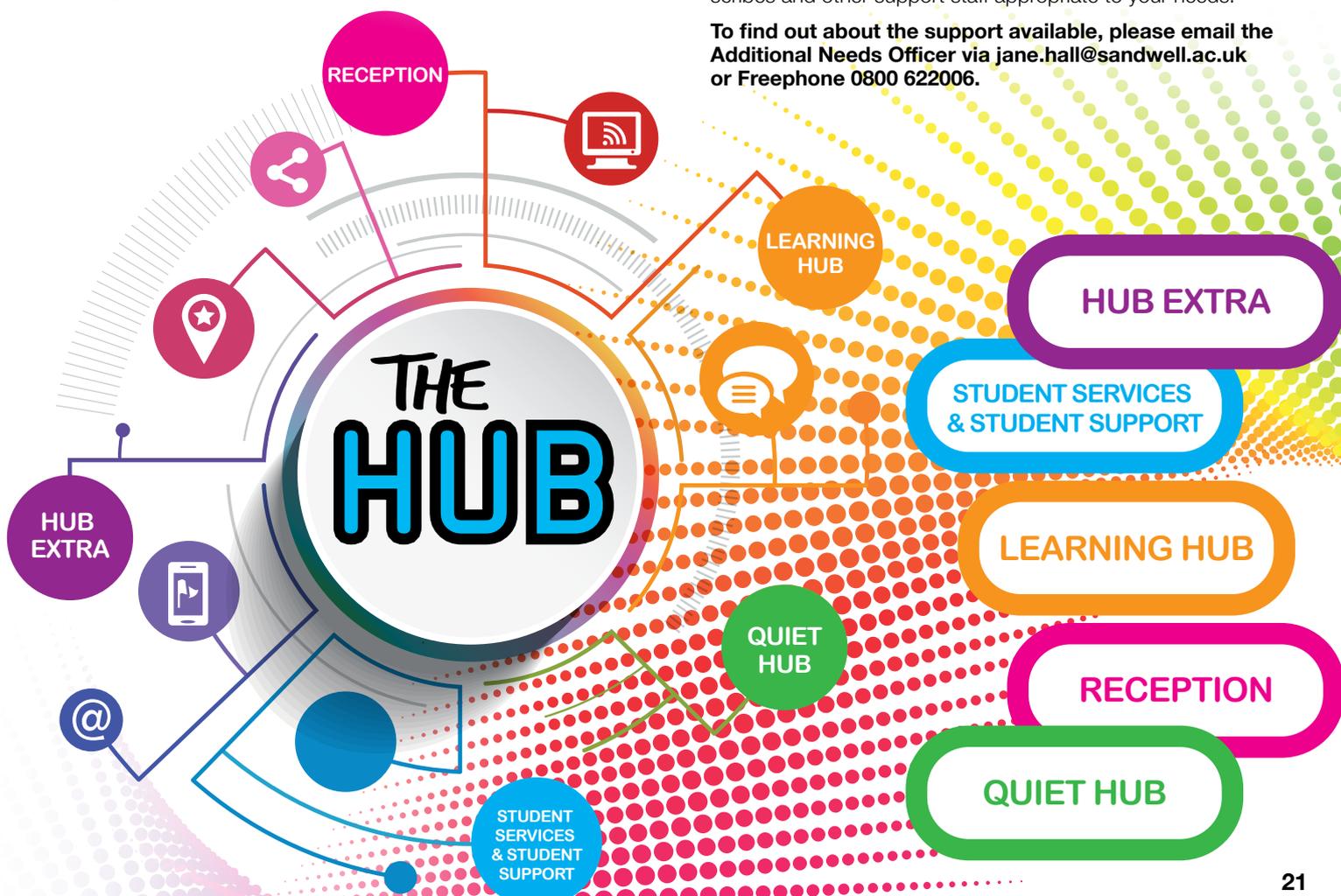
- Travel expenses
- Materials, uniforms, equipment and books
- Childcare
- Equipment
- Educational visits.

If you want to find out more about the support available, please contact the Dyslexia Coordinator via hilary.moore@sandwell.ac.uk

Additional Needs

Additional Needs is a specialised service which offers assessments and support for learners with Specific Learning Difficulties such as dyslexia, dyspraxia, ADHD, autism, Asperger Syndrome, impaired vision or hearing, reduced mobility, cerebral palsy, epilepsy, arthritis, ME. You may also want support if English is not your first language. We can offer communication support workers and interpreters for deaf students, readers/ scribes and other support staff appropriate to your needs.

To find out about the support available, please email the Additional Needs Officer via jane.hall@sandwell.ac.uk or Freephone 0800 622006.



ANIMAL CARE

Qualifications in Work-Based Animal Care cover the basic skills you need to work in all areas of animal care and welfare.

You don't need any previous experience of working with animals, though you have to be able to show that you will be responsible, caring and confident around animals of different sizes and types.

A City & Guilds qualification is proof that you have the right skills to do your job well – which is why so many employers look for people who have one. These courses are based around work placements, so you will be gaining lots of practical experience and skills as well as your qualification.

Dog Grooming, Certificate for Dog Grooming Assistants, Level 2 (City & Guilds)

Who is this course for?

This one-year course is aimed at young people who would like a career in dog grooming.

Formal Entry Requirements

You will need English and Maths GCSEs at Grade D or above, or be prepared to re-sit them. You will also undertake a formal interview and complete a medical form. You will need to obtain a dog grooming placement to get a place on course.

What does the course involve?

The course contains different units, including:

- Controlling and Restraining Animals
- Preparing and Grooming Dogs Prior to Bathing
- Bathing and Cleaning Dogs
- Drying Dogs and Preparing Coats for Styling.

Students must have a placement with a dog-care business. The course involves one theory day in college per week and one to two days in placement, depending on whether students are resitting GCSEs.

How will I be assessed?

Students are assessed by an on-line exam, written assessments, assignments and practical observations.

Where can I go next?

Students can go on to Animal Care Level 3 or employment in dog grooming.





Work Based Animal Care, Certificate/Diploma, Level 2 (City & Guilds)

Who is this course for?

This one-year course is aimed at young people who would like a career working with animals in such areas as animal welfare, farming, zoos, wildlife establishments, dog grooming, pet care and retail, animal training, animal wardens or education and entertainment.

Formal Entry Requirements

For the Diploma, you will need English, Maths and Science GCSEs at Grade C or above. For the Certificate, students will be accepted if they have Grade D in these subjects but will be expected to re-sit their GCSEs. You will also have a formal interview and complete a medical form.

What does the course involve?

The course will involve working with both farm and exotic animals. Students will gain experience at various locations throughout the West Midlands. You will spend at least ten working days or more in a work placement which will be provided by the college. Sturdy boots and overalls will be provided for farm placements.

One of the attractions of this qualification is that it accumulates UCAS points which will help students if they want to go into university.

If you complete the full diploma, you will cover:

- Maintaining Animal Health and Welfare
- Undertaking Practical Animal Feeding
- Maintaining Animal Accommodation
- Undertaking Work-Related Experience in the Land Based Industries
- Introduction to Principles of Animal Behaviour and Handling
- Introduction to Animal Breeds and Grooming
- Introduction to Caring for Farm Livestock

Enrichment activities

As part of the course, students will be given the opportunity to meet various experts from the Animal Care field and participate in a range of supervised activities with regards to both farm and exotic animals.

How will I be assessed?

Students will build a portfolio of evidence of their skills and achievements and will be assessed on both practical and written work.

Where can I go next?

You can then progress on to our Level 2 course in dog grooming or go on to a variety of other animal care courses.



ART & DESIGN

Our Art and Design courses cover a wide variety of different disciplines, so you can try using your creativity in many different areas while learning basic design skills and artistic techniques.

General Art and Design, Diploma, Level 2 (Edexcel)

Who is the course for?

Enthusiastic creative people who want to unlock their potential by trying different art and design specialisms, including fine art, painting, drawing, design, craft, sculpture, textiles, fashion and photography.

Formal Entry Requirements

You will need a Level 1 qualification or GCSEs at a grade D.

What does the course involve?

You will experiment with a variety of different media and styles of art and design to complete exciting projects, including live briefs based in the real world of the creative industries.

Enrichment activities

We run visits to museums and galleries, locally and nationally. We also have strong links with the creative industries in the West Midlands and put on talks by practising artists and the chance to take part in live briefs and community art projects.

How will I be assessed?

We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual artwork and some thoughts on how you've done. This is then assessed to either pass, merit or distinction level and then we move on to the next unit. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?

If you go on to study a Level 3 Art and Design qualification, you can begin to specialise in an area that takes your interest and aim for a future career in the creative industries.

General Art and Design, 90 Credit Diploma/Extended Diploma, Level 3 (Edexcel)

Who is the course for?

Enthusiastic creative people who want to unlock their potential by trying different art and design specialisms, including fine art, painting, drawing, design, craft, sculpture, textiles, fashion and photography, with the chance to specialise in the second year.

Formal Entry Requirements

You will need four GCSEs at grade C or above (including English) or a Level 2 qualification in a design subject.

What does the course involve?

The course offers you multiple opportunities to experiment with a variety of different media and styles of art and design to complete exciting projects, including live briefs based in the real world of the creative industries. You will study the history and context of art and design to inspire your practical work. In the first year you will gain a 90 Credit Diploma and in the second a full Extended Diploma. Your aim will be to build an impressive portfolio of work as your passport to future success.

Enrichment activities

We run visits to museums and galleries, locally and nationally. We also have strong links with the creative industries in the West Midlands and put on talks by practising artists and the chance to take part in live briefs and community art projects.

How will I be assessed?

We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual artwork and some thoughts on how you've done. This is then assessed to either pass, merit or distinction level and then we move on to the next unit. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?

The course is equivalent to three A Levels, so you can use it to apply for university and study at HND or degree level. Recent students have gone on to study Fine Arts and Illustration degrees at local universities, for instance. We also offer a Foundation Diploma in Art, Level 4, which would develop your skills and creativity still further.

Careers with the creative industries include interior design, architecture, fashion design, graphics, product design, fine art, art therapy, teaching, film and web design.



Foundation Diploma in Art, Level 4

Who is the course for?

This course is for people who wish to develop the skills, experience and body of work needed for further study in Higher Education, or to progress their own studio activities.

Formal Entry Requirements

You will need an A Level in Art or an Extended Diploma in Art and Design (or equivalent).

What does the course involve?

The course combines experiential, experimental and integrated learning, developing manual skills whilst valuing the accidental and disruptive results that can occur during artistic practice. Skills already acquired are linked with ideas and challenges which extend students' critical independence and enable them to demonstrate a full understanding of the application of art and design. As the course progresses, you will develop your capacity for in-depth enquiry, autonomy, critical analysis and initiative in exploring ideas and adapting media.

You will be able to create 3D work, as the course is based primarily at Central Sixth.

Materials and paint are supplied but you should equip yourself with the basics. A list of equipment will be supplied, and Learner Support Fund is available for learners from low income families.

Enrichment activities

Students will attend trips to galleries and artists' studios and meet visiting speakers from the Creative Industries.

How will I be assessed?

You will be assessed according to the criteria of seven practical and theory units, mostly through the generation of your own practical work but also through some theoretical study based on artists and designers of particular interest to you. The final assessment unit, which carries the most weight, is about creating pieces that will be shown at the end of the year in a public exhibition.

Where can I go next?

Most students use this course as a stepping stone to Higher Education. We shall support you with your application to university or design school. Of our current cohort, all those who wished to have been offered university places.



AUTOMOTIVE

Your automotive career will get off to a roaring start when you train with us!

Walk into our Auto workshop and you'll know immediately that we are one of the most respected providers of automotive skills training in the Midlands. Our first class facilities will provide you with a full range of mechanical, bodywork, paint spraying and windscreen equipment.

You'll be working on real-life projects, like the classic Mini Mayfair we rebuilt or the Police Range Rover we're restoring. You could even become an apprentice for Morgan, or gain entry to universities, including BCU and Coventry, like some of our previous students.

General Vehicle Maintenance, Entry Level 3 (City & Guilds)

Who is the course for?

This is a one-year course for inexperienced learners who wish to study and gain practical experience in a wide range of automotive repair trades. The course is ideal for those learners who like to work with their hands and want to see an end product.

Formal Entry Requirements

Candidates attend a formal interview, followed by an assessment designed to make sure that this course is the right one for you. Keenness and enthusiasm for the automotive industry are essential.

What does the course involve?

This is a full-time course of about 16 hours' attendance per week. We aim to give learners the best opportunity to experience a wide range of skills associated with the vehicle repair industry, including Body Repair, Vehicle Welding, Customising, Paint Refinishing, Body Fabrication and Vehicle Valeting.

Enrichment activities

On three occasions during the course, learners will have enrichment weeks. This might involve visits to London, Blackpool, Coventry Motor Museum or RAF Cosford, walking over Dovedale or the Malvern Hills, go-karting, mountain biking, golfing, table tennis, and self-defence, to name but a few.

How will I be assessed?

There is a range of assessment, with the emphasis on practical observations carried out within our well-equipped workshop. Other assessment will be in the form of oral questioning and written answer.

Where can I go next?

Successful completion of this course will give automatic entry on to our Body Repair Level 2 or Paint Refinishing Level 2 full-time programmes. An alternative to full-time is an Apprenticeship programme in Paint, Body or MET (subject to a suitable placement being available).



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Vehicle Maintenance and Repair (Motorsport), VRQ Certificate, Level 2 (IMI)

Who is the course for?

This one-year course is aimed at enthusiastic school leavers who are looking for a career in the Motor Sport or Motor Vehicle Industry. Some degree of mechanical experience would be desirable.

Formal Entry Requirements

You should have good grades (four GCSEs, ideally at grade D-G, including Maths, English and Science) and should recently have completed a Level 1 programme. All candidates will attend a formal interview followed by a college devised test.

What does the course involve?

The course covers the technical needs of today's motorsport industry, including the diagnosis of non-complex system faults. It provides essential knowledge for the specialist group of competition maintenance and repair technicians.

It is a learning programme which involves students studying both the theory and practical aspects of the following:

- Carrying Out Routine Motorsport Vehicle Maintenance
- Removing and Replacing: Engine Units and Components
- Electrical Auxiliary Units and Components
- Chassis Units and Components

Students also gain a broad knowledge and understanding of health and safety in the workplace and other skills associated with working on competition vehicles.

Enrichment activities

Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?

You will undertake IMI practical assessments in our motor vehicle workshop, plus 'online' multiple-choice testing and assignments.

Where can I go next?

On completion of this course successful learners may choose to look for employment in the Motor Sport or Automotive industry, or progress to the Level 3 Diploma in Motorsport.



Motorsport Vehicle Maintenance and Repair, QCF Diploma, Level 3 (IMI)

Who is the course for?

This course is aimed at enthusiastic learners who are looking for a career in the Motor Sport, Performance Road Car or Motor Vehicle industry. Further opportunities exist to progress onwards to higher education.

Formal Entry Requirements

You should have four GCSEs at grade C or above, ideally including Maths, English and Science. However, candidates with a strong mechanical background, looking to progress, may be suitable. All candidates will attend a formal interview followed by a college devised test. Some degree of previous mechanical experience is desirable.

What does the course involve?

The programme is a blend of practical work and theory. Students are always encouraged to get involved with the college's motor vehicle projects.

Enrichment activities

Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?

The course is primarily assessed through assignments spread over the course of the year. Some practical assessments will be integrated where possible.

Where can I go next?

On completion of this course successful learners may choose to seek employment in the motorsport and automotive industry, or to progress to an undergraduate course.



Ofsted says:
“Teachers give freely of their time to support students in achieving their full potential and assess students' practical skills continuously and rigorously.”

AUTOMOTIVE

Motor Vehicle Maintenance and Repair, Level 1 (City & Guilds)

Who is the course for?

This one-year course is ideal for school leavers who wish to study and gain practical experience in a wide variety of automotive trades. It is a good foundation programme if you want to develop a career in the automotive industry.

Formal Entry Requirements

There are no formal entry requirements, although GCSE grades D-G in English, Maths and ICT are an advantage. Candidates will attend a formal interview, followed by a college devised test. Commitment and enthusiasm for the automotive industry are essential.

What does the course involve?

The programme is approximately 35% practical and 65% theory. Students are always encouraged to gain subject-related work experience.

Enrichment activities

Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?

The course is primarily assessed through college devised assessments and external online examinations, spread over the course of the year. Practical assessments will also form part of the qualification.

Where can I go next?

On completion of this course successful learners may choose to progress to Level 2 or consider a career as an apprentice in Motor Vehicle Maintenance and Repair.

Motor Vehicle Maintenance and Repair, Level 2 (City & Guilds)

Who is the course for?

This one-year Level 2 course is ideal for school leavers who have good grades and some previous mechanical experience, or who wish to gain further practical experience in a wide variety of automotive trades. It is also suitable for learners progressing from a Maintenance and Repair Foundation Level 1 programme.

Formal Entry Requirements

You will preferably have a mechanical qualification at Level 1, or sufficient practical experience. GCSE grades A-C are desirable in Maths, English, Science and ICT but are not essential. Candidates will attend a formal interview, followed by a college devised test. Commitment and enthusiasm for the automotive industry are essential.

What does the course involve?

The programme is approximately 35% practical and 65% theory. Students are always encouraged to gain subject-related work experience.

Enrichment activities

Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?

The course is primarily assessed through online examinations, spread over the course of the year. Practical assessments will also form an important part of the qualification.

Where can I go next?

On completion of this course successful learners may choose to progress to Level 3 or consider a career as an apprentice in Motor Vehicle Maintenance and Repair.

Motor Vehicle Maintenance and Repair, Level 3 (City & Guilds)

Who is the course for?

This one-year Level 3 course is ideal for school leavers who have good grades, some previous mechanical experience, and wish to gain practical experience in a wide variety of automotive trades. It is also suitable for learners progressing from a Maintenance and Repair Level 2 programme.

Formal Entry Requirements

You will preferably have a VRQ at Level 2, or relevant industrial experience, plus GCSEs at grades A-C in English, Maths, Science or ICT.

What does the course involve?

The programme is approximately 35% practical and 65% theory. Students are always encouraged to gain subject-related work experience.

Enrichment activities

Three weeks are set aside purely for the purpose of enrichment. In addition to this, trips related to the core programme may be organised. There is usually no or minimal cost for any of these activities.

How will I be assessed?

The course is primarily assessed through on-line examinations, spread over the course of the year. Practical assessments will also form an important part of the qualification.

Where can I go next?

On completion of this course successful learners may choose to progress to Level 4, consider a career as an apprentice in Motor Vehicle Maintenance and Repair, or gain employment within the automotive sector.



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Ofsted says:
“ Students develop good industry standard skills, using hand tools and automotive equipment with confidence.”

AUTOMOTIVE

Vehicle Body and Paint Maintenance Diploma, Entry Level 3 (City & Guilds)

Who is the course for?

This is a one-year course for inexperienced learners who wish to study and gain practical experience in a wide range of automotive repair trades. The course is ideal for those learners who like to work with their hands and want to see an end product.

Formal Entry Requirements

Candidates attend a formal interview, followed by an assessment designed to make sure that this course is the right one for you. Keenness and enthusiasm for the automotive industry are essential.

What does the course involve?

This is a full-time course of about 16 hours' attendance per week. We aim to give learners the best opportunity to experience a wide range of skills associated with the vehicle repair industry, including Body Repair, Vehicle Welding, Customising, Paint Refinishing, Body Fabrication and Vehicle Valeting.

Enrichment activities

On three occasions during the course, learners will have enrichment weeks. This might involve visits to London, Blackpool, Coventry Motor Museum or RAF Cosford, walking over Dovedale or the Malvern Hills, go-karting, mountain biking, golfing, table tennis, and self-defence, to name but a few.

How will I be assessed?

There is a range of assessment, with the emphasis on practical observations carried out within our well-equipped workshop. Other assessment will be in the form of oral questioning and written answer.

Where can I go next?

Successful completion of this course will give automatic entry on to our Body Repair Level 2 or Paint Refinishing Level 2 full-time programmes. An alternative to full-time is an Apprenticeship programme in Paint, Body or MET (subject to a suitable placement being available).

Body Repair including Customising Units, VRQ, Level 2 (City & Guilds)

Who is the course for?

This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who have a Level 1 qualification already, or previous experience.

Formal Entry Requirements

Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 1 Body Repair programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

What does the course involve?

This is a full-time course of about 16 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities, including Body Repair, Welding and Paint Refinishing. At the end of the programme you will achieve a Vocationally Related Qualification in Body Repair at Level 2 along with one functional skill.

Enrichment activities

You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

How will I be assessed?

Assessments vary from practicals, online testing and oral questioning, to some assignment work. Support will be given to any learner if required.

Where can I go next?

Successful completion of this course will give you automatic entry to the Level 3 programme. The Advanced Apprenticeship programme is also an option.





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Ofsted says:
“The college’s training workshops are equipped to a higher commercial specification than many high street garages.”

Ofsted says:

“ Teachers have significant motor trade experience, which they use effectively to develop students’ skills to a good industry standard. ”

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WESTFIELD SPORTSCARS

As part of our continuing partnership with Westfield Sportscars, learners on our motorsports programmes will be eligible to take part in a minimum of one week’s work experience.





AUTOMOTIVE

Body Repair including Customising Units, VRQ, Level 3 (City & Guilds)

Who is the course for?

This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who already have a Level 2 qualification or can demonstrate significant experience in the repair of vehicle bodies.

Formal Entry Requirements

Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 2 Body Repair programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

What does the course involve?

This is a full-time course of about 13 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities, including Mechanical, Body Repair, Welding and Paint Refinishing. The programme involves heavy impact damage to vehicles, which would include the use of JIG and alignment equipment to rectify. At the end of the programme you will achieve a Vocationally Related Qualification in Body Repair at Level 3, along with one functional skill.

Enrichment activities

You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

How will I be assessed?

Assessments vary from practicals, online testing and oral questioning, to some assignment work. Support will be given to any learner if required.

Where can I go next?

Successful completion of this course would enhance your employment potential within the automotive trade. The Advanced Apprenticeship programme is also an option.

Paint Refinishing including Customising Units, VRQ, Level 2 (City & Guilds)

Who is the course for?

This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who have a Level 1 qualification already, or previous experience.

Formal Entry Requirements

Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 1 Body Repair programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

What does the course involve?

This is a full-time course of about 16 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities. At the end of the programme you will achieve a Vocationally Related Qualification in Paint Refinishing at Level 2, along with one functional skill.

Enrichment activities

You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

How will I be assessed?

Assessments vary from practicals, online testing, oral questioning to some assignment work. Support will be given to any learner if required.

Where can I go next?

Successful completion of this course will give you automatic entry to the Level 3 programme. The Advanced Apprenticeship programme is also an option.

Paint Refinishing including Customising Units, VRQ, Level 3 (City & Guilds)

Who is the course for?

This one-year course is for 16-19 year-olds who want to learn and develop lots of practical skills associated with the repair of vehicle bodies. The course is ideal for learners who already have a Level 2 qualification, or can demonstrate significant experience in the refinishing of vehicle bodies.

Formal Entry Requirements

Candidates attend a formal interview, followed by a college devised assessment. Learners who have previously passed a Level 2 Paint Refinishing programme will be given automatic entry to this programme. Keenness and enthusiasm for the automotive trade are essential.

What does the course involve?

This is a full-time course of about 13 hours per week. Learners have the best opportunity to experience a wide variety of body repair activities, including Paint Refinishing. The programme involves panel preparation, mix and matching techniques, base coat application, top coats and rectification processes. At the end of the programme you will achieve a Vocationally Related Qualification in Body Repair at Level 3, along with one functional skill.

Enrichment activities

You will have three weeks of enrichment activities as part of your course. Activities may include trips to Blackpool, London, Baggeridge Country Park, Malvern or Dovedale, Coventry Motor Museum, plus mountain biking, go karting, ten pin bowling and ice skating.

How will I be assessed?

Assessments vary from practicals, online testing and oral questioning, to some assignment work. Support will be given to any learner if required.

Where can I go next?

Successful completion of this course would enhance your employment potential within the automotive trade. The Advanced Apprenticeship programme is also an option.

BUSINESS



**THIS IS A
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Get more than you bargained for from our Business Studies courses, with a wealth of career opportunities open to you, plus the chance to progress to a Foundation Degree.

From banking and finance, law and IT, to retail management or running your family business, there are plenty of possibilities!

Business Administration, Diploma, Level 1 (Edexcel)

Who is the course for?

The Business Administration Diploma is an ideal programme for school leavers. It is a one-year course, designed to encourage development of the personal skills and qualities needed for work.

Formal Entry Requirements

Applicants should have at least one of the following:

- an entry certificate in skills for working or life skills, or other entry level qualifications
- an appropriate standard of literacy and numeracy
- related interests and experiences.

What does the course involve?

The programme includes a range of units covering different aspects of working within the business administration sector. Students are also required to improve their English and Maths skills, by studying functional skills related to Business. In addition, students are required to take the Personal and Social Development (PSD) course to help them develop their social, health and employability skills.

Enrichment activities

There are various trips and activities throughout the programme e.g. paintballing and Alton Towers.

How will I be assessed?

Units are assessed through project and assignment work and are based on practical situations or around scenarios. There are no external examinations.

Where can I go next?

You can progress to the Level 2 Diploma in Business, or take a qualification at Level 2 in an alternative sector, or apply for a business administration apprenticeship, or prepare to progress into employment with a Level 1 foundation programme.

Ofsted says:

“Students’ success rates overall are high. Progression to further and higher level courses is good, with most level 3 students moving to higher education.”



BUSINESS

Business First Extended Certificate, Level 1/Level 2 (Edexcel)

Who is the course for?

The First Extended Certificate in Business is an ideal programme for school leavers. This one-year course is designed to encourage development of the personal skills and qualities needed for work. It is a good basis to go on to a more advanced work related qualification.

Formal Entry Requirements

Applicants should have either:

a BTEC Foundation Certificate in a related subject, or a standard of literacy and numeracy, with equivalent to four GCSEs at grades D-G, or other related Level 1 or 2 qualifications.

What does the course involve?

The Extended Certificate is made up of 12 units – core and mandatory units that everyone takes, plus some specialist units so that you can study particular areas in more depth. The two core units are Enterprise in the Business World and Finance for Business. The mandatory unit is Principles of Marketing. The specialist units include units such as Principles of Customer Service, Sales and Personal Selling, Providing Business Support, Recruitment, Selection and Employment, and Building Successful Business Teams. Students will also complete an Employability Skills qualification and will improve their English and Maths skills by studying functional skills related to business studies.

There will also be an opportunity to complete a work experience placement.

Enrichment activities

There are various trips and activities throughout the programme e.g. paintballing and Alton Towers.

How will I be assessed?

Ten of the units are assessed through project and assignment work. Two of the units are assessed through exams. All units are assessed and graded, either Level 1 or Level 2 Pass, Merit or Distinction, and an overall grade for the qualification will be awarded.

Where can I go next?

You can progress to the Level 3 Diploma in Business. Alternatively, the qualification helps students develop their employability skills, leading to business career opportunities.

Business, Subsidiary Diploma/120 Credit Diploma, Level 3 (Edexcel)

Who is the course for?

The Subsidiary Diploma in Business is an ideal programme for school leavers who wish to gain the equivalent of one A Level. It is a practical, work-related course, focusing on the development of a range of specialist skills.

Formal Entry Requirements

Applicants should have either:

BTEC First Qualifications (merit grades) in related subjects backed by GCSE English and Maths grade A*-C, or at least four GCSEs at grades A*-C including GCSE English and Maths.

What does the course involve?

This course is made up of six units – four mandatory core units that everyone takes, and two specialist units, so you can study particular areas in more depth. The four core units are: The Business Environment, Business Resources, Introduction to Marketing, and Business Communication.

There will also be an opportunity to complete a work experience placement.

Enrichment activities

Various trips and activities are arranged during the programme. We organise UCAS workshops that focus on choosing university courses, writing personal statements, completing UCAS applications and student finance. We also organise trips to various universities and Higher Education conventions.

How will I be assessed?

All units are assessed and graded using a variety of work based assessment methods and an overall grade for the qualification is awarded.

Where can I go next?

You may progress to the 120 Credit Diploma in Business which is equivalent to two A Levels. This course awards UCAS points, which allow you to apply to Higher Education (university). In addition, Sandwell College offers the Higher National Diploma (HND) and Higher National Certificate (HNC) in Business and, in association with the University of Wolverhampton, the Foundation Degree in Business Management.

Business, 90 Credit Diploma/Extended Diploma, Level 3 (Edexcel)

Who is the course for?

The 90 Credit Diploma in Business (equivalent to one and a half A Levels) allows progression on to the Extended Diploma in Business Level 3, an ideal programme for school leavers who wish to gain the equivalent of three A Levels. It is a practical, two-year work related course, focusing on the development of a range of specialist business skills.

Formal Entry Requirements

Applicants should have either:

BTEC First Qualifications (merit grades) in related subjects backed by GCSE English and Maths grade A*-C, or at least five GCSEs at grades A*-C including GCSE English and Maths.

What does the course involve?

It is made up of nine units in the first year to gain the 90 Credit Diploma and a further nine in the second year to gain the Extended Diploma. You will study four mandatory core units that everyone takes, and 14 specialist units, so you can study particular areas in more depth. The four core units are: The Business Environment, Business Resources, Introduction to Marketing, and Business Communication. You then study further specialist units that offer a sound underpinning knowledge in business practices. There will also be an opportunity to complete a work experience placement.

Enrichment activities

There are various trips and activities throughout the programme e.g. paintballing and Alton Towers. UCAS workshops focus on choosing the right university course, writing personal statements, completing UCAS applications and student finance. We also organise trips to various universities and Higher Education conventions.

How will I be assessed?

All units are assessed and graded using business-related assessment methods and an overall grade for the qualification is awarded.

Where can I go next?

This course awards UCAS points, which allow you to apply to Higher Education (university). In addition, Sandwell College offers the Higher National Diploma (HND) in Business and in association with the University of Wolverhampton, the Foundation Degree in Business Management. The qualification also helps students develop their employability skills, leading to business career opportunities.

Business, HND, Level 5 (Edexcel)

Who is the course for?

This course is aimed at learners, aged 18 plus, who wish to pursue a career in the business sector. The knowledge that you gain is applicable to a wide variety of roles and disciplines.

Formal Entry Requirements

You will need a BTEC at Level 3 (MPP minimum), or at least two A Levels at grade D or above, or four AS Levels at grade D or above.

What does the course involve?

The course is split into two years. The focus of the modules studied in both years is on providing education and training for a range of careers in business such as management, administration, personnel, marketing, accounting and law. You will undertake a small-scale research project as part of the course.

How will I be assessed?

The course is assessed through essays, presentations, practical demonstrations, group work and time constrained tests.

Where can I go next?

HNDs are nationally recognised by employers and can therefore provide a direct route to employment. However, the normal progression is to the third year of a degree or honours degree programme. Students can also progress to the professional qualifications offered by various professional bodies in the business sector.

Ofsted says:
“Students on study programmes have good opportunities to develop their employability and enterprise skills.”

CHILDCARE



At Sandwell College, we have developed high-quality, rewarding childcare courses designed to give you a wide range of career prospects.

Our friendly, caring tutors will help you work towards essential qualifications to gain employment in primary and nursery schools, private day nurseries, playgroups, creches and youth centres, or prepare for university. Meanwhile, our Work Experience Placement Officer organises placements for you with local employers, so that you can develop professional skills, be career-ready and find out what it's really like to work in childcare.

Inspirational and creative learning experiences make Childcare a great course choice for you. Traditional classroom-style teaching has been transformed with innovative chat rooms in the virtual college environment. Extra support is available if you need more help with your learning, both in and out the classroom. And you can also discover original approaches to progressing children's potential on visits to a variety of sites, such as the free-thinking schools in Italy's Reggio Emilia and the Forest Schools outdoor learning experience.

Introduction to Health, Social Care & Children's & Young People's Settings Diploma, Level 1 (CACHE)

Who is the course for?

This one-year full-time course is designed for 16 to 18 year-olds who are aiming to work in a childcare setting.

Formal Entry Requirements

Learners need a positive attitude, commitment and self-motivation. All learners will be required to complete an initial assessment prior to the formal interview.

A DBS check will be required so that students can complete work placements as part of the course. Funding may be available for the DBS check, dependent on individual circumstances.

What does the course involve?

The course helps students develop basic skills required in caring for young children, from birth onwards, including an opportunity to work in a childcare setting towards the end of the programme. The course comprises nine mixed Vocational and PSD units with additional compulsory Functional Skills. Units include:

- introduction to children's and young people's development
- introduction to physical care of babies and young people
- introduction to the development of children and young people through play
- Additional/Functional Skills include Literacy, ICT and Maths/Numeracy.

Students will be taught in a friendly, conducive teaching and learning environment through lectures, group discussions/debates, assignment workshops, visiting speakers and individual support by friendly and caring tutors.

Enrichment activities

Enrichment activities are an integral part of the course and include fun activities such as trips, visits, fundraising for the local community, hospitals and charities. Participation in community work placements in local schools and childcare settings is offered as an option towards the end of the course. There is also an opportunity to gain extra qualifications in creative crafts and drugs awareness.

How will I be assessed?

You will be assessed by your tutor or assessor using a range of methods. This could include tasks set by CACHE such as designing charts or leaflets, coursework or methods such as oral questioning.

Where can I go next?

You may be able to progress to a CACHE Level 2 Award/Certificate/Diploma in Childcare and Education or, if over the age of 18, the NVQ Level 2 Children's Care, Learning and Development or the Level 2 Diploma course in Health and Social Care.

Caring for Children Award, Certificate and Diploma, Level 1 (CACHE)

Who is the course for?

These qualifications are suitable for you if you are considering a career in caring for children. They could also support you with re-engaging with learning and break down barriers to you entering the childcare workforce.

Formal Entry Requirements

You should be at least 14 years old. We do not set any other entry requirements but colleges or training providers may have their own guidelines.

What does the course involve?

This qualification encourages an understanding of the knowledge and the skills needed to care for young children. It covers children's growth, learning and development. There are also units to help with self-development.

Enrichment activities

The department puts on a range of activities and trips for learners, with a week put aside each term to focus on your personal development, team skills and experience of the wider world beyond where we live and learn.

How will I be assessed?

You will be assessed by your tutor or assessor using a range of methods. This could include tasks such as designing charts or leaflets, coursework or methods such as oral questioning.

Where can I go next?

Students will be expected to progress to a Level 2 course.

Caring for a Child / Children Award and Certificate, Entry Level 3 (CACHE)

Who is the course for?

These qualifications are suitable for people who want to develop parenting and life skills, including those with special educational needs or where English is an additional language.

Formal Entry Requirements

Students just need a willingness to learn.

What does the course involve?

You will develop the basic skills needed to care for a baby or young child. There is a choice of units that cover topics such as setting a routine, healthy lifestyles, and the importance of play and learning. There are also units to help with self-development.

Enrichment activities

The department puts on a range of activities and trips for learners, with a week put aside each term to focus on your personal development, team skills and experience of the wider world beyond where we live and learn.

How will I be assessed?

They will be assessed by your tutor or assessor using a range of methods. This could include tasks such as designing charts or leaflets, or methods such as oral questioning.

Where can I go next?

Students will be expected to progress to a Level 1 course.



Introduction to Early Years Education and Care, Certificate, Level 2 (CACHE)

Who is the course for?

This course is for people who want to work with children or who already work in this area. The aim of this qualification is to prepare learners to work with children between birth and five years, with knowledge of children up to seven years. It helps you understand what makes good quality childcare. The course covers a diverse range of job roles and occupational areas including early years and social care, so you'll develop the skills you need for your career.

Formal Entry Requirements

You will need Maths and English GCSEs at grade D or above. All applicants are interviewed to make sure the course is right for them. A DBS check will be required so that students can complete work placements as part of the course.

What does the course involve?

The course teaches the theory and practice behind the roles of Nursery Assistant, Classroom Assistant and Pre-school Assistant. This course is structured around four themes:

- Introducing the role of the early years practitioner
- Legislation, framework and professional practice
- Play, development and learning for school
- Professional development.

During the course, you will aim to work 250 placement hours in childcare settings.

Enrichment activities

The department puts on a range of activities and trips for learners, with a week put aside each term to focus on your personal development, team skills and experience of the wider world beyond where we live and learn.

How will I be assessed?

Assessment is by a combination of observations, written assessments, set tasks and other evidence.

Where can I go next?

The course is an excellent preparation for the Level 3 Childcare and Education Diploma or the Level 3 Children and Young People's Workforce Diploma.

Childcare and Education (Early Years Educator), Certificate and Diploma, Level 3 (CACHE)

Who is the course for?

You will need four GCSEs at grade C in academic subjects, two of which must be in English and Maths, or a Level 2 Award/Certificate/Diploma in Childcare and Education, or NVQ in Childcare Learning and Development. A DBS check will be required so that students can complete work placements as part of the course.

Formal Entry Requirements

You will need four GCSEs at grade C in academic subjects, two of which must be in English and Maths, or a Level 2 Award/Certificate/Diploma in Childcare and Education, or NVQ in Childcare Learning and Development. A DBS check will be required so that students can complete work placements as part of the course.

What does the course involve?

Students will be taught in a friendly conducive teaching and learning environment through lectures, group discussions/debates, assignment workshops, visiting speakers and individual support by friendly and caring tutors. The first year results in the award of a Certificate at Level 3 and the second year results in the award of a Diploma, a qualification valued by employers and universities alike. Units include:

- An Introduction to Working with Children
- Development from Conception to Age 16
- Supporting Children
- Keeping Children Safe
- Play and Learning in Children's Education
- Caring for Children
- Additional/Functional Skills include Literacy, ICT and Numeracy.

Enrichment activities

Enrichment activities are an integral part of the course and include fun activities such as trips, visits, and fundraising for local community, hospitals and charities. Participation in community work placements in local schools and childcare settings is compulsory.

How will I be assessed?

Students will be assessed through assignment tasks, portfolio work, practice evidence records, practice evidence record diary and professional development profiles. Exams consist of a research task and a short answer paper on a seen case study.

Where can I go next?

On successful completion students will gain a Certificate/Diploma in Childcare and Education, which will prepare students for the next level of progression to university to study a Foundation Degree or BA Honours Degree in Early Years. The course will also prepare you for employment in a variety of childcare settings such as primary and nursery schools, private day nurseries, playgroups, creches and youth centres.

COMPUTING

THIS IS A CAREERS COLLEGE

If you're up for a challenge and want to design computer games, rather than just play them, or understand how a PC works and how to communicate in the IT industry, you could turn your future around with a computing qualification.

Our range of courses will take your multimedia production and design skills to another level, or give you the tools to become a website designer or developer. Budding online business entrepreneurs can also get to grips with buying and selling on the web as we show you the best e-commerce tips and techniques.

Web Design, Certificate/Extended Certificate in IT, Level 2 (Edexcel)

Who is the course for?

This one-year course is designed for those who wish to gain a more practical, work-related qualification in IT, equivalent to four GCSEs at grades A*-C.

Formal Entry Requirements

Three GCSEs at grade D, or equivalent qualifications. You will also need to achieve a Level 1 college test result for both English and Maths.

What does the course involve?

Learners will successfully complete projects and coursework based on real life or work situations. Core units include Communicating and Working in the IT Industry, and Computer Systems. The course also includes units in Project Planning with

IT, Website Development, Doing Business Online and Interactive Media Production.

Enrichment activities

Computing students get involved in a range of varied activities as part of their course, from Army Away Days to creating and editing their own magazine. Successful learners are also awarded at a special departmental ceremony at the end of the year.

How will I be assessed?

Practical projects and coursework are graded with Pass, Merit or Distinction.

Where can I go next?

You could progress to the BTEC National Subsidiary Diploma, an A Level or equivalent course, or into employment.

Computing and Systems Development HND (Edexcel)

Who is the course for?

This two-year course is designed for students who would like to gain a computing qualification that will allow them to follow a career in the private or public sector at a supervisory level, or go on to study for a BSc Honours degree in Computing or related areas. The course is ideal for people in employment who wish to gain a further qualification on release from their employer or for people who wish to continue their full-time education.

Formal Entry Requirements

Prospective students will need to hold a relevant Level 3 qualification such as the BTEC National Certificate in Computing or Information Technology; alternatively, you may have A Levels in ICT, Mathematics, Business Studies or Science, or equivalent. If you have sufficient experience in the Computing industry, you may also qualify as a mature student. All applicants are interviewed to ensure that the course is right for them.

What does the course involve?

The course is designed to meet the varied needs of industry and commerce. Mandatory units include:

- Business Skills for e-Commerce
- Computer Systems
- Employability and Professional Development.

Other units may include:

- Event Driven Programming Solutions
- Website Design
- Project Design, Implementation and Evaluation etc.
- Database Design Concepts
- Human Computer Interaction.

How will I be assessed?

You will be assessed by assignments, coursework and online assessment.

Where can I go next?

The HND is an industry-recognised qualification that is valued by employers. It also enables you to apply for Computing and Information Technology related courses at University.

IT (Web Design, Games Design or Multimedia routes), Subsidiary Diploma in IT/90 Credit Diploma in IT, Level 3 (Edexcel)

Who is the course for?

This course is designed for those who wish to gain a more practical, work related or vocational qualification in IT. The Subsidiary Diploma is equivalent to an A Level at grade A*-C, whilst the 90 Credit diploma is equivalent to one and a half A Levels at grade A*-C.

Formal Entry Requirements

Five GCSEs at grades A*-C, or equivalent qualifications. You will also need to achieve a Level 1 or Level 2 college test result for both English and Mathematics.

What does the course involve?

You will complete projects and coursework based on real life or work situations. Core units include Communicating and Employability Skills for IT, and Computer Systems.

Depending on where your interests lie, you can also choose from a range of units such as E-Commerce, Website Development, Web Animation, Web Media and Multimedia Design, Software Development, Event Driven programming, Developing Computer Games, Computer Animation, Computer Games Platform Technology and Computer Games Design.

Enrichment activities

Computing students get involved in a range of varied activities as part of their course, from Army Away Days to creating and editing their own magazine. Successful learners are also awarded at a special departmental ceremony at the end of the year.

How will I be assessed?

Practical projects and coursework are graded with Pass, Merit or Distinction.

Where can I go next?

Successful students may progress to Higher Education or the BTEC National Diploma/Extended Diploma.

COMPUTING

IT (Web Design, Games Design or Multimedia Programming routes), Diploma and Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This course is designed for those who wish to gain a more practical, work related or vocational qualification in Computing. The Diploma is equivalent to two A Levels at grade A*-C, whilst the Extended Diploma is equivalent to three A Levels at grade A*-C.

Formal Entry Requirements

Applicants for the Diploma must have completed the Subsidiary Diploma in IT, whilst applicants for the Extended Diploma must have completed the 90 Credit Diploma.

What does the course involve?

You will complete projects and coursework based on real life or work situations. Core units include Information Systems. You can then choose from a range of units depending on which route you have chosen to follow.

Units for the Diploma include Systems, Multimedia Design, Software Development, Event Driven Programming, Developing Computer Games, Computer Animation, and Computer Games Platform Technology.

Units for the Extended Diploma include Project Planning, Object Oriented Programming, Controlling Systems, Multimedia Design, Software Development, Event Driven Programming, Developing Computer Games, Computer Animation, and Computer Games Platform Technology.

Enrichment activities

Computing students get involved in a range of varied activities as part of their course, from Army Away Days to creating and editing their own magazine. We also celebrate achievement at our special departmental ceremony at the end of the year.

How will I be assessed?

Practical projects and coursework are graded with Pass, Merit or Distinction.

Where can I go next?

Successful students can go on to Higher Education including honours degrees or the HNC in Computing and Systems Development.

Diploma for IT Users, ITQ, Level 1 (Edexcel)

Who is the course for?

This full-time course is designed for those who wish to gain the administrative skills and knowledge to work with technology more effectively, and to show practical competence in IT applications and basic Computing.

Formal Entry Requirements

You will need to have GCSEs at Grade E or equivalent. You will also need to achieve an Entry Level 2 college test result for both English and Maths.

What does the course involve?

Learners must complete the core unit of Improving Productivity Using IT plus other key units, giving you an all-round skill set in IT and Computing.

How will I be assessed?

You will be assessed through projects and coursework based on real life or work situations and scenario-based assignments.

Where can I go next?

You could progress to the Level 2 IT Users Diploma.

Diploma for IT Users – Administration, Level 2 (OCR)

Who is the course for?

This course is designed for those who wish to gain a more practical, work-related qualification in the IT administrative field, equivalent to four GCSEs at grades A*-C.

Formal Entry Requirements

Three GCSEs at grade D, or equivalent qualifications. You will also need to achieve at least a Level 1 college test result for both English and Maths.

What does the course involve?

You will complete projects and coursework based on real life or work situations. Units include IT User Fundamentals, Presentation Software, Spreadsheet Software, Word Processing Software together with the more technical IT subjects such as Imaging Software, Using the Internet and Using Mobile IT Devices.

Enrichment activities

Computing students get involved in a range of varied activities as part of their course, from Army Away Days to creating and editing their own magazine. Successful learners are also awarded at a special departmental ceremony at the end of the year. There may be opportunities to work with employers to develop software for them.

How will I be assessed?

Practical projects and coursework are graded with Pass, Merit or Distinction.

Where can I go next?

You could progress to the Subsidiary Diploma in IT.



COLLEGE

CONSTRUCTION



Carpentry and Joinery

As the economy recovers and new building projects take shape across the civil engineering and house-building sectors, it's a great time to train to be a carpenter. Take a look at West Bromwich, where a new shopping centre, state-of-the-art office space, a hotel, cinema and leisure centre are all part of the multi-million pound regeneration project. Then take a look at our modern training workshops, complete with all the space and facilities to train you in the skills you'll need!

Painting and Decorating

If you want to gain entry into the construction industry with a highly practical course, painting and decorating could well be your ideal choice.

We can offer you qualifications which are well respected within the industry and will lead to a fulfilling career, as well as perfecting your DIY techniques.

With top class training facilities in our new college, you'll soon have everything covered, from priming and preparing through to specialist paint finishes.

Plastering

Plasterers are in increasing demand – and good plasterers can earn a lot of money. Train to be a Plasterer and we'll provide you with excellent facilities to learn the skills the building industry needs. With our plastering diploma success rate well above average, so it's time to give your construction career the perfect finish.

Plumbing

If you want to study a course that can lead to good wages and the chance to run your own business, plumbing is a smart choice. And there's no better place to learn it than the modern facilities you'll find in Central Campus.

You don't need previous experience – you just need to be serious about a career as a plumber. Dealing with leaky pipes, water systems and drainage is a key part of the job, so you need to be a practical person and good at problem solving.

You can also be confident that the qualification you will be working towards is well respected in the whole construction industry.

Tiling

Do you want to learn a new career-changing or money-saving skill? A tiling qualification can help you get a new job if you're a school leaver just starting out, or earn a higher salary if you're already working in the field of construction.

Purpose-built tiling bays have been installed in our brand new college, simulating kitchen and bathrooms, to give you hands-on experience. So you'll get top class training in state-of-the-art facilities!

On our tiling courses we'll teach you to:

- Identify and prepare different background surfaces
- Understand types of tiles and their suitability for different applications
- Understand how to set out wall and floor tiling correctly
- Practice tile cutting using a selection of hand and power tools and dry and wet cutters
- Fix tiles to walls and floors and tile around obstacles such as windows, electrical sockets, switches, and sanitary ware
- Apply and finish grout to walls and floors.

All tiling equipment, tools and materials are provided for you during the course.

Construction Multi-Skills – Diploma in Construction, Level 1 (City & Guilds)

Who is the course for?

This course is suitable for applicants who want to gain all round construction skills. It will appeal to people who enjoy more practical activities and working with their hands. The course can be quite physically demanding, but it is an ideal start for people wishing to gain employment in the construction industry.

Formal Entry Requirements

There are no formal entry qualifications, but all applicants will be interviewed and undertake an initial assessment. You will also complete a dexterity test on one of our taster days. This will give you an insight into the course and establish your suitability.

What does the course involve?

You will be studying towards a City & Guilds Level 1 Diploma in Construction, a nationally-recognised qualification that is a great starting point for anyone wanting a career in the construction and building industry.

This course consists of the basics in the construction crafts, including Bricklaying, Boarding and Plastering, and Tiling.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

For the theory that you need to learn, you will complete multiple-choice tests as you progress and an online test at the end. You will be required to complete a practical assignment when you reach the end of your training.

Where can I go next?

We run a range of Level 2 courses that will develop your skills in Carpentry, Plastering, Painting & Decorating, Tiling or Plumbing, or you could progress on to a Level 2 apprenticeship if you feel ready for the world of work.



CONSTRUCTION

Carpentry, Certificate in Basic Construction Skills, Level 1 (City & Guilds)

Who is the course for?

This one-year full-time course is aimed at school leavers who wish to learn the fundamentals of carpentry and joinery. It acts as a building block for those who later wish to aspire to a career as a carpenter or joiner in the Construction Industry.

Formal Entry Requirements

No formal qualifications are necessary, although an aptitude for practical work is desirable. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?

The programme provides opportunities for students to develop their knowledge, understanding, personal and practical skills that can be put to use in the field of carpentry. The programme is practically based.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

During the course students are assessed with practical tests in the workshop, which are judged in accordance with the requirements set down by City & Guilds. There is no formal work experience for this programme of study. However, from time to time, the Construction department becomes involved in project work for the college. The skills learnt within the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Where can I go next?

Successful completion of this Certificate leads to further study on the Carpentry and Joinery Level 2 Diploma.

Site Carpentry Diploma, Level 2 (CSkills)

Who is the course for?

This one-year full-time intermediate award is aimed at those aspiring to work as a carpenter or joiner in the Construction Industry. It is the second step on the ladder to qualified status providing you the opportunities to develop the knowledge, understanding, personal and practical skills that can be put to use in the field of carpentry and joinery.

Formal Entry Requirements

You need to have a Wood Occupations Level 1 NVQ, or the City & Guilds Basic Construction Skills Certificate in Carpentry.

What does the course involve?

The programme is both practical and theoretical, and all students will be required to produce a portfolio of written, photographic and computer generated evidence. All students complete Key Skills units in Communication, Application of Number and Information Technology as an integral part of their overall programme.

From time to time, the Construction department becomes involved in project work for the college. The skills learnt in the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

During the course students are assessed with practical and theory tests. This assessed work will be judged in accordance with the requirements set down by City & Guilds.

Where can I go next?

Successful completion of the Site Carpentry Level 2 Diploma leads to further study at Level 3.

THIS IS A
CAREERS
COLLEGE

Site Carpentry Diploma, Level 3 (CSkills)

Who is the course for?

This one-year course is for people who want to apply confidently for supervisory roles and learn the wider aspects of the Construction industry, such as sustainability, sourcing and managing large projects.

Formal Entry Requirements

You will need a minimum of three GCSEs at grade D or above, including English and Maths, or a Level 2 NVQ or Diploma. You will also be required to attend an interview.

What does the course involve?

The course comprises general core units in Communication, Organisation, Developing Supervisory/Management Skills, Planning and Programming Work Activities, Workplace Safety, Sustainability, Construction Industry Regulations, Safe Working Practices and the opportunity to achieve the Construction Skills Certificate Scheme. Occupational specific units cover the range of Site Carpentry disciplines, including complex roofing.

From time to time, the Construction department becomes involved in project work for the college. The skills learnt in the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

Assessment is practical and theoretical. Each practical unit will be internally assessed as part of the workshop programme.

Each knowledge unit is set externally and assessed internally.

You will be required to pass an online knowledge exam covering the core units and occupational units.

You will also need to successfully complete a practical assignment set by the Construction Awards Alliance (CAA) and controlled by the internal assessor to gain the diploma qualification.

Where can I go next?

Successful completion of the Level 3 Diploma can lead to supervisory and site management roles in the construction industry.



CONSTRUCTION

Painting & Decorating, Certificate in Basic Construction Skills, Level 1 (City & Guilds)

Who is the course for?

This one-year full-time course is aimed at school leavers who wish to learn the fundamentals of Painting and Decorating. It acts as a building block for those who later wish to work as a painter and decorator in the construction industry.

Formal Entry Requirements

No formal qualifications are necessary although an aptitude for practical work is desirable. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?

The programme provides opportunities for students to develop the knowledge, understanding, personal and practical skills that underpin activities in the field of Painting and Decorating. This is a highly practical course which involves removing paint and wallpaper, applying emulsion, undercoat and gloss paint to walls, ceiling and woodwork, applying wallpaper and wood grain to walls and ceilings.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

During the course students are assessed on practical tests within the workshop, which are judged in accordance with the requirements set down by City & Guilds. There is no formal work experience laid down for this programme of study. However, from time to time, the Construction department becomes involved in project work for the college. The skills learnt within the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Where can I go next?

Successful completion of this certificate leads to further study on the Painting & Decorating Diploma course.

Painting & Decorating Diploma, Level 2 (CSkills)

Who is the course for?

This one-year full-time course is aimed at those aspiring to work in the construction industry. This intermediate level diploma is the second step on the ladder to qualified status, providing you with opportunities to develop your knowledge, understanding, personal and practical skills in the field of Painting and Decorating.

Formal Entry Requirements

You will need the Painting & Decorating NVQ Level 1 or the City & Guilds Basic Skills Certificate in Painting & Decorating.

What does the course involve?

The programme is both practical and theoretical. All students will be required to produce a portfolio of evidence, including written material, photographs and computer generated material. All students will complete Key Skills units in Communication, Application of Number and Information Technology as an integral part of their overall programme.

From time to time, the Construction department becomes involved in project work for the college. The skills learnt in the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

During the course you will be tested on practical skills and theory. This assessed work will be judged in accordance with the requirements set down by City & Guilds.

Where can I go next?

Successful completion of the Level 2 Diploma can lead to further study with the Painting and Decorating Level 3 Diploma.

Painting & Decorating Diploma, Level 3 (CSkills)

Who is the course for?

This one-year full-time course is designed to develop your skills and knowledge to an advanced level, enabling you to work in the building industry.

Formal Entry Requirements

You will need a minimum of four GCSEs at grade C or above, or an equivalent Level 2 qualification (BTEC or City & Guilds). You will also be required to attend an interview.

What does the course involve?

Our team of painting and decorating lecturers have worked and taught within the industry for many years and have a wealth of experience to pass to enthusiastic students.

On this course you will be studying general core units, including Information, Quantities and Communicating with Others, and Knowledge of Building Methods and Construction Technology. You will also study occupation specific units such as Applying Hangings to Walls and Ceilings, Producing Specialist Decorative Finishes, Carrying out Specialist Architectural Feature Work and Applying Paint Systems Using Airless Equipment.

Enrichment activities

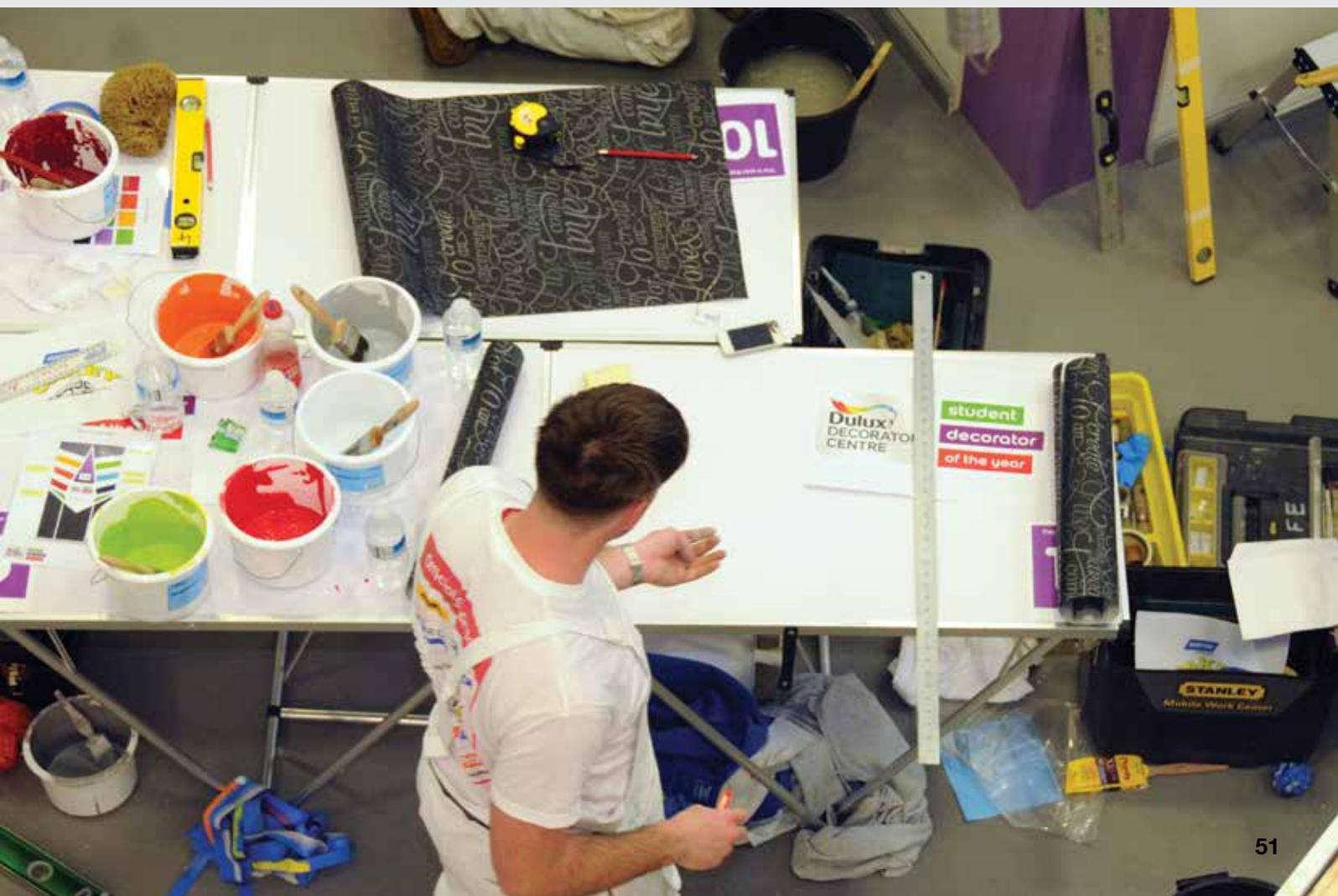
We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

You will be tested on each unit by a qualified trainer. You will also need to sit a practical assignment set by the Construction Awards Alliance (CAA) and controlled by the trainer. Online tests covering the core units and the occupational units must be passed to achieve the qualification. These are independent assessments of knowledge and understanding, and are graded.

Where can I go next?

You could progress to Higher Education or employment.



CONSTRUCTION

Plastering, Diploma in Basic Construction Skills, Level 1 (City & Guilds)

Who is the course for?

This full-time course suits 16-18 year-olds or adults, who are considering entering the building industry and wish to learn the basic skills of plastering.

Formal Entry Requirements

There are no formal entry requirements for this course, but you will need to attend an interview and initial assessment. You will also be required to produce evidence of past or present qualifications together with your school report.

What does the course involve?

The course is made up of six units which include Conforming to Safety in the Workplace; Moving and Handling Resources in the Workplace; Positioning and Securing Plasterwork Resources in the Workplace; Preparing and Mixing Plastering Materials in the Workplace; Preparing Background Surfaces for Plasterwork in the Workplace; Producing Plasterwork Components from Open Flood Moulds in the Workplace. You will cover basic plastering skills and will also study key skills to support your development.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

Assessments are both practical and theoretical for each unit in your work-based evidence book. Students also meet regularly with tutors to help plan studies and discuss progress.

Where can I go next?

A high number of Level 1 Plastering students successfully progress on to the Level 2 Diploma and show skills that are far superior to other providers offering the same programme. A good number of Level 1 learners have started their own successful businesses via the Prince's Trust or have fast-tracked on to an NVQ apprenticeship with local employers.

Plastering Diploma, Level 2 (CSkills)

Who is the course for?

This full-time diploma course is designed to prepare people to enter the building industry.

Formal Entry Requirements

You will need to have a recognised Level 1 Plastering Certificate. You will also be asked to attend an initial interview and be assessed on your level of English and Maths.

What does the course involve?

This programme comprises general core units and specific occupational units. Our team of lecturers have worked and taught within the industry for many years and have a wealth of experience to pass to enthusiastic students. You can be assured that practical and theory will be delivered in a clear and straightforward way making it easier for you to learn.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

You will be tested on each unit by a qualified trainer. You will also need to sit a practical assignment set by the Construction Awards Alliance (CAA) and controlled by the trainer. Online tests covering the core units and the occupational units must be passed to achieve the qualification. These are independent assessments of knowledge and understanding, and are graded.

Where can I go next?

A high number of Plastering Level 2 learners have gained employment in the construction industry, gaining work through being self-employed or with a local employer. Some have gained employment by teaching, assessing or working for training providers and local agencies. Many gain excellent fibrous skills through the facilities offered. Many learners have started their own successful businesses via the Prince's Trust or have fast-tracked on to an NVQ apprenticeship with local employers. Successful completion of this course can lead to the Level 3 Advanced Diploma in Plastering programme or an NVQ Level 3 qualification once you have gained employment experience.



Diploma in Plumbing, Level 1 (City & Guilds)

Who is the course for?

This one-year course is aimed at school leavers who wish to learn the fundamentals of plumbing. It acts as a building block for those who later wish to aspire to a career as a plumber in the Construction Industry.

Formal Entry Requirements

You don't need any experience – you just need to be serious about having a go and seeing if plumbing is the right career for you. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?

The programme provides opportunities for students to develop their knowledge, understanding, personal and practical skills that can be put to use in the field of plumbing. The programme is practically based. A total of eight units are required to achieve the qualification.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

During the course students are assessed with practical tests in the workshop, which are judged in accordance with the requirements set down by City & Guilds. There is no formal work experience for this programme of study. However, from time to time, the Construction department becomes involved in project work for the college. The skills learnt within the workshops are then applied to real working situations to enable these projects to be completed. Students are expected to take an active part in this process if required.

Where can I go next?

Many Level 1 students successfully progress onto the Level 2 programme. Others move on to courses in different construction trades. Some find employment with local employers. Plumbing is still one of the most in-demand skills in the economy.

Diploma in Plumbing Studies, Level 2 (City & Guilds)

Who is the course for?

This course is intended for those wanting to gain the skills and knowledge necessary to enter the plumbing industry. It is the second step on the ladder to qualified status.

Formal Entry Requirements

You should have a Level 1 Plumbing qualification or equivalent. You will also be asked to attend an initial interview and be assessed on your level of English and Maths.

What does the course involve?

You will cover many areas within plumbing and domestic heating, such as hot and cold water supplies, sanitation and understanding health and safety within Building Services Engineering. You will learn how to deal with leaky pipes, water systems and drainage.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

Candidates will be assessed by on-demand multiple choice tests (available through the City & Guilds e-assessment platform e-volve) and practical assignments.

Where can I go next?

Successful students commonly go on to find work in the plumbing industry. Those who wish to gain advanced plumbing knowledge and skills can progress to the Level 3 Diploma.



CONSTRUCTION



Wall and Floor Tiling – Diploma in Basic Construction Skills, Level 1 (City & Guilds)

Who is the course for?

This one-year full-time course is aimed at school leavers who wish to learn the fundamentals of wall and floor tiling. It acts as a building block for those who later wish to aspire to a career as a tiler in the Construction Industry or as a self-employed tiler.

Formal Entry Requirements

No formal qualifications are necessary, although an aptitude for practical work is desirable. Applicants will be invited to attend an interview to discuss the programme and their career aspirations.

What does the course involve?

The programme is practically based. You will be trained and assessed on a variety of skills and knowledge, from preparation to finishing. You will build up a portfolio of work to prove your abilities. Equipment is provided and you are asked to supply safety boots and suitable work wear.

Enrichment activities

We offer a residential week and various activity days, in addition to College-wide trips, sports and visits.

How will I be assessed?

During the course, students are assessed with practical tests in the workshop, which are judged in accordance with the requirements set down by City & Guilds.

Where can I go next?

Successful students progress to the Level 2 Wall and Floor Tiling course.

Wall and Floor Tiling, Diploma, Level 2 (Cskills)

Who is the course for?

This programme is suitable for people of all ages seeking to join the building industry or wishing to increase the level of skills they currently hold. It provides a fast-track progression to NVQ for those who go to work on-site.

Formal Entry Requirements

No formal entry requirements are necessary, but you will be asked to complete a computer-based test and attend an interview to ensure that the course is the right one for you.

What does the course involve?

You will be trained and assessed on a variety of skills and knowledge, from preparation to finishing. You will build up a portfolio of work to prove your abilities. Equipment is provided and you are asked to supply safety boots and suitable work wear.

Students are encouraged to find placements that enable them to put their skills into practice in real-life workplaces.

How will I be assessed?

Practical and theoretical knowledge are assessed by a registered assessor or trainer and by online tests.

Where can I go next?

Level 3 Advanced Diploma or fast track to the NVQ qualification by gaining employment on-site. A high number of Wall and Floor Level 2 learners have gained employment in the construction industry, gaining work through being self-employed or with a local employer. Some have gained employment by teaching, assessing or working for training providers and local agencies. Many gain excellent tiling skills through the facilities offered.



ENGINEERING

If you want to learn the skills for a career in industry, you'll find all that you need in our new engineering and electronics laboratories, CAD suite and CNC tool shop.

More engineering talent will be needed to fill 90,000 manufacturing jobs over the next five years and plug a massive skills gap in the West Midlands, recent research has shown.

So start your qualifications with us now, and you can go right up to HND level, enabling you to apply for engineering courses at university and be at the forefront of future industry.

Your route to university or straight into work

In the past two years, the Engineering department at Sandwell College has had the pleasure of seeing many of its Level 3 students gain places on engineering courses at university. Courses have included (All BEng, BSc or MSc):

Mechanical Engineering
Motorsports Technology
Aerospace
Aeronautical
Electrical and Electronic Engineering
Product Design
Architecture
Civil Engineering
Business Management

Universities where places have been taken up include:

Aston University
Birmingham City University
Birmingham University
Coventry University
De Montfort University
Manchester Metropolitan University
Middlesex University
Portsmouth University
Sheffield Hallam University
Staffordshire University

Engineering First Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year full-time course is designed for young people who may wish to develop a career in manufacturing engineering, but are unsure of which career path to take.

Formal Entry Requirements

An appropriate Level 1 qualification, or GCSE grades D in Maths, Science and English, plus a desire to develop your career in manufacturing engineering.

What does the course involve?

You will study several units at Level 2, from a selection including:

- Working Practices
- Interpreting Engineering Data
- CAD Computer Aided Design
- Maths
- Science
- CNC Computer Numerical Control.

Enrichment activities

We run an activity week every term where students can participate in a range of activities such as five-a-side football, indoor rock climbing and archery, or get help completing their assignments (some activities will require payment). Guest speakers from industry are frequently invited to the college and there are also visits to local companies and engineering exhibitions.

How will I be assessed?

You will be assessed by portfolio and assignments.

Where can I go next?

On successful completion you will be able to gain entry to an Extended Diploma in Engineering, Level 3.

Engineering 90 Credit Diploma/Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This advanced, two-year full-time course is designed for young people who have an interest in manufacturing and wish to gain a nationally recognised qualification at Level 3 in Engineering. It is ideal if you want to progress to university or into employment.

Formal Entry Requirements

Students will require five GCSEs at grade C or above, including English and Mathematics (Higher Paper), or a Level 2 Diploma in Engineering at Distinction grade and a C in Maths and English.

What does the course involve?

You will study nine units during each year of the programme, from a selection including: Project, Communications, Electrical Principles, Mechanical Principles, Mathematics, CNC, CAD, Engineering Drawing, Construction and Application of Digital Systems, Manufacturing Processes, Further Mathematics, and Telecommunications.

After successful completion of the first year, students will have gained a Level 3 90-Credit Diploma; they may then choose whether to go on to gain the full Extended Diploma in the second year.

Enrichment activities

We run an activity week every term where students can participate in a range of activities such as five-a-side football, indoor rock climbing and archery, or get help completing their assignments (some activities will require payment). Guest speakers from industry are frequently invited to the college and there are also visits to local companies and engineering exhibitions.

How will I be assessed?

You will be assessed by portfolio and assignments.

Where can I go next?

A very large proportion of the students who successfully complete this course go on to study engineering subjects at university. You can also gain entry to our HNC in Manufacturing Engineering.

Manufacturing Engineering HND, Level 5, (Edexcel)

Who is the course for?

This two-year, full-time course is for people who have worked in an engineering environment, or have appropriate A Levels or a Level 3 technical engineering qualification and wish to further their academic qualifications, with a view to either seeking employment in a junior management role, or progressing to a degree course in Engineering.

Formal Entry Requirements

Prospective students will need to hold a relevant Level 3 qualification such as the BTEC National Certificate in Manufacturing, Electronics, Electrical or Automotive Engineering. Alternatively, you may have A Levels in Mathematics, Science and an engineering subject. All applicants are interviewed to ensure that the course is right for them.

What does the course involve?

The course consists of eight units at HNC, and sixteen units of which all students study Analytical Methods for Engineers, Engineering Science, and Project Design Implementation and Evaluation.

Students then choose further units from a wide range that includes:

- Advanced Computer-Aided Design for Manufacture
- Computer-Aided Machining
- Electrical and Electronic Principles
- Programmable Logic Controllers
- Engineering Design CAD/CAM
- Application of Machine Tools
- Business Management Techniques.

Enrichment activities

We run an activity week every term where students can participate in a range of activities such as five-a-side football, indoor rock climbing and archery, or get help completing their assignments (some activities will require payment). Guest speakers from industry are frequently invited to the college and there are also visits to local companies and engineering exhibitions.

How will I be assessed?

You will be assessed by assignments, coursework and online assessment.

Where can I go next?

The HND is an industry-recognised qualification that is valued by employers. It also enables you to apply for engineering courses at university.

ESOL

ESOL (English for Speakers of Other Languages) courses are for young people who do not have English as their first language.

These courses will help you improve your English and can also help you to get more out of life in the UK.

Our courses are run by experienced tutors for students of all levels and abilities. You can gain qualifications in ESOL awarded by the University of Cambridge. Our ESOL department has received the highest possible grade of 'Outstanding'. [Further Education and Skills inspection report published 19 June 2014, Inspection Number: 434083.]

When you come to the College, we will carry out a simple test which will make sure that we put you on the right level of course. When you finish your course, you can progress on to higher level ESOL courses or one of our vocational courses, such as Childcare, Automotive, Construction, Health & Social Care and many more.

English for Beginners, 16-18 ESOL, Entry Levels (Cambridge)

Who is the course for?

This one-year programme is for 16-18 year-olds whose first language is not English. Most students join us at Entry Level, and study for the Cambridge Entry Level 1, 2 and 3 qualifications. Students can join throughout the year.

Formal Entry Requirements

There are no formal entry requirements. You will take an English assessment to find out what your current level of English is in the four skill areas: Speaking, Listening, Reading and Writing, and to identify areas that you need to develop. You will also be assessed for Maths and ICT to identify your level. For your first visit to college you will need to bring your passport, or Home Office documents/visas, full address and your parents'/carers' telephone numbers. If you are looked after by Social Services you will need to bring a letter from Social Services, which clearly states your name, date of birth and address, your legal status in this country and contact details for your social worker.

What does the course involve?

You will follow a core programme of English with elements of Citizenship, Maths and ICT/Computers. In addition you will be able to improve your English by choosing options from vocational subjects, such as Science, Work Skills, Public Services and Business Administration. You may also be given the opportunity to do work experience and vocational taster courses.

Enrichment activities

We organise a range of enrichment activities, such as trips, cinema visits, meals and fundraising, and we also celebrate festivals from different cultures and religions. We have speakers within the college and from outside who will come and give you information about Sexual Health, Drugs, Sport, Careers, Health, Money, Safety, Volunteering Opportunities and many more subjects.

How will I be assessed?

You will be continually assessed by your teacher throughout the programme, and those ready to sit exams (nationally recognised qualifications) will be offered the opportunity to do so in December, March and June. You will also have the opportunity to gain nationally recognised qualifications in ICT/Computers, Mathematics, Work Skills, Business Administration and Public Services.

Where can I go next?

You can progress to higher level ESOL programmes, apply for one of the many other courses in college, or go on to employment.



English for Speakers of Other Languages, 16-18 ESOL, Entry Level 1 and Level 2 (Cambridge)

Who is the course for?

These one-year programmes are for 16-18 year-olds who already know a small amount of English. Students can join throughout the year.

Formal Entry Requirements

There are no formal entry requirements. You will take an English assessment to find out what your current level of English is in the four skill areas: Speaking, Listening, Reading and Writing, and to identify areas that you need to develop. You will also be assessed for Maths and ICT to identify your level. For your first visit to college you will need to bring your passport, or Home Office documents/visas, full address and your parents'/carers' telephone numbers. If you are looked after by Social Services you will need to bring a letter from Social Services, which clearly states your name, date of birth and address, your legal status in this country and contact details for your social worker.

What does the course involve?

You will follow a core programme of English with elements of Citizenship, Maths and ICT/Computers. In addition you will be able to improve your English by choosing options from vocational subjects, such as Science, Work Skills, Public Services and Business Administration. You may also be given the opportunity to do work experience and vocational taster courses.

Enrichment activities

We organise a range of enrichment activities, such as trips, cinema visits, meals and fundraising, and we also celebrate festivals from different cultures and religions. We have speakers within the college and from outside who will come and give you information about Sexual Health, Drugs, Sport, Careers, Health, Money, Safety, Volunteering Opportunities and many more subjects.

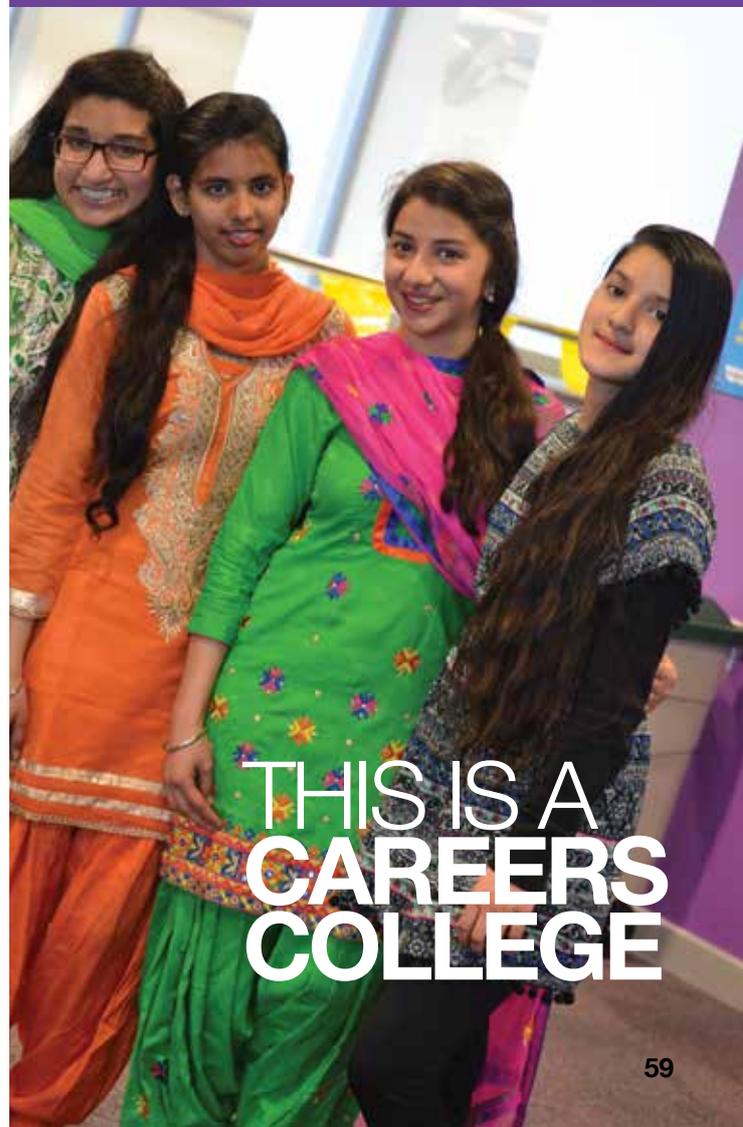
How will I be assessed?

You will be continually assessed by your teacher throughout the programme, and those ready to sit exams (nationally recognised qualifications) will be offered the opportunity to do so in December, March and June. You will also have the opportunity to gain nationally recognised qualifications in ICT/Computers, Mathematics, Work Skills, Business Administration and Public Services.

Where can I go next?

You can progress to other vocational courses in college, apply for an apprenticeship or go on to employment.

Ofsted says:
“Teaching,
learning and
assessment
are
outstanding,
as are
outcomes for
students.”



THIS IS A
CAREERS
COLLEGE

FASHION

Learn how to make your designs dazzle from concept to catwalk!

If you have big ambitions to become a top designer and think you're cut out for a career in the fashion industry, enrol now on one of our BTEC diploma courses.

You'll be working in state-of-the-art studios, taking your concepts from sketch pad and mood-board to seeing real-life results on the runway when your final designs take centre stage at the end-of-year fashion show.

Many of our Fashion students go on to university level courses!



Fashion, Extended Diploma in Art and Design, Level 3 (Edexcel)

Who is the course for?

The BTEC National Extended Diploma is an ideal programme for school leavers. This two-year full-time course is designed to encourage you to develop your creative personal skills and qualities you need for work, learning and to help you achieve your full potential. If you are looking for a career in the fashion industry then this is ideal as it provides you with specialist studies directly relevant to the fashion and clothing professions, and practical understanding of the skills required.

Formal Entry Requirements

Five GCSEs at grade C or above, including English, and/or completion of a Level 2 qualification or equivalent.

What does the course involve?

You will study many aspects of fashion and clothing including: Experimenting with Drawing, Materials and Creative Processes, Researching Artists and Fashion Designers for Historical and Cultural Influences, Production and Promotion of Your Creative Design Work, Designing and Styling Your Own Fashion Collections, and Producing Your Final Major Project, which will be showcased in the college Fashion Show. Functional Skills at an appropriate level will also form an integral part of the course.

Enrichment activities

Students have opportunities to see professional performances in the West End as well as locally alongside performing arts students. Students are taken to The Clothes Show Live at Birmingham NEC every year and are also involved in Sandwell College's Fashion Show in the summer of each academic year.

How will I be assessed?

The BTEC National Extended Diploma Level 3 units are assessed through exciting and creative project and assignment work. Each core unit and specialist unit is graded Pass, Merit or Distinction and an overall grade is awarded on successful completion of the course. Functional Skills form an integral part of the programme and are assessed through a combination of coursework/ portfolio work or external examination. Your progress on the course will be regularly reviewed through individual tutorials.

Where can I go next?

In your first year you will gain a 90 credit Diploma and in the second an Extended Diploma, which is the equivalent of three A Levels and 120 – 360 UCAS points.

You can progress to a degree or HND programme in the fashion, clothing and textiles subject area or employment within many areas of the fashion industry. Recent students have progressed to degree programmes at Birmingham City, Coventry, De Montfort, Derby, Manchester, Nottingham Trent and Wolverhampton universities.

Potential careers include designer, buyer, stylist and teacher.



**THIS IS A
CAREERS
COLLEGE**

FOUNDATION LEARNING

Learning difficulties, emotional difficulties, challenging behaviour or just sheer bad luck and circumstances: there are many reasons why students may have fallen behind at school. Our Foundation Plus team has many years' experience of successfully helping these students to open new doors and give themselves much better opportunities in life.

We have a range of programmes designed to cater for a wide range of students, with a high level of support that ensures each individual is given a learning experience appropriate to their needs. Our students have an excellent record of progressing into mainstream learning, both on the College's own vocational programmes and elsewhere.

Our courses are listed below and we are happy to answer your enquiries about what may suit the young people you care for. For enquiries about specific students, please call Sue Mills on 0121 667 5158 or email sue.mills@sandwell.ac.uk. For more general enquiries about any of these courses, freephone 0800 622006.

What Next, Awards/Certificates, Entry Level 2/Level 1/Level 2 (ASDAN-NCFE)

Who is the course for?

The What Next? course is designed for 14-18 year-olds who wish to move into employment, academic or vocational education but lack the qualifications and skills to gain access to their chosen career. The course is a one-year full-time for post-16 learners and up to two years full or part time for pre-16 learners.

Formal Entry Requirements

There are no formal entry requirements but all applicants are required to attend an interview and undertake an initial assessment of their English and Maths before being accepted on the course. You will need to be:

- enthusiastic
- willing and ready to learn
- well-motivated
- a good time-keeper and have excellent attendance
- well-organised.

What does the course involve?

The course gives the opportunity to gain nationally-recognised qualifications as it concentrates on developing learners' functional skills in English and Maths at Entry 2 up to Level 1 by following the Edexcel Functional Skills courses. There is also the opportunity to develop life skills via subjects such as, Employability Skills and Personal and Social Development. Students receive support in identifying and developing career and vocational interests and may be offered opportunities for work experience.

Enrichment activities

Learners will have the opportunity to take part in various activities such as educational trips and visits, guest speakers and charity fundraising.

How will I be assessed?

A range of assessments including practical, written, computerised, online, oral, coursework, and portfolios.

Where can I go next?

While on the What Next course, learners can improve their grades, achieving Entry Level and Level 1 qualifications which then enable them to progress to mainstream programmes and employment.

Many of our learners move on to Computing, Business and Games Design, Carpentry, Painting and Decorating, Tiling, Plastering, Plumbing, and Automotive Body and Repair.



FOUNDATION LEARNING

Integrated Studies, Entry Level (ASDAN-Edexcel-EDI)

Who is the course for?

This one-year course is for young people aged 16-18 who may have mild to moderate learning difficulties, emotional difficulties or challenging behaviour. The programme offers additional support and encouragement to develop their confidence, self-esteem, personal and social skills. This will help them make the transition into mainstream further education or work-based training.

Formal Entry Requirements

There are no formal entry requirements. Applicants will be required to attend an interview to which parents/guardians are welcome.

What does the course involve?

The course offers a wide range of activities and experiences timetabled to suit your own learning needs. You will study for qualifications and certificates in Numeracy, Literacy, Personal & Social Development, Skills for Working Life, Employability, Health & Safety in the Workplace, First Aid and Oral Communications.

We will give you support in identifying and developing career / vocational interests and options, including taster sessions and work experience. You will also have a personal tutor offering a high level of support. This is a key feature of the programme.

Enrichment activities

You will have opportunities to get involved in sports, educational trips and visits, hear from guest speakers, go on residential trips, and participate in charity fundraising and community volunteer work, to support your personal and social development.

How will I be assessed?

All students will be given a personal tutor, who will help them to set their own learning targets for the course. These will be recorded on an Individual Learning Plan and reviewed at regular intervals during tutorials.

Assessment for any qualifications you take will follow the requirements of the awarding body and may include a combination of coursework/portfolio and external examinations.

Where can I go next?

Many of the learners on the Integrated Studies programme progress to a second year of study or on to other vocational areas within the college.

A2B, Entry Level (ASDAN-Edexcel-EDI)

Who is the course for?

This one-year A2B course is for young people aged 16-18 who require additional support and encouragement to develop their confidence, self-esteem, personal and social skills. We will help you make the transition from entry / foundation level to mainstream further education or work-based training.

Formal Entry Requirements

There are no formal entry qualification requirements. Applicants will be required to attend an interview and undertake an initial assessment of their literacy and numeracy.

What does the course involve?

The course offers a wide range of activities and experiences timetabled to suit your own learning needs. You will study for qualifications and certificates in Numeracy, Literacy, Personal & Social Development, Community Volunteering, Employability, Health & Safety in the Workplace, Skills for Working Life, First Aid and Oral Communications.

We will give you support in identifying and developing career / vocational interests and options, including taster sessions and work experience. You will also be involved in group work and team building activities, designed to improve confidence and self-esteem and develop social interaction.

Enrichment activities

You will have opportunities to get involved in sports, educational trips and visits, hear from guest speakers, go on residential trips, and participate in charity fundraising and community volunteer work.

How will I be assessed?

All students will be given a personal tutor, who will help them to set their own learning targets for the course. These will be recorded on an Individual Learning Plan and reviewed at regular intervals during tutorials.

Assessment for any qualifications you take will follow the requirements of the awarding body and may include a combination of coursework/portfolio and external examinations.

Where can I go next?

On completion of the A2B course you can progress to a mainstream college course, into work-based training or employment.



Ofsted says:
“High quality accommodation, teaching technology and college facilities motivate students and enrich their learning experience.”

Ofsted says:
“Progression advice helps students consider their next steps very well and many go on to higher level study or employment.”



HAIRDRESSING & BEAUTY THERAPY

BLISS
HAIR & BEAUTY SALON



Give your hair & beauty career the treatment it deserves!

With our gorgeous new teaching salons and nail bar, plus a training salon that is open to the public, you'll have plenty of opportunity to learn creative skills and plenty of real clients to practise on – supervised closely by highly experienced staff.

We offer a very wide range of courses which can lead you to a very wide range of careers, from local nail bars and hairdressers to spa therapy or even worldwide travel working on board cruise liners.

Luxury spas in Budapest and Tuscany are just two of the places our students have visited as part of their course. Where will you go?

Hairdressing NVQ Entry Level 3

Who is the course for?

The course is aimed at people who have an interest in hairdressing but no formal qualifications.

Formal Entry Requirements

There are no formal entry requirements but you will need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

You will work in a state-of-the-art salon assisting advanced-level learners. Units studied will include how to present yourself professionally, blow drying and shampooing. The course is 5 months long with in-year progression in February to the Level 1 Certificate course, which will reinforce your knowledge and skills.

How will I be assessed?

All practical work is assessed in our professional training salons; you will be required to produce a portfolio of evidence including photography of your work, written projects and online quizzes.

Where can I go next?

Progression from this course and the Level 1 would be to Hairdressing NVQ, Level 2, dependent on ability. You could also start a hairdressing apprenticeship or seek employment as a junior/assistant stylist in the hairdressing industry.

Hairdressing, NVQ, Level 1 (VTCT)

Who is the course for?

This one-year course is designed for anyone who wants to develop their interest in hairdressing.

Formal Entry Requirements

English at Entry Level 3 standard. You will also need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

Training will take place in our state-of-the-art salons. A variety of units will give you a broad introduction to hairdressing and a grounding in the practical skills needed by hairdressing professionals. All learners are allocated a personal tutor who will set targets, track progress and offer support throughout the course.

Enrichment activities

Trips are organised throughout the year to various exhibitions and events, including Blackpool Winter Gardens, college hairdressing competition, the UK Hair and Beauty Show and local theme parks such as Drayton Manor. Trips may be subsidised via the Students' Union or welfare department, depending on funding available and individual status.

How will I be assessed?

All practical work is assessed in our professional training salons; you will be required to produce a portfolio of evidence including photography of your work, written projects and online quizzes.

Where can I go next?

Progression from this course would be to Hairdressing NVQ, Level 2, dependent on ability. You could also start a hairdressing apprenticeship or seek employment as a junior/assistant stylist in the hairdressing industry.

Hairdressing, NVQ, Level 2 (VTCT)

Who is the course for?

The course is specifically aimed at people who wish to start their career in hairdressing.

Formal Entry Requirements

You should have four GCSEs at Grade D or above, preferably including Maths and English. You will also need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

Training will take place in our state-of-the-art salons. Nine units will be studied including advising and consulting clients, shampooing and conditioning, styling hair and changing hair colour. All learners are allocated a personal tutor who will set targets, track progress and offer support throughout the course. You will have the opportunity to compete in the internal Level 2 competition and selected learners will be encouraged to enter regional and national competitions including World Skills through our gifted and talented programme.

Enrichment activities

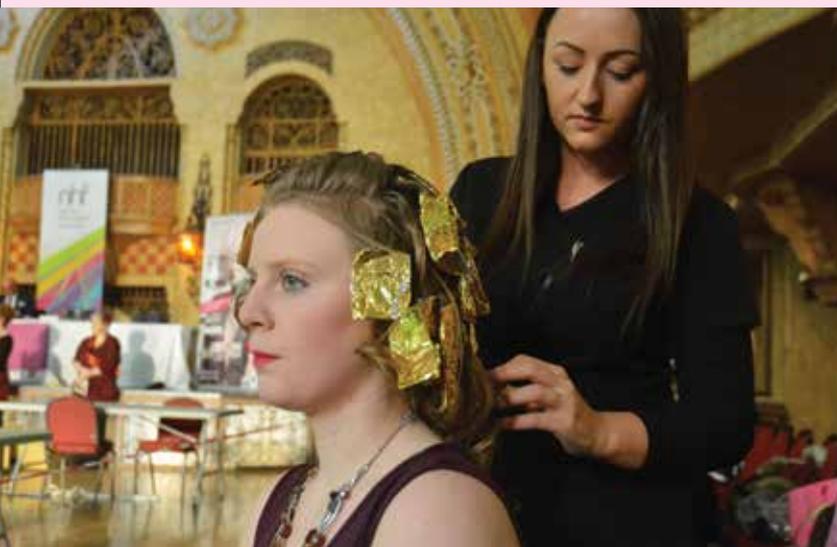
Trips are organised throughout the year to various exhibitions and events, including Blackpool Winter Gardens college hairdressing competition, the UK Hair and Beauty Show and local theme parks such as Drayton Manor. Trips may be subsidised via the Students' Union or welfare department, depending on funding available and individual status.

How will I be assessed?

All practical work is assessed in our professional training salons; you will be required to produce a portfolio of evidence including photography of your work, written projects and online quizzes.

Where can I go next?

Progression from this course would be to Hairdressing NVQ, Level 3, dependent on ability. You could also seek employment as a stylist in the hairdressing industry.



Ofsted says:
“Teaching accommodation and resources are good and similar to those found in high quality professional salons.”

HAIRDRESSING & BEAUTY THERAPY

Hairdressing, NVQ, Level 3 (VTCT)

Who is the course for?

This one-year course is designed for candidates who hold a Hairdressing NVQ Level 2 or equivalent.

Formal Entry Requirements

Candidates must hold an NVQ Level 2 or equivalent and five GCSEs at Grade D or above, preferably including English and Maths. Previous experience will be taken into account. You will also need to attend an interview and trade test prior to being accepted on the course.

What does the course involve?

The majority of training takes place in the Bliss Graduate Salon where learners will have the opportunity to work on a wide range of clients and will conduct salon services to a professional standard. Nine units will be studied, including creatively cut hair, creatively styled and dressed hair and creatively coloured hair.

All learners will participate in the annual hair show to demonstrate the skills that they have learned during the year. Selected learners will be encouraged to enter regional and national competitions including World Skills through our gifted and talented programme.

All learners are allocated a personal tutor who will set targets, track progress and offer support throughout the course.

Enrichment activities

Trips are organised throughout the year to various exhibitions and events, including Blackpool Winter Gardens college hairdressing competition, Wella Extrend Paris and local theme parks such as Drayton Manor. Trips may be subsidised via the Students' Union or welfare department, depending on funding available and individual status.

How will I be assessed?

All practical work is assessed in our professional training salons; you will be required to produce a portfolio of evidence including photography of your work, written projects and online quizzes.

Where can I go next?

Progression from this course is the A1/A2 Assessors award, an Education and Teaching qualification or a Higher Education course such as Salon Management or Hair and Media Make-up. You could also apply for work as a senior stylist, or work for yourself as a freelance stylist.

Barbering, Diploma, Level 2 (VTCT)

Who is the course for?

This course will appeal to school leavers who are seeking to gain hairdressing skills with a focus on men's hair. It is ideal whether you wish to work in a salon or progress later on to the Level 3 Diploma.

Formal Entry Requirements

You must have at least Level 1 Literacy or GCSE Grade D in English. All applicants must attend an interview and assessment.

What does the course involve?

The course teaches a range of barbering skills including shampoo & conditioning, cutting men's hair, barbering techniques, cutting facial hair, blow drying men's hair and changing men's hair colour. There are a range of in-house and external competitions you could enter.

Enrichment activities

All learners are allocated a personal tutor who will set targets, track progress and offer support throughout the course.

How will I be assessed?

All practical work is assessed in our professional training salons; you will be required to produce a portfolio of evidence including photography of your work, written projects and online quizzes.

Where can I go next?

After successfully completing this course, you can go on to study at Level 3 or apply for an apprenticeship or employment with a barber's or hair salon.



Ofsted says:

“Outstanding teaching and learning is characterised by fun activities demanding a high degree of individualised and cooperative learning.”

Theatrical Hair, Make-up & Design Extended Diploma, Level 3 Edexcel

Who is the course for?

Are you interested in Hair, Make-up or Costume? Then step this way! Sandwell College is offering an Extended Diploma in Production Arts, covering Theatrical Hair, Make-up & Costume Design for performers. You will become part of our Performing Arts section, with links to our Hairdressing, Beauty, Art & Design and Fashion teams. You will study units such as Fantasy Hair, Period Hair & Wig Making, Applying Make-up, Special Effects Make-up & Prosthetics, Designing Costumes and Period Costumes for Performance. During the course, you will work with Performing Arts students to create and apply Hair, Make-up & Costume for a variety of performances. The great thing about this course is that you work with all areas of the Creative Industries and build skills to develop a future in Theatrical Hair, Make-up or Design. Our academic staff have worked in the relevant industries and can share their specialist knowledge with you throughout your time at College.

Formal Entry Requirements

You will need four GCSEs at grade C or above (which can include a BTEC Level 2 or equivalent in a relevant subject).

What does the course involve?

You will study 9-10 modules each year including some of the following:

Production Arts Planning, Production Arts Workshop, Production for Theatre Planning, Historical Context of Performance, Make-up Application for Performers, Special Effects Make-up, Make-up using Prosthetics, Fantasy Hair Designs, Hair Styling & Dressing for Performers, Period Make-up/Hair & Costume, Designing Costume for Performers and Design Drawing Development.

Academic staff are professionals who have worked in the industry and can share their subject specialist knowledge with you throughout your time at Sandwell College. The great thing about this course is that you work with all areas of the Creative Industries and build skills to develop a future in Theatrical Hair, Make-up or Design.

Enrichment activities

Students attend regular trips to theatres for backstage tours, workshops or to see a live show. You will also attend events such as Clothes Show Live and hair shows and have the opportunity to participate in hair and beauty competitions.

How will I be assessed?

Assessment is in a range of forms including:

- Observation through sessions, workshops and performances (classwork, team work and independent study)
- Portfolio building and written assignments (theory skills)
- Practical activities, workshops and performances (formal assessments).

Where can I go next?

After successfully completing the BTEC 90 Credit Diploma in their first year, students will progress to year 2 of their course, the BTEC Extended Diploma in Production Arts. Once completed, students can progress on to HE Courses such as HNC/HND or BA Hons Degrees within Hair, Make-up or Design, including Theatre Design and Special Effects Make-up.



Hair and Media Make-up Studies Diploma, Level 2 (VTCT)

Who is the course for?

This one-year course is designed for people who have an interest in working in the make-up industry.

Formal Entry Requirements

You will need four or more GCSEs at Grade D or above, preferably including Maths and English, or a Level 1 Beauty qualification. You will need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

Eight units are studied, including the art of photographic make-up, professional make-up application, body art, the art of colouring and creative hair dressing.

Enrichment activities

Trips are organised throughout the year; these include Beauty UK, charity and community events and local theme parks such as Alton Towers.

How will I be assessed?

Individual performance will be assessed practically in our state-of-the-art nail bar and by means of internal and external written assessments, oral questioning and practical skills.

Where can I go next?

Upon successful completion of the course, you have the opportunity to progress to Level 3 courses or find employment either as a freelance make-up artist or within the cosmetics industry.

Ofsted says:

“Learning is enjoyable, interesting and successfully led by well qualified and enthusiastic teachers.”

HAIRDRESSING & BEAUTY THERAPY

Introduction to the Beauty Sector, Entry Level 3 (VTCT)

Who is the course for?

No beauty experience but want to work in the beauty industry? This course provides an excellent introduction to the skills you might need if you would like to work in a salon, leisure centre, department store or as a mobile therapist.

Formal Entry Requirements

There are no formal requirements for this course, but your English must be good enough to participate fully.

What does the course involve?

The course lasts 12 weeks and takes up two days per week. It covers the basic knowledge, skills and competencies that learners need to work at a junior level in a beauty salon and is the minimum standard required to work effectively. You will learn to provide treatments in such areas as relaxation and improving the condition of the skin and nails.

Where can I go next?

Our Level 1 course is the next step if you decide that Beauty Therapy is right for you.

Beauty VRQ, Level 1 Diploma (VTCT)

Who is the course for?

This one-year course is designed for people who have an interest in Beauty Therapy and wish to learn a range of skills.

Formal Entry Requirements

There are no formal entry requirements, but if English is not your first language then ESOL Level 1 would be required. You will need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

Thirteen units are studied during the programme including basic manicure, basic pedicure, nail art application, photographic make-up and themed face-painting. A wide spectrum of resources and materials are used for teaching and learning. All staff are highly qualified, friendly, supportive and maintain a high standard of professionalism.

Enrichment activities

A range of internal and external educational activities are offered throughout the programme of study. In addition learners are encouraged to participate in social activities.

Trips may be subsidised via the student union or welfare department, depending on funding available and individual status.

How will I be assessed?

Individual performance will be assessed through written assessments, word processed assignments, oral questioning and practical skills. Teaching and learning materials are accessible on the Virtual College site, which can be accessed from home.

Where can I go next?

Upon successful achievement of the Beauty NVQ Level 1 Diploma you will have the opportunity to progress to NVQ Level 2 and Level 3. Possible careers include spa therapy, beauty therapy, worldwide travel working on board cruise liners, beauty sales or assessing and teaching in the Further and Higher Education sectors.



Beauty NVQ, Level 2 Diploma (general) (VTCT)

Who is the course for?

This one-year course is designed for people who wish to start a career in the Beauty industry.

Formal Entry Requirements

You will need four or more GCSEs at Grade D or above, preferably including Maths and English, or a Level 1 Beauty qualification. You will need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

Ten units are studied including anatomy and physiology, manicure, pedicure, reception duties, and make-up. A wide spectrum of resources and materials are used for teaching and learning.

Enrichment activities

Trips are organised throughout the year; these include Beauty UK, charity and community events and local theme parks such as Alton Towers.

How will I be assessed?

Individual performance will be assessed practically in our state-of-the-art salons and by means of written assessments and assignments, oral questioning and practical skills

Where can I go next?

Upon successful achievement of the Beauty NVQ Level 2 Diploma, you will have the opportunity to progress to NVQ Level 3 or obtain employment in the Beauty industry. Possible careers include spa therapy, beauty therapy, worldwide travel working on board cruise liners and beauty sales.

Beauty NVQ, Level 2 Diploma (nail route) (VTCT)

Who is the course for?

This one-year course is designed for people who wish to start a career in the Beauty industry and specifically work on nail art.

Formal Entry Requirements

You will need four or more GCSEs at Grade D or above, preferably including Maths and English, or a Level 1 Beauty qualification. You will need to attend an interview and assessment prior to being accepted on the course.

What does the course involve?

You will study the practice and theory of nail extensions and nail art application. The course includes manicure, pedicure, nail art and nail extensions (acrylic only). Photographic make-up and skin tanning can also be studied.

All learners participate in an internal competition linked to nail art. Selected learners are then encouraged to enter regional and national competitions including World Skills, through our Gifted and Talented programme.

Enrichment activities

Trips are organised throughout the year; these include Beauty UK, charity and community events and local theme parks such as Alton Towers.

How will I be assessed?

Individual performance will be assessed practically in our state-of-the-art nail bar and by means of internal and external written assessments, oral questioning and practical skills.

Where can I go next?

Upon successful achievement of the NVQ Level 2 Nails you will have the opportunity to progress to NVQ Level 3 Nails or into employment as a nail technician. Further possible careers include worldwide travel working on board cruise liners and beauty sales.



HAIRDRESSING & BEAUTY THERAPY

Beauty NVQ, Level 3 Diploma (general) (VTCT)

Who is the course for?

This one-year course is designed for learners who have achieved an NVQ Level 2 beauty qualification within the past three years.

Formal Entry Requirements

You will need five GCSEs at Grade D or above, ideally including Maths and English, and a Level 2 Beauty qualification. You must attend an interview and assessment prior to being accepted on the course.

What does the course involve?

Eight units are covered including health and safety, promotional activities, epilation, eyelash extensions, facial and body electrics, photographic make-up, Indian head massage, mechanical massage and Swedish body massage, including massage to the face and head.

Enrichment activities

Trips are organised throughout the year; these include Beauty UK, charity and community events and local theme parks such as Alton Towers. All learners are required to participate in promotional events.

How will I be assessed?

Individual performance will be assessed practically in our state-of-the-art nail bar and by means of internal and external written assessments, oral questioning and practical skills.

Where can I go next?

Upon successful achievement of the Beauty NVQ Level 3 Diploma, you can study a Higher Education course (such as Spa Management, Theatrical Make-up or Salon Management) or explore career options available in spa therapy, beauty therapy, worldwide travel working on board cruise liners, beauty sales, freelance beauty therapy or teaching/assessor training in Further Education.

Beauty NVQ, Level 3 Diploma (nail route) (VTCT)

Who is the course for?

This one-year course is for learners who have achieved an NVQ Level 2 Beauty or – preferably – NVQ Level 2 Nails qualification within the past three years.

Formal Entry Requirements

Applicants should have five GCSEs at Grade D or above, ideally including Maths and English. Previous experience of beauty therapy will be taken into account. You will need to successfully complete a trade test and be interviewed prior to acceptance on the course.

What does the course involve?

This course comprises seven units which include acrylic, gel and wrap enhancements, nail art, creative nail designs and airbrushing. All learners will plan and create their own 3D nail designs within the annual internal nail competition to demonstrate skills learned over the programme. Selected learners will be encouraged to enter regional and national competitions including World Skills through our gifted and talented programme.

Enrichment activities

Trips are organised throughout the year; these include Beauty UK, charity and community events and local theme parks such as Alton Towers.

How will I be assessed?

Individual performance will be assessed practically in our state-of-the-art nail bar and by means of internal and external written assessments, oral questioning and practical skills.

Where can I go next?

Upon successful completion of this course, you will become a fully-qualified nail technician with possible careers including nail bar and salon work, media work, freelance nail technician, worldwide travel working on board cruise liners, or the possibility of studying on Higher Education courses.

“My course gave me great knowledge and understanding. The lecturers are great people and they really help you.”

Leanne, Therapist at the Village Hotel Spa



THIS IS A
**CAREERS
COLLEGE**

HEALTH, CARE AND LIFE SCIENCES SKILLS & CAREERS ACADEMY

From nursing, occupational therapy, dietetics, midwifery, social work, complementary therapies to radiography, you'll be on the right path to the job you want with our Health and Social Care courses – rated as Good by Ofsted.

We have a wide range of work placements available, giving you that all-important hands-on experience, and you'll be closely supported by a team of caring staff.

Courses in Care for young men – with great job prospects!

At Sandwell College, we have hundreds of young women studying for qualifications in Health Care, Social Care and Childcare – but hardly any young men. Which is odd, because hospitals, schools, care homes and nurseries are desperate to have men apply for the jobs they have on offer.

There are jobs for the boys in care (as well as for girls), and Sandwell College is looking for young men aged 16-18 to join our courses in September and aim for one of those jobs in the future. And don't worry, we have plenty of places left for female applicants, too!

Study in our **Hospital Simulation Ward**, with hospital beds, simulation dummies, video feedback and an ageing suit.



Health and Social Care Award, Entry Level 3 (BTEC)

Who is the course for?

This one-year course is designed for 16-18 year-old learners and school leavers.

Formal Entry Requirements

No formal qualifications are required. However, you will need a positive attitude, commitment and self-motivation. Learners should have written and spoken English of at least Entry Level 3 standard. All learners will be required to complete an initial assessment prior to the formal interview.

What does the course involve?

Modules will include personal care, the role of the carer at mealtimes, and health needs. Personal skills development and functional skills are also a major feature of this programme and are compulsory.

Enrichment activities

Enrichment classes form an important part of the course and these include trips and visits, and fundraising activities.

How will I be assessed?

There are no examinations on this programme as all your work is assessed by coursework which comprises of written work, presentations, role play and practical observations.

Where can I go next?

Students who successfully complete their units may be given the opportunity to progress to a Level 1 Introductory Diploma course in Health and Social Care or Childcare. Whichever route you choose you will be given help and support from your tutor.

Health and Social Care Diploma, Level 1 (Edexcel)

Who is the course for?

This one-year full-time programme is designed for 16-18 year-old learners and school leavers.

Formal Entry Requirements

You will need two GCSEs at grade D or above, plus a positive attitude, commitment and self-motivation. The course is designed for school leavers who are able to work at a level that is equivalent to GCSE grades D-F. All learners will be required to complete an initial assessment prior to the formal interview.

A police check will be required as you will be expected to successfully complete a period of vocational experience in an appropriate health and social care setting. Funding may be available for the CRB dependent on individual circumstances.

What does the course involve?

Modules will include personal care, the role of the carer at mealtimes, and health needs. Personal skills development and functional skills are also a major feature of this programme and are compulsory.

Enrichment activities

Enrichment classes form an important part of the course and these include trips and visits, fundraising activities and the opportunity to gain extra qualifications in creative crafts and drugs awareness.

How will I be assessed?

There are no examinations on this programme as all your work is assessed by coursework which comprises of written work, presentations, role play and practical observations.

Where can I go next?

Students who successfully complete their units may be given the opportunity to progress to a Level 2 Diploma course in Health and Social Care or Childcare. Whichever route you choose you will be given help and support from your tutor.

THIS IS A
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HEALTH, CARE AND LIFE SCIENCES SKILLS & CAREERS ACADEMY

Health and Social Care, Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year full-time programme is designed for 16-18 year-old learners and school leavers.

Formal Entry Requirements

You will need three GCSE passes at grades A*-C, including English and Maths. All learners will be required to complete an initial assessment prior to the formal interview.

A DBS check will be required as you will be expected to successfully complete a period of vocational experience in an appropriate health and social care setting. A uniform is required and will need to be purchased. Funding may be available for the DBS check and uniform dependent on individual circumstances.

What does the course involve?

Modules will include communication, individual rights, lifespan and diet. Functional Skills is also a major feature of this programme and is compulsory.

Enrichment activities

Enrichment classes form an important part of the course and these include trips and visits, fundraising activities and the opportunity to gain extra qualifications in creative crafts and drugs awareness, healthy eating and helping skills.

How will I be assessed?

There are no examinations on this programme as all your work is assessed by coursework which comprises of written work, presentations, role play and practical observations.

Where can I go next?

The BTEC Level 2 First Diploma is equivalent to four GCSEs and may allow for opportunity to progress to the Level 3 BTEC National Diploma, which could lead to university to study a variety of health and social care programmes such as nursing, occupational therapy, dietetics, midwifery, health studies, social work, complementary therapies and radiography. The course will also prepare you for a junior position in a variety of health and social care settings.



Health and Social Care Extended Diploma, General route or Health Studies route, Level 3 (Pearson)

Who is the course for?

The course is aimed at 16-18 year old school leavers who wish to work in a very wide variety of roles within either the Care and Social Care sectors or the Healthcare sector. There are a General route and a Health route to choose from.

Formal Entry Requirements

Students wishing to enrol on the Health and Social Care (General route) will need a C in English and D or above in Maths and a Science, plus two other grade D or above GCSEs in academic subjects.

Students wishing to enrol on the Health Studies route will need a C or above in Maths, English and a Science plus two other grade C or above GCSEs in academic subjects.

What does the course involve?

This qualification is equivalent in size to three A Levels. The content of this course has been developed in consultation with universities, employers and professional bodies, so that it will prepare you for university or the world of work.

You will study eight mandatory units:

- Anatomy and Physiology for Health and Social Care
- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health
- Work Experience in Health and Social Care.

You will undertake a minimum of 100 hours of work experience as part of the course.

Learners will also study five optional units from their chosen pathway. Optional units in the General pathway include:

- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Nutritional Health
- Caring for Individuals with Dementia
- Assessing Children's Development Support Needs.

Optional units from the Health Studies pathway include:

- Microbiology for Health Science
- Genetics
- Biochemistry for Health
- Health Psychology
- Physiological Disorders and their Care.

Enrichment activities

Students will attend trips and visits linked to their studies. They will also attend university open days. Guest speakers are invited in to inform students about career pathways within this sector.

How will I be assessed?

Assessment will include assignments, practical tasks and exams.

Where can I go next?

You will be fully prepared to apply for a range of university degree programmes such as: Nursing, Social Work, Physiotherapy, Occupational Therapy, Speech Therapy, and Health and Social Care.

The Health Studies pathway is more scientific in nature, preparing you for degree programmes such as: Radiography, Midwifery and Nursing, Paramedic Science, Podiatry Healthcare Science, and the NHS Practitioner Training Programme.

PERFORMING ARTS

Gotta dance, act, sing, or be a stage manager?

You'll get the chance to hone your creative talent on our performing arts courses, just like some of our past students who performed at the National Theatre Connections Festival and were the very first to appear at the revamped Royal Shakespeare Company theatres in Stratford!

We'll also prepare you for top dance and drama school auditions with agency workshops. Or you could be working behind the scenes on sound and lighting, getting work experience at top local theatres like the Birmingham REP.

You could even end up in the West End like some of our most successful students!

Acting and Dance, Performing Arts First Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year full-time course offers you the opportunity to cover the practical as well as the theoretical areas of dance and drama. If you are passionate about the arts and enjoy dance, drama, performing and music then this could be the course for you. It is an excellent starting point for those who have ambitions of pursuing careers within the Performing Arts sector.

Formal Entry Requirements

Four GCSEs at grade D and above, including English, or successful completion of the Level 1 Diploma or equivalent.

What does the course involve?

The course recognises the skills, knowledge and understanding of the Performing Arts sector. You need to complete six units to pass this course successfully. Examples of units you may study on the course include: Acting Skills, Community Theatre, Singing Skills and Urban Dance.

Students are encouraged to broaden their dance and drama range through a programme that embraces a number of contemporary and traditional styles, whilst offering choices in

study that open up possibilities within the field of performing arts in general.

Functional Skills will also form an important part of your course. They are the skills we use in all aspects of our study, work and everyday life. When you start the course, your tutor will discuss which Functional Skills are the most appropriate for you.

Enrichment activities

Students have opportunities to see professional performances in the West End as well as locally. They also have an opportunity to engage with community and local authority organisations.

How will I be assessed?

You will be assessed through a mixture of coursework, practical work and examination. Learning methods include practical drama workshops; theatre productions; private study; tutorials; theatre visits and class work.

Where can I go next?

You can move on to the Level 3 Diploma in Performing Arts, Dance or Acting.

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See also **Theatrical Hair,
Make-up & Design
Extended Diploma Level 3**
in Hairdressing section!



STARTING IN SEPTEMBER: Film and Media Production and Music Production courses.
Keep an eye on the Performing Arts section of our website or come to an Open Event to find out more!

PERFORMING ARTS

Acting, Performing Arts National Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This course is aimed at students who want to continue their learning via the creative world of Performance. The nature of the course demands total commitment and high levels of energy from students. Full-scale productions are staged each term for a variety of different audiences. This two-year, full-time course is the equivalent of three A Levels and offers the opportunity to cover the practical as well as the theoretical areas of drama. If you are passionate about the arts and enjoy drama and performing, then this could be the course for you.

Formal Entry Requirements

Five GCSEs at grade C and above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?

You need to complete 18 units to pass this course successfully. The course recognises the skills, knowledge and understanding of the Performing Arts sector. You should also enjoy working closely with other students in groups as well as on your own initiative, be willing to experiment and explore new topics and have a passion for performance. Examples of units you may study on the course include: Acting Skills, Movement Skills, Performing to an Audience, Improvisation and Rehearsing for Performance.

Enrichment activities

Students have opportunities to see professional performances in the West End as well as locally. You also have opportunities to engage with community and local authority organisations. Past students have taken part in projects with the National Theatre and Royal Shakespeare Company. Students were given the opportunity to audition for top Drama School ALRA and we are delighted that two of our learners gained a place!

How will I be assessed?

Learning methods include practical drama workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?

Most students have university or drama school as a target at the end of their studies, and past students have gone on to join degree-level courses across the country, including Birmingham School of Acting, ALRA and De Montfort University.

Dance, Performing Arts National Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This course is aimed at students who want to continue their learning via the creative world of dance. The nature of the course demands total commitment and high levels of energy from students. Full-scale productions are staged. This two-year full-time course is the equivalent of three A Levels and offers the opportunity to cover the practical as well as the theoretical areas of dance. If you are passionate about the arts and enjoy dance, performing and music then this could be the course for you.

Formal Entry Requirements

Five GCSEs at grade C and above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?

You need to complete 18 units to pass this course successfully. The course recognises the skills, knowledge and understanding of the Performing Arts sector. You should also enjoy working closely with other students in groups as well as on your own initiative, be willing to experiment and explore new topics and have a passion for performance. Examples of units you may study on the course include: Performing Arts Business, Performing to an Audience, Ballet, Jazz Dance, Contemporary Dance, and Urban Dance. Functional skills will also form an important part of your course. They are the skills we use in all aspects of our study, work and everyday life. When you start the course, your tutor will discuss which functional skills are the most appropriate for you.

Enrichment activities

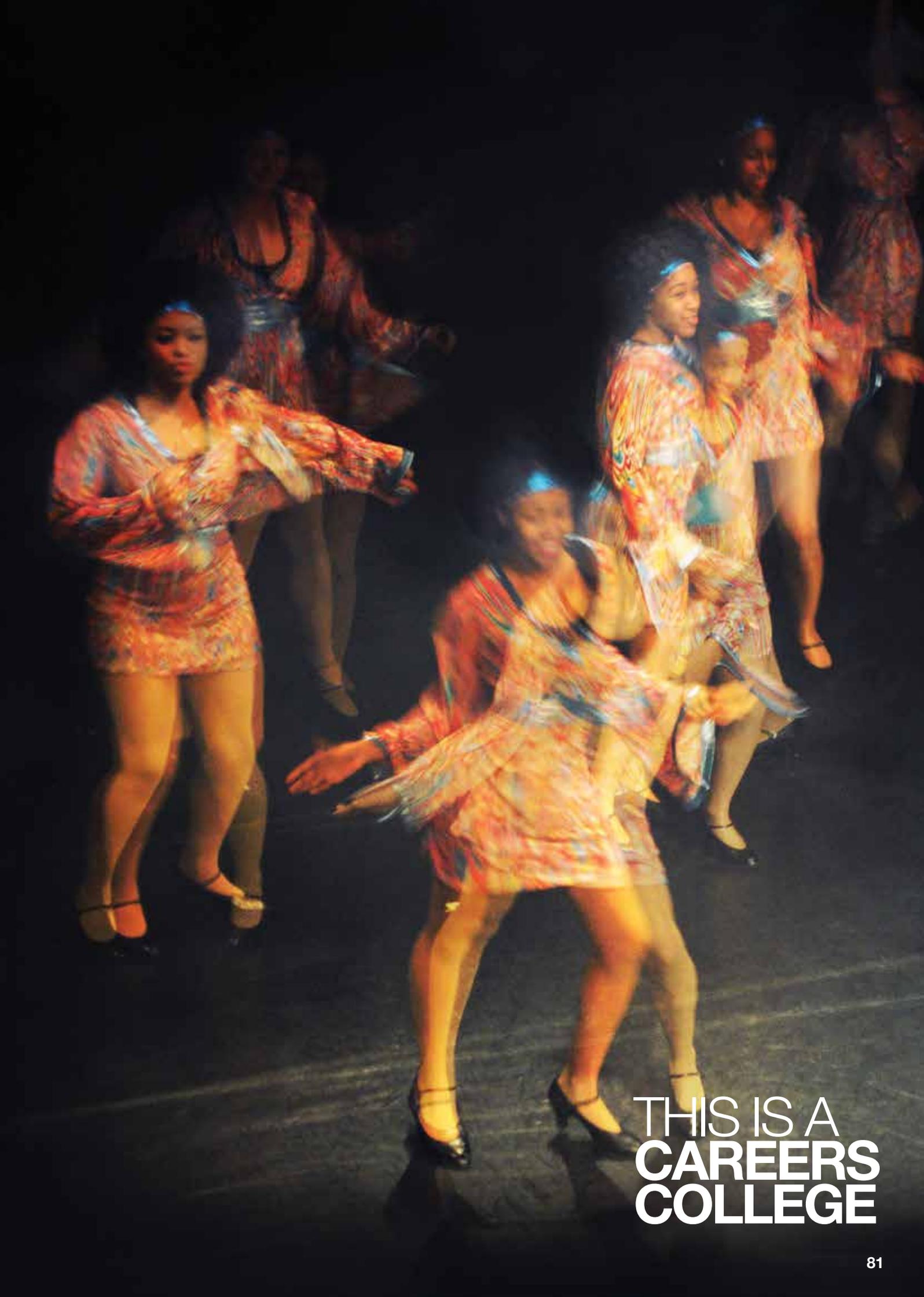
Students have opportunities to see professional performances in the West End as well as locally. You also have opportunities to engage with community and local authority organisations, and take part in projects/ workshops with Dance Xchange and Wolverhampton University. Students are taken to the 'Move it' exhibition each year in London to participate in dance workshops, visit Higher Education representatives and discover professional development within the dance industry. We are proud to be the FE base of the Black Country Dance Hub.

How will I be assessed?

You will be assessed through a mixture of coursework, practical work and assessment. Learning methods include practical dance technique workshops, dance performances, private study, tutorials, theatre visits and theory work.

Where can I go next?

Many students have university or dance school as a target at the end of their studies. Recent Performing Arts students have gone on to degree level courses across the country, including at Urdang Academy, University of East London and MADD.



THIS IS A
**CAREERS
COLLEGE**

PERFORMING ARTS

Production, Performing Arts First Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year full-time course is aimed at people who are interested in the technical side of theatre/performance venues e.g. sound, lighting and stage management.

Formal Entry Requirements

Four GCSEs at grade D and above, including English, or successful completion of the Level 1 Diploma or equivalent.

What does the course involve?

This is a practical course, equivalent to four GCSEs and will give you strong foundations for designing and operating lighting and sound, and managing and producing shows. During the course you will design, operate and stage-manage fashion shows, dance performances and theatre shows.

The course recognises the technical skills, knowledge and understanding needed to work within the Performing Arts/Entertainment industry. Examples of units you may study on the course include: Production Skills, Sound for Performance, Lighting for Performance and Stage Management.

As well as classroom-based learning there are many opportunities for students to gain practical experience in a wide range of college and touring productions, such as pantomimes, dance shows and straight plays.

Functional Skills will also form an important part of your course. They are the skills we use in all aspects of our study, work and everyday life. When you start the course, your tutor will discuss which Functional Skills are the most appropriate for you.

Enrichment activities

Students have opportunities to see professional performances in the West End as well as locally. You also have an opportunity to engage with community and local authority organisations.

How will I be assessed?

You will be assessed through a mixture of coursework and practical work. Learning methods include: practical workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?

You can progress to the Level 3 Technical Theatre BTEC National Extended Diploma in Performing Arts.





Technical Theatre, Performing Arts National Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This two-year full-time course is aimed at people who wish to work in theatre/performance venues in a technical capacity.

Formal Entry Requirements

Five GCSEs at grade C and above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?

The course recognises the technical skills, knowledge and understanding needed to work within the Performing Arts/Entertainment industries. You need to complete 18 units to pass this course successfully. Examples of units you may study on the course include Production Workshop, Sound for Stage, Stage Management, Stage Lighting Design, Automated Lighting, TIE and Video Imagery.

The course will allow you to develop your technical skills and gives you an in-depth understanding of the importance of the technical team. You will gain practical experience in a wide range of college productions such as pantomimes, dance shows, fashion shows and plays. You may also have the chance of work experience.

Functional Skills will also form an important part of your course. They are the skills we use in all aspects of our study, work and everyday life. When you start the course, your tutor will discuss which Functional Skills are the most appropriate for you.

Enrichment activities

Students have opportunities to see professional performances in the West End as well as locally. You also have an opportunity to engage with community and local authority organisations.

How will I be assessed?

You will be assessed through a mixture of coursework and practical work. Learning methods include practical workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?

After completing this course, you can either go straight into employment or to university. Recent students have gone on to Royal Central School of Speech and Drama, Guildford School of Acting, Birmingham School of Acting, Apprenticeship at Outback Rigging, among others. Future careers include stage manager, events manager community arts worker and so on.

PERFORMING ARTS

Contemporary Music Performance Level 2 (Rock School)

Who is the course for?

If you have a strong interest in music or singing and have some previous experience, this could be the course for you. It is an excellent starting point for those who have ambitions of pursuing careers within the Music Industry or Arts Sector, and offers you the opportunity to cover the practical as well as the theoretical areas of Music Performance.

Formal Entry Requirements

You will need four GCSEs at grade D and above, including English, or successful completion of the Level 1 Diploma or equivalent. Equipment will be provided but you may wish to invest in your own equipment in the future, so funding is available for families on low income.

What does the course involve?

At Level 2, you will learn practical music skills from a wide variety of different types of contemporary music. You will have the chance to work with professionals from the music industry and perform in our purpose-built theatre and other local venues. Units include Music Composition, Performance Rehearsal and Live Music Performance, Music Sequencing and Production. Functional Skills will also form an important part of your course. They are the skills we use in all aspects of our study, work and everyday life. When you start the course, your tutor will discuss which Functional Skills are the most appropriate for you.

Enrichment activities

Students have opportunities to see professional music performances, go behind the scenes and visit industry specialists. You also have opportunities to engage with community and local authority organisations and professional musicians.

How will I be assessed?

You will be assessed through a mixture of coursework, practical work and examination. Learning methods include practical workshops, music performances, private study, tutorials, visits and class work.

Where can I go next?

You can move on to the Level 3 Diploma in Contemporary Music Performance or into the industry.

Contemporary Music Performance Level 3 (Rock School)

Who is the course for?

This course is aimed at students who already have some experience of playing music or singing to a good standard and are considering studying music at a higher level or for a career. The nature of the course demands total commitment and high levels of energy from students. If you are passionate about music and enjoy performing, then this could be the course for you.

Formal Entry Requirements

You will need four GCSEs at grade C or above and/or a Level 2 Music qualification. Equipment will be provided, but you may wish to invest in your own equipment in the future, so funding is available for families on low income.

What does the course involve?

This two-year, full-time course offers the opportunity to cover the practical as well as the theoretical areas of Music Performance. Units include Music Composition, Performance Rehearsal and Live Music Performance, Music Sequencing and Production. You will have the chance to work with professionals from the music industry and perform in our purpose-built theatre and other local venues. You will receive a nationally-recognised qualification accredited by Rockschool and accepted by Universities and in the industry. The first year leads to a 90 Credit Diploma and the second to a Level 3 Extended Diploma.

Enrichment activities

Students have opportunities to see professional music performances, go behind the scenes and visit industry specialists. You also have opportunities to engage with community and local authority organisations and professional musicians.

How will I be assessed?

There will be practical and written assessment including assessment of your live performances.

Where can I go next?

Most students have university or drama school as a target at the end of their studies, and past Rock School students have gone on to join degree-level courses across the country, including some of the best colleges of Music and Performing Arts in the UK.

STARTING IN SEPTEMBER: Film and Media Production and Music Production courses.

Keep an eye on the Performing Arts section of our website or come to an Open Event to find out more!

Musical Theatre Extended Diploma, Level 3 (BTEC)

Who is the course for?

This course is aimed at students who want to continue their learning via the creative world of Performance. The nature of the course demands total commitment and high levels of energy from students. Full-scale productions are staged each term for a variety of different audiences. This two-year, full-time course is the equivalent of three A Levels and offers the opportunity to cover the practical as well as the theoretical areas of musical theatre. If you are passionate about the arts and enjoy musical theatre performance, then this could be the course for you.

Formal Entry Requirements

You will need five or more GCSEs at grade C or above, including English, and/or a Level 2 qualification or equivalent.

What does the course involve?

The course provides a broad understanding of the Performing Arts sector and teaches the skills and knowledge required to succeed on stage. You will work closely with other students in groups as well as on your own initiative, and you must be willing to experiment and explore new topics. Among the 18 units you may study on the course are: Acting Skills, Dance Skills, Singing Skills and Rehearsing for Performance.

Enrichment activities

Students have opportunities to see professional performances in the West End as well as locally. You also have opportunities to engage with community and local authority organisations. Past students have taken part in projects with the National Theatre and Royal Shakespeare Company. Students were given the opportunity to audition for top Drama School ALRA and we are delighted that two of our learners gained a place!

How will I be assessed?

Learning methods include practical drama workshops, theatre productions, private study, tutorials, theatre visits and class work.

Where can I go next?

Most students have university or drama school as a target at the end of their studies, and past students have gone on to join degree-level courses across the country, including at Birmingham School of Acting, ALRA, De Montfort University, and Stratford-upon-Avon College.



PHOTOGRAPHY AND MULTIMEDIA

Central Campus
Photography

Do you want a vibrant, creative course to really stretch your imagination?

Follow in our photography students' footsteps and you could find yourself working with top international photographers like Magnum lensman Martin Parr to produce a major exhibition; exhibiting your work at top arts venues including the Custard Factory and the Lock Works at Wolverhampton's Light House media centre; or even winning high profile competitions and travelling to Miami!

Many of our successful students set up their own photography businesses or go on to universities such as De Montfort, Coventry and Wolverhampton. Along with all these amazing opportunities, you'll get to develop your photographic and media talent in our stunning new studios.

Multimedia Design, Graphics, Imaging & Animation – Extended Diploma in Art and Design, Level 3 (Edexcel)

Who is the course for?

This one-year full-time course is for enthusiastic, creative and highly motivated people. If you want to have fun working hard, creating ideas and images, learning how to use photographic cameras and computer imaging software, this is the course for you. We want people with high aspirations to unlock potential and learn exciting new skills. If you enjoy creating artwork, rolling your sleeves up and producing practical work, and have an eye for a good image, then this is for you.

Formal Entry Requirements

Four GCSEs at D grade and above, including English, and/or completion of a Level 2 qualification, or equivalent.

What does the course involve?

You will have the opportunity to investigate a variety of creative and commercially orientated assignments. Good technical ability is developed together with a strong visual sense. Students are encouraged to embrace current trends and apply their ideas in a creative and individual way. This Diploma is delivered through a series of units which may cover: Darkroom Application, Darkroom Practice, Design Methods, Digital Imaging, Image Manipulation, Computer Applications, Location Techniques, Professional Practice, and Specialist Studio Photography.

Enrichment activities

Students' work is regularly displayed at external venues. Recently students have had the chance to work in collaboration with visiting international photographers. Students are encouraged to participate in trips and visits such as the Blackpool Pleasure Beach day out.

How will I be assessed?

We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual photos and some thoughts on how you've done. This is then assessed to either pass, merit or distinction level and then we move on to the next. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?

You can go on to specialise in Photography on our HND, which can later be topped up to a full degree at university. You build up a wide range of skills and experience on the Extended Diploma which can take you in many different directions. We discuss many options with you and help you decide where you want to go throughout the course.

Photography, Extended Diploma in Art and Design, Level 3 (Edexcel)

Who is the course for?

This two-year full-time course is for enthusiastic, creative and highly motivated people. If you want to have fun working hard, creating ideas and images using the latest photographic cameras and computer imaging software, this is the course for you. We want people with high aspirations to unlock potential and learn exciting new skills. If you enjoy creating artwork, rolling your sleeves up and producing practical work, and have an eye for a good image, then this is for you.

Formal Entry Requirements

Four GCSEs at C and above, including English, and/or completion of a Level 2 qualification or equivalent.

What does the course involve?

You will have the opportunity to investigate a variety of creative and commercially orientated assignments. Good technical ability is developed together with a strong visual sense. Students are encouraged to embrace current trends and apply their ideas in a creative and individual way. This Diploma is delivered through a series of units which may cover: Darkroom Application, Darkroom Practice, Design Methods, Digital Imaging, Image Manipulation, Computer Applications, Location Techniques, Professional Practice, and Specialist Studio Photography. You will also be expected to visit photographic exhibitions in the local area and join in with the official college trips to London or Bradford to see photographic work.

Enrichment activities

Students' work is regularly displayed at external venues. Recently students have had the chance to work with visiting international photographers. Students are encouraged to participate in trips and visits such as the Blackpool Pleasure Beach day out.

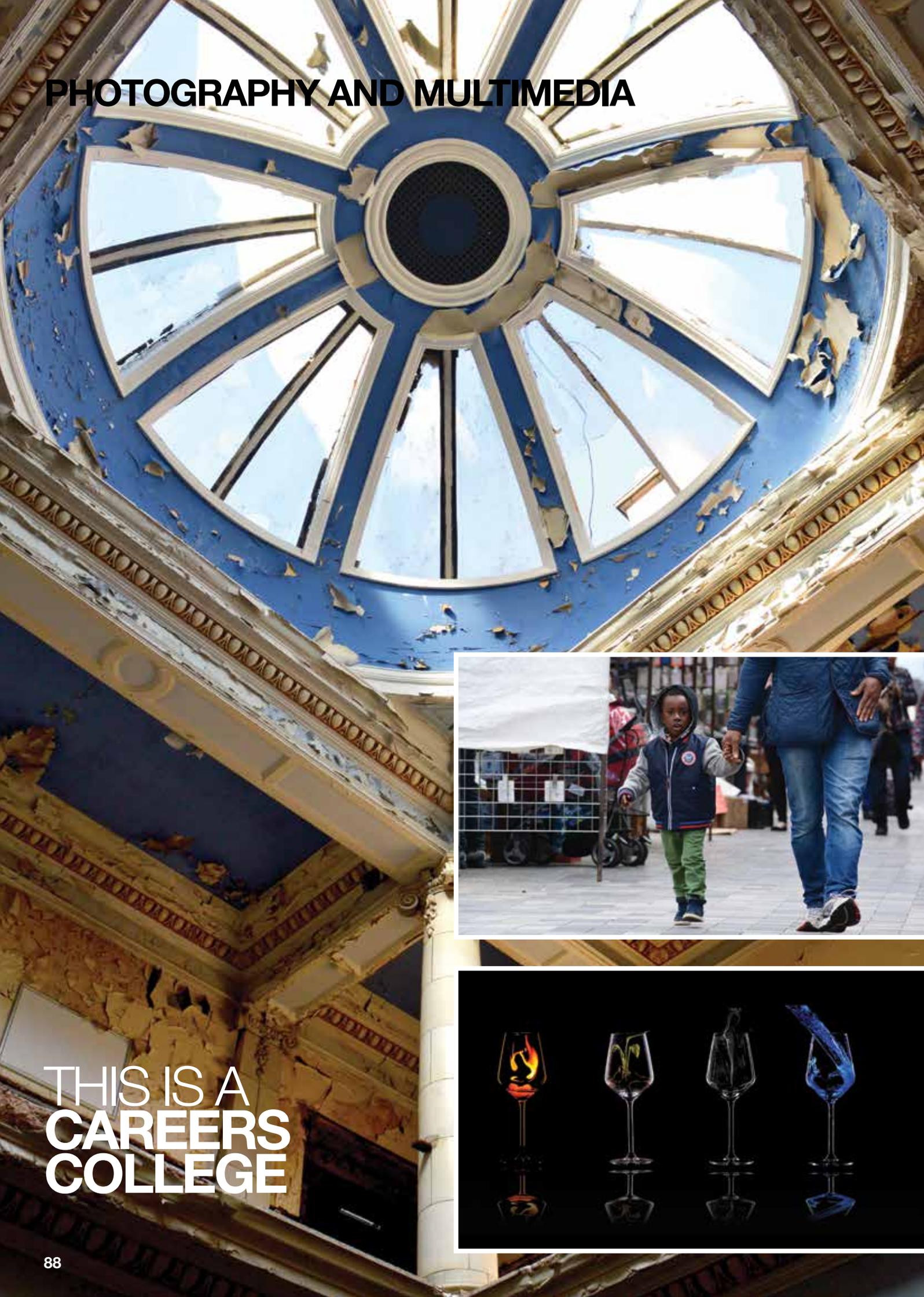
How will I be assessed?

We set you a challenge. We show you how to do it, work through your ideas and then you produce the work in the form of a project. This includes all your planning and development work, the actual photos and some thoughts on how you've done. This is then assessed to either pass, merit or distinction level and then we move on to the next. This pattern is repeated throughout the two years with regular feedback on how you are getting on from your tutors.

Where can I go next?

You can go on to specialise in Photography on our HND, which can later be topped up to a full degree at university. You build up a wide range of skills and experience on the Photography Extended Diploma which can take you in many different directions. We discuss many options with you and help you decide where you want to go throughout the course.

PHOTOGRAPHY AND MULTIMEDIA



THIS IS A
**CAREERS
COLLEGE**

Photography, HNC (Edexcel)

Who is the course for?

The Higher National Certificate is a part-time BTEC Level 4 course for one day per week over two years. It is ideal for people who want to move towards a career in professional photography through part-time studies that can be fitted around existing commitments.

Formal Entry Requirements

You need to meet one or more of the following entry requirements: two or more A Levels; a Level 2 or 3 pass in a related subject; a portfolio of creative work (photography or other art and design work). You will also need to show the enthusiasm to achieve a high-level qualification and your commitment to two years of study and self development. For mature students without previous formal qualifications, entry is available by demonstrating a working knowledge of photographic practice and a portfolio of existing work.

What does the course involve?

This course comprises eight units of study to develop the skills that can lead either to additional qualifications or directly to a career in the industry. You will study both the theory and aesthetics of image making, in combination with design and technique. The first year is about building and experiencing a range of fundamental skills, with the second year providing an opportunity to develop a unique portfolio of intelligent images, based around more specialised projects.

Units include:

Visual Communication
Ideas Generation
Contextual and Cultural Referencing
Professional Practice
Photographic Techniques
Digital Image Creation and Development
Photographic Materials
Techniques and Technology
Specialist Practice in Photography.

Enrichment activities

Examples of students' work are displayed in college and sometimes at external venues such as the Custard Factory in Birmingham and the New Art Gallery in Walsall. Our students have also had the chance to work with visiting international photographers and have contributed to live projects, some of which are produced in collaboration with our partners such as Sandwell Council and others. Students are encouraged to participate in a variety of trips and visits which take place each term to develop better understanding of their subject.

How will I be assessed?

Your work is continually assessed through regular submission of practical and supporting work, including course work and personal work. There are no formal examinations. Feedback and guidance are provided through a tutorial schedule.

Where can I go next?

Successful HNC graduates can progress to a Higher National Diploma by completing a third year of part-time studies. Alternatively, you can progress to a university degree programme or move directly to working in the industry. Your tutors can advise you of potential options.





THIS IS A
CAREERS
COLLEGE

Photography, HND, Level 5 (Edexcel)

Who is the course for?

The Higher National Diploma (HND) is a full-time BTEC Level 5 course over two-years. It is aimed at people who want to pursue a career in professional photography including the specialised areas of fashion, advertising, documentary, fine art photography, and others. This course is ideal for students who want an intensive course of study.

Formal Entry Requirements

You need to meet one or more of the following entry requirements: two or more A Levels; a Level 2 or 3 pass in a related subject; a portfolio of creative work (photography or other art and design work). You will also need to show the enthusiasm to achieve a high-level qualification and your commitment to two years of intensive study and self development. For mature students without previous formal qualifications, entry is available by demonstrating a working knowledge of photographic practice and a portfolio of existing work.

What does the course involve?

This course comprises sixteen units of study to develop a personal style of image making that suits your chosen career path. You will study both the theory and aesthetics of image making, in combination with design and technique. The first year is about building and experiencing a range of fundamental skills, with the second year providing an opportunity to develop a unique portfolio of intelligent images, based around more specialised projects. Units include:

Visual Communication
Ideas Generation
Digital Media
Contextual and Cultural Referencing
Professional Practice
Project Design
Implementation and Evaluation
Lens-Based Recording Techniques
Studio Practice
Advertising Photography
Photographic Techniques
Digital Image Creation and Development
Location Photography
Fashion Photography
Press Photography and Photo-Journalism
Photographic Materials
Techniques and Technology
Specialist Practice in Photography.

Enrichment activities

Examples of students' work are displayed in college and sometimes at external venues such as the Custard Factory in Birmingham and the New Art Gallery in Walsall. Our students have also had the chance to work with visiting international photographers and have contributed to live projects, some of which are produced in collaboration with our partners such as Sandwell Council and others. Students are encouraged to participate in a variety of trips and visits which take place each term to develop better understanding of their subject.

How will I be assessed?

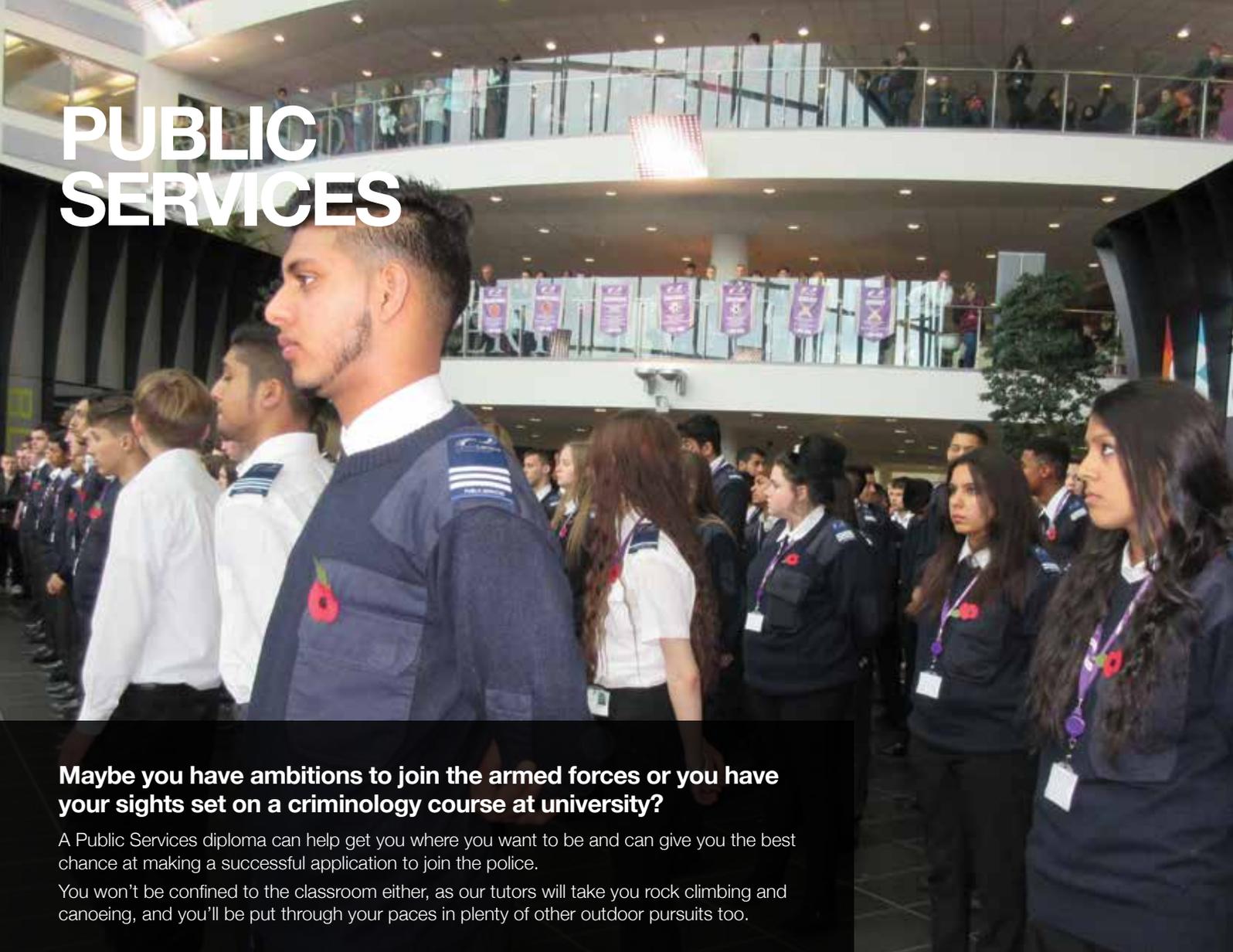
Your work is continually assessed through regular submission of practical and supporting work, including course work and personal work. There are no formal examinations. Feedback and guidance are provided through a tutorial schedule.

Where can I go next?

Successful HND graduates can progress to university degree programmes, where entry at year 2 may be possible (subject to grades). Alternatively, many HND graduates move directly to working in the industry. Your tutors can advise you of potential options.



PUBLIC SERVICES



Maybe you have ambitions to join the armed forces or you have your sights set on a criminology course at university?

A Public Services diploma can help get you where you want to be and can give you the best chance at making a successful application to join the police.

You won't be confined to the classroom either, as our tutors will take you rock climbing and canoeing, and you'll be put through your paces in plenty of other outdoor pursuits too.

Public Services, Diploma, Level 1 (Edexcel)

Who is the course for?

This one-year course is mainly for school leavers, or anyone wishing to pursue a career in one of the Uniformed Public Services, such as the Police Service, Fire Service, Royal Navy, Royal Marines, British Army, Royal Air Force, Prison Service, and UK Border Agency. The course also has links to wider public services such as HM Revenue & Customs and the Ambulance Service.

Formal Entry Requirements

There are no formal entry requirements, but prospective learners will be initially assessed on their level of Maths and English and will need to attend an interview with the course tutor.

What does the course involve?

This is a high quality foundation course covering a range of topics, some specific to public services, and others which will develop students' wider skills. The course is split into distinct categories.

The main programme has 12 specific units including Wellbeing and Fitness for Entry to the Public Services, Assisting the Public, Map Reading and Personal Skills for Public Service Employment.

Personal Development includes six units to enhance your wider knowledge, such as The Role of the UK in the World, Government and Justice in the United Kingdom and Healthy Living.

Functional Skills includes three subjects to enhance your basic skills – Maths, English and Information Technology.

Enrichment activities

We offer subsidised outdoor activities such as rock climbing, canoeing and other sports.

How will I be assessed?

During the course all work is assessed through coursework, role plays, presentation and practical skills.

Where can I go next?

On successful completion of this course, you can go on to study any Level 2 qualification – in particular the Level 2 Public Services Diploma. Alternatively you could apply to join the uniformed public services.

Public Services, Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year course is mainly for school leavers, or anyone wishing to pursue a career in one of the Uniformed Public Services such as the Police Service, Fire Service, Royal Navy, Royal Marines, British Army, Royal Air Force, Prison Service, and UK Border Agency. The course also has links to wider public services such as HM Revenue & Customs and the Ambulance Service.

Formal Entry Requirements

Five GCSEs including English at grades D-E. Prospective learners will be initially assessed on their level of Maths and English and will need to attend an interview with the course tutor.

What does the course involve?

The course is split into seven distinct units, which involve theory and practical elements, to give an interesting and exciting mix of classroom activities and practical fitness sessions. The main programme has seven units of study specifically on Public Services, including Adventurous Activities, Law and its Impact on the Public Services, and Improving Fitness for Entry to the Uniformed Public Services.

All learners will also undertake one Functional Skill to improve their employability (Maths, English or ICT).

Enrichment activities

We offer outdoor activities such as rock climbing, canoeing and sports. There are also opportunities to gain additional qualifications in Expedition Training.

How will I be assessed?

During the course all work is assessed through coursework, role plays, presentation and practical skills.

Where can I go next?

On successful completion of this course, you can go on to study any Level 3 qualification – in particular the Level 3 Public Services Diploma. Alternatively you could apply to join the uniformed public services.

You could also be sponsored by the British Army whilst studying this level.

Ask a tutor or the Army Careers office for details on the Army Bursary Scheme.



Public Services, 90 Credit and Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This one or two-year course is mainly for school leavers, or anyone wishing to pursue a career in one of the Uniformed Public Services such as the Police Service, Fire Service, Royal Navy, Royal Marines, British Army, Royal Air Force, Prison Service, and UK Border Agency. The course also has links to wider public services such as HM Revenue & Customs or the Ambulance Service.

Formal Entry Requirements

Five GCSEs, including English at grade C and above, or a full Level 2 qualification in Public Services. Prospective learners will be initially assessed on their level of Maths and English and will need to attend an interview with the course tutor.

What does the course involve?

This is an interesting and inspiring course offering a mixture of theory and practical aspects of public service work and outdoor activities. Learners will cover a wide range of topics from Politics and Law through to Adventurous Activities and Physical Fitness.

There are eight units of study for the subsidiary diploma specifically relating to public services, including Police Power, Leadership and Teamwork, and Physical Preparation for Entry to the Uniformed Public Services.

There are 11 units of study for the extended diploma, relating to public services and wider services, including Understanding War, Conflict and Terrorism, Crime and its Effects, Outdoor and Adventurous Activities and Land Navigation.

On completion of the Extended Diploma learners achieve the equivalent of three A Levels and 120 – 360 UCAS points.

Enrichment activities

We offer outdoor activities such as rock climbing, canoeing and other sports. There are also opportunities to gain additional qualifications in Expedition Training and Leading Outdoor Events.

How will I be assessed?

During the course all work is assessed through coursework, role plays, presentation and practical skills.

Where can I go next?

On successful completion of this course you can go on to apply for university courses such as the BA in Policing or Criminology. Alternatively you could apply to join the uniformed public services.

You could also be sponsored by the British Army whilst studying this level.

Ask a tutor or the Army Careers office for details on the Army Bursary Scheme.

SPORTS STUDIES

If you're keen to pursue a career in sport or the active leisure industry, you'll find that our courses will challenge you to be your best and open your eyes to all of the career possibilities.

Our courses can lead to jobs in sports development and get you really useful coaching and leadership experience for your future. Our dedicated and enthusiastic team of lecturers will help you achieve your aim.

The college is part of the Get Set network, in recognition of its Olympic values, and has strong links with the Albion Foundation. Teams regularly play in the British Colleges Sport leagues and you can get all the training practice you need in our brand new four-court sports hall. We'll be running regular lunchtime and after college activities in the sports hall, plus you'll be able to use our fitness suite when you're out of lessons.

Extra qualifications

We have plenty of extra sports qualifications which you can mix with your main course, or study as specialist coaching and leadership badges:

- FA Coaching Football Award, Level 1
- Junior Sports Leader Award, Level 1
- Community Sports Leader Award, Level 2
- Higher Sports Leader Award, Level 3
- 1st4sport Certificate in Football Coaching, Level 1.

We also have great links with Sports Leaders UK and British Colleges Sport!



Sport Foundation Studies, BTEC Sport & Active Leisure Diploma, Level 1 (Edexcel)

Who is the course for?

This one-year programme is suitable for anyone wishing to work in the Sport and Leisure industry, or hoping to move on to higher level qualifications. It is ideal for students who want a basic grounding in sport and leisure, which they can apply to the industry. It also contains the underpinning knowledge and skills students need to learn to progress to further qualifications or into work.

Formal Entry Requirements

No formal requirements are needed for this course. You will be required to attend an interview. A criminal records check is needed to attend school placements.

What does the course involve?

On this programme you can achieve the following qualifications: BTEC Level 1 Diploma in Sport and Active Leisure and BTEC Entry Level 3 Certificate in Personal and Social Development. Other qualifications include Junior Sports Leaders Award, Functional Skills in Communications, Numeracy and IT, along with additional coaching qualifications. You will also have the opportunity to assist with coaching sports in local primary schools and help at school athletics championships and other sporting events.

Enrichment activities

Various activities and events are organised by the Students' Union. Within the sports department we organise an outdoor adventure activity day (subsidised activity) and there are also college sports teams competing in the British Colleges Sport matches.

How will I be assessed?

Assessment will take various forms including practical assessment, written coursework and presentations.

Where can I go next?

Successful students can progress into employment or continue their education on the Sport Diploma, Level 2, or NVQ Sport & Recreation programme.

Sport, First Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year course is for anyone who would like to pursue a career in sport, or for students who have already completed a Foundation Level course. It is designed to provide specialist work-related qualifications and gives full-time learners the opportunity to enter employment in the sport and active leisure sector or to progress to college vocational qualifications. The course also gives learners the chance to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.

Formal Entry Requirements

You will need GCSEs at Grade D or above, a BTEC Level 1 Introductory Diploma or Level 1 City & Guilds NVQ in a related area. You will also be required to attend an interview. A criminal records check is also needed to attend school placements.

What does the course involve?

The course consists of a combination of the following units: fitness testing and training, practical sport, planning and leading sports activities, anatomy for sport, exercise and fitness instruction, lifestyle and the sports performer, and injury in sport. Students will also have the opportunity to acquire additional qualifications including the Community Sports Leaders Award (CSLA) and Functional Skills in Communications and IT. There will be opportunities for you to assist in coaching sessions in primary schools, help officiate at championships and work at other sports events within the area.

Enrichment activities

Various activities and events are organised by the Students' Union. Within the sports department we organise outdoor adventure activity days and residential trips (with subsidised activities), and college sports teams compete in the British Colleges Sport Leagues. You will also have the chance to lead activities in local primary schools.

How will I be assessed?

Assessment will take various forms including practical assessment, written coursework and presentations.

Where can I go next?

Successful students can progress to the Sport Extended Diploma (BTEC) or may seek employment within the sport sector at a junior level, in a range of roles, including recreation assistant or sports leader.

SPORTS STUDIES

Sport (Development, Coaching and Fitness), 90 Credit and Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This two-year full-time course provides an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, coaching and leadership, sports development and the outdoors.

Formal Entry Requirements

You should have a minimum of four GCSEs at grade C or above, a BTEC Level 2 First Diploma in Sport (ideally at merit standard) or NVQ Level 2 in a related area. You will also need to attend an interview. A criminal records check is needed to attend school and community programme placements.

What does the course involve?

This programme is equivalent to three A Levels. Some of the units you will study include: the principles of anatomy and physiology in sport, the physiology of fitness, assessing risk in sport, fitness training and programming, sports coaching, sports development, fitness testing for sport and exercise and practical team sports. You will also have the opportunity to gain additional qualifications such as Community Sports Leaders Award, Coaching Awards (1st4sport FA Level 1 and Level 2 Coaching) and Functional Skills in Communications and ICT. There are many opportunities for you to assist in coaching sport in primary schools, help officiate at championships and work at other sports events in the area. The course also gives learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance in working life.

Enrichment activities

Various activities and events are organised by the Students' Union. Within the sports department we organise outdoor adventure activity days, residential trips (with subsidised activities), and college sports teams compete in the British Colleges Sport Leagues. You will also have the chance to lead activities in local primary schools.

How will I be assessed?

Assessment will take various forms including practical assessment, written coursework and presentations.

Where can I go next?

Over half of our students progress to university to study degrees or Higher National Diplomas in a variety of areas such as Sports Therapy, Physical Education, Sports Management, Exercise Science or Sports Coaching. Others move into employment in the sport and active leisure sector, working for private coaching companies in schools, leisure centres and community hubs.





Higher Sports Leader, Award, Level 3 (Sports Leaders UK)

Who is the course for?

The course is for anyone who wishes to achieve a higher level general coaching qualification which is not sport specific.

Formal Entry Requirements

You need to be 18 years old on completion in June and possess either the CSLA or a national governing body of sport coaching qualification.

What does the course involve?

You will attend one day a week for one year. The programme includes the following units: children in sport, fitness for sport, sport and the disabled, and event organisation. You will also achieve governing body of sport coaching qualifications as part of the programme.

Our dedicated, enthusiastic team of sports lecturers will help you to achieve your aim. We can offer you a friendly, supportive learning environment and many opportunities to gain new experiences.

How will I be assessed?

Ongoing, practical assessments are held throughout the year.

Where can I go next?

This programme can lead to jobs in sports development or sports coaching.



SPORTS STUDIES

Sport Career Academy, Level 3 (Edexcel)

Who is the course for?

School leavers that are looking to work directly in the Sports Industry as a Fitness Instructor or Community Sports Coach and do not plan to progress to Higher Education.

Formal Entry Requirements

Academic requirements include four GCSEs at C or above or equivalent. You must also demonstrate a high level of commitment and enthusiasm during the interview process. You are required to purchase college Sports uniform, which you will be expected to wear during all lessons at college.

What does the course involve?

Over the academic year students will complete three vocational qualifications:

- Level 3 Subsidiary Diploma in Sport
- Level 2 Certificate in Fitness Instructing (Gym based)
- Level 2 Award in the Principles of Coaching Sport.

On top of these formal qualifications, you will also have the opportunity to gain a number of Sports Leadership awards. You will work alongside teaching staff to gain 30 hours work experience during the course, which will involve supporting local Door Step Clubs, Sports Festivals, etc.

Enrichment activities

Various activities and events are organised by the Students' Union. Within the Sports department, we organise outdoor adventure activity days and residential trips (with subsidised activities). College sports teams compete in the British Colleges Sport Leagues. You will also have the chance to lead activities in local primary schools.

How will I be assessed?

Assessments are assignment based with no formal exams, just coursework, log books, practical observations.

Where can I go next?

Following completion of this one-year course, you are able to apply directly for jobs within the Fitness Industry as a qualified Fitness Instructor as well as applying for jobs within the Sports Coaching Sector. If you wish to continue your studies, you can progress on to the Level 3 Diploma in Sport, which is equivalent to two A Levels.

Sport Cricket Academy, Level 3 (Edexcel)

Who is the course for?

This course is ideal for 16-18 year-olds who have a passion for cricket and who have an ambition to work in the industry. You must be prepared to gain an academic qualification in Sport as well as developing your cricket playing ability.

Formal Entry Requirements

You will need four GCSEs at grade A-C or equivalent, although lower entry qualifications may be accepted with further study embedded into the programme. You will be required to purchase college Sports uniform, which you will be expected to wear during all lessons at college.

What does the course involve?

The course combines an academic qualification with cricket development. You will gain a BTEC Level 3 in Sport alongside weekly training and playing in competitive fixtures. Education takes place in the classroom, computer suite, sports hall and fitness suite at Sandwell College. The cricket element is delivered by ECB qualified coaches who have direct links to Dartmouth Cricket Club and Staffordshire Cricket Board. Students will receive twelve hours of teaching and four hours of coaching a week, in addition to indoor and outdoor fixtures.

Enrichment activities

Each learner will receive an individual player assessment report at the end of the academic year. Cricket players here at Sandwell College have access to a top quality indoor facility, while strong links with West Bromwich Dartmouth CC allow us to use their excellent Birmingham Premier facilities for both nets and outdoor fixtures.

How will I be assessed?

Assessment is through written assignment work, practical observations and presentations.

Where can I go next?

Successful completion of the course enables progression into Higher Education on an undergraduate degree or equivalent. There is also the possibility of working in the Sports Coaching and Development Industry or even, potentially, of pursuing a career in cricket.

THIS IS A CAREERS

The Albion Foundation Football Academy, Level 3 (Edexcel)

Who is the course for?

This course is aimed at 16-18 year olds who have a passion for football and an ambition to work in the industry. It's vital that you are prepared to work towards an academic qualification in Sport as well as developing your football playing ability.

Formal Entry Requirements

You will need four GCSEs at grade A-C or equivalent, although lower entry qualifications may be accepted and further study embedded into the programme. You will also need to pass assessment at an open football trial.

What does the course involve?

The course combines an academic qualification with football development, involving study for a BTEC Level 3 in Sport as well as weekly football training and playing in competitive fixtures. Education takes place in the classroom, computer suite, sports hall and fitness suite at Central Campus. The football element is run by The Albion Foundation, and is delivered by UEFA B Licence Coaches who have direct links to WBA Academy and Scouts. You will participate in an average of twelve hours of teaching, four hours of coaching and one fixture per week. WBA training kit will need to be purchased through The Albion Foundation, to be worn during all college activities; WBA match kit will be provided for fixtures.

Enrichment activities

The football academy will visit one Premier League game during the season, visit the WBA Academy and tour the stadium, as well as playing one match on The Hawthorns main pitch during the close season.

How will I be assessed?

On-going assessment is carried out through written assignment work, practical observations and presentations. Each learner will receive an individual player assessment report at the end of the academic year.

Where can I go next?

Successful completion of this course gives you the opportunity to progress into Higher Education or into employment in Sports Coaching and Development. Exceptional players may earn the opportunity to pursue a career as a professional or semi-professional player.

Sport HND (Coaching and Sports Development), Level 5 (Edexcel)

Who is the course for?

Sports Coaching and Sports Development is a rapidly growing specialism within the sports industry, thanks largely to the additional investment and increased awareness in recent years. The course is designed for students who are preparing for future employment in the Sports industry, in particular it prepares students for roles that require a Coaching Development background.

Formal Entry Requirements

You will need 160 UCAS Points or MPP Level 3 Extended Diploma in Sport / Sport Exercise Science, plus five GCSEs at Grade C or above (or equivalent) that should include a form of Mathematics and English. All applicants will be invited to interview.

What does the course involve?

The HND adopts a multi-disciplinary approach to the study of Sports Coaching and Development and focuses on the theoretical and practical aspects of Sports Coaching, the organisation and structure of Sports Development as well as the important role played by Sport Science and Fitness Training. In addition, the HND in Sports Coaching and Development qualification develops students' personal skills enabling them to become independent learners who can progress on to the final stages of a degree course and employment.

Course Details

Year 1 – Applied Sports Coaching, The Evolution of Sports Development, The Sport and Leisure Industry, Principles of Sports Coaching, Sport and Exercise Massage, Sport and Exercise for Specific Groups, Sport and Exercise Psychology and Training and Fitness for Sports Exercise.

Year 2 – Research Project, Managing Sports Development, Work-based Experience, Physical Education, Sport and Exercise Rehabilitation, Analysis of Sports Performance, Anatomy and Physiology for Sport and Exercise and Physical Activity, Lifestyle and Wellbeing.

Where can I go next?

On completion of the HND, students can enrol on the final year of a BA or BSC programme to convert their HND into a full honours degree at universities such as the University of Gloucestershire, University of Worcester and Newman University. Career paths from this course include; Sports Teacher, Sports Coach, Sports Centre Manager, Sports Development Officer, Sport Initiative Programme Coaching in the Voluntary, Public and Private Sector and Charity Trust Sport Campaigners.

SUPPORTED LEARNING



We offer a discrete provision for learners who may have a severe learning difficulty, ADHD, autism, Asperger Syndrome or a physical disability, and need direct support. Our Supported Learning section allows learners to study in two ways, either on a full-time basis or part time for two days a week.

Learners studying full-time will join the Transition to Independence programme, where they will be given the opportunity to engage in challenging learning activities allowing them to develop a range of skills that follow a broad curriculum. The aim of this course is to develop students' independence, work in practical ways to promote teamwork, and give students the chance to make choices about their future.

Learners studying part time for two days a week will join the Learning Pathways programme, which aims to develop a specific area of skills, whether they be related to IT, work, PSHE (Personal Social Health & Economic Education), sport and so on.

You will be given a personal tutor who will help create an individual learning plan for you to identify targets to work towards.

If you require further information about any of these programmes, or you wish to apply for a place, please contact Lynette Lewis on 0121 667 5279 or via lynette.lewis@sandwell.ac.uk



Transition to Independence, Entry (ASDAN)

Who is the course for?

This course is aimed at young people aged 16 – 24 with learning difficulties, emotional difficulties or challenging behaviour. The programme offers additional support and encouragement to develop your confidence, self-esteem, personal and social skills. The programme's broad curriculum is designed to meet your individual needs.

Formal Entry Requirements

You will need to complete an initial assessment and an Education Health Care Plan (or be in the process of completing one), before we can offer you a place on the programme.

What does the course involve?

You will be given practical opportunities to develop skills that promote independence. You will study a broad curriculum with individual learning targets set for you to gain new skills. Qualifications may be awarded by ASDAN, OCN or NOCN depending on the needs of learners.

Enrichment activities

You will have opportunities to get involved in sports, educational trips and visits, hear from guest speakers and take part in organised activities delivered by nationally recognised bodies.

You will also have chance to go on residential trips and participate in charity fundraising and community volunteer work, to support your personal and social development.

How will I be assessed?

You will complete assessments individually as you progress through the course and you will be supported in your preparation work.

Where can I go next?

The full-time programme offers learners the opportunity to develop independence skills; learners will work towards becoming more independent in and around college and outside in their local community. Many of our learners develop skills that help them to make choices about the future, giving them more independence in their own lives. When the course is complete, learners often move on to our part time Pathways programme in order to develop vocational or work based skills; they also progress on to vocational training provided by other agencies and placements in work.

If you require further information about any of these programmes, or you wish to apply for a place, please contact mark.salter@sandwell.ac.uk or call Mark Salter direct on 0121 667 5050.

Learning Pathways, Entry (ASDAN)

Who is the course for?

This course is aimed at adults or young people with learning difficulties, emotional difficulties or challenging behaviour. The programme offers additional support and encouragement to develop your confidence, self-esteem, personal and social skills within a practical environment.

Formal Entry Requirements

You will need to complete an initial assessment and then be assessed at your appropriate learning level before you can be offered a place on the programme.

What does the course involve?

You will be given practical opportunities to develop skills to help you to make choices and give you a greater range of options. You will follow a broad curriculum with individual learning targets set to help you gain new skills.

Enrichment activities

You will have opportunities to get involved in sports, educational trips and visits, hear from guest speakers and take part in organised activities delivered by nationally recognised bodies.

You will also have the chance to participate in charity fundraising and community volunteer work, to support your personal and social development.

How will I be assessed?

You will complete assessments individually as you progress through the course, and we will give you the skills to prepare for each assessment.

Where can I go next?

Our part time programme is based on developing vocational or work-related skills; these allow learners to develop sound skills that are transferable into other areas. Many of our learners who leave the programme progress on to vocational development provisions within the local authority and/or other training providers. We also have learners moving into employment from our courses.

If you require further information about any of these programmes, or you wish to apply for a place, please contact mark.salter@sandwell.ac.uk or call Mark Salter direct on 0121 667 5050.



TRAVEL & TOURISM

Check out our Travel and Tourism courses and your career will really take off!

You'll experience the ultimate flight crew training in our purpose-built learning suite at Central Campus, which features this Boeing 737 aircraft cabin – one of just several in the country.

Or you could be flying long haul to Orlando and getting a real insight into how the travel and tourism industry all works.

Travel and Tourism, Diploma, Level 1 (Edexcel)

Who is the course for?

This one-year course is mainly for school leavers aged 16+. A Level 1 qualification in Travel and Tourism gives learners the insight and underpinning knowledge needed for employment in the travel industry.

Formal Entry Requirements

There are no formal entry requirements for this course, although potential learners will need to be assessed on their level of Maths and English, and attend an interview with the course tutor. Learners should demonstrate an interest and desire to work in the Travel and Tourism industry.

What does the course involve?

This is a high quality foundation course covering a range of topics, some of which are specific to travel, and others which will develop your wider skills. The course is split into distinct categories.

For the main programme you will study units specific to the Travel and Tourism industry such as Recommending Package Holidays, Airlines and Displaying Travel and Tourism Products and Services.

Personal Development units such as Conduct at Work and Teamwork will enhance your wider knowledge. Functional Skills units will enhance your basic skills in Maths, English and Information Technology.

Enrichment activities

We run subsidised activities and visits to tourist attractions in the UK and abroad. Recent trips include Goa and Turkey.

How will I be assessed?

All assessments are through coursework, role plays, presentation and practical skills.

Where can I go next?

You will be surprised at the vast amount of careers available within this growing sector. After successfully completing this course, you can go on to study any Level 2 qualification – in particular the Travel and Tourism Level 2 Diploma. Alternatively you could begin your career in the tourist industry.

Travel and Tourism, Diploma, Level 2 (Edexcel)

Who is the course for?

This one-year course is mainly for school leavers aged 16+. A Level 2 qualification in Travel and Tourism is equivalent to four GCSEs at grade C and gives learners a more detailed look at the industry.

Formal Entry Requirements

Five GCSEs at grades D-E, including English. Prospective learners will need to be assessed on their level of Maths and English, and attend an interview with the course tutor. Learners should demonstrate an interest and desire to work in the Travel and Tourism industry.

What does the course involve?

The course is split into several distinct units involving theoretical and practical elements, to give an interesting and exciting mix of classroom activities and practical assessments.

The main programme includes units of study on UK Travel and Tourism, Customer Service in Travel, and Understanding the Nature and Effects of World Travel.

You will also study one Functional Skill to improve your employability (Maths, English or ICT).

Enrichment activities

We run trips and visits to tourist attractions in the UK and abroad. Recent trips include Goa and Turkey.

How will I be assessed?

All assessments are through coursework, role plays, presentation and practical skills.

Where can I go next?

You will be surprised at the vast amount of careers available within this growing sector. After successfully completing this course, you can go on to study any Level 3 qualification – in particular the Travel and Tourism Level 3 Extended Diploma. Alternatively you could begin your career in the travel and tourism industry.

Travel and Tourism, 90 Credit Diploma and Extended Diploma, Level 3 (Edexcel)

Who is the course for?

This two-year course is mainly for school leavers aged 16+ or adults returning to study. A Level 3 qualification in Travel and Tourism gives learners the detailed and in-depth knowledge needed for employment in the industry, and is recognised by universities and UCAS.

Formal Entry Requirements

You should have five GCSEs at grade C and above, including English, or a full Level 2 qualification in Travel and Tourism. Prospective learners will need to be assessed on their level of Maths and English, and attend an interview with the course tutor. You should demonstrate an interest and desire to work in the Travel and Tourism industry.

What does the course involve?

This is an interesting and inspiring course involving a mixture of theoretical and practical tasks and visits. On completion of the Subsidiary Diploma in your first year, you will start your Extended Diploma in your second year. This will include 9-10 study units on the travel industry and wider areas such as Retail Travel Operations, Long Haul Destinations, and Residential Study in Travel and Tourism.

Enrichment activities

We run trips and visits to tourist attractions in the UK and abroad. Recent trips include Goa and Turkey.

How will I be assessed?

All assessments are through coursework, role plays, presentation and practical skills.

Where can I go next?

On successful completion of the Extended Diploma you will achieve the equivalent of three A Levels and 120-360 UCAS points. You can then apply for university courses in Tourism Management or Cruise Management. Alternatively you could begin your career in the tourism sector.



TRAVEL & TOURISM

Airline Cabin Crew, Certificate, Level 2 (NCFE)

Who is the course for?

This one-year course is for anyone wishing to pursue a career in the airline industry, in particular in the role of Cabin Crew. Learners from different backgrounds and of all ages regularly study for this qualification.

Formal Entry Requirements

No formal entry requirements are needed. However, all candidates are interviewed and need to be assessed on their level of English and Maths. Good communication skills are a must.

What does the course involve?

This course offers an introduction to working as an airline cabin crew member. The course covers emergency procedures; customer service; passenger announcements; and recruitment. During this course, which runs for one evening per week, you will learn how to become a valued cabin crew team member, with responsibility for passenger safety and comfort. You will explore different areas of the air industry including types of aircraft used, destinations available, customer value for money and levels of service. You will also study the role of the Civil Aviation Authority in the overall management of the airline industry; possible health emergencies and equipment on board to help deal with them; procedures for checking aircraft cabins before boarding and clearing; security procedures at the airport; team-building methods and how to deal with difficult situations that may arise within the team; personal appearance and the importance of positive verbal and body language.

How will I be assessed?

All assessment is through coursework, role plays, presentation and practical skills.

Where can I go next?

After completing the course learners often successfully apply for employment within the airline industry.

Aviation Operations on the Ground, Certificate, Level 2 (NCFE)

Who is the course for?

This course is suitable for people over the age of 16 who wish to pursue a career in aviation.

Formal Entry Requirements

Applicants will need to attend an interview and complete an assessment.

What does the course involve?

You will be studying health and safety in aviation, aviation security, and aviation communication.

There is a mixture of theory and practical learning in our state-of-the-art aircraft and first class teaching facilities.

How will I be assessed?

You will create a portfolio of evidence which will include observation, worksheets, assignments and written questions.

Where can I go next?

You can progress to employment in the aviation industry or airport check in, or continue to the Introduction to Cabin Crew Certificate Level 2.

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Travel Career Academy Levels 2 and 3 (Edexcel)

Who is the course for?

This course is aimed at school leavers who want to progress directly into the Travel and Tourism Industry and do not plan to study further by going on to university.

Formal Entry Requirements

You will need four GCSEs at grade C or above, or equivalent qualifications. You must also demonstrate a high level of commitment and enthusiasm during the interview process.

You must purchase a college Travel uniform, which you will be expected to wear during all lessons at college.

What does the course involve?

Over the academic year students will complete three vocational qualifications:

- BTEC Level 3 Subsidiary Diploma in Travel and Tourism
- Plus two of the following industry led vocational qualifications:
- NCFE Level 2 Award for Preparing to Work in the Cruise and Passenger Shipping Industry
 - NCFE Level 2 Certificate in Introduction to Cabin Crew
 - NCFE Level 2 Certificate in Aviation Operations on the Ground
 - NCFE Level 2 Award for Resort Representatives

On top of these formal qualifications, you are also required to complete 30 hours of work experience. Previous placement providers include Co-op Travel, Thomas Cook, Black Country Museum and The Hyatt.

How will I be assessed?

Assessments are assignment-based through coursework, log books, practical observations, etc, with no formal exams.

Where can I go next?

Following successful completion of this one-year course, you will be equipped to apply directly for jobs within the Travel and Tourism Industry. If you wish to continue your studies, you can progress to the BTEC Level 3 Diploma in Travel and Tourism, which is equivalent to two A Levels.



SCHOOL NOT FOR YOU? APPRENTICESHIPS WILL GET YOU INTO WORK



THE NEW POWER IN APPRENTICESHIPS



RECRUITING NOW!

IN OVER 20 APPRENTICESHIPS FOR 16-24 YEAR-OLDS:

- Bricklaying
- Business Administration
- Carpentry
- Childcare
- Customer Service

- Dental Nursing
- Engineering
- Hairdressing
- Health and Social Care
- Light Vehicle Mechanics

- Mechanical, Electrical, Trim (MET)
- Painting and Decorating
- Plastering
- Pharmacy Technician

- Team Leading
- Vehicle Body Repair
- Vehicle Refinishing
- Warehousing and Storage



Jamie Hammond – joined the AA as an apprentice – front line manager by age of 21.



Nisha Gogna – dental nursing apprentice – now in final year of dentistry degree at Aston University.



Ashley Barker – customer service apprentice at college – now portal application analyst at world-renowned CapGemini.



Tom Smallman – former automotive apprentice – now working on the Mark 2 Jaguar at restoration specialists CMC.

COME IN AND SEE AN ADVISOR @ SANDWELL COLLEGE: 1 SPON LANE, WEST BROMWICH, B70 6AW TEL: 0121 667 5018

THE NEW POWER IN APPRENTICESHIPS

As part of Sandwell Council, Future Skills has been one of the Country's most successful providers of Work Based Learning. They have earned an excellent reputation for high achievement rates across all areas, and for high employment rates.

Now they have linked up with Sandwell College to create the new regional power in apprenticeships. Whatever sort of apprenticeship you are interested in, we probably have the contacts with employers that you will need to get started.

FUTURE SKILLS APPRENTICESHIPS

Business Administration

Customer Services

Bricklaying

Carpentry

Painting and Decorating

Plastering

Warehousing and Storage

If you are interested in any of the above apprenticeships, **contact Sandwell College Future Skills on 0121 667 5080**, and we'll tell you all about them. For all other apprenticeships listed in this prospectus, fill in a Sandwell College application form, go to the Sandwell College website or telephone 0121 667 5018.

TRAINEESHIPS – GETTING YOU READY FOR WORK

The College is also offering Traineeships for young people who are not yet work ready, a 12 week programme preparing learners for work including English and Maths and a 6 week work placement.

A Traineeship gives you the chance to find out about the world of work; it can help you to:

- Gain valuable work skills
- Develop knowledge, skills and abilities
- Explore your choice of career or further study options
- Build self-confidence
- Understand what employers are looking for and improve your employability
- Improve your qualifications.



Apprenticeship success rates at Sandwell College have improved year on year and were **5% above the National Average in 2015!**

We work with a large number of employers to deliver apprenticeships, including: **AA, The NHS, Bhandals (dental group), Interserve, West Bromwich Building Society, Trac, MacNeillie & Son, BMW Sytner and Royal Sun Alliance.**

Mechanical Electrical Trim Intermediate Apprenticeship, Level 2, and Advanced Apprenticeship, Level 3 (City & Guilds)

Who is the course for?

These specialist hands-on practical courses are ideal if you intend to further a career in the automotive industry.

Formal Entry Requirements

Ideally you will have GCSEs in English, Maths and ICT at grade D, or English and Maths at grade C, for an Advanced Apprenticeship. Entry is subject to a satisfactory interview and college assessment.

What does the course involve?

This is a two to three year course where you will attend college one day per week and spend four days in the workplace. The award includes a Vocational Competence Qualification (VCQ), which is assessed in the workplace. The remainder of the award is for gaining the required Key Skills and underpinning knowledge. You will gain practical experience, skills and knowledge from working in your chosen field of employment, Key Skills qualifications, and a Technical Certificate.

On the Apprenticeship programme, you could be removing and fitting basic MET components to vehicles. On the Advanced Apprenticeship programme you could be inspecting vehicles or removing and re-instating vehicle trim fitments following accidental damage.

How will I be assessed?

Assessment will be through a combination of coursework and portfolio in college and within the workplace. External examinations will cover Key Skills and VRQ (Vocationally Related Qualification). Your progress on the course will be regularly monitored through individual tutorials and direct observation in the workplace.

Where can I go next?

As well as direct employment, successful Apprentices often go on to complete a Mechanical Electrical and Trim NVQ Level 3. Advanced Apprentices can progress to the Level 4 qualification in Automotive Engineering.

Vehicle Body Repair Intermediate Apprenticeship, Level 2, and Advanced Apprenticeship, Level 3 (City & Guilds)

Who is the course for?

This high quality work-based learning programme is ideal for young people who wish to go into the accident repair business, or who are already working in the automotive industry.

Formal Entry Requirements

Entry is subject to a satisfactory interview and college assessment of English, Maths and IT skills. GCSE grade C or above in English and Maths is desirable for the Advanced Apprenticeship.

What does the course involve?

This is a two to three-year course where you will attend college one day per week and spend four days in the workplace, gaining practical skills. Some of the award includes a Vocational Competence Qualification (VCQ), which is assessed in the workplace.

On the Apprenticeship programme, you could be repairing non-structural body panels. On the Advanced Apprenticeship programme you could be removing and replacing vehicle body panels or rectifying vehicle misalignment or mixing and matching vehicle painting colours.

Enrichment Activities

There are a range of subsidised activities you can get involved in throughout the year, ranging from charity events to leisure and sports work.

How will I be assessed?

Assessment will be through a combination of coursework and portfolio in college and within the workplace. External examinations will cover Key Skills and Technical Certificate. Your progress on the course will be regularly monitored through individual tutorials.

Where can I go next?

As well as direct employment, successful learners often go on to complete an Advanced Apprenticeship. Advanced Apprentices can progress to the Level 4 qualification in Automotive Engineering.



Vehicle Refinishing Intermediate Apprenticeship, Level 2, and Advanced Apprenticeship, Level 3 (City & Guilds)

Who is the course for?

This high quality work-based learning programme is ideal for young people who wish to go into the automotive industry and work as a vehicle refinisher.

Formal Entry Requirements

Entry is subject to a satisfactory interview and college assessment. Ideally you will have completed a Level 2 NVQ in Vehicle Refinishing and be working in the accident repair business.

What does the course involve?

This is a two to three year course where you will attend college one day per week to learn the principles of vehicle refinishing (paint). The award includes a Vocational Competence Qualification (VCQ), which is assessed in the workplace, and you will also study a range of Key/Functional Skills including Maths, English and ICT.

On the Apprenticeship programme you could be preparing vehicle panels to accept foundation and topcoats or repairing minor vehicle paint defects.

On the Advanced Apprenticeship programme you could be mixing and matching vehicle paint colours, carrying out complete vehicle refinishing operations, or identifying and rectifying vehicle paint defects and faults.

How will I be assessed?

Assessment will be through a combination of coursework and portfolio in college and within the workplace. External examinations will cover Key Skills and Technical Certificate. Your progress on the course will be regularly monitored through individual tutorials.

Where can I go next?

As well as direct employment, successful learners often go on to complete an Advanced Apprenticeship. Advanced Apprentices can progress to Higher Education.

Light Vehicle Mechanics Intermediate Apprenticeship, Level 2, and Advanced Apprenticeship, Level 3 (City & Guilds)

Who is the course for?

These courses are ideal if you are a school leaver who intends to pursue a career in the automotive industry. To do well on an Apprenticeship, you will need to be focused on the career you want to pursue. You will also need to demonstrate commitment and be prepared to work hard.

Formal Entry Requirements

Entry is subject to a satisfactory interview and college assessment. GCSE grade C in English and Maths is desirable for the Advanced Apprenticeship.

What does the course involve?

This is a two to three year course where you will attend college one day per week and spend four days in the workplace. Some of the award includes a Vocational Competence Qualification (VCQ), which is assessed in the workplace. The remainder of the award is for gaining the required Key Skills and underpinning knowledge.

You will gain practical experience, skills and knowledge from working in your chosen field of employment, Functional Skills/Key Skills qualifications and a VRQ.

On the Apprenticeship programme you could be covering routine vehicle maintenance, removing and replacing engine units and components, or valeting vehicles.

On the Advanced Apprenticeship programme you could be diagnosing and rectifying vehicle engine and component faults, overhauling mechanical units or inspecting vehicles.

How will I be assessed?

Assessment will be through a combination of coursework and portfolio in college and within the workplace. External examinations will cover Functional Skills/Key Skills, Technical Certificate and VRQ. Your progress on the course will be regularly monitored through individual tutorials.

Where can I go next?

As well as direct employment, successful Apprentices often go on to complete an Advanced Apprenticeship, once they have gained more experience in automotive work. Advanced Apprentices can progress to the Level 4 qualification in Automotive Engineering.

“Both Chris and Josh have thoroughly enjoyed their course work and we are reaping the benefits of their new found skills.”

Sarah Baldwin, HR Manager, The Morgan Motor Company



Engineering Intermediate Apprenticeship, Level 2 (Edexcel)

Who is the course for?

There are thousands of local job opportunities every year in the manufacturing, electronic, general engineering and maintenance sectors. This apprenticeship is ideal both for school leavers who want to train as skilled workers in engineering or manufacturing and for adults wishing to re-start their careers. You will need to be good at working with your hands as well as your head, and prepared to work hard.

Formal Entry Requirements

You will be interviewed by our apprenticeship team and given a college assessment to check your English and Maths.

What does the course involve?

You will attend college one day per week and spend four days in the workplace. While in the workplace, you will gain the practical experience, skills and knowledge necessary to start a rewarding career in one of the UK's largest employment sectors. While at College, you will study for an Extended Certificate in Engineering, Level 2, which covers the key knowledge and practical skills required in the industry. This is a nationally recognised qualification, broadly equivalent to two GCSEs.

How will I be assessed?

Assessment will be through a combination of coursework, observation and examination in college and within the workplace. Your progress on the course will be regularly monitored by your assessor.

Where can I go next?

As well as direct employment, successful Apprentices often go on to complete an Advanced Apprenticeship, once they have gained more experience in engineering work.



Dental Nursing Advanced Apprenticeship, Level 3 (City & Guilds)

Who is the course for?

This course is ideal for trainee dental nurses working in practices, in the community or in hospitals. The Advanced Apprenticeship is a high quality work-based learning programme for young people who wish to develop their prospects and careers.

Formal Entry Requirements

You will need to have at least GCSE grades A-C in English and Maths. Entry is subject to a satisfactory interview and college assessment.

What does the course involve?

This is a 12-15 month programme. You will attend college one day per week for six months. The course includes completion of a National Vocational Qualification (NVQ), which is assessed in the workplace, and successful achievement of the Level 3 Award in Dental Nursing.

You will gain practical experience, a key skills qualification and a technical certificate. This Advanced Apprenticeship is funded for 16-18 year-olds and co-funded with employers for 19+ learners.

To do well on an Apprenticeship you will need to be focused on the career you want to pursue. You will also need to demonstrate commitment and be prepared to work hard.

How will I be assessed?

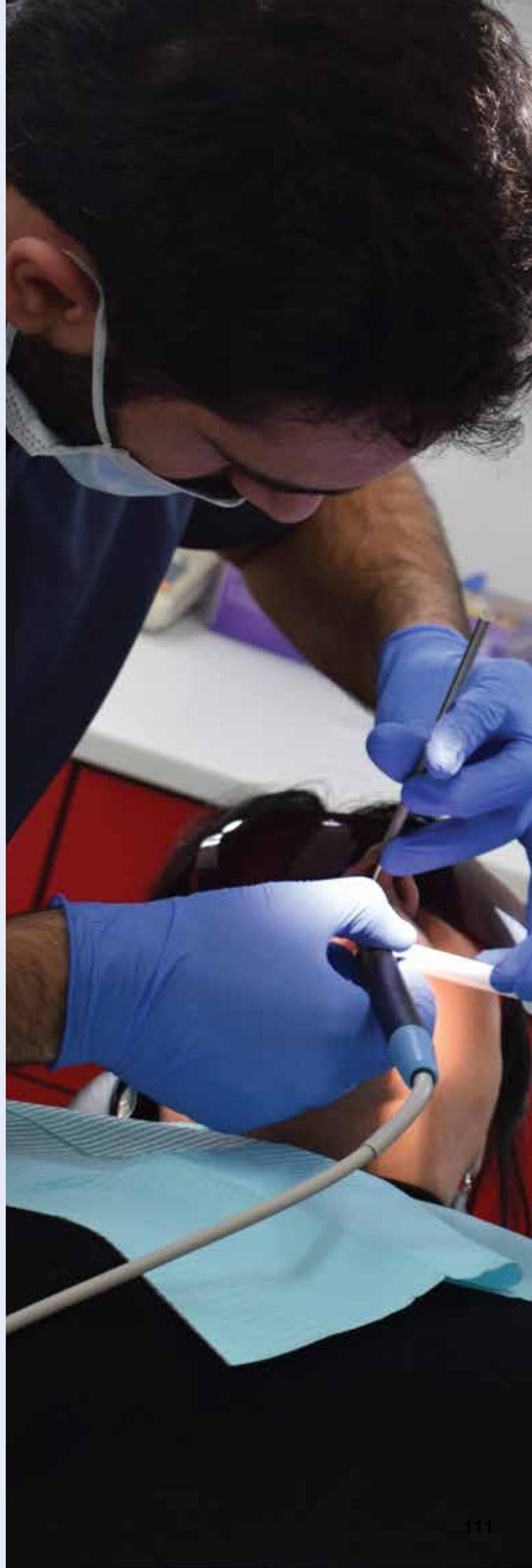
Assessment will be through a combination of coursework and portfolio building, both in college and within the workplace. External examinations will cover Key Skills and the technical certificate. Your progress on the course will be regularly monitored through individual tutorials. The use of e-portfolios allows candidates regular contact with their assessor.

Where can I go next?

Successful completion of the Advanced Apprenticeship can lead to a Level 4 programme in Management, Radiography or Oral Health Promotion, or the opportunity to progress to a Foundation Degree.

“The whole team at the college have been amazing. Raimonda’s success couldn’t have been achieved without the wonderful support from Sandwell College.”

Sarah Abell, Practice Manager,
Stella Maris Dental



Childcare Intermediate Apprenticeship and Advanced Apprenticeship, Level 2 and 3 (CACHE)

Who is the course for?

This apprenticeship is aimed at school leavers who wish to work in early years education. A DBS check will be required so that students can complete work placements as part of the course.

Formal Entry Requirements

You will need GCSEs at Grade C or above, including English and Maths, or a Level 2 Certificate in an Introduction to Early Years Education and Care.

What does the course involve?

You will work with an employer for four days a week and attend College one day a week to study for a Diploma for the Early Years Workforce (Early Years Educator). This will include topics on:

- Child Development from Conception to Seven Years
- Children's Health and Well-being
- Providing Safe Environments for Children
- Child Health
- Play and Learning
- Children's Additional Needs
- Observation, Assessment and Planning
- Employment Responsibilities and Rights.

How will I be assessed?

In addition to completing written, oral and online assessments, you will be assessed in the workplace and by producing a portfolio of work.

Where can I go next?

Successful apprentices go on to work in early years education and may wish to progress to a Foundation Degree in Childhood Studies.

Customer Service Intermediate Apprenticeship, Level 2 (Edexcel)

Who is the course for?

The Level 2 Apprenticeship is ideal for anyone who works, or would like to work, in a customer-orientated environment such as call centres, retail outlets, hotels and public service organisations.

Formal Entry Requirements

You will need to have at least grades A-C in English and Maths. Entry is also subject to a satisfactory interview and college assessment. You will need to secure a work placement prior to commencing an Apprenticeship. The College will assist you with this by offering you the opportunity to attend an interview with a local employer, who is willing to take on an Apprentice.

What does the course involve?

Training includes a variety of customer service and IT functions. The rest of your working week is spent 'on the job,' training in your place of work, where you will learn practical and interpersonal skills from business professionals.

The apprenticeship consists of the Level 2 NVQ Certificate in Customer Service, Level 2 Certificate in Customer Service (Technical Certificate), Key/Functional Skills and Communications. You will also be given an introduction to ERR (Employment Rights and Responsibilities), which covers the responsibilities of employees at work.

How will I be assessed?

You will have your own dedicated trainer/assessor who will plan learning and assessments with you. Assessment will be through a combination of coursework, a portfolio of work-based evidence, and external assessment for both Key Skills and the Technical Certificate. Your progress throughout the programme will be regularly monitored through individual tutorials and progress reviews.

Where can I go next?

Successful apprentices often go on to full employment; others complete an Advanced Apprenticeship or a Team Leading qualification, once they have gained more experience in a customer service focused role.

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Customer Service Advanced Apprenticeship, Level 3 (Edexcel)

Who is the course for?

You will attend college on a weekly basis. The Level 3 Advanced Apprenticeship is ideal for anyone who works, or would like to work, in a customer-orientated environment such as call centres, retail outlets, hotels and public service organisations.

Formal Entry Requirements

You will need to have at least grades A-C in English and Maths, and be working within, or have access to, a customer orientated environment. Entry is also subject to a satisfactory interview and college assessment. You will need to secure a work placement prior to commencing an Apprenticeship. The College will assist you with this by offering you the opportunity to attend an interview with a local employer, who is willing to take on an Apprentice.

What does the course involve?

You will attend our state-of-the-art training centre on a weekly basis. Training includes a variety of customer service and IT functions. The rest of your working week is spent 'on the job' training in your place of work, where you will learn practical and interpersonal skills from business professionals.

Level 3 Advanced Customer Service framework consists of Level 3 NVQ Diploma in Customer Service, Level 3 Certificate in Customer Service (Technical Certificate), Key/Functional Skills and Communications at the appropriate level, and ERR.

How will I be assessed?

You will have your own dedicated trainer/assessor who will plan learning and assessments with you. Assessment will be through a combination of coursework, a portfolio of work-based evidence, and external assessment for both Key Skills and the Technical Certificate. Your progress throughout the programme will be regularly monitored through individual tutorials and progress reviews.

Where can I go next?

Advanced apprentices can progress to a Foundation Degree, or a suitable management programme.

Health and Social Care Intermediate Apprenticeship, Level 2 (City & Guilds)

Who is the course for?

This course is ideal for candidates already working in the area of Health and Social Care or wishing to pursue a career in Health and Social Care. Apprentices are usually aged 19+.

Formal Entry Requirements

You will need to attend a formal interview and skills assessment at the College. You will also need to secure a work placement before starting an apprenticeship, although the College can assist you with this.

What does the course involve?

Apprentices attend college full-time for the first four weeks to study preliminary units of the programme. For the rest of the programme, you will spend four days in your work placement and one day in college each week.

If you are already employed, you will attend college one day a week from the start of your programme.

While at the College, you will study for a technical certificate and learn key skills. Your NVQ Level 2 in Health and Social Care is undertaken in the workplace.

How will I be assessed?

A range of assessments will be an important part of this qualification, including work placement observations, online computerised testing, oral questioning, professional discussions and assignments.

Where can I go next?

Successful completion of this apprenticeship enables you to progress on to Advanced programmes. These apprenticeships are an excellent gateway to permanent employment.



**Pharmacy Technician Advanced Apprenticeship,
Level 3
(City & Guilds)**

Who is this course for?

This Advanced Apprenticeship is a high quality work-based learning programme for people who wish to develop their prospects and careers as pharmacy technicians, supporting pharmacists.

Formal Entry Requirements

You will need to have at least five GCSEs at grades A-C, including English and Maths. Entry is subject to a satisfactory interview and college assessment.

What does the course involve?

This is a two-year course where you will attend college one day per week. On this Advanced Apprenticeship you will support the pharmacist as a pharmacy technician. You will dispense medicines and products, provide information and advice, control stocks, and provide information on symptoms and products to customers. The award includes the Level 3 Diploma in Pharmaceutical Science plus NVQ Level 3 Diploma in Pharmacy Service Skills, and the required Key/Functional Skills.

How will I be assessed?

Assessment will be through a combination of coursework and portfolio building – mainly within the workplace – plus online testing, oral questioning, professional discussions and assignment work. Your progress on the course will be regularly monitored through individual tutorials.

Where can I go next?

Successful advanced apprentices often go on to a Foundation Degree.



Hairdressing Diploma Intermediate Apprenticeship, Level 2 (VTCT)

Who is the course for?

This Level 2 Hairdressing Apprenticeship is ideal for anyone who works, or would like to work, in any type of male or female hairdressing salon.

Formal Entry Requirements

Acceptance on to an apprenticeship is subject to a satisfactory interview and college assessment.

All candidates will also need to secure a work placement prior to commencing an Apprenticeship. The college can assist you with this by offering you the opportunity to attend an interview with a local employer who is willing to take on an Apprentice, or you may find your own work placement.

What does the course involve?

The Intermediate Apprenticeship takes 18 months to complete. In addition to training for up to four days a week in your work placement, you attend college once a week. College assessors will assess your practical skills in the hairdressing salon. Classroom teaching is conducted by lecturers qualified up to Level 4 standard and experienced in working in hairdressing salons.

How will I be assessed?

Assessments will take place both in the work place with qualified Assessor/Trainers and also within the College's hairdressing salons. Written exams are online and marked externally, while written projects are marked internally.

Where can I go next?

Hairdressing apprenticeships are an excellent way of gaining full-time employment.

Hairdressing Diploma Advanced Apprenticeship, Level 3 (VTCT)

Who is the course for?

The Level 3 Hairdressing Advanced Apprenticeship is ideal for anyone who already holds the Level 2 or equivalent.

Formal Entry Requirements

Candidates for the Level 3 Advanced Apprenticeship must already hold a relevant Level 2 qualification and will also need to secure a work placement prior to commencing. The college can assist you with this by offering you the opportunity to attend an interview with a local employer who is willing to take on an Apprentice, or you may find your own work placement.

What does the course involve?

The Advanced Apprenticeship takes 12 months to complete. In addition to training for up to four days a week in your work placement, you attend college once a week. College assessors will assess your practical skills in the salon. Classroom teaching is conducted by lecturers qualified up to Level 4 standard and experienced in working in hairdressing salons.

How will I be assessed?

Assessments will take place both in the work place with qualified Assessor/Trainers and also within the College's hairdressing salons. Written exams are online and marked externally, while written projects are marked internally.

Where can I go next?

With the Advanced Apprenticeship, you can progress to train as an Assessor or go on to a Teacher Training course.

Team Leading Intermediate Apprenticeship, Level 2 (City & Guilds)

Who is the course for?

If you are new to the role of team leader, or you want to develop your management career, this could be the course for you. Equally, if you are a shift leader, section leader or team leader and have responsibility for the work of others. You may not have to have direct line responsibility for others but you will be responsible for the day-to-day leadership of a team.

Formal Entry Requirements

You will need to have at least grades A-C in English and Maths, and be working in an environment where you are able to carry out a Team Leader role. Entry is also subject to a satisfactory interview and college assessment.

What does the course involve?

This course is designed for flexibility, incorporating work-based learning and assessment. Depending on experience, most participants complete within 12 months. As well as studying Employment Rights and Responsibilities, an NVQ Level 2 in Team Leading, and Key Skills, you will also work towards the Institute of Leadership and Management Level 2 Certificate in Team Leading.

On this programme you could be covering the following units:

- Developing Yourself as a Team Leader
- Motivating the Work Team to Perform
- Planning and Monitoring Work plus a choice of optional units.

How will I be assessed?

You will have your own dedicated trainer/assessor, who will plan learning and assessments with you. Assessment will be through a combination of coursework, a portfolio of work-based evidence, and external assessment for both Key Skills and the Technical Certificate. Your progress throughout the programme will be regularly monitored through individual tutorials and progress reviews.

Where can I go next?

As well as direct employment, successful learners often go on to complete an Advanced Apprenticeship at Level 3, once they have gained more experience in a Team Leading/Management focused role.



Business Administration Intermediate Apprenticeship Level 2, and Advanced Apprenticeship, Level 3 (City & Guilds)

Who is the course for?

The Level 2 Apprenticeship programme is ideal if you are a school leaver who intends to pursue a career in administration. The Level 3 Advanced Apprenticeship programme is ideal if you are already working as an office manager, administrative supervisor or in human resources, for example, and looking to enhance your career prospects.

Formal Entry Requirements

You will need to have at least grades A-C in English and Maths. Entry is subject to a satisfactory interview and college assessment. For the Advanced Apprenticeship you should have experience of working in the business administration industry and hold a Level 2 NVQ in Business Administration.

What does the course involve?

You will attend our state-of-the-art training centre on a weekly basis. Training includes a variety of administrative and IT functions. The rest of your working week is spent 'on the job' training in your place of work, where you will learn practical and interpersonal skills from business professionals. Level 2 Business Administration framework consists of Level 2 NVQ Certification in Business Administration, Level 2 Certificate in Business Administration (Technical Certificate), Key/Functional Skills and Communications. You will also be given an introduction to ERR (Employment Rights and Responsibilities), which covers the responsibilities of employees at work. Level 3 Advanced Business Administration framework consists of Level 3 NVQ Diploma in Business Administration, Level 3 Certificate in Business Administration (Technical Certificate), Key/Functional Skills and Communications at the appropriate level, and ERR.

How will I be assessed?

Assessments will be through a combination of methods at your place of work. Online assessments will be used for both the Technical Certificate and Key/Functional Skills.

Where can I go next?

As well as direct employment, successful apprentices can often go on to complete an Advanced Apprenticeship, a suitable management programme, or study for a Foundation Degree.

YOUR ROUTE TO COLLEGE



1

SCHOOL LEAVERS' GUIDE:

Look through this Guide and see the complete range of courses. If you're certain you know what you want to do, fill in the application form at the back and send it to us. You can also apply on-line.

Even if you are sure that you know which course you want to apply for, we'd still encourage you to come to one of our open events, chat with our lecturers and see the College for yourself.

2

VISIT:

The best way to find out about our courses is to visit one of our open events. You can get expert advice and guidance and the chance to talk to our lecturers about how the courses work and whether they are right for you. You can enquire about as many courses as you like, ask all of your questions and see some of the facilities.

3

APPLY:

Fill in the application form on-line, at an open event, or in this prospectus.

4

INTERVIEW:

For all full-length courses and many others, you'll be invited for an interview after you apply. This is not a test – it's to make sure that you are picking the right course or courses for you and your ambitions. Please try not to miss your interview, but if you do, don't worry, we'll contact you to invite you again. For some courses, you may also be asked to do an assessment to see what level of course you should join us on.

It is vital that you attend your interview and take the assessment to make sure you start on the right course.



5

OFFER:

You'll be offered a place if your application is successful. Please make sure that you accept the offer so that we know you are coming.

6

DISCOVERY DAYS:

We shall invite you to a Discovery Day, when you can meet other people who will be on the course, see what your classes will be like, and do some entertaining activities with your lecturers.

7

QUERIES:

If you have any questions about courses, the College or your application, call the Admissions Team free on 0800 622006, and they will be able to help you. You can also ask questions on [facebook.com/SandwellCollege](https://www.facebook.com/SandwellCollege)

8

ENROLMENT:

There will be some enrolment forms to fill when you start your course. If you are an adult learner, you may have fees to pay, too. 16-18 year olds do not pay for their education.

**COURSE ENQUIRIES
FREEPHONE 0800 622006**

GCSE Retakes

If you need to retake English, Maths or Science GCSE, you can do that here at the College at the same time as studying for another qualification.

This means that YOU DON'T NEED TO SPEND ANOTHER YEAR AT SCHOOL.

Come to one of our open events and talk to our lecturers or our Advice & Guidance team about what would work best for you!



Student Enquiry/Application Form

PLEASE COMPLETE THE FORM IN BLOCK CAPITALS USING BLACK OR BLUE INK



All documents available in Dyslexia friendly formats.

1 **Name**

Mr / Mrs / Miss / Ms Surname / Family name First name

Date of birth **Male** **Female**

Address

Postcode

Home Telephone

Mobile **E-mail**

What is the name of your current or previous school?

2 Please fill in **ONE** of the following sections, A, B or C:

A If you are applying for a college course such as Business Studies, Carpentry, Engineering, Hairdressing, Web Design etc, please give the **FULL** course name:

B If you are applying for an apprenticeship, please give the **FULL** name of the apprenticeship:

C If you are applying for A Levels, please list up to five A Level subjects you are interested in:

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	

3 Please give your reason for applying for these subjects

4

Please list qualifications you have or are studying for and if possible give key dates when you achieved / expect to achieve them

Subject	Level e.g. GCSE, NVQ 2	Grade	Expected grade if not taken yet

5

Will you need any of the following support:

- Communicator support for the Deaf Hearing loop
- Orientation for sight difficulties
- Advocacy support for Autistic Spectrum Disorder / Mental Health issues
- Consideration for Dyslexia
- Other (please state requirements)

6

Please help us to monitor equal opportunities policies by indicating the ethnic group to which you belong:

- | | | | | |
|---|--|--------------------------------------|--------------------------------------|---------------------------------------|
| White | Mixed | Asian or Asian British | Black or Black British | Other |
| <input type="checkbox"/> British | <input type="checkbox"/> White & Black African | <input type="checkbox"/> Indian | <input type="checkbox"/> African | <input type="checkbox"/> Arab |
| <input type="checkbox"/> Irish | <input type="checkbox"/> White & Black Caribbean | <input type="checkbox"/> Pakistani | <input type="checkbox"/> Caribbean | <input type="checkbox"/> Any Other |
| <input type="checkbox"/> Gypsy or Irish Traveller | <input type="checkbox"/> White & Asian | <input type="checkbox"/> Bangladeshi | <input type="checkbox"/> Black Other | <input type="checkbox"/> Not provided |
| <input type="checkbox"/> White Other | <input type="checkbox"/> Mixed Other | <input type="checkbox"/> Chinese | | |
| | | <input type="checkbox"/> Asian Other | | |

7

Residency

Have you lived in the UK or EEA for the last 3 years other than on a student visa? (please tick) No Yes

EEA Member Countries: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland.

8

Please name any other school(s) or college(s) you have applied to:

9

To be completed by all applicants:

I certify that the information given in this form is correct in all respects.

Applicant's signature

Date

Please send your completed form to:

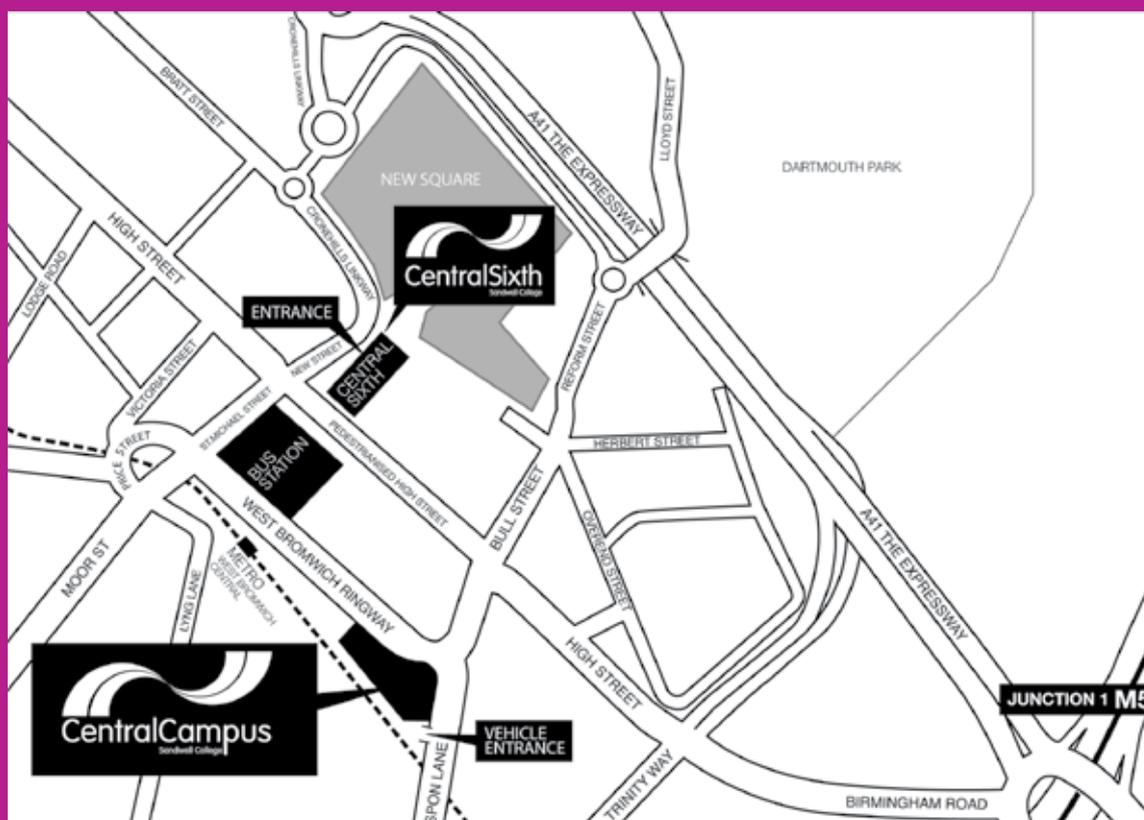
Sandwell College Central Campus, 1 Spon Lane, West Bromwich, B70 6AW

Do you have any questions? Telephone: 0121 556 6000 Email: enquiries@sandwell.ac.uk

BUS ROUTES

**Remember, we're right next to West Bromwich bus and Metro stations!
Bus routes calling here include:**

4, 4H, 4M, 5, 5E, 19, 30, 40, 41, 42, 43, 44, 45, 45E, 46, 46E, 47, 47A, 48, 49, 53, 53E, 54, 54A, 64, 66, 74, 74E, 75, 79, 80, 83, 121, 129, 229E, 289.



By Metro

West Bromwich Central tram station is right next to Central Campus, making Birmingham City Centre or Wolverhampton easily accessible by Metro. Trams stop frequently throughout the day.

For more information visit www.nxbus.co.uk/the-metro

By Bus

Central Campus and Central Sixth are just a two minute walk from West Bromwich bus station, served by buses from across the West Midlands.

For more information visit www.nxbus.co.uk or call 0871 200 22 33.

By Train

Sandwell & Dudley Station in Bromford Lane, West Bromwich, is just five minutes away from Central Campus by bus or taxi. Connecting buses to West Bromwich bus station regularly pass the station entrance.

By Car

From North and South: Leave at M5 (J1).

From East: M6 (J8) to M5. Leave at M5 (J1).

From Junction 1 follow the signs to West Bromwich town centre. Continue straight to the end of High Street and turn left past the Premier Inn hotel. As you approach the traffic lights, Central Campus is directly opposite, on the corner of Spon Lane.

A number of pay and display car parks are located near the college. Visitor parking is limited so must be prearranged.




Sandwell College
West Bromwich

RATED GOOD BY Ofsted

Course Enquiries: 0800 622 006
www.sandwell.ac.uk




facebook.com/SandwellCollege
twitter.com/sandwellcollege

