# K·I·N·G EDWARD VII

A Specialist Science & Sport College

www.kinged.org.uk

# Every child matters

## We have a curriculum to both stretch and support all students

Below are some of the main initiatives that have delivered this improvement. We will tell you more at the options evening about how subject choice adds to student success.

- "The Art of Brilliance" – world leading innovation at King Edward VII.
- "Tracking and Intervention" – monitoring the progress of all students in all subjects.
- "Outstanding Curriculum" – a wide range of option choices that motivate students.
- "Outstanding Enrichment Opportunities" – chances to get involved in a huge range of extra-curricular activities.
- "First class Key Stage 3 to 4 continuity" – the curriculum between the High and Upper Schools has been blended over the years.
- "Outstanding teachers" – the quality of teaching has been driven up, year after year.
- "One to one support" – all students receive one to one support from a dedicated personal tutor. Pastoral support is of the highest quality.
- "A bright future" – record numbers of students getting into Higher Education (including Oxbridge).
- "A bright future" – students achieving their choice of destination at record levels.
- "A bright future" – excellent links to industry and apprenticeships.

***The college's curriculum is broad, flexible and appeals to the interests and aptitudes of all learners. There is a good mix of academic and work-related courses. Students are prepared well for life in modern Britain.'*** - OFSTED 2015

The results at the college have risen significantly over the years and are strongly linked to the students' subject choices. The more we can personalise the choice, the greater the success of students. Throughout the options process we will ensure that your son or daughter will get the high quality curriculum they need.

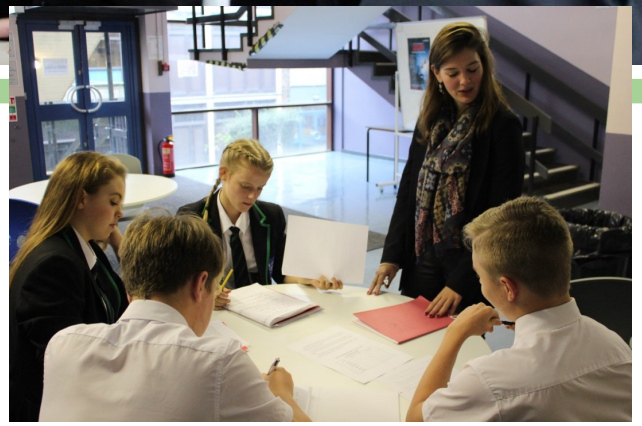
# Innovation and Inspiration

## An Innovative and Inspiring 21st Century Curriculum

At King Edward VII College we are working from the perspectives of students' aspirations, workforce demands, and progression routes to further and higher education. To this end, we have strong links with local and regional FE colleges, universities and employers. We have grown the curriculum with the intention of offering students a useful, appropriate and relevant suite of qualifications that provides a platform upon which their futures are established. However, integral to our curriculum is developing our students into well rounded individuals, who are confident, ambitious and have an appetite for success. Together with parents and students, we encourage, support and engineer opportunities and experiences through the curriculum that enables students to prosper both socially and economically as they journey into adulthood.

At King Edward VII College we are working from the perspectives of students' aspirations, workforce demands, and progression routes to further and higher education. To this end, we have strong links with local and regional FE colleges, universities and employers. We have grown the curriculum with the intention of offering students a useful, appropriate and relevant suite of qualifications that provides a platform upon which their futures are established.

However, integral to our curriculum is developing our students into well rounded individuals, who are confident, ambitious and have an appetite for success. Together with parents and students, we encourage, support and engineer opportunities and experiences through the curriculum that enables students to prosper both socially and economically as they journey into adulthood.



## Some of our many Year 13 High Achievers

*Virtually all students move on to higher education, employment or training. The vast majority have high aspirations, and increasing proportions go on to study at Russell Group universities.'* **- OFSTED 2015**

The number of students gaining the top grades of A*-C is 65% with a 97% pass rate overall. Of special mention are the following students who all obtained 3 A or A* grades:
**Abigail Leake** gained A*, A*, A. Abbi is excited to be going to study graphic design at Sheffield Hallam University.

**Emily Smith** gained A*,A, A. Emily is going to the University of Leeds to study medical science.
She said "I have had such a good four years, all of the staff were so supportive. The teachers have worked tirelessly to ensure that we were confident with the lesson material."

**Joanna Marsden** gained A*, A, A. Joanna is going to study Bio-Medical Science at Birmingham University. She expressed gratitude to the staff at the College and said, "They helped me to decide which subjects were best and helped me to choose which university was best for me. I have met amazing people and great teachers."

**Jake Shaw** gained A*,A, A. Jake is heading to the University of Nottingham to continue his passion for physics.

**Dominika Peczkowska** gained A, A, A. UCL is the destination for Dominika where she will study politics and East European studies. She said, "I have really enjoyed my time at King Edward and looked forward to my lessons and seeing my friends."

Of the students choosing to follow apprenticeships, Zoe Betts has secured an apprenticeship in digital marketing and social media, and Sherilyn Wileman a higher level apprenticeship in hairdressing. We are very proud of all our super Year 13 students and wish them every success for the future.

# Year 13 High Achievers

# College Leadership

**Jenny Byrne**
Principal

**John Pye**
Vice Principal

**Emma Booth**
Vice Principal

**Laura Evans**
School business Manager

**Lorraine Newton**
College Strategic Manager

## A safer environment in which to learn

For many parents, knowing their child is safe at school is their highest priority. This is why we regard our pastoral care of paramount importance. We provide a supportive and secure environment in which all students can experience success. We pride ourselves on the care we take of our students by building positive relationships with all; we provide a very effective and efficient system of student welfare. The **'Good' OFSTED** grade awarded to the College for this category reaffirms this.

There is a dedicated team of both teaching and non-teaching staff including:

- **Pastoral and Progress Leaders**
- **Assistant Student Managers**
- **Academic Mentors**
- **Attendance Officer**
- **Professional Coaches**

*'Leaders at all levels are highly aspirational and committed to achieving the best outcomes for all groups of students.'* - OFSTED 2015

*'Teachers establish good relationships with students. They demonstrate good behaviour management and treat students with respect. Consequently, students cooperate with adults and there is a positive environment in the classroom.'* **- OFSTED 2015**

# Student Support Services

## There for your child and you

### Tutor Programme

In Key Stage 4, all students join a tutor group. However, unlike other schools, our students benefit from having two personal tutors that will co-ordinate and guide the group. This enables us to provide academic mentoring on a daily cycle throughout the year, keeping students focused on their personal goals for their important futures.

### Attendance

Good regular attendance is recognised by the staff and governors as essential if effective learning is to take place. An absence of any kind has a detrimental effect on student progress. Students need to attend College regularly to benefit from their education. Missing out on lessons leaves students vulnerable to falling behind. Students with poor attendance tend to achieve less in both primary and secondary schools. *"Leave of absence shall not be granted by schools except in exceptional circumstances " (DfE).* **It is therefore, very important that parents do not make any family holiday bookings during term time.**

***'Students are free from discrimination, bullying and harassment.'*** -
OFSTED 2015

**Bernice Roe**
Assistant Student Manager

**Janet Pallett**
Pastoral & Progress Leader

**Margaret Lofthouse**
Assistant Student Manager

**Danielle Aylmer**
Pastoral & Progress Leader

**Sharon Kirton**
Attendance Improvement Officer

**Audrey Botterill**
Pastoral & Progress Leader

# Exploring beyond the classroom

*'Teachers are enthusiastic, caring and committed. They have good subject knowledge, and use assessment well to check students' progress and provide timely and effective support. The college has strong partnerships, including good links with its feeder schools, to ease transition to the college.'*

**- OFSTED 2015**

## How your child will be supported in their studies

Curriculum extension activities can be defined as those most directly related to academic study. Study support is considered to offer a range of benefits to young people in relation to social, personal and academic development. At King Edward VII College, a key feature of study support is the extensive range of out of hours learning opportunities which the College funds. We believe in directing all the available resources into ensuring that our students' education is supported beyond the school day (not all schools can achieve this). The majority of these activities are free to students. This demonstrates the commitment of staff at the College.

### Study support for students:

- Easter Revision sessions for three days prior to the main examination season
- Revision assemblies
- Aim Higher Roadshow
- Aim Higher university taster days for gifted and talented students
- Artists in residencies
- De Montfort University taster days for students
- Making the Grade sessions
- Mathematics Cipher Challenge
- Master Classes in English and Mathematics
- Numerous Sport Clubs and Teams
- Music lessons
- Visiting Authors, Writers and Poets
- Sociology Club-xtra
- Decision Mathematics
- Book Club
- Theatre company performances
- Homework and revision sessions in the Learning Resource Centre
- Wasted Roadshow
- Think Tank - Philosophy group
- 1:1 mentoring with tutors and pastoral staff
- Academic mentoring from post 16 students

## Curriculum Enrichment

**The primary intention of curriculum enrichment is to broaden opportunities, develop personal and social skills, improve attitudes to learning and to enhance self-esteem.**

## Some of the enrichment opportunities in Key Stage 4 and Key Stage 5

- **Charity fundraising**
- **Overseas and UK study visits**
- **Faculty Awards recognising achievement**
- **Sports Ambassador**
- **Sports Day**
- **Student Council**
- **Theatrical performances and theatre visits**
- **Year 11 Prom**
- **The Art of Brilliance – Positive Psychology and Conference**
- **CEVA logistics world of work session**

## Educational Support for Parents

*- Supporting you to support your child*

In addition to the above, parents are coached about how to support their child through examinations. They are provided with revision support materials and strategies to support their children via our website and parents' evenings. Each half term, College staff record student progress on our Go4Schools monitoring and assessment system. This enables both staff and students to keep track of their grades and achievements. A copy of this is provided for parents to keep them informed. In Year 11, some students will receive additional mentoring to support and encourage them to optimise their potential.

***Teachers mark students' work regularly and accurately. Generally, marking is of a high quality. Teachers provide detailed and constructive comments that build students' confidence and tell students how to improve their work. Students respond positively and follow teachers' advice.'*** **- OFSTED 2015**

# Engaging Learning

# Achievement for all

## Students welfare, our top priority

*'The college works with external agencies to support disabled students and those who have special educational needs. Parents and students participate in drafting support plans and setting targets for improvement so those who have trouble in managing their own behaviour learn to do so effectively. Many students with behavioural difficulties succeed in improving their behaviour and make a positive contribution to the college community.'* - OFSTED 2015

### Students with Special Educational Needs or Difficulties (SEND)

**At King Edward VII we work hard to find solutions to the difficulties affecting learning that young people, and their families, may face.**
**Assistance comes in a range of forms and may include; small group support, differentiated tasks and activities or the implementation of support programmes recommended by external agencies. We use ICT packages such as MyMaths and Lexia to enhance the learning of Mathematics and English and, at times, will complete some targeted small group work outside of main teaching classes.**

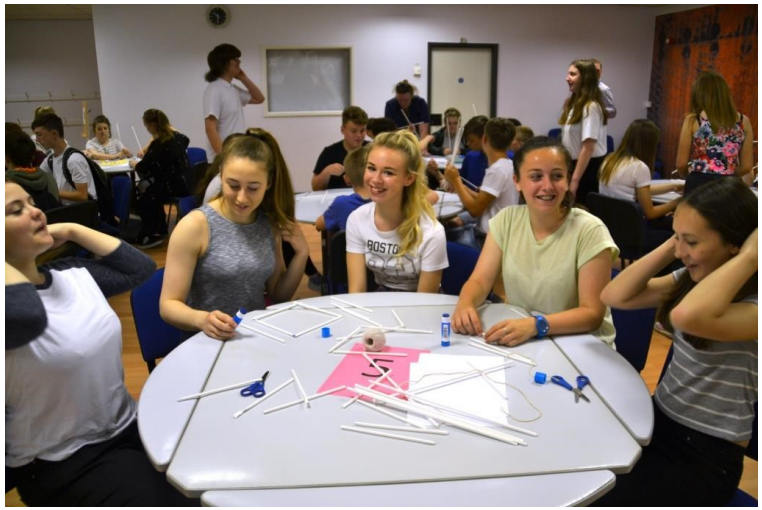
**Sometimes, our young people require a quiet area, a learning mentor (whom they can discuss any potential barriers with) or a group to encourage interactions with peers. Some of our pupils are supported in various curriculum areas by teaching assistants but most of our students enjoy the independence and the knowledge that their teachers are fully aware of any specific needs or difficulties that students may have.**
**To fully encourage our young people to succeed, we know that we need regular communication and collaboration between home and school and this is at the core of what we do.**

# Workplace Learning and experience

## Professional Work Placements and Enterprise

### Information, advice and guidance

Careers lessons complement this programme by teaching students how to complete a curriculum vitae and application forms, write letters to employers and gain interview skills. We are privileged to have speakers from different companies coming into the College to make students aware of the opportunities available to them. 'Leicestershire Cares' gives every student an interview to practise the skills learnt. Careers education helps students to engage in the world of work and research the different paths they may be interested in, giving students the tools to manage this transition in the future.



### The Art Of Brilliance

Throughout 2015 the Art of Brilliance Group students ran a programme of 'Positive Psychology' for their peers and Year 10 students. The students organised assemblies with guest speakers such as Andy Cope and they did training with the Year 10 students on how to maximise their potential. Ashfieldin2Focus also sponsored the Art of Brilliance conference for the Year 9 students in our feeder High Schools, which took place at Snibston Discovery Centre.
All of these students had themselves benefited from the Art of Brilliance positive psychology programme run by their peers in previous years.

### Mission Impossible

In October 2015, a large number of our Year 10 students presented 'Mission Impossible' challenge workshops to senior managers of CEVA Logistics Company of Ashby De La Zouch. 'We were invited to CEVA International through the Art of Brilliance programme to organise a management training course. This raised confidence and self esteem, especially for the quieter people in the group.  Business l eaders then delivered sessions to students on a variety of aspects related to the world of work, such as CV writing, interview technique, and dealing with difficult workplace situations.

## Industrial and work placements opportunities

For many years the College has worked productively with companies and businesses from different industry sectors. The main benefactors of this work has been our students. Many of them have been selected to progress onto Advanced Apprenticeships following the successful completion of their A Level courses. We work with a range of employers for different purposes and at different times. These include:

- CEVA Logistics Company
- Ashfieldin2Focus
- Aggregate Industries UK
- CAT UK
- Johnston Astill Solicitors
- Leicestershire Police
- Benchmark Properties
- West Midlands Ambulance Service

## Careers Inspiration Day 2016

On October 29th, every single student at King Edward VII participated in a careers inspiration day. Twenty nine visitors from the local community volunteered their time to discuss their career paths with students and give them the opportunity to ask questions about careers they might be interested in when they complete their education. The careers represented were wide ranging, including (among others): Matthew Watson (a paramedic), Jane Hinds (Johnston Astill solicitors), Aneurin Redman-White (an engineer), Brett Turner (AVP productions), Ian Weston (North-West Leicestershire Police), Kieran McKenna (sales), Gary Barber (Benchmark Properties) and Andrew Bridgen (MP). Several members of King Ed staff were also able to talk about their careers before coming into teaching; T. Walker, J. Cottle, L. Fleming, D. Aylmer, J. Pallet, H. Abadir and M. Allen all gave fabulous talks to their groups. There was a buzz in the air as students went from session to session; some came away with a firm career idea in their minds, others came away with a clearer picture of what they did NOT want to do, and some went away to pursue ideas which were suggested during the course of the day. Our sincere thanks to all of those who came in to support our wonderful youngsters in preparing for their futures, and to the students who were (predictably) a credit to the school in their attitude and behaviour. As Yarnah Doras (Y12) said, “It was amazing – I’ve had a fantastic day!”

# Industry Partnerships

# Sixth Form 2016 – 2018

## Looking after your future

"I have had the chance to get involved in lots of extra-curricular opportunities such as academic mentoring, University lectures and summer schools. The school has given me a lot of support to help me after I leave and go onto further education". ***Ex- year 13 student***

### Summer School Experience 2015

A government organisation seeking to improve social mobility through education.

My favourite moment of the Summer School experience was painting by the river with undergraduates at the University of Cambridge.
-***Year 13 Caitlin***

I went to Imperial College London and had an amazing time. I would recommend it to anyone.
- ***Year 13 Rebecca***

THE SUTTON TRUST

I went to Durham University for my Summer School experience. I travelled by train and made lots of new friends. We went to lectures, visited courts of law and on 'graduation' night dressed up for a formal meal and danced in a silent disco.
- ***Year 13 Rhiannon***

***"Students raise significant sums of money for charitable causes. Sixth Form students are good role models for younger students" -OFSTED2015***

**Leicestershire**

### Champion School 2015

" NCS changed my life. I feel more confident, can do things I never realised I could and for the first time I'm considering university as a realistic destination"
***Current year 13 student***

"I helped to raise over £1000 for a local charity this summer and presented what we did to the whole of year 12 in an assembly. I never would've had the skills or confidence to do this without NCS!"
***Current year 12 student***

## The Sixth Form at King Edward VII Science and Sport College

Our Sixth Form is large, diverse and successful. We offer a breadth of curricular and extra-curricular activities that enables students to grow academically, socially and emotionally. We ensure that all students have a destination that is either university, further education or an advanced apprenticeship.

We pride ourselves on the quality of teaching in the Sixth Form. The 2014 and 2015 A level examination results show that students in *all subject areas* made great progress. ***We are very proud of this achievement and this also is testimony to the calibre and commitment of student that chooses to remain with us.***

Our broad and balanced curriculum offer at Key Stage 4 with EBacc at it's core is an effective progression route that directly prepares students for the demands of Advanced Level study as it allows for students to gain a breadth of skills and acquire a range of knowledge. The enrichment component of the programme develops students' employability skills. There are a range of experiences and opportunities on offer. Most students become trained academic mentors, sports leaders and ambassadors and take part / lead in community projects. Many students attend summer schools at leading Russell group universities and we currently have a record number on the Oxbridge shadowing schemes.

We have established close links with the National Citizenship Service (NCS) that offer students an incredible experience. NCS will be formally recognised by UCAS from 2017. We are now proudly the official NCS Champion School in Leicestershire.

***"The longer students stay with you the more progress they make"*** - Ofsted 2015

## The Post 16 Purpose at King Edward VII

**All members of King Edward VII Sixth form will be equipped with the knowledge and skills to flourish in higher education or employment. They will develop academically, socially and emotionally, enabling them to strive for continuous personal improvement and growth"**

**"Increasing proportions go on to study at Russell Group universities."**
***- Ofsted 2015***

# Sixth Form 2016 – 2018

Looking after your future