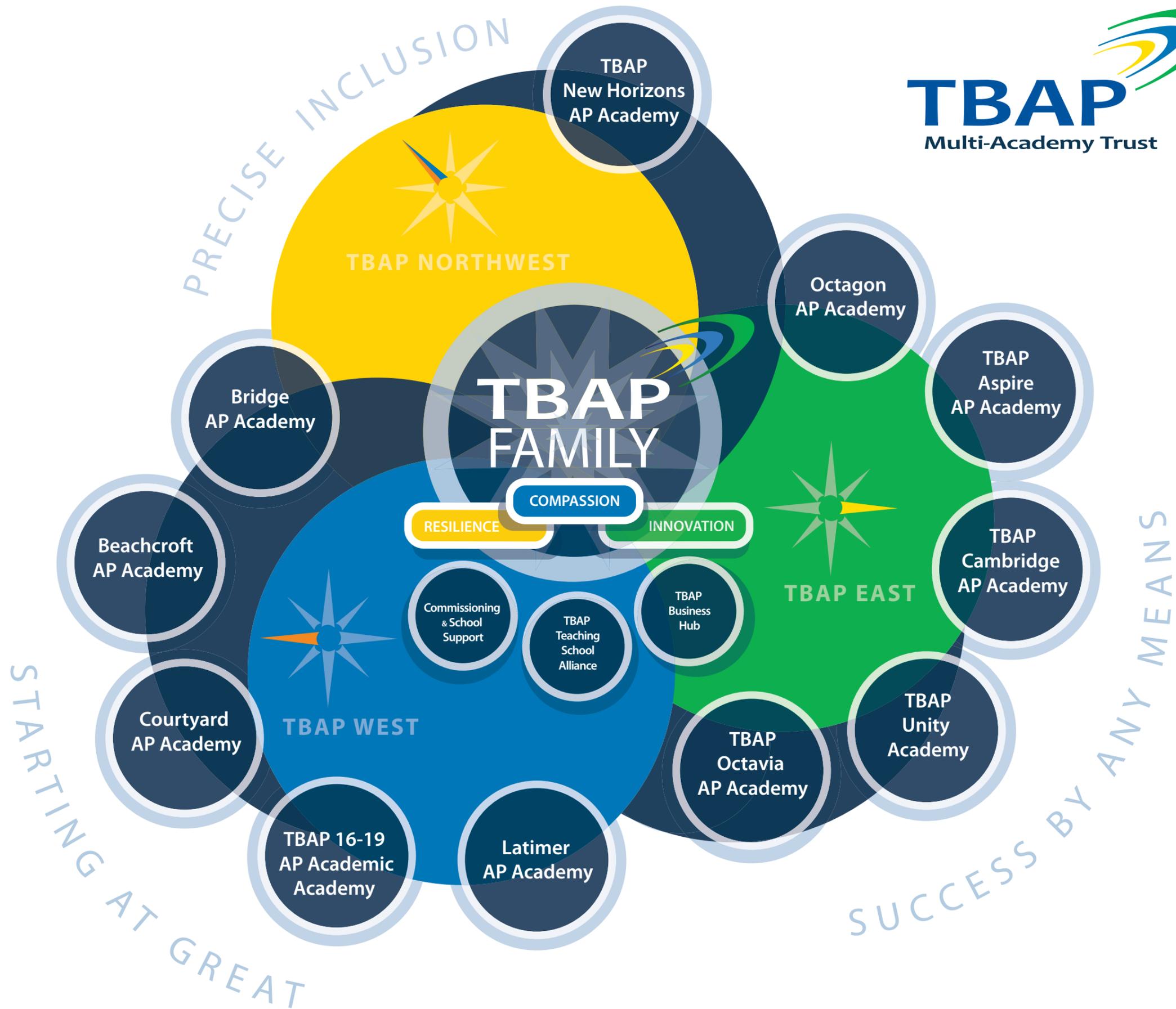




**BROCHURE**



# Welcome to the TBAP Multi-Academy Trust

Established in 2013, the TBAP Multi-Academy Trust supports learners who are experiencing difficulty with or have been excluded from mainstream education. The Trust has 3 regional hubs situated in London, the East and the North West of England.

We provide outstanding education and intervention through our Alternative Provision (AP) Academies, Special Academies and outreach teams who work hard to ensure that every learner reaches their full potential. Our core values of Resilience, Compassion and Innovation are central to our work.

As a DfE-approved academy sponsor the TBAP Trust sponsors PRUs and Special Schools to become AP Academies. We also have the capacity to support converter AP Academies and new Free Schools wishing to join the TBAP Trust.

TBAP has proven to be highly successful at supporting the most vulnerable learners in many ways. We fervently believe in providing support to young people throughout their lives and have established a post-16 offer and a rural therapeutic residence in addition to our existing educational services to meet all needs.

I do hope you enjoy reading our brochure where you will be able to find more about our outstanding providers and teams.

Please do not hesitate to contact us to find out more or go to [www.tbap.org.uk](http://www.tbap.org.uk)

Seamus Oates CBE  
TBAP CEO



## TBAP Executive Leadership Team



Seamus Oates CBE  
CEO



Jo Sennitt  
Executive Officer



Nathan Crawley-Lyons  
Chief Operating Officer



Krishna Purbhoo  
Executive Headteacher  
TBAP West



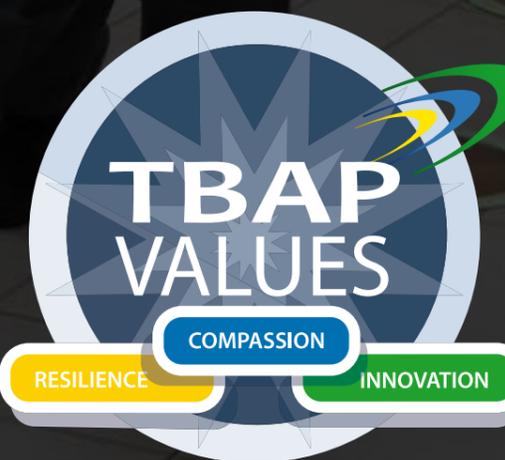
Ruth Browne  
Executive Head of Commissioning  
and School Support



Angela Tempany  
Executive Headteacher  
TBAP East



Karen Thomson  
Executive Headteacher  
TBAP North West



# DESIGN PRINCIPLES

## SUCCESS FOR LEARNERS BY ANY MEANS

We design and adapt so that success for young people is a non-negotiable

## PRECISE INCLUSION

We listen to our learners, seeking to understand their 'journey' and any difficulties in their lives that make engagement a challenge

## STARTING AT GREAT

For our learners there is no 'good enough', we are committed to being exceptional in every respect



**TBAP** exists to empower children who have been disadvantaged to thrive now and in the future

# EAST WEST NORTH WEST SUPPORT

Beachcroft AP Academy	8	beachcroft
Bridge AP Academy	10	bridge
Courtyard AP Academy	12	courtyard
Latimer AP Academy	14	latimer
TBAP 16-19 Academic AP Academy	16	16-19
TBAP Cambridge AP Academy	18	cambridge
Octagon AP Academy	20	octagon
TBAP Octavia AP Academy	22	octagon
TBAP Unity Academy	24	unity
TBAP Aspire AP Academy	26	aspire
TBAP New Horizons AP Academy	27	aspire
TBAP Teaching School Alliance	28	tsa
Commissioning and School Support	30	css
TBAP Foundation	32	foundation



TBAP West is comprised of five Alternative Provision Academies which offer a range of provision for learners from reception to Year 13. The majority of our learners are at risk of exclusion or have exhibited significant behaviour difficulties at their mainstream schools and many of our learners have an Education Health Care Plan. At all of our Academies, learners receive a highly personalised offer tailored to their individual needs be they academic, learning, social, emotional or mental health. Our teams of skilled learning support professionals (LSPs) and teachers enable learners to recognise their true potential, build on success and prepare for the next stage of their lives.

## Beachcroft AP Academy

Beachcroft AP Academy, judged as Good in all areas by Ofsted in December 2016, is a primary and secondary alternative provision academy situated in Westminster. The academy supports learners who have experienced difficulties with their learning and behaviour in mainstream school. We also support learners with an Education, Health and Care Plan.

Learners are educated in small, well-supported groups and follow a broad curriculum of English, Maths, Science, ICT, Humanities, PE, Art, Life Skills/PHSE and Food Technology. Learners receive targeted support for literacy and numeracy and are able to access a range of therapeutic interventions.

Beachcroft AP Academy works closely with secondary and primary schools in the borough to facilitate learners' return to mainstream education whenever possible. Learners can gain a broad range of GCSEs or equivalent Level 2 qualifications by the end of Year 11. Learners can also attend college placements for a variety of vocational courses. Learners have individual learning plans to enable them to achieve to the best of their abilities and the academy rewards progress weekly so that even the smallest of steps are recognised. Learners take full advantage of the opportunities to widen their experiences in the local and wider area visiting museums and exhibitions and going on trips at the end of term as well as attending special programmes of activities during the holidays.



The Beachcroft staff team works closely with parents/carers and outside agencies to make Beachcroft AP Academy a safe and enjoyable place where pupils gain the skills and confidence for success in future life.



“Strong relationships between staff and pupils, reinforced by leaders, ensure that pupils engage well with their learning”

Ofsted 2016



“Two thirds of pupils made double the amount of progress expected in their reading age within six months of joining the school” [Ofsted 2017](#)

## Bridge AP Academy

Located in Hammersmith and Fulham, Bridge AP Academy is a secondary alternative provision (AP) academy that provides full-time education and support for up to 150 learners who are not accessing mainstream schools. We have an inclusive philosophy and believe passionately in giving every learner we meet many chances to succeed. The Bridge AP Academy was judged Good in all areas by Ofsted in February 2017.

- at Key Stage 3 learners are taught the core subjects alongside a thematic curriculum
- at Key Stage 4 learners can access a range of different GCSE subjects as well as a varied vocational offer with qualifications in construction, hair and beauty, food technology and horticulture

The Bridge AP Academy has an extremely effective team of learning support professionals who work with the learners to minimise barriers to learning and who provide individual and family support. This is further complemented by an on-site therapeutic department which delivers music therapy, art therapy and healthy touch.

Staff at the Bridge AP Academy work hard to ensure that the education learners receive is tailored to meet their individual needs and designed to give them the skills to improve their life chances. The Bridge AP Academy aims to support the reintegration of learners into full-time education in school, further education or employment.

The development of learners' personal integrity, self-esteem and citizenship is central to all work.



# Courtyard AP Academy

We are a primary AP Academy based in Fulham. The Courtyard AP Academy was judged as 'Outstanding in all areas' by Ofsted in March 2015. It is recognised as one of TBAP's flagship provisions and Ofsted said, "pupils make excellent progress which reflects the high expectations that all adults have for the pupils". At Courtyard AP Academy we support learners who have experienced difficulties with their learning and behaviour in mainstream school and those with an Education, Health and Care Plan.

Our key objective is to ensure that all learners develop a 'love for learning' and the drive to ensure that every learner succeeds is well embedded in our practice.

The Courtyard AP Academy is characterised by high expectations and high achievement. Learner achievement is outstanding and in some cases, exceptional. Our aim is that every learner who attends makes accelerated progress during their time with us.

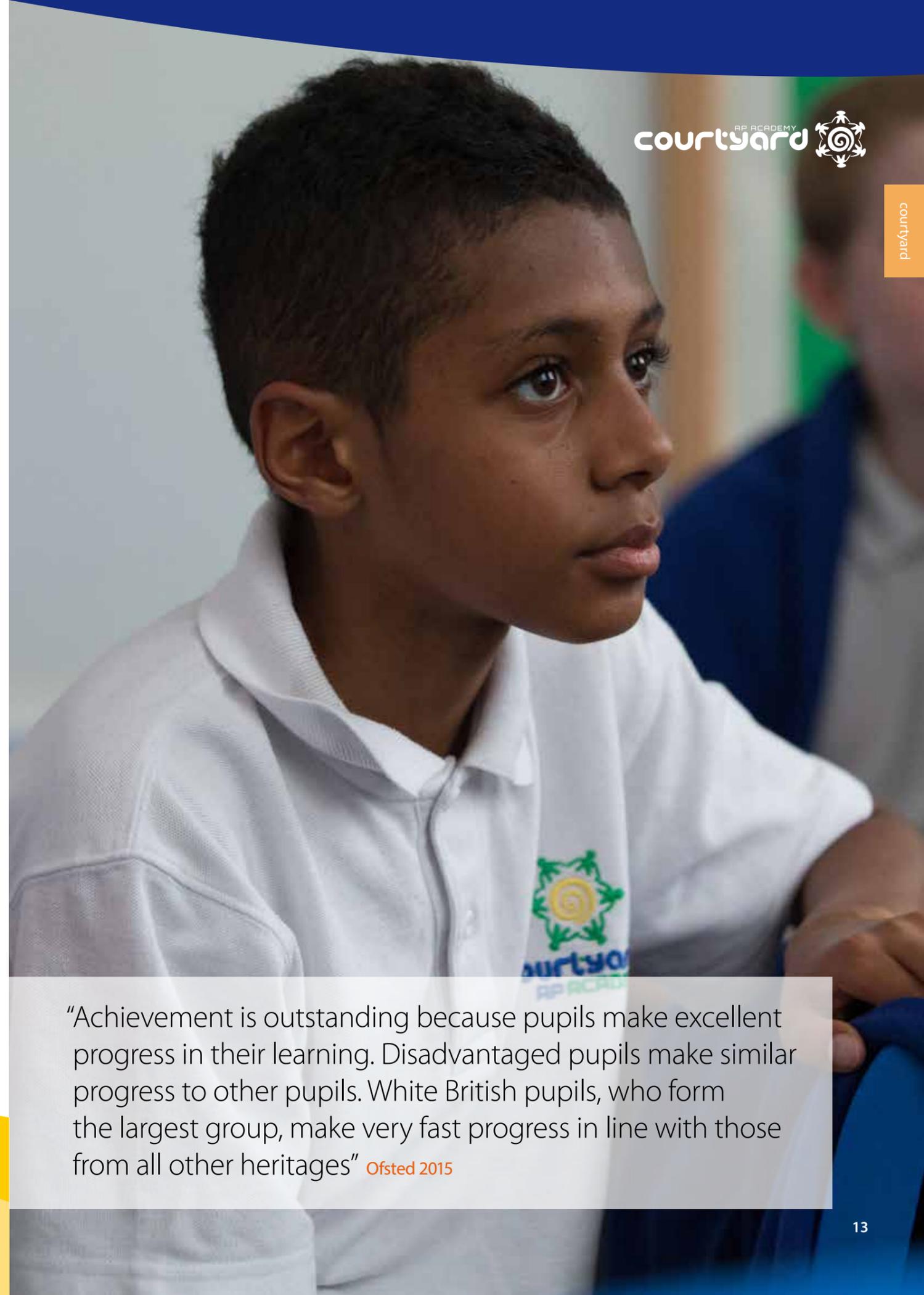
Fundamental to our success is the implementation of the 'behaviour for learning framework' where the emphasis is on learning rather than behaviour.

We have effective links with mainstream schools and we fully support the reintegration of learners into mainstream school.

We develop effective relationships with parents and strive to provide a personalised package of support and as a result create an ethos of mutual trust and respect.

Through outstanding leadership, teaching and behaviour for learning, we provide a safe and secure environment so that learners are engaged, motivated and encouraged to see themselves as successful.

Quote from a Year 6 learner: "I am now sanguine in all areas of my learning. I can now believe in myself. Thank you Courtyard".



"Achievement is outstanding because pupils make excellent progress in their learning. Disadvantaged pupils make similar progress to other pupils. White British pupils, who form the largest group, make very fast progress in line with those from all other heritages" Ofsted 2015



“School leaders receive excellent support from the academy trust. Teachers welcome the opportunity to develop their craft by sharing good or better practice with other academies within the trust” [Ofsted 2017](#)

## Latimer AP Academy

Latimer AP Academy is an AP academy located in The Royal Borough of Kensington and Chelsea. It provides education for vulnerable and challenging young people. The overarching aim of the academy is to achieve reintegration back into school, further education or employment. For some, this might mean a short stay at the academy, whilst for others it might mean a longer-term involvement throughout their secondary schooling. Latimer AP Academy provides a broad and balanced curriculum which meets individual needs and the special educational needs of learners with an Education Health and Care Plans. Where appropriate, the curriculum mirrors learners' mainstream experiences and promotes continuity and progression in learning as well as emotional and social development. Learners are taught in small group settings with a high level of individual support.

Latimer AP Academy was judged Good in all areas by Ofsted in March 2017

Priorities are:

- to ensure that all learners achieve their full potential and that progress is rapid and sustained
- using accurate data tracking and monitoring systems to continue to develop our personalised learning offer with the aim of continuing to drive up standards for all of Latimer AP Academy pupils
- to create an environment in which learners thrive on, yet do not feel threatened by, learning
- to develop Latimer AP Academy as a learning organisation with a focus on all stakeholders developing a love for learning and providing the best possible opportunity to move to the next stage of their education or entry to the world of work



## TBAP 16-19 Academic AP Academy

The TBAP 16-19 Academic AP Academy, opened in September 2016, aims to transform lives by providing a pathway to a university education otherwise unavailable to our learners. Often our learners have experienced a disrupted or troubled education but have shown at Key Stage 3 and Key Stage 4 that they possess the ability, desire and capability to progress to university if the right teaching, support and educational context are made available to them.

TBAP 16-19 Academic AP Academy is proud to be the first ever alternative provision to be accredited as an IB World School. These are schools that share a common philosophy – a commitment to high quality, challenging, international education that TBAP 16-19 Academic AP Academy believes is important for our students. All young people at TBAP 16-19 Academic AP Academy follow the International Baccalaureate Diploma Programme (IBDP), which is recognised both in the UK and internationally as a high quality, pre-university, academic qualification. Young people study a broad range of subjects, covering English, Mathematics, Humanities, Sciences, and the Arts, delivered by subject-specialist teachers drawn from across our TBAP family of schools. The IBDP is designed to prepare young people for study at university, and aims to develop the skills needed for success in Higher Education and beyond.

Each young person at the TBAP 16-19 Academic AP Academy receives a personalised mentoring program, tailored to their needs. Coupled with an extended school day, with supported after-school study sessions running until 5pm, the support offered by our school enables young people to achieve their full academic potential.



“The school has an atmosphere that promotes communication based on mutual understanding and respect” [International Baccalaureate Validation Report](#)



TBAP East covers AP and SEMH provision in Haringey, Cambridgeshire and Essex.

TBAP East Academies offer provision to learners from KS1-4 who cannot access mainstream education or who have an EHCP for Social, Emotional & Mental Health needs. Each setting is unique, offering a bespoke curriculum to meet the local needs of learners. This includes academic and vocational qualifications, therapeutic support, and a wide enrichment programme of activities. What all academies have in common is the TBAP vision to empower children who have been disadvantaged to thrive now and in the future.

School improvement in TBAP East has been highly successful in 2016/17: The Octagon AP Academy has moved from Ofsted judgements of Special Measures prior to sponsorship in April 2014 to Good with Outstanding Leadership and Management in March 2017. Unity Academy, Cambridge AP Academy and Octavia AP Academy have all been judged as Good by Challenge Partners in 2017.

## TBAP Cambridge AP Academy

TBAP Cambridge AP Academy supports up to 35 Secondary learners who have experienced difficulties with their learning and behaviour in mainstream school. The Academy takes referrals from a wide variety of secondary schools across Cambridge and the surrounding villages, predominantly focussing on Years 9-11. Learners are taught in small well-supported groups and follow a broad curriculum of English, Maths, Science, ICT, PE, Art and Food Technology. College placements in KS4 are also encouraged and work experience potentially leading to apprenticeship links.

Learners receive extra support for Literacy and Numeracy delivered by a team of Learning Support Professionals. Learners also benefit from a weekly enrichment programme which helps them explore a healthy lifestyle and to experience outdoor pursuits and promote team-building. We work closely with families and outside agencies to give learners the skills and resilience they need to be safe, to raise their expectations of themselves as successful citizens, and to encourage them to be life-long learners.

Following their visit in June 2016, Challenge Partners cited 'positive and purposeful leadership and that the school works hard to develop and secure a range of services needed by learners and their families. Staff, learners and parents are able to confidently commit to the school improvement agenda'.



"The new Head of School, in an extremely short time period, has made a measureable impact on improving the quality of education in the school and raising standards. As a result, staff, learners and parents are able to confidently commit to the school improvement agenda"

Challenge Partners Review 2016



“Exceptional leadership has transformed the school. In just under three years, it has moved from its predecessor’s judgement of inadequate to being good overall” *Ofsted 2017*



## Octagon AP Academy

Octagon AP Academy is a primary and secondary alternative provision (AP) academy situated in Wood Green, London. Our academy supports up to 54 learners who have experienced difficulties with their learning and behaviour in mainstream school. We are driven by a fully inclusive philosophy and want to empower our learners to become the best they can be, so that they can take their place and contribute successfully in the wider community.

At KS3 our learners follow a curriculum that consists of English, Maths, Science, ICT, PE and Vocational-based subjects and are taught differentiated lessons in small, well-supported groups. In addition, learners receive extra support for literacy and numeracy.

At KS4 learners access a range of GCSEs subjects including English, Maths, Science, History, Art and PE. We also offer a variety of vocational courses which include Hair and Beauty, Food technology and Duke of Edinburgh award.

The foundation of our vision is to ensure our learners education is personalised to meet their individual needs and is designed to give them the necessary skills to access the next phase of their life. Our academic curriculum is also complemented by an enrichment programme of off site activities for all learners and on-site therapeutic services which includes, Music Therapy, Speech and Language Therapy, Counselling etc.

The Octagon AP Academy prides itself on the work that it carries out with parents/carers and outside agencies to ensure that the academy is a safe and enjoyable place of education where learners are fully engaged, enthused, motivated and encouraged to have high aspirations. We are particularly successful at the reintegration of learners into mainstream education. We also work hard to make sure learners move into further education or employment, post-16.



## TBAP Octavia AP Academy

TBAP Octavia AP Academy is a secondary alternative provision (AP) academy situated in Wisbech, Cambridgeshire. Our academy supports up to 35 learners who have experienced difficulties with their learning and behaviour in mainstream school. We are driven by a fully inclusive philosophy and want to empower our learners to become 'great' so that they can take their place successfully in the wider community.

At KS3 our learners follow a curriculum that consists of English, Maths, Science, ICT, PE and Vocational-based subjects and are taught in small, well-supported groups. In addition, learners receive extra support for literacy and numeracy.

At KS4, learners access a range of GCSE subjects as well as a varied vocational offer which includes: construction, motor vehicles, hair and beauty and animal care.

A cornerstone of our work is to ensure our learners' education is personalised to meet their individual needs and is designed to give them the necessary skills to access the next phase of their life. To do this our learners are supported by a team of skilled Learning Guides and Learning Support Professionals who work closely with them to minimise barriers to learning both in and out of the classroom. Our academic curriculum is also complemented by an enrichment programme of off site activities for all learners and on-site therapeutic services.

Our AP Academy fully supports the reintegration of learners back into full time education, further education or employment and works closely with our feeder schools to ensure that this takes place and is successful.

The Octavia team prides itself on the work that we do with our parents/carers and outside agencies to make sure that our AP Academy is a safe and enjoyable place of learning where our learners are engaged, motivated and encouraged to be the best that they can be.



"A very impressive student welfare and inclusion service co-ordinates a wide range of highly personalised pastoral support activities. These include therapeutic activities, access to counselling, parental support events, preparation for adulthood and post-16 support. The students and the wider community hold this aspect of the school in very high regard" [Challenge Partners Review 2017](#)



“The rich, nurturing environment and staff knowledge about individual learners have enabled a range of creative strategies to be implemented to promote learners’ physical, emotional and social well being in a safe and supportive way” *Challenge Partners 2017*

## TBAP Unity Academy

The TBAP Unity Academy has sites based in St Neots and Wisbech, welcoming learners from all over the County of Cambridgeshire and its neighbouring authorities. Our key aim is to provide an educational and therapeutic package working closely with a range of professionals to meet the requirements of our learners’ Educational, Health and Care Plans. St.Neots site can cater for up to 65 learners and in Wisbech there are 30 learners across Key Stages 3 and 4.

During their time with us learners will have access to a comprehensive curriculum which covers all aspects of the National Curriculum, alongside personalised and vocational learning opportunities. Upon entry they will be reviewed by Learning Support Professionals to establish individual plans focusing on Literacy, Reading, Social and Emotional Development and Numeracy Skills. A big focus of our work is the development of these skills, which will enable our learners to leave with the necessary attributes for a successful adult life within society.

The TBAP Unity Academy has a clear focus on improved behaviour and follows the overarching TBAP Behaviour and Keeping Safe Policies. As such, we have a set of expectations that all children must work within. These are based around safety, respect and learning. When things go well learners are rewarded in various ways. When learners’ behaviour is less than acceptable school staff adopt restorative approaches which aim to repair harm and restore order, so that effective working relationships can continue.

We are an academy where belonging, well-being, growth and achievement are at the core of all we do. These are important to our purpose, procedures and practice. We aim to provide a sense of security so that everyone feels safe, confident and can demonstrate respect for both themselves and others in a caring and nurturing environment. We encourage a sense of responsibility and accountability, with an awareness of fairness and an appreciation of diversity in an atmosphere aimed at realising and developing potential through challenge.





“Staff forge excellent relations with pupils” Ofsted 2017



The TBAP North West Regional Hub was established in September 2017 using funding provided by the DfE MAT Growth Fund. The first academy to join the hub is TBAP New Horizons, based in Warrington, Cheshire. The hub will grow to support AP and SEMH provision across the region.

## TBAP New Horizons AP Academy

TBAP New Horizons in Warrington, Cheshire caters for up to 56 children unable to attend mainstream school due to SEMH needs, as well as exclusion and other trauma related issues. As a successful Alternative Provision Academy, we provide a specialist holistic curriculum able to deliver rapid improvements in resilience, emotional development and progress, which in turn dispenses gaps in learning, leads to accreditation and improves life chances.

We fully support the reintegration of our learners back into mainstream schools or other appropriate destinations and work closely with our partners and parents to achieve the best outcomes for all. In order to support vulnerable learners overcome specific barriers and achieve success we use a specialist trauma informed approach to learning and behaviour development which we call “Kaleidoscope”. With a committed staff team that places the needs of each learner at the heart of what we do, our aim is to develop currency through GCSE’s, accreditation and character development for all.

New Horizons has been judged Good with exceptional features by Ofsted and continues to utilise creative approaches combined with excellent leadership to make a difference to our vulnerable learners and communities.

## TBAP Aspire AP Academy



Located in Harlow, Essex, TBAP Aspire AP Academy is a primary and secondary alternative provision (AP) academy, offering full-time education and support for up to 103 learners from KS1-KS4, including learners with Education Health Care Plans.

Through child-centred planning and a strong focus on the needs of the family, TBAP Aspire works in partnership with multiple services to ensure that each individual receives the specialist support they need. We offer a highly tailored transition package to support re-integration to mainstream education and post-16 provision.

TBAP Aspire Academy’s primary provision incorporates a successful Early Years delivery as well as a bespoke curriculum. Learners are encouraged to develop their social and emotional skills alongside their academic learning.

At KS3 the curriculum is tailored to support learners back into a mainstream school. All students study English, Mathematics, Science and Humanities, with a specialised focus on British Values and SMSC education.

The KS4 curriculum allows learners to select a range of GCSE and vocational options to suit their Post-16 aspirations. This includes subjects ranging from Geography to Land Based Studies, and ICT to Construction.

TBAP Aspire’s inclusive philosophy is clear – all learners receive the care and nurture they need to thrive.



# TBAP Teaching School Alliance

The TBAP Teaching School Alliance delivers nationally acclaimed and celebrated support to the Alternative Provision and Special Education sector. Specialising in improving outcomes for the most vulnerable learners, our work has also spread to the Secure Estate, Medical Provisions and also supports our colleagues in mainstream education also. We are committed to using high quality innovative teaching, learning and assessment as a tool of school improvement and school development.

Our team is comprised of NLE Seamus Oates OBE and over 20 SLEs with specific expertise that includes behaviour and safeguarding, curriculum leadership, assessment and Literacy. We deliver CPD both through career graded Pathways, national and regional conferences and bespoke packages. We can support CPD in areas such as Marking and Feedback, Equalities and Diversity, Primary Intervention and Curriculum Leadership. Some of our CPD sessions are available as video resources.

We also train teachers through School Direct, support Assessment Only QTS and deliver NQT packages of training and development.



The TSA can also offer:

- Safeguarding Reviews
- Specialist Behaviour Reviews
- Literacy Reviews
- Ofsted readiness support
- Whole School Review
- Headship Coaching
- Team Teach Training
- Literacy and Numeracy Interventions
- Leadership Development Support



“Really inspiring day @#tsaconf17 – great to be with like minded colleagues all striving to improve outcomes for most vulnerable”

Anna Jones,  
London South Bank University

# Commissioning & School Support



Commissioning and School Support (CSS) provides interventions in schools and centres to support the inclusion of learners whose behaviour is causing concern and preventing them achieving in education. Provision includes:

## TBAP Intervention: Primary

A team of teacher consultants, specialist teachers and Learning Support Professionals (LSPs) provide a range of interventions for primary schools. The focus of intervention includes individuals; classes; groups; teachers; support staff; whole school staff; parents' groups and projects. The team also offers CPD to schools on behavioural issues, including NQT and TA induction, and supporting pupils with ADHD.

## TBAP Intervention: Secondary

The Secondary Intervention team provides a range of off-site placements for learners who need support to overcome barriers to learning in order to be successful in a mainstream environment. These take place at four sites across London:

**Hammersmith & Fulham** Childerley Centre

**Westminster** The Westminster Education Centre

**Kensington & Chelsea** Golborne Education Centre

**Haringey** The Haringey Education Centre.

## Managed Interventions

TBAP provide bespoke Managed Intervention programmes to support learners in addressing negative patterns of behaviour in order to return to their mainstream schools. This includes our tailor-made PSHE programme, aimed at addressing and

removing barriers to learning in order to improve learners' chances of success upon their return.

Placements consist of:

- Initial assessment
- Individualised programmes
- Joint reintegration planning and support

## 6 Day + Exclusions

Short term placements for learners on fixed term exclusions, placements include additional support to help learners to re-engage with their education.

## Assessment Placements (5 days)

Assessments are designed to assist schools in managing difficult and challenging behaviours within a mainstream setting. An assessment of the learner's attainment and behavioural needs is conducted which includes the completion of a range of online tests as well as classroom observation. Schools are provided with a detailed report outlining strategies and recommendations for support.

## TBAP Portobello AP

TBAP Portobello AP is located in Kensington and Chelsea and offers up to 15 places for vulnerable learners and learners new to the borough in Key Stages 3 and 4.



“The Lead Teacher is fantastic. Staff members are always positive and show a high level of care towards the development of the students referred on every occasion”

A Westminster school

## Commissioning of third sector and independent alternative provision providers

TBAP commissions services from a range of independent and third sector alternative provision providers. CSS also quality-assures AP providers, to ensure the provision meets the needs of the learners. TBAP has produced a directory of approved providers; this is available to view at [www.tbap.org.uk](http://www.tbap.org.uk).



“A small donation, just enough to buy a pupil new uniform or a leaver new clothes for an interview can make a difference and give a child a chance”



The TBAP Foundation was created by Penny Marshall (ITN Journalist and Social Affairs Editor) as a direct result of enquiries following the transmission of three one-hour documentaries, *Excluded: Kicked Out Of School*, which featured TBAP's Bridge AP Academy in West London on BBC3. The purpose of the TBAP Foundation is to raise funds to support the children at all of the AP Academies run by the TBAP Trust.

The children we support have all been excluded from mainstream schools and most of them have grown up in very challenging circumstances. At TBAP Academies they are taught in small groups and many flourish academically. They are also supported emotionally and encouraged to build a future for themselves they can believe in.

The Foundation helps to provide the learners with equipment and extra curriculum opportunities, and to support the young people as they prepare for college, training or employment.

A small donation, just enough to buy a pupil new uniform or a leaver new clothes for a job interview, can make a difference and give a child a chance. Thank you.



**Penny Marshall** Founder Trustee

**Support us today!**

go to [www.tbap.org.uk/foundation](http://www.tbap.org.uk/foundation) to find out how to give online

# WEST



35 Finchley Road, London NW8 0NW  
t: 0203 108 0345  
e: beachcroftadmin@tbap.org.uk  
w: tbap.org.uk/beachcroft  
**Executive Head Teacher** Krishna Purbhoo  
**Head of School** Andrew Burton



Finlay Street, Fulham SW6 6HB  
t: 0203 108 0345 f: 0207 610 8349  
e: bridgeadmin@tbap.org.uk  
w: tbap.org.uk/bridge  
**Executive Head Teacher** Krishna Purbhoo  
**Head of School** Natalie Wismayer



Marinefield Road, SW6 2LL  
t: 0203 108 0345  
e: courtyardadmin@tbap.org.uk  
w: tbap.org.uk/courtyard  
**Executive Head Teacher** Krishna Purbhoo  
**Head of School** Nia Saunders



194 Freston Road, London W10 6TT  
t: 0203 108 0345  
e: latimeradmin@tbap.org.uk  
w: tbap.org.uk/latimer  
**Executive Head Teacher** Krishna Purbhoo  
**Head of School** Tony Meehan

# NORTH WEST



Finlay Street, Fulham SW6 6HB  
t: 0203 108 0345 f: 0207 610 8349  
e: 16-19admin@tbap.org.uk  
w: tbap.org.uk/16-19  
**Executive Head Teacher** Krishna Purbhoo  
**Head of School (int.)** Gemma Dixon



Fallowfield Grove, Padgate, Warrington WA2 0QQ  
t: 01925 818516  
e: newhorizonsadmin@tbap.org.uk  
w: tbap.org.uk/newhorizons  
**Head of School** Samantha Rigby-White



Ascham Road, Cambridge, CB4 2BD  
t: 0203 108 0335  
e: cambridgeadmin@tbap.org.uk  
w: tbap.org.uk/cambridge  
**Executive Head Teacher** Angela Tempany  
**Head of School** Julie Sadler



Commerce Road, London N22 8DZ  
t: 0203 108 0345  
e: octagonadmin@tbap.org.uk  
w: tbap.org.uk/octagon  
**Executive Head Teacher** Angela Tempany  
**Head of School** Kaz Birk

# EAST



Coalwharf Road, Wisbech,  
Cambridgeshire PE13 2FP  
t: 0203 108 0367  
e: octaviaadmin@tbap.org.uk  
w: tbap.org.uk/octavia  
**Executive Head Teacher** Angela Tempany  
**Head of School** Nick Morley



**TBAP Unity Academy – St Neots**  
Almond Road, St Neots PE19 1EA  
t: 020 3108 0345  
e: unityadmin@tbap.org.uk  
**Executive Head Teacher** Angela Tempany  
**Head Teacher** Angela Tempany  
**Head of School** Jane Lancaster-Adlam

**TBAP Unity Academy – Fenland**  
2 Algores Way, Wisbech PE13 2TQ  
t: 020 3108 0345  
e: unityadmin@tbap.org.uk  
**Executive Head Teacher** Angela Tempany  
**Head of School** Jane Lancaster-Adlam



Commonside Road, Harlow CM18 7EZ  
t: 01279 444101  
e: aspireadmin@tbap.org.uk  
w: tbap.org.uk/aspire  
**Head of School** Deb Garfield

# SUPPORT



**c/o Prism the Gift Fund**  
20 Gloucester Place, London W1U 8HA  
t: 0207 486 7760  
e: tbapfoundation@prismthegiftfund.co.uk  
w: everychildachance.co.uk



Finlay Street, Fulham SW6 6HB  
t: 0203 108 0345  
w: tbap.org.uk/tsa



The Latimer Building  
194 Freston Road, London W10 6TT  
t: 0203 108 0345  
e: cssadmin@tbap.org.uk  
w: tbap.org.uk/css  
**Executive Head of CSS** Ruth Browne

**Intervention Team: Primary**  
CSS t: 0203 108 0345

**Intervention Team: Secondary**  
CSS t: 0203 108 0345

**Childerley Centre**  
Childerley Street, SW6 6SQ t: 0207 610 2604

**Westminster Education Centre**  
3–7 Third Avenue, W10 4RS t: 07711 375786

**Goldborne Education Centre**  
Kensal Community Centre,  
177 Kensal Road, W10 5BJ t: 0203 108 0345

**Haringey Education Centre**  
Pretoria Road, Tottenham, N17 8DX  
t: 07885 462914

**TBAP Portobello AP**  
221 Walmer Road, W11 4EY t: 0203 108 0369



# TBAP

Multi-Academy Trust

