



Marden Lodge

Primary School & Nursery

Aiming High - Working Hard - Learning Together



Welcome



Aiming High - Working Hard
- Working Together

Thank you for expressing an interest in Marden Lodge Primary School and Nursery. Marden Lodge has recently been rated a 'Good' school in all areas by Ofsted, who said our 'Classrooms are industrious places'. Our school is set in lovely grounds and our forward thinking approach and dedicated team of staff aim to provide the best education for all our children.

As an academy within the GLF family of schools we benefit from sharing skills, resources and practice to ensure the best outcomes for our children.

I welcome you to view Marden Lodge and see our children learning. Our Year 6 prefects are keen to show you around our school where you will have the opportunity to ask them about their experience of school life.

We look forward to meeting you.

Mrs Storey
Headteacher

Expectations

We are an inclusive school and treat all our children as individuals whilst being committed to maintaining high expectations. Ofsted commented, *'Teachers have high expectations for behaviour and engagement in learning.'* June 2016

At Marden Lodge our aim is that all our children are able to:

- Believe anything is possible because they are motivated and aspire to achieve
- Be independent learners and thinkers
- Be confident, resilient risk takers
- Celebrate diversity and be proud to be themselves

We aim to foster a love of learning that is founded on The Six Pillars of Character, a framework for teaching six ethical values that ensure we all become good citizens:

- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

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These Pillars are used to help instill a positive learning environment for the children and staff and a "culture of kindness" making Marden Lodge a safe environment for ALL to learn.



Our pupils benefit from a caring, nurturing environment and we value the diverse ethnic background of our pupils and families and celebrate these at all times. Our staff work hard to develop pupils' resilience and perseverance and reward children for being 'Learning Heroes'. Children are additionally rewarded through our House system, earning points as an individual that contribute to a team's achievement.

Our behaviour for learning strategies, the use of the THRIVE approach to meet individual children's social and emotional needs, reflect our excellent pastoral care.





“The conduct of pupils is good. Their attitude to learning has improved because teachers have high expectations for behaviour and engagement in learning.”

Oftsed June 2016

An inspiring curriculum

At Marden Lodge School we provide a creative curriculum based around the Cornerstones Curriculum, a nationally recognised approach for delivering outstanding learning opportunities for children which is aimed at catering for children's different learning styles and interests. This alongside a core focus in Maths and English and the promotion of a love of reading, ensure our curriculum is broad and balanced.

Our curriculum is a creative and thematic approach to learning delivered through Imaginative Learning Projects (ILPs) which will provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of our children's learning.

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts.

Our curriculum will provide lots of learning challenges throughout the academic year that will require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum. We also offer a range of extra-curricular clubs and trips to enhance the children's experiences.

Extensive facilities

At Marden Lodge we educate children from two to eleven years, and offer wrap around care through breakfast and afterschool club for all children aged 2 upwards.

We are fortunate to have a large site giving us space to offer a variety of experiences. Our outdoor facilities include a large sports field comprising two pitches and an adventure play area. Our children benefit from the ability to use dedicated outside learning areas, including an allotment, woodland area and evolving 'Darwin Walk!'

Our Early Years department has a devoted, newly refurbished outside area, ensuring children have access to quality learning experiences throughout the year – come rain or shine. Our Year One children also have direct access to their own outside learning environment.

Our classrooms are all large in size and we have a suite of 30 networked PCs as well as laptops and ipads for use in lessons; all classrooms also have interactive whiteboards.





We have a well - stocked library with borrowing facilities and committed Pastoral room where our Learning Mentor and THRIVE practitioner works with individuals and small groups.

In addition we have a range of rooms dedicated to small group work where our experienced Learning Support Assistants and our qualified intervention teachers provide additional support and targeted interventions. Our hall is able to accommodate the whole school and is equipped with a lighting and sound system and stage to enable children to perform to the school and parents at different times through-out the year.

A collaborative approach to learning

We place emphasis on the vital role that parents play in the education of their children and welcome parental involvement in all aspects of school life. Parents are strongly encouraged to come into school and help in a variety of ways, including reading with the children, supporting with clubs and accompanying classes on educational trips.

We work closely with the onsite Caterham Children's Centre who provide advice and support for families with children from birth to 5 years old.

We also have an active PTA which helps to raise funds for extra facilities for the school such as ICT equipment and improvements to the school playground.



“Senior leaders work together as an effective team. They lead by example and demand the best of staff and pupils.”

Oftsed June 2016



Marden Lodge

Primary School & Nursery

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