



The Park
Federation

MONTEM ACADEMY

Candidate Information Pack





ABOUT THE PARK FEDERATION

The Park Federation is here to serve the whole community and wants all children to enjoy and benefit from a first-class education. Our academies are safe, happy and creative places where excellent behaviour, hard work and ambitious academic standards are prized and nurtured. Every family is welcome, respected and encouraged to play an active part in their children's learning. All children have opportunities to grow in self-belief, express their individuality, and develop the confidence to take the next step in life and their next step in learning. We aim to be a springboard to success!

There are seven academies in our family: Cranford Park Academy (Hayes), James Elliman Academy (Slough), Lake Farm Park Academy (Hayes), Montem Academy (Slough), The Godolphin Junior Academy (Slough), Western House Academy (Slough) and Wood End Park Academy (Hayes). The Trust educates and cares for 5,000 children. There are approximately 800 colleagues on our staff team.

Our vision is for more children to enjoy and benefit from a first-rate education. Our academies are safe, happy and inclusive places where hard work, good behaviour, creativity and progress are prized. All families – irrespective of background – are welcome, respected and encouraged to play an active part in their children's learning. Each and every child experiences success; grows in self-belief and increases in confidence.



Our ethos is one of high academic ambition in a well –disciplined, caring and inclusive environment. We work closely with all children – whatever their starting points and individual needs – to help them realise their full potential. Each child and family is valued and respected. We harness the energy, commitment and trust of the local community and combine it with the exceptional teaching and organizational skills of our staff team. Together we create great academies, full of pride, success and kindness.

Dr. Martin Young (Chief Executive Officer and Federation Principal)





ABOUT MONTEM ACADEMY

SCHOOLS AIM

At Montem Academy we are committed to providing a secure and happy environment where each child is valued and equipped with the necessary skills, enabling them to become independent adults and learners.

We aim to be:

- A school where everyone feels valued and respected
- A place with a warm, happy, calm, safe atmosphere where everyone enjoys learning and working together
- A school which celebrates achievement and recognises success
- A place which has consistently high expectations for all and where academic achievement is not the only measure of success



The Outcomes for our children should be:

- That they are confident and highly motivated with a good self-image who are fully involved in the life of the school
- That they think positively
- That they behave well and tolerate, care and support each other
- That they can think for themselves, be open minded, have a love of learning and show initiative
- That they achieve to the best of their ability and fulfil their own potential



Ms A. Probert (Montem Academy Principal)





OUR PHILOSOPHY

Our staff are committed to putting the needs of the children first at all times. The whole school collaborates for the benefit of each and every child, ensuring that they have an opportunity to be successful in their own way.

The education provided at Montem Academy will lay a strong foundation for each child's future development as a whole person and contributing member of society.

Knowledge, skills and values together with the essential qualities of curiosity and excitement are the important elements to meaningful learning.

Opportunities will be given to each child to achieve his or her full potential, a chance to experience a moment of greatness or importance. Every child has a talent to be nurtured and developed.

Our pupils will experience an education that is broad based, flexible and inclusive but which also raises attainment and supports them to meet and manage the many changes and new developments that are taking place in our society. Most importantly, first hand experiences must be provided wherever possible.

Our school is a safe, warm, caring and friendly place, which provides a supportive and stimulating learning environment. We have to listen to children and show fairness and understanding in any event. We will involve their parents and work in partnership with them in their children's education.



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Our children must be encouraged to recognise and accept certain principles of moral and social behaviour. They must be self-confident, self-controlled and disciplined, but also aware of and sensitive to the needs of others.





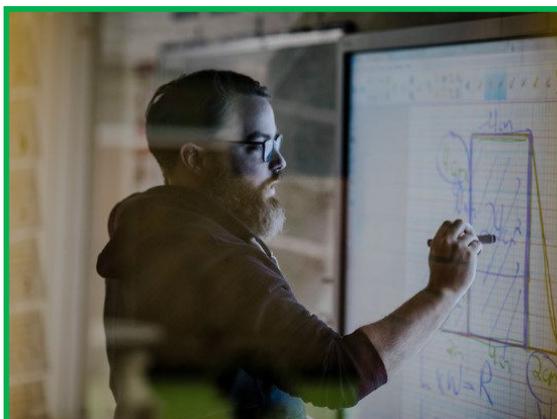
OUR OFSTED REPORT

“The principal leads with an absolute belief and commitment that every Montem pupil can excel. Staff, parents, governors and trustees share her conviction wholeheartedly. This is a highly effective school.”



“The quality of teaching is outstanding. From low starting points, pupils are encouraged to develop their skills rapidly. Pupils love learning well and are rightly proud of their many achievements.”

“Pupils achieve well in reading, writing and mathematics. Many make rapid progress from low starting points and achieve the standards expected for their age and some exceed them.”



“Teachers use assessment information very effectively to inform their planning. Pupils, including the most able, are fully challenged in activities. Many achieve high standards, particularly in mathematics.”

“Children in the early years benefit from high-quality teaching and learning experiences. Many from low or significantly low starting points make rapid gains in developing their basic skills and understanding and achieve well. Children get off to a cracking start.”