



IN GAUDIO SERVIAMUS

THE CEDARS
SCHOOL

Prospectus

LOVE TRUST RESPECT
EXPLORE CHARACTER
DEVELOPMENT
TUTORIAL FORTITUDE
PRUDENCE JUSTICE
SELF-CONTROL
ELOQUENCE EDUCATE
DISCOVERY INDIVIDUAL
WIDER CURRICULUM
PERSONAL FULFILLED
ACADEMIC PATIENCE
KINDNESS INSPIRED
TEACHING INTEGRITY
ETHOS CATHOLIC
GROWTH PARENTS
HONESTY ADVENTURE
IN GAUDIO SERVIAMUS



Robert Teague has a wide range of experience in both the independent and maintained sectors. Prior to his appointment as Headmaster of The Cedars School, Robert was Assistant Headteacher at Wallington County Grammar School; before that he was Head of Mathematics at Magdalen College School, Oxford. He has been involved in significant curriculum reform in the UK, having co-written the Cambridge Pre-University specifications in Mathematics and Further Mathematics. He is a Senior Research Associate of the Thomas More Institute.

QUALIFICATIONS ARE IMPORTANT BUT EDUCATION IS SO MUCH MORE THAN THAT. THE MISSION OF OUR SCHOOLS IS TO NURTURE AND DEVELOP THE INDIVIDUAL CHILD, WITH THE ULTIMATE AIM THAT OUR PUPILS GROW UP TO LIVE TRULY FULFILLED AND HAPPY LIVES. WE OFFER A SERVICE TO PARENTS SO THAT THEIR CHILDREN BECOME YOUNG MEN AND WOMEN OF VIRTUE. EXPERIENCE SHOWS THAT GOOD CHARACTER AND MORAL INTEGRITY HAVE A POSITIVE IMPACT ON ACADEMIC PERFORMANCE AND SO CHARACTER EDUCATION UNDERPINS OUR RIGOROUS ACADEMIC PROGRAMME.

Welcome

Welcome to The Cedars School, an independent school for boys aged 11-18. Combining a rigorous academic curriculum with an outstanding personalised tutorial system, our rich and varied co-curricular programme ensures that boys receive an all-round education.

At the heart of the school is the idea of personal growth: helping each boy to acquire the moral, intellectual and social virtues that are so important for a happy and fulfilled life, within a framework of Catholic principles.

Our aim is to work in partnership with parents to help each boy grow into the best young man that he can become.

To discuss a Cedars education for your son, please get in touch and I would be delighted to meet you and show you around our wonderful school.

Robert Teague
Headmaster



Introduction

THE SCHOOL IS LOCATED IN AN ATTRACTIVE PARKLAND SETTING, SURROUNDED BY OUR SPORTS GROUNDS AND PLAYING FIELDS



The main part of the school dates back to the 18th century and is set in generous grounds bordering Lloyd Park.

We have extensive sports facilities with pitches for our major sports of rugby, football and cricket. The school has excellent travel links and is located within 10 minutes of East Croydon station, via a nearby Tramlink stop.

In Gaudio Serviamus



THE CEDARS
SCHOOL

Our motto, *In Gaudio Serviamus* – translates as – may we serve joyfully. We are here at the service of others and we wish to serve everyone cheerfully.

Our school shield is a cedar tree within a circle of twelve stars. Cedar trees grow in the grounds of the school and are symbolic of knowledge and spirituality. Virgil and other classical writers believed that the cedar represented incorruptibility.

The stars symbolise The Blessed Virgin Mary in the Book of Revelation (12:1). “And a great sign appeared in heaven: a woman clothed with the sun, and the moon under her feet, and on her head a crown of twelve stars.”



Academic Life

THE CURRICULUM IS BROAD, BALANCED AND ACADEMICALLY RIGOROUS

The emphasis is on learning to think and cultivating a spirit of intellectual adventure through exposure to ‘the best that has been thought and said.’ Our Eudaimonia Programme is designed to enable pupils to join with the great minds of history, rising above their current situation and culture, to appreciate what is deepest in our human condition: the meaning of love, commitment, suffering, sacrifice and generous service to others.

A Cedars education teaches a respect for the proper and responsible use of words, a sincere spirit of enquiry and the recognition and appreciation of the Good, the True, and the Beautiful. The benefits of such an approach – a broad understanding of reality, clarity in thought, excellence in writing, and effective speaking skills – are of great benefit in higher education and professional life.

A VISION OF THE WORLD

The curriculum is rooted in a perspective that sees the abundant goodness of the world as a fundamental governing principle; a perspective that sees the nobility and heroism of individuals in struggles throughout history.

This truth naturally leads us to reflect upon all the human riches of our past and the world of today as ways to discover God in the ordinary things, to know and ‘serve Him in and from the ordinary, secular, and civil activities of human life.’ Boys at The Cedars are taught to refrain from narrowly embracing one ideology, political agenda, philosophical school or approach to the rich drama of human history and thought.

“HEAVEN AND EARTH SEEM TO MERGE ON THE HORIZON. BUT WHERE THEY REALLY MEET IS IN YOUR HEARTS, WHEN YOU SANCTIFY YOUR EVERYDAY LIVES.”
ST JOSEMARÍA ESCRIVÁ



Personal Development

THE AIM OF THE CEDARS SCHOOL IS TO DEVELOP THE WHOLE CHILD

A Cedars education aims to lead each boy to become a great young man through helping him develop his full powers of mind and character. Our approach, and our size, allow us to provide opportunities for leadership and service that play to an individual's strengths while taking him out of his 'comfort zone'. All of this is supported by our unique tutorial system which creates space for a personalised programme for all-round development.



Character Education

QUALIFICATIONS ARE IMPORTANT BUT EDUCATION IS SO MUCH MORE THAN THAT

Character education underpins the rigorous academic programme and quest of our school to nurture and develop the individual child. Our aim is that our pupils live truly fulfilled and happy lives. We offer a service to parents so that their sons become young men of virtue and integrity.

Our Character Development Programme is based on the virtues of Faith, Hope and Love and on the four traditional pillars of Christian character:

- Justice** Respecting the rights and needs of others
- Fortitude** Personal resilience and adaptability
- Prudence** Sound judgement
- Self-Control** Temperance



The Eudaimonia Programme

THE EUDAIMONIA PROGRAMME UNDERPINS THE ENTIRE CEDARS CURRICULUM

The Eudaimonia Programme is not just another set of lessons but rather a way of learning, studying and thinking. For the Greeks, *eudaimonia* (εὐδαιμονία) was the highest good for man and the ultimate purpose of human activity.

Pupils explore the Big Ideas in Science, Mathematics, Philosophy, Art, Literature, Current Affairs and Music.



Tutorial System

THE PERSONALISED TUTORIAL SYSTEM IS THE MOST DISTINCTIVE FEATURE OF THE CEDARS SCHOOL

The goal of the Tutorial System is to help each pupil, through fortnightly one-to-one meetings, reach his full potential in every area of his life. Tutors stay in close contact with parents throughout the year.

The focus is on leading each pupil to think for himself and to work on acquiring the balanced strengths that he will need in adult life. Through his rapport and friendship with the pupil, the tutor provides an effective service of personal example, guidance and advice.



Catholic Ethos



THE CATHOLIC ETHOS IS AT THE HEART OF THE CEDARS AND INFLUENCES EVERY ASPECT OF THE SCHOOL

Religious education is in accordance with the teaching of the Catholic Church. While we welcome boys of all faiths, we seek to cultivate in pupils a profound sense of being a child of God and an awareness of the personal call to holiness that God has addressed to them.

The chaplain is a priest of Opus Dei, a personal prelature within the Catholic Church. Mass is celebrated regularly in the school Oratory and the Sacrament of Reconciliation and spiritual guidance are available. The timetable is designed to allow pupils to attend Mass, if they so wish.

Partnership with Parents

THE CEDARS SCHOOL WORKS CLOSELY WITH PARENTS TO HELP EACH BOY ACHIEVE HIS FULL POTENTIAL

Parents are the first and most important educators of their children but the influence of school is also crucial. At The Cedars we regard each boy's development as a joint project between his parents and us; we know that, by working together, our whole contribution will exceed the sum of its parts. We keep in close contact with parents throughout a boy's education and run a large number of events designed to make

our partnership more effective, including regular meetings with personal tutors as well as talks and courses covering aspects of parenting. All parents are members of the Cedars Parents' Association, which organises social events throughout the year to help parents to forge new friendships and engender a 'family spirit' within the wider Cedars community.



Sport

SPORT HAS A HIGH PROFILE AT THE CEDARS. THE MAJOR TEAM SPORTS ARE RUGBY, FOOTBALL AND CRICKET. BOYS ALSO TAKE PART IN A WIDE VARIETY OF OTHER SPORTS

Sport is an important part of school life. Along with the physical benefits, sport supports the school in its aim to develop young men of courage, cheerfulness and camaraderie. Games lessons take place twice a week in addition to weekly Physical Education lessons, squad training sessions and after-school sport.



While the focus of Physical Education is developing general fitness, Games lessons are used for training in the school's main sports of Rugby, Football and Cricket. The Director of Sport and PE staff are supported by specialist sports coaches. Matches are played on our well-maintained sports grounds and we play weekly fixtures against the best sporting schools in London and the South East in the major sports, tennis and athletics. A number of our boys have been selected to play at county level.





Wider Curriculum

OUR RICH AND VARIED WIDER CURRICULUM ACTIVITIES OFFER PUPILS MANY WAYS TO BECOME INVOLVED IN SCHOOL

HOUSE SYSTEM

Each boy is allocated to one of the school houses: Falcon, Fleet, Ravensbourne and Tyburn. Pupils are encouraged to represent their house in a variety of competitions including Rugby, Football, Cricket, Table Tennis, Music, Public Speaking, Chess and Athletics. Pupils earn points through participation in these events, for achieving excellence in other areas of school life and for exemplifying our motto, *In Gaudio Serviamus*. The winning house is awarded the Becket Cup.

DRAMA

Drama is taught in Years 7 and 8 but, as with music, it is valued most of all for the opportunities it provides for boys to take part. All boys are given the opportunity to get involved in at least one performance each year; past productions include Homer's *Odyssey*, and Shakespeare's *As You Like It* and *Julius Caesar*.

MUSIC

Music is a valued part of the taught curriculum during Years 7 and 8 and is a popular option at GCSE. The chief contribution of music to school life occurs outside the classroom, however, and a large proportion of boys learn an instrument at school. Opportunities for performance abound for beginners and experts alike, whether as individuals or members of one of the growing number of ensembles and bands that flourish within the school.

CLUBS AND SOCIETIES

There is an ever growing range of clubs and societies such as: Build a Computer, Chess, Debating, Ecological Society, Euclidean Society, Film & Media, French, Gardening Club, Music, Technology and Wire Art. Supervised Private Study is available each day until 5pm. If demand exists for a club or society that is not yet available, boys are encouraged and supported to take the lead and set one up.

DUKE OF EDINBURGH'S AWARD

We offer the Duke of Edinburgh's Award which, when successfully completed, leads to a Bronze, Silver or Gold Award.

SPEAKERS, VISITS & TRIPS

Our location enables us to take trips to theatres, art galleries and museums and we also host a variety of visitors and speakers to the school. There are opportunities to travel through cultural exchanges and activity trips.

PACT Educational Trust



THE CEDARS SCHOOL

THE CEDARS SCHOOL IS ONE OF FOUR SCHOOLS FOUNDED BY PACT EDUCATIONAL TRUST. ALL FOUR SCHOOLS ARE UNDERPINNED BY A CATHOLIC ETHOS AND A UNIQUE CHARACTER DEVELOPMENT PROGRAMME THAT PERMEATES ALL ASPECTS OF SCHOOL LIFE

PACT Educational Trust was founded in 1993 by a group of Catholic parents and educators to establish schools and other means of supporting families whose deepest desire is that their children grow into men and women of integrity committed to living their whole lives by Christian principles; men and women who, among the exhilarating, and challenging opportunities that the future presents, are resolved to be the exemplary citizens and inspirational leaders that our society needs.

The Trustees and founders believe that parents should be at the heart of the education of their children and that it is the role of schools to be of service to the family in trying to achieve this goal.

PACT has, to date, founded four independent schools. In 1996 it set up Oakwood School in Purley, Surrey and in 2004 Oliver House School in Clapham, South London. In September 2013 PACT launched two secondary schools, The Cedars for boys and The Laurels for girls, in Croydon and Clapham respectively.

PACT is governed by a Board of Trustees, all of whom give their services without any financial reward.

The PACT Board is the governing body of Oakwood, Oliver House, The Cedars and The Laurels. They meet regularly to discuss all aspects of school life, and the meetings are also attended by the CEO of the charity and the Headteachers of each school.



Charter of Educational Principles

1 PACT recognises that since parents are the first and the most important educators of their children, they have the right to choose the type of education they want for their own children, in accordance with their philosophical, cultural, moral and religious convictions (ref. Article 26 of the United Nations Universal Declaration of Human Rights).

2 PACT exists to encourage, integrate and coordinate the involvement of parents, teachers and pupils in the setting up and development of schools which aim to provide each pupil with a full and balanced education in intellectual, cultural and spiritual matters.

3 The main objective of each PACT school is the all-round education of its pupils. A personalised Tutorial System will ensure that each pupil develops his or her talents to the full and acquires a sense of individual and social responsibility.

4 Academic education should aim at excellence across the whole range of intellectual disciplines. The acquisition of knowledge and the ability to reason should be fostered in formal class teaching as well as in small groups and through individual attention. Science and arts subjects should not be seen as independent from each other, but should be presented as parts of a whole, structured according to real life. Each educational discipline should stimulate pupils to discover not just individual truths, but also the greater truth which exists in all things.

5 Character formation should be based on the exercise of freedom with the consequent responsibilities and should have the following main objectives:

- to encourage the fullest development of virtues such as sincerity, hard work, perseverance, self-discipline, fortitude, temperance and cheerfulness
- to develop emotional responsibility in order to establish mature relationships
- to demonstrate, through the example of those in authority, that the exercise of power carries with it obligations of service and, therefore, deserves cooperation and respect
- to teach that work well done is a principal means of personal and social improvement.

6 Spiritual training should not seek to impose doctrine, but should always respect sincerely held beliefs; it should therefore be able to be shared by all those who, irrespective of creed, recognise the spiritual dimension of man. For Christians, spiritual training should have the following main objectives:

- to develop a profound sense of one's condition as a child of God
- to be conscious that all Christians have received a personal call to sanctity and to enable them to realise the fullness of their faith in their own lives and every-day work
- to teach that charity is the most important Christian virtue and that it is in our dealings with others that opportunities arise to provide human, professional and apostolic service. Religious training should correspond faithfully to that of the Catholic Church.

7 PACT schools should seek to share their resources with the greatest number of people. Each PACT school should become a social and educational centre for the community which it serves, through Family Enrichment Programmes and other social and civic initiatives.

8 The participation of parents, teachers and pupils in PACT schools should lead them:

- to share the educational objectives of the school and to take on associated responsibilities
- to accept, respect and defend other people's freedom
- to uphold family values and the integrity of marriage

9 In PACT schools, there should be no discrimination on social, cultural or financial grounds. On the contrary, any differences should be seen as a means of mutual enrichment.

DESIGN | LOUISE PHILLIPS | 2016
PHOTOGRAPHY | SIMON JARRATT | IMAGEXPERIENCE™ | LOUIS EDEN
PRINT | IMPRESS PRINT SERVICES LTD

Patrons



LORD AND LADY NICHOLAS WINDSOR ARE THE PATRONS OF PACT EDUCATIONAL TRUST

Our patrons have supported the work of the trust for several years and are delighted by the success of the schools. Lord and Lady Nicholas hosted The Circus Ball at Kensington Palace in 2015 to launch the BroadOak Bursary Fund. Its purpose is to offer our system of personalised, character-based education to as many families as possible.

Four Schools. One Mission.



OAKWOOD SCHOOL
59 GODSTONE ROAD
PURLEY | SURREY | CR8 2AN
GIRLS AND BOYS AGED 3 - 11
T 020 8668 8080
E ENQUIRIES@OAKWOODSCHOOL.ORG.UK
W OAKWOODSCHOOL.ORG.UK



THE CEDARS SCHOOL
COOMBE ROAD
LLOYD PARK | CROYDON | CR0 5RD
BOYS AGED 11 - 18 YEARS
T 020 8185 7770
E ENQUIRIES@THECEDARSSCHOOL.ORG.UK
W THECEDARSSCHOOL.ORG.UK



OLIVER HOUSE SCHOOL
7-11 NIGHTINGALE LANE
LONDON | SW4 9AH
GIRLS AND BOYS AGED 3 - 11
T 020 8772 1911
E ENQUIRIES@OLIVERHOUSE.ORG.UK
W OLIVERHOUSE.ORG.UK



THE LAURELS SCHOOL
126 ATKINS ROAD
LONDON | SW12 0AN
GIRLS AGED 11 - 18 YEARS
T 020 8674 7229
E ENQUIRIES@THELAURELSSCHOOL.ORG.UK
W THELAURELSSCHOOL.ORG.UK



**THE CEDARS
 SCHOOL**

COOMBE ROAD | LLOYD PARK | CROYDON | CR0 5RD

BOYS AGED 11 - 18 YEARS

T 020 8185 7770

E ENQUIRIES@THECEDARSSCHOOL.ORG.UK

W THECEDARSSCHOOL.ORG.UK