



**Maths — No Problem!**  
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 [MathsNoProblem.co.uk](https://MathsNoProblem.co.uk)  
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On a mission **to build the confidence**  
of the nation's maths teachers and learners

ALIGNED WITH THE 2014 ENGLISH NATIONAL CURRICULUM

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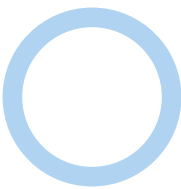
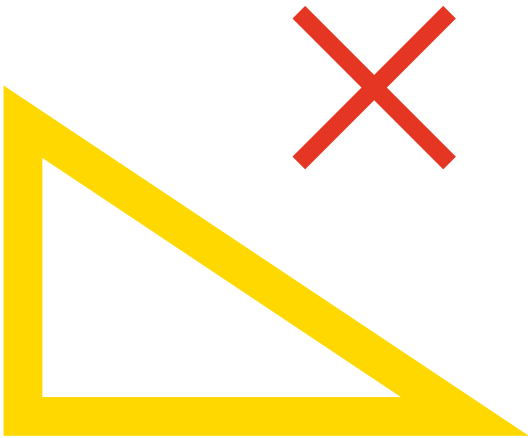
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# WELCOME TO A REVOLUTIONARY APPROACH TO TEACHING MATHS



## MATHS — NO PROBLEM!

We believe that every child can master an understanding and love of maths with the right kind of teaching and support. Our mission is to improve the standard of maths education by providing world-class textbooks, teaching resources and professional development based on the transformational teaching methods developed in Singapore.

## OUR JOURNEY

Maths — No Problem! was created by Dr. Anne Hermanson and Andy Psarianos after their daughter fell behind in maths when transferring schools. After researching the subject, and following Andy’s time spent in Singapore, they found the Singapore method of teaching maths offered the most effective approach available.

“I WISH I HAD BEEN  
TAUGHT MATHS THIS  
WAY AT SCHOOL!”

Maths Leader interviewed  
for the Implementing  
**Maths — No Problem!**  
In Primary Schools Report,  
Frederick Sandall May 2016



# EVIDENCE BASED



## BASED ON INTERNATIONAL RESEARCH

Maths — No Problem! offers a research-based programme founded on the learning theories of Piaget, Dienes, Bruner, Skemp and Vygotsky and has been refined over the last 30 years in Singapore.

## DEVELOPED BY EXPERTS IN SINGAPORE

Our Primary Maths Series is adapted from the New Syllabus Primary Mathematics Series published by Shing Lee and approved by the Ministry of Education in Singapore. The series consultant in Singapore is Dr Yeap Ban Har who is one of the world-recognised experts in maths teaching.

## FULL ALIGNED WITH THE ENGLISH NATIONAL CURRICULUM FOR MATHS

The Primary Maths Series is adapted for the UK and fully aligned with the English national curriculum 2014 which means the textbooks and lesson plans can be used without re-working.

# QUALITY ASSURED



## COMPLIES WITH HIGH QUALITY TEXTBOOK STANDARDS

You can be confident of the pedagogical integrity of the Primary Maths Series because it is one of the few which complies with the UK's High Quality Textbook guidance published by the National Centre for Excellence in Teaching Mathematics.

## USED BY THE MATHS HUBS AND OTHER CENTRES OF EXCELLENCE

Our Primary Maths Series is being used in selected Maths Hubs as part of the Textbook Project run by the National Centre for Excellence in Teaching Mathematics.

**9 out of 10**  
schools participating  
in the project had seen  
improvements in teacher  
subject knowledge and pupil  
attainment.

Source: NCETM Maths Hubs Textbooks Project  
Year 1 Report, September 2015

**"THE LEARNING OF  
MATHEMATICS AT OUR  
SCHOOL IN YEAR 1 HAS  
BEEN REVOLUTIONISED  
BY THE MATHS NO  
PROBLEM TEXTBOOKS."**  
Mr Andy Barnard-Cousins  
Maths Subject Leader

# REASONS FOR CHOOSING THE SERIES



**“TEACHERS NOW  
TALK ABOUT MATHS  
IN THE STAFFROOM  
AND CORRIDORS!”**

Maths Leader interviewed for  
the Implementing Maths — No  
Problem! In Primary Schools Report,  
Frederick Sandall May 2016

**“MY TEACHER TOLD ME  
I WAS SMARTER THAN  
I WAS – SO I WAS!”**

Pupil quoted in a case study in  
using Singapore textbooks to  
support teaching for mastery  
Liz Robbins, Sherringham Primary and  
Jack Corson, Nelson Primary 2015

## IMPROVES THE CONFIDENCE OF NON-SPECIALIST MATHS TEACHERS

Teachers using the Maths — No Problem!  
Programme feel more confident teaching maths  
and can lead to even reluctant maths teachers  
developing a love of teaching the subject.

## EQUIPS PUPILS WITH MATHS SKILLS FOR LIFE

The programme uses a collaborative, child-  
centred approach, which equips all pupils with the  
fluency, thinking skills and resilience to apply their  
knowledge to different mathematical problems. The  
result is that children approach maths with greater  
confidence and enjoyment, developing the skills that  
will assist them throughout their lives.

**72%**  
of teachers using  
Maths — No Problem!  
said they felt **VERY** or  
**REASONABLY** confident  
teaching maths using  
a mastery approach,  
compared to only 30% of  
primary school teachers  
surveyed in England.

Source: Research of English Primary  
Teachers carried out by Schoolzone  
October 2015



## KEY FEATURES OF THE APPROACH

Maths — No Problem! offers a maths teaching programme based on the model developed in Singapore. It incorporates the use of concrete aids and manipulatives, problem solving and group work. With a focus on teaching maths for mastery, the programme is designed to improve the maths confidence of both teachers and learners.

### PROBLEM SOLVING

Lessons and activities are designed to be taught using problem-solving approaches to encourage the development of higher-level thinking.

### TEACHING FOR MASTERY

The whole class work through the programme of study at the same pace and ample time is spent on topics in order to deepen understanding and master concepts. Ideas are revisited at higher levels as the curriculum spirals through the years.

### VARIATION

The questions are carefully varied by experts to encourage pupils to think about the maths. Rather than provide mechanical repetition, the examples are designed to deepen pupils' understanding as they progress through the topic and to enable teachers to uncover any misconceptions.



### CORE COMPETENCIES

The focus is on working with pupils' core competencies and intelligences to develop their relational understanding, based on Richard Skemp's work.

### DIFFERENTIATED INSTRUCTION

Tasks and activities are designed to be easy to enter while still containing challenging components. This allows struggling learners to attain the desired outcome while providing suitable challenge for advanced learners.

### CPA APPROACH

Based on Jerome Bruner's representations, new concepts are learned initially using concrete examples, such as counters. Pupils then progress to drawing pictorial representations before using more abstract symbols such as the equals sign.

## WHY SINGAPORE MATHS?



Singapore has become a “laboratory of maths teaching” by incorporating established learning research based on the theories of Piaget, Dienes, Bruner, Skemp and Vygotsky, into a highly effective approach which has been tested and refined over the last 30 years.

Since implementing this method of teaching in the 1990s, Singapore has seen tremendous improvements in its education system and is now at the top of international rankings such as TIMSS (Trends in International Mathematics and Science Study) and PISA (Programme for International Student Assessment) for mathematics.

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**Singapore has  
become a laboratory  
of maths teaching.**

# WHAT'S INCLUDED IN THE PROGRAMME

## PRIMARY MATHS SERIES TEXTBOOKS AND WORKBOOKS



The textbooks provide an expert framework which supports teachers' subject knowledge and pedagogy. By having a researched learning sequence teachers can spend more time planning how to teach rather than what to teach.

The textbooks provide the focus for group work while the workbooks are for pupils to practice thinking and apply concepts independently, both during the lesson or as homework.

**"IT PROGRESSES SO WELL OVER EACH LESSON. THE CHILDREN HAVE REALLY TAKEN TO IT."**

Twitter – Miss M @missmccracken

## ONLINE LESSON PLANNING



Our online Teacher Guide provides a step by step guide on how each lesson should be conducted and can be accessed 24/7.

- Learning objectives and schemes of work mapped against the national curriculum
- How to approach each lesson and the resources required to teach that lesson
- Textbook and workbook answers
- Opportunities for formative assessment
- Ideas for differentiated activities.

## ONLINE VIDEO TRAINING



Our Video Library provides over 20 hours of video to provide inspiration and act as a reminder of best practice. The videos can also be used to support professional development, professional learning communities and individual lesson planning.

- Dr Yeap Ban Har's complete intensive training course for teachers
- Handy video guides and teaching tips
- Insightful case studies of UK teachers sharing their experience
- Thought leadership videos to help support change
- Footage of the Primary Maths Series being taught in UK classrooms.

## ASSESSMENT PAPERS



Based on the 2016 SATs format, each set contains arithmetic and problem-solving tests which have been trialled in English schools.

Fully aligned to the 2014 English national curriculum, the papers test pupils' mathematical fluency, reasoning and problem-solving skills in the middle and at the end of the school year.

**"I HAD NO INTEREST IN MATHEMATICS, UNTIL I SAW DR BAN HAR'S TEACHING."**

Quote from Leader interviewed for the Implementing Maths – No Problem! in Primary Schools Report, Frederick Sandall May 2016

## PARENT SUPPORT



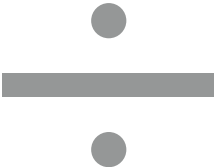
It's important to engage parents in the change and to help those parents who want to support their children at home.

That's why we provide a series of videos to help explain and guide parents when implementing our programme. Schools can use these in parent workshops or publish them on the school website, for parents to get access when needed.

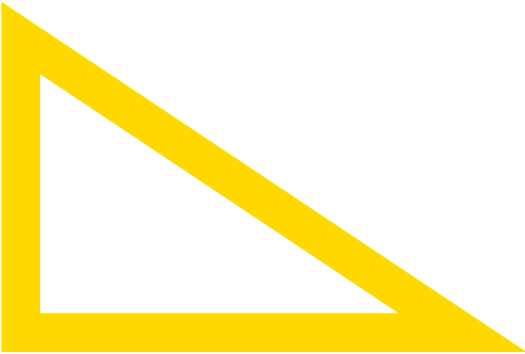


**"THE CHILDREN AND STAFF LOVE MATHS AND ARE EXCITED TO TEACH/LEARN. EVEN THE PARENTS CAN SEE A DIFFERENCE IN THEIR CHILD'S ATTITUDE TOWARDS MATHS IN JUST A FEW MONTHS. WE LOVE IT!"**

Y2 teacher  
Yorkshire Ridings Maths Hub



- To find out more go to **[www.mathsnoproblem.co.uk](http://www.mathsnoproblem.co.uk)**
- or for a FREE taster ring **+44 (0) 1892 537 706**





## PROGRAMME SUPPORT



Teaching for mastery requires new approaches to resources, planning and teaching methods, which is why we will support you with outstanding CPD to guide you throughout the journey. When building a case for the programme, it is vital to consider and plan ongoing training and development.

### LEADERSHIP EVENTS

For schools and subject leaders responsible for raising standards of maths teaching at their school, our leadership conferences provide inspiration from internationally acclaimed speakers and practical advice from UK teachers leading the revolution in maths teaching.



### SCHOOL TO SCHOOL SUPPORT

We can put you in touch with a school, some of whom open their doors to other teachers, so that you can see how the programme works in practice. Many of the NCETM's Maths Hubs are also using our Primary Maths Series and are more than happy to share their experiences and tips to schools considering the programme.

**"THE RANGE OF SPEAKERS WAS EXCELLENT. THE TOPICS COVERED AND THE PANELS WERE GREAT - THE OPPORTUNITY TO ASK QUESTIONS AND LISTEN TO OTHERS QUESTIONS AND CONCERNS WAS INVALUABLE."**

Head of KS1, Leadership Conference

► Save the date  
**LEADERSHIP CONFERENCE**  
**Wednesday 17 May 2017**

► To find out more and book your space go to  
**[mathsnoproblem.co.uk/events](http://mathsnoproblem.co.uk/events)**

## SUPPORT AND CPD

### SCHOOL INSET DAYS

Inset days are a great way of introducing the principles to the whole staff and other stakeholders such as governors. We provide full-day insets as well as half-day tune up sessions. Our standard inset days typically cover the basics of the approach or we can tailor inset days to meet your specific requirements, for example a session on the use of bar models.

### TEACHING MATHS FOR MASTERY ESSENTIALS

Our ESSENTIALS courses explore the theories and principles of Singapore Maths. They offer a great mix of evidence-based pedagogy and practical activities which bring the approach to life. If you are a maths coordinator looking to introduce the principles to your head (or vice versa), attending an ESSENTIALS training course together is a good start.

### IN-DEPTH MATHS FOR MASTERY COURSES

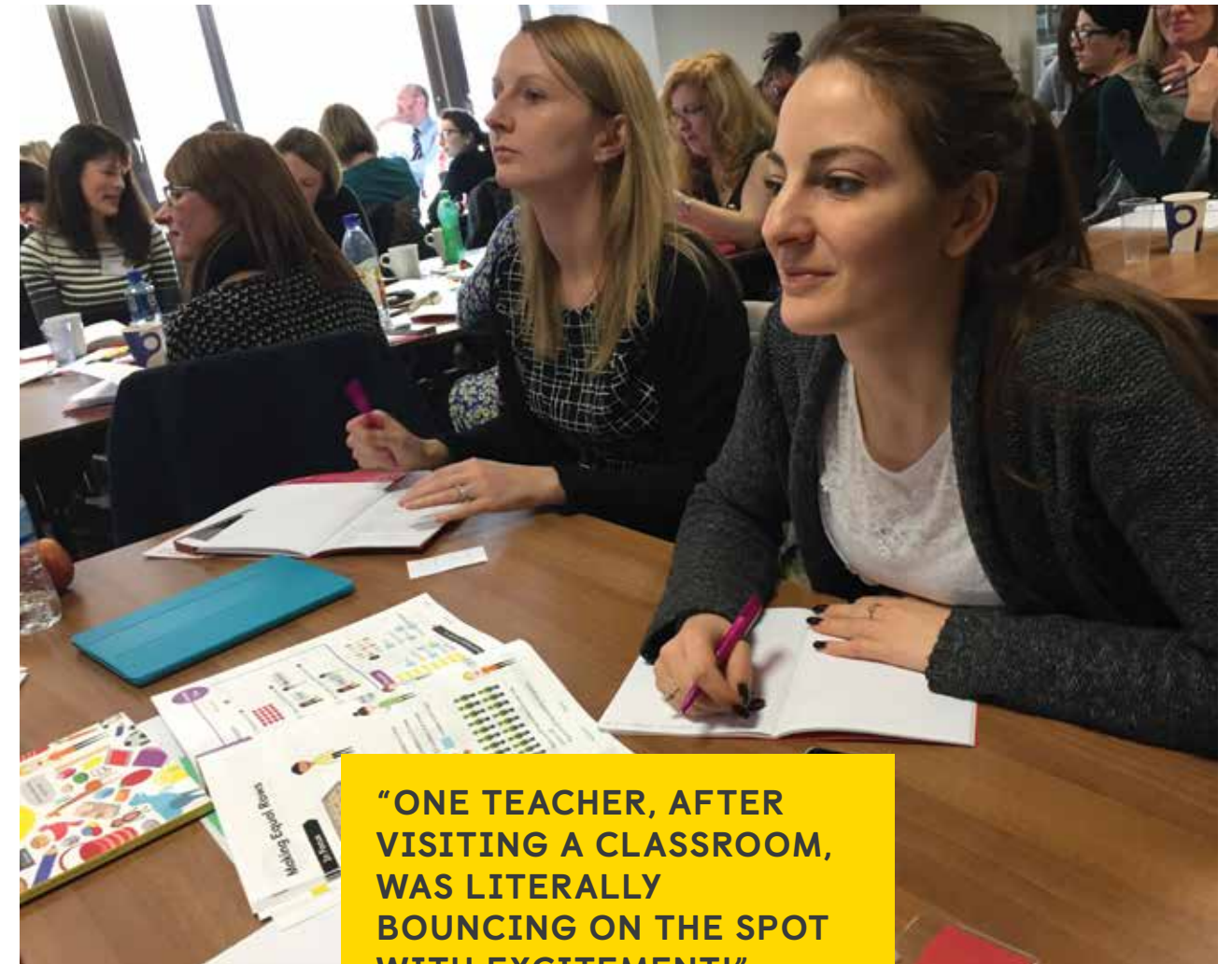
These courses are typically run by our Singaporean consultants and provide a more in-depth exploration of the concepts used in the Primary Maths Series. When implementing the programme, we recommend that at the very least, the school's maths coordinator and a senior leader should both attend an IN-DEPTH course. The more teachers who have the opportunity to attend an IN-DEPTH course, the more value the school will gain from the Primary Maths Series.

### TEACHING MATHS FOR MASTERY SPECIALIST COURSES

We offer SPECIALIST training in specific subjects such as bar modelling, differentiation, fractions and many more. These one-day courses can be taken by anyone who wants to learn more about a specific method within Singapore Maths.

**"THIS WAS THE HIGHEST QUALITY TRAINING I'VE RECEIVED IN MY 13 YEAR TEACHING CAREER, DR YEAP BAN HAR WAS TRULY INSPIRATIONAL. HE IS A FANTASTIC CHAMPION FOR MATHS AND HIS PRESENTATION WAS WITTY, MEMORABLE AND PERFECTLY PITCHED."**

Headteacher, London Course



**"ONE TEACHER, AFTER VISITING A CLASSROOM, WAS LITERALLY BOUNCING ON THE SPOT WITH EXCITEMENT!"**

Maths Leader interviewed for the  
Implementing **Maths — No Problem!**  
In Primary Schools report,  
Frederick Sandall May 2016

- See our calendar of events and courses at **[mathsnoproblem.co.uk/events](https://mathsnoproblem.co.uk/events)**
- or email **[training@mathsnoproblem.co.uk](mailto:training@mathsnoproblem.co.uk)**