

Person Specification – KS3 Coordinator - Science

The successful candidate will possess all or most of the following attributes:

E = Essential D = Desirable

Assessed by: I = Interview A = Application R = Reference

QUALIFICATIONS	Criteria	Selection
Minimum of Grade C (or equivalent) in English and Maths	Е	А
Degree in related subject	E	Α
• QTS	E	A A
EXPERIENCE		
Experience of working within a school or education setting (secondary)	Е	A/I
 A minimum of 2 years' experience of working closely to facilitate the students within a classroom situation 	learning of D	A/I
 A proven record of high quality teaching and a keen understanding of holean 	ow children E	A/I
 Awareness of data protection, security and confidentiality 	E	A/I
To have knowledge and experience of working in a successful team	E	A/I
Experience of SIMS	E	A/I
Experience of data tracking for groups	E	A/I
PROFESSIONAL DEVELOPMENT		
Evidence of a commitment to own professional development and CPD	Е	A/I
 Evidence of keeping up-to-date with educational thinking and knowledge 	e E	A/I
KNOWLEDGE AND UNDERSTANDING		
 A good understanding of how data can be used to raise achievement Science 	at KS3 in E	A/I
	pacting on E	A/I
 A good awareness of the latest curriculum initiatives in Science im schools at KS3 	-	
 Maintain an up-to-date knowledge and understanding of the professions teachers and the statutory framework within which they work, and contridevelopment, implementation and evaluation of the policies and pract 	al duties of bute to the	A/I
 schools at KS3 Maintain an up-to-date knowledge and understanding of the profession teachers and the statutory framework within which they work, and contri 	al duties of bute to the ice of their suring that	A/I A/I



secondary education	E	Δ /Ι
 Knowledge of the curriculum at KS3, KS4 & KS5 	E	A/I
 Know the assessment requirements and arrangements for the subjects/curriculum areas they teach, including those relating to public examinations and qualifications 	Е	A/I
 Know how to use local and national statistical information to evaluate the effectiveness of their teaching, to monitor the progress of those they teach and to raise levels of attainment 	D	A/I
 Have a secure knowledge and understanding of their subjects/curriculum areas and related pedagogy including the contribution that their subjects/curriculum areas can make to cross-curricular learning and recent relevant developments 	D	A/I
 Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential 	D	A/I
 Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge 	Е	A/I
 Know how to make effective personalised provision for those they teach, for whom have special educational needs or disabilities, and how to take practical account of diversity and promote equality and inclusion in their teaching 	E	A/I
diversity and promote equality and inclusion in their teaching		
PERSONAL QUALITIES		
	E	A/I/R
PERSONAL QUALITIES	E E	A/I/R A/I/R
PERSONAL QUALITIES • A commitment to equality and diversity • To fully subscribe to the Academy values of Respect, Determination and Ambition in		
PERSONAL QUALITIES A commitment to equality and diversity To fully subscribe to the Academy values of Respect, Determination and Ambition in regard to themselves, the Academy and our young people	Е	A/I/R
 PERSONAL QUALITIES A commitment to equality and diversity To fully subscribe to the Academy values of Respect, Determination and Ambition in regard to themselves, the Academy and our young people Flexible and adaptable in approach 	E	A/I/R A/I/R
 PERSONAL QUALITIES A commitment to equality and diversity To fully subscribe to the Academy values of Respect, Determination and Ambition in regard to themselves, the Academy and our young people Flexible and adaptable in approach Resilience in overcoming challenges and tenacity to follow actions through 	E E E	A/I/R A/I/R A/I/R
 PERSONAL QUALITIES A commitment to equality and diversity To fully subscribe to the Academy values of Respect, Determination and Ambition in regard to themselves, the Academy and our young people Flexible and adaptable in approach Resilience in overcoming challenges and tenacity to follow actions through Calm under pressure 	E E E	A/I/R A/I/R A/I/R A/I/R
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