

Person Specification Lead Practitioner for Mathematics

	E (essential) D (desirable)	A (application) I (interview) T (tasks)
Professional Qualifications		
 Qualified Teacher Graduate Status Evidence of commitment to continuing professional development 	E E E	A A A,I
Experience		
 Record of highly effective teaching in a secondary school Teaching Mathematics to A Level Teaching Further Mathematics Managerial responsibilities within a Mathematics Department 	E E D D	A,I A,I A,I A,I
Knowledge, Understanding and Skills		
 An excellent classroom practitioner Knowledge and understanding of curriculum Issues and developments relating to Mathematics 	E E	A,I,T A,I,T
 Knowledge and understanding of effective delivery systems, forms of assessment and recording to meet students' individual needs in Mathematics 	E	A,I,T
 Plan, organise and deliver high quality CPD Ability to plan, organise and manage strategically Ability to lead, motivate and secure effective team Confidence and capability in use of Information Technology 	E E E	A,I,T A,I,T A,I,T A,I,T
Personal Qualities		
 Outstanding communication skills Stamina and capacity to work well under pressure Personality to inspire, enthuse and motivate others 	E E E	A,I,T A,I,T A,I,T
Attitude and Commitment		
 Commitment to the continued development of excellence at Formby High School 	Е	A,I
 Belief in comprehensive education, staff development and a broad and extended curriculum 	E	A,I
 Commitment to inclusion and achievement for all Commitment to develop innovative approaches to Teaching 	E E	A,I A,I
 and Learning An ambition to create and lead a successful and dynamic 	E	A,I
 department An ambition to seek a senior leadership position in the future 	D	A,I

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.