

## The English Faculty

### Aims:

- To stimulate and maintain pupil interest in English, taking into account preferred learning styles and multiple intelligences
- To develop pupils' ability to communicate, orally and in written form, at all levels, using appropriate strategies to address different audiences and purposes
- To maximise the achievement of pupils in English and in English Literature at Key Stages 3, 4 and 5 against national and locally agreed benchmarked targets
- To promote good citizenship by incorporating concomitant skills and issues into all our schemes of work across all Key Stages

### English Faculty Ethos:

- We are a forward-thinking and dedicated team of experienced English specialists
- We are committed to the development of best practice in all aspects of English teaching
- We value teamwork and commitment
- We also value the ability to communicate enthusiasm for our subject to pupils and colleagues alike
- Our major concern is the nurturing of the individual child within a secure learning environment, while promoting independent learning and challenging each pupil to achieve his or her potential

### Curriculum:

- At Key Stage 3, all pupils follow a 2-year curriculum structured and delivered according to the updated NC guidelines for English. Our main aim at KS3 is to provide a seamless 'five year mastery curriculum' into KS4, as the distinction between these Key Stages is now largely redundant
- Pupils will begin KS4 in Year 9 and study EDUQAS GCSE English Language and Literature (formerly WJEC)
- This year, year 10 students will be completing their GCSE English literature exams to allow for one year dedicated to each aspect of the GCSE English curriculum; they will complete language in year 11.
- At Key Stage 5, roughly a third of Rainhill High School Sixth Form students study English (AQA English Language B or AQA English Literature A)

### 2017 Examination Performance:

		GCSE		A8	P8	A Level		ALPS
<b>English Language</b>	<b>2017</b>	<b>Grades 7-9</b>	<b>28%</b>	<b>11</b>	<b>-0.1</b>	<b>A*-B</b>	<b>75%</b>	<b>3</b>
	2016		20%				24%	5
	2015		20%				36%	5
	<b>2017</b>	<b>Grades 4-9</b>	<b>82.6%</b>			<b>A*-C</b>	<b>100%</b>	
	2016		82%				<b>53%</b>	
	2015		81%				73%	
<b>English Literature</b>	<b>2017</b>	<b>Grades 7-9</b>	<b>16%</b>			<b>A*-B</b>	<b>30%</b>	<b>5</b>
	<b>2016</b>		16%				60%	5
	2015		15%				25%	6
	<b>2017</b>	<b>Grades 4-9</b>	<b>72%</b>			<b>A*-C</b>	<b>70%</b>	
	2016		71				80%	
	2015		71%				92%	

### English Faculty Staff List:

<u>Personnel</u>	<u>Position in Faculty</u>
Andrew Crossley	Head of Faculty and KS4
Wendy Segal	Assistant Headteacher – Raising Standards
Maria Ball	Head of KS3 English
Claire Dickman	Head of KS5 English
Lauren Jones	Lead Practitioner
John Buxton	Senior Lead Practitioner
Nicola Ericson	LFC Senior Link Teacher
Lauren Shields	
Claire Flaherty	Part time Teacher
Laura Melia	
Stephanie Lunt	
Ciaran McAloran	
Jennifer Smethurst	
Vacancy	
Tracey McCabe	HLTA
Joanne Hill	Admin/Data support

### Resources and Rooming

#### Rooms:

Twelve dedicated English teaching rooms

Extensive refurbishment of all English rooms took place in 2014

### ICT Provision:

- All English Rooms are fitted with an IWB
- Laptops are available for booking across the school
- Some classrooms are equipped with computers

### Curriculum Enrichment Activities:

- Curriculum-related drama workshops and performances in school
- Visits by authors and poets
- Annual Carnegie Prize book group and celebration event
- Poetry and prose writing competitions
- Literature and language workshops for A Level Students
- Regular theatre visits
- Celebration of 'World Book Day'
- Accelerated Reader programme
- Scholastic book fairs
- BASH reading group and library visits.

The English department at Rainhill High School has a supportive, caring culture within which our students thrive and achieve. Under the new GCSE reforms, we maintained excellent results with an increase of 8% in students achieving between grades 7-9 in English language; this was against a backdrop of a national decline. We are a collaborative team who demonstrate cutting edge approaches to teaching and learning and a genuine love of English as a subject. We ensure a love of English is shared with our students by our own passion for the subject; this is across all year groups and in the sixth form. The faculty has close links to the school's five main feeder schools to ensure a smooth academic transition. We challenge and engage our learners but we also guide them to analyse, explore and apply their knowledge in a variety of different forms. Joining our team would not only provide you with agile, enthusiastic learners but also the opportunity to work within a friendly and dedicated team of teachers. Teaching and learning is at the heart of what we do; we pride ourselves on our supportive and collaborative approach to planning, delivery and feedback/marking.

Mr. A. Crossley  
Head of English  
March 2018