



## Person Specification -Teacher

Candidates should provide evidence that they meet the following criteria. You must address each point separately and **in order**. Where possible, give one or two well-chosen examples from your current employment or placements that demonstrate how you meet the criterion:

Qualities:	Essential	Desirable	Evidence in Application	Evidence at Interview
Qualified teacher status and relevant training. (if you are shortlisted, you will be asked to provide copies of your most recent performance management review)	✓		✓	
Knowledge of the curriculums at EYFS/ Key Stage 1 and Key Stage 2	✓		✓	
Set high expectations which motivate, challenge and inspire learners at all levels	✓		✓	✓
Plan and teach well-structured lessons, underpinned by good subject knowledge	✓			✓
Able to demonstrate excellent communication, organisational and inter-personal skills	✓		✓	
Demonstrate a commitment to vision, values and ethos of whole school	✓		✓	
Have experience of teaching in EYFS 2 and have been instrumental in achieving good outcomes for learners		✓	✓	
Evidence of at least good progress for children in your class.	✓		✓	
Have the knowledge or experience of leading Literacy as a whole or an element of Literacy in a whole-school context		✓	✓	

Make accurate and productive use of assessment	✓		✓	✓
Experience and training for the delivery of Read write Inc Phonics or Literacy scheme		✓	✓	✓
Experience of collaborative learning and creative adaptation of schemes of work to meet the needs of the learners	✓		✓	✓
Knowledge and/ or experience of Forest Schools		✓	✓	
Be committed, resilient and able to respond positively to developing systems	✓		✓	
Be a forward-thinking practitioner, aware of changes in the curriculum, open to professional development and ready to embrace pedagogical changes to improve outcomes for learners		✓	✓	✓
Experience in leading through example and supporting colleagues and other practitioners across the school		✓	✓	✓