# Person Specification: Design and Technology Teacher

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|  | **Essential** | **Desirable** |
| Qualifications/ **Training** | Qualified Teacher status | Relevant professional development in subject area/s |
| Experience | **should have experience of:**   * teaching throughout KS3 and KS4 to all abilities; * supporting students to achieve improved results and good or outstanding teaching practice * the use of prior attainment data to drive student progress and achievement | **In addition, might have experience of:**   * tackling underachievement strategies * working with student/staff groups to enhance the pupil achievement * aspects of literacy or numeracy to support subject area * using resources creatively to raise standards |
| **Knowledge and understanding** | **should have knowledge and understanding of:**   * academic systems and processes * the current Ofsted framework and its impact on classroom practice | **might have knowledge and understanding of:**   * school assessment data and pupil tracking systems * new innovations in subject area/s * the new reform GCSE specifications |
| **Skills** | **will be able to:**   * demonstrate a high level of competency with ICT within the classroom * communicate effectively (both orally and in writing) to a variety of audiences; * show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; * establish good working relationships throughout the school community; * promote the school’s aims positively, and use strategies to monitor motivation and morale; | **might be able to:**   * provide school-based professional development * ability to teach Engineering |
| **Personal characteristics** | * Clear-sighted * Creatively thinking * Determined * Open-minded * Positive * Team Player |  |