ST EDMUND'S COLLEGE & PREP SCHOOL

Person Specification

Rooted in Christ and Catholic tradition and under the guidance of its patron, St Edmund's aims to realise the God-given potential, in body, mind and spirit, of all members of its community through service and leadership.

Avita Pro Fide !

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Role title:	**Teacher of Religious Education**		
Reporting to:	**Head of Religious Education**		
	Essential	**Desirable**	**Method of assessment**
Qualifications	• Good (Honours) Degree in Religious Education or Theology	• Post Graduate Qualification in Education or QTS • Catholic Certificate in Religious Studies	Production of the Applicant's certificates
Experience	• Experience of working with young people in a school setting • Committed to CPD • Demonstrates good knowledge of a wide range of teaching materials and can implement these in the classroom • Committed to ongoing research into teaching and learning strategies	• Experience of teaching Religious Education to GCSE level and Core Religious Education at Sixth form level. • Experience of teaching Philosophy, Ethics or New Testament at A Level. • A record of sustained outstanding classroom practice • Experience of implementing strategies for improving the quality of teaching and learning, including promoting excellence and challenging poor performance.	Contents of the application form Interview Professional references
Skills & Knowledge	• Has the ability to treat all with respect • Possesses effective communication skills, both written and spoken, for dealing with pupils, parents and staff • Possesses good organisational skills • Has the ability to work with flexibility & with initiative • Can work within a team • Has the ability to work well with others • Sets high standards for self and others • Has the ability to listen/observe/acknowledge • Shows attention to detail	• Has the ability to use agreed Levels of Attainment to assess the progress pupils make in religious literacy • Possesses good subject knowledge of world religions in addition to Christianity	Contents of the application form Interview Professional references

	• Is able to motivate others • Is willing to hold people to account • Has the ability to engage in the wider life of the school • Is able to assist at liturgical celebrations • Has an understanding of the impact of decisions • Has an awareness of the appropriateness and practicality of options. • Has a good understanding of Catholic Education and the role of Religious Education within the life of the Catholic school		
Personal competencies and qualities	• Is a practising Roman Catholic • Is fully committed to the department and can contribute to the departmental plan • Is responsible, honest & reliable • Is personable, willing & helpful • Is independently strong and confident, as well as being a team player • Has the ability to work calmly under pressure with a professional disposition • Is willing to communicate and resolve difficulties at the earliest • Displays a "Can do" attitude • Is pragmatic • Is adaptable • Has good time management skills and can prioritise • Has a sense of humour • Is motivated to work with children and young people • Has an ability to form and maintain appropriate relationships and is aware of personal boundaries with children and young people • Displays emotional resilience in working with challenging behaviours • Has a positive attitude to use of authority and maintaining discipline		Contents of the application form Interview Professional references

The College is committed to safeguarding the welfare of children, therefore, all candidates will be required to undergo an Enhanced DBS check.

We may take up references, before short-listing has taken place, which will include questions about past disciplinary actions or allegations in relation to behaviour with children and may approach previous employers for information to verify particular experience or qualifications.