TEACHING ASSISTANT: PERSON SPECIFICATION

Essential	Desirable	Evidence
Qualifications and experience:		
 GCSE English and Maths grades A-C. Experience of working with children/young people. 	 Experience of working in a school or similar establishment. First aid qualification or willingness to gain one. 	Application form Letter of application References Interviews Certificate/s (to be available at interview)
Knowledge and skills:		
 Ability to build and form good relationships with students, parents/carers and colleagues. Good verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students, parents/carers and other professionals. Ability to work constructively as part of a team, understanding school roles and responsibilities including own. Good standard of numeracy and literacy skills. Ability to use range of ICT packages and equipment effectively. Ability to absorb and understand a wide range of information. 	 Working knowledge of behaviour management strategies. Knowledge of an additional language. Basic understanding of child development and learning principles. Working knowledge of relevant policies and procedures, and awareness of relevant legislation. Working knowledge of national requirements regarding curriculum delivery and other learning programmes/strategies. 	Application form Letter of application References Interviews
Personal qualities:		
 A diplomatic and patient approach. Able to appropriately deal with confidential information/situations. Able to follow direction from line manager. Ability to show initiative and to prioritise one's own work and meet required deadlines. Efficient and meticulous in organisation. Desire to enhance and develop skills and knowledge through CPD. Commitment to the highest standards of child protection and safeguarding. Recognition of the importance of personal responsibility for health and safety. Commitment to the school's ethos, aims and its whole community. 		Application form Letter of application References Interviews