

Person Specification – Teacher of English

Role to commence 1 September 2016

The Beckfoot Trust is an Equal Opportunities Employer and requires its employees to carry out its policies concerning racial and sex equality and the rights of people with disabilities both in terms of equal opportunity for employment and access. Job Share applicants welcome for all full-time posts unless otherwise stated in the advertisement

We are committed to making reasonable adjustments to the job role and working environment so that disabled people have access to job opportunities or current employees can continue at work should they develop a disabling condition

| | ATTRIBUTES | ESSENTIAL | ASSESSMENT |
|----|-------------------------------------|---|--|
| 1. | EDUCATION | A good honours degree in related subject Qualified Teacher Status | Application References |
| 2. | PHYSICAL | In good health Excellent attendance record | Application References |
| 3. | KNOWLEDGE AND SKILLS | Understands the characteristics of outstanding teaching and learning Understands the foundations of knowledge that students must acquire at each stage of their education Sound knowledge of examination framework and how to maximise student performance Can plan lessons strategically to ensure that progress is made Can effectively use student performance data to shape lesson planning and manage interventions Confidently use ICT as both a teaching and administrative tool Sound literacy and numeracy skills Ability to motivate and inspire students to learn | Application References Interview |
| 4. | CONTINUOUS PROFESSIONAL DEVELOPMENT | - Evidence of commitment to personal CPD | Application References Interview |
| 5. | PERSONAL QUALITIES | A passion for education and for making a difference to young people's lives Energy, enthusiasm, resilience Excellent communication and organisation skills The ability to inspire others A sense of humour | Application References Interview |

We are committed to safeguarding and promoting the welfare of children