**Person specification**

Abacus Belsize Key Stage 2 Lead and Class Teacher: Person specification

This section outlines the skills and experience against which candidates for this position will be assessed. The selection panel will expect candidates to show knowledge and understanding of each area, and to show how they have applied (or are aware of how to apply) this knowledge and understanding in contexts relevant to Abacus Belsize. You should provide clear and objective evidence of how you meet these requirements when completing your application. Short-listed candidates will be involved in a variety of activities directly related to the Person Specification that will form part of the evidence base.

The panel will assess the following:

* Application form (A)
* Interview meeting and interview day activities (I)
* Lesson observation exercise (L)
* References and other pre-employment checks (R)

We may take up references for short-listed candidates *before* inviting to interview. Please therefore provide names and contact details of two professional referees with your application.

|  | Essential | Desirable | Measured |
| --- | --- | --- | --- |
| Commitment to AB school vision | Shares the founding vision and ethos for this secular free school: (please see the school’s website and this application pack for more information on school vision)Excited by the chance to contribute to the establishment of a new school, and driven to do what it takes to succeed |  | A/I |
| Knowledge and Experience | Recent experience of teaching KS 2 pupils Year 6 teaching experienceKnowledge of New National curriculum Framework  | Experience in Leading Key Stage 2 or a subject area | A/I |
| Education and Qualifications | Degree or equivalentTeaching qualification/ QTSRecent and relevant professional development / training |  | A/I |
| Teaching and Learning | Evidence of excellent teaching and learningAbility to develop creative and innovate strategies for performance improvementEvidence of robust planning and delivery of relevant schemes of work to show what engage children and enable them to make excellent progress | Committed to continuous learning for the entire school communityAwareness of current curriculum issues and educational developments | A/I/L |
| Partnership and community links | Track record of, and genuine belief in, the importance of the parent/ carer and community in children’s education | Experience of developing community and pupil involvement in schools | A/I |
| Personal attributes | Ability to communicate and deal sensitively with people and childrenGenuine understanding of children and commitment to develop each as an individualThe confidence to build a creative learning culture and to try new thingsValue diversity and the unique contribution that every individual makes to the learning communityAble to prioritise and delegate, and implement tasks sensitively and flexibly |  | I/A/L |