



Dear Candidate

Thank you for taking the time to consider applying to join as a member of the Leodis Academies Trust School Improvement Team. We are at a very exciting time in our development as a Trust entering into sponsoring our first school, Blackgates Primary.

Leodis Academies Trust comprises of four founding members, East Ardsley, Hill Top and Westerton Primary Academies and Woodkirk Academy (11-18). The Trust was established in February 2016 joining the pre-existing Academy structure established by Woodkirk in 2011. All schools in the Trust are in the Tingley and Ardsley area, and our aims are:

- To advance the education of our pupils by offering a broad and balanced curriculum within a safe and inspiring environment.
- To fulfil our moral purpose by engaging and collaborating with other schools to help improve the life-chances of all young people locally.

This new role (Phase leader EYFS) is integral to the continued success and expansion of the Trust and offers the opportunity to work across the organisation. Initially the role will be classroom based at Blackgates Primary. As part of the school improvement team for the Trust, there will be opportunities to work across our academies with other phase leaders to shape education in line with our improvement model 'The Leodis Learner'. Our six part school improvement model places our pupils' needs first. We are committed to developing every young person's full learning potential through a wide variety of educational experiences in an environment that fosters positive relationships based on mutual respect as follows:

Vision and Values: Our vision and values are encapsulated as our mission statement 'Forging Young Futures'. As a Trust we provide education from nursery to adulthood for our community. As a result, we have a model that can transfer to a wide variety of settings.

Teaching: A quality learning experience starts with first class teaching and assessment both in and beyond the classroom. We recruit and retain the best staff and offer a full programme of training and development across the Trust, catering for both teaching and support staff. As a strategic partner for a number of teacher training organisations we are committed to system wide impact by nurturing the future workforce.

Curriculum: Our curriculum offer is broad and balanced and well matched to the needs of learners. Each of our Primary Academies offer a different curriculum model and share research undertaken on this. At the core is an unashamed emphasis on literacy and numeracy which then continues into our secondary curriculum, alongside the English Baccalaureate. The arts, sport and other practical subjects are also highly valued.

Systems: Systems are aligned within the Trust to allow for a cohesive approach whilst retaining our fifth part to school improvement, valuing autonomy. Centralised functions for finance, HR and the administration of the Trust allow individual academies to concentrate fully on school improvement.

Autonomy: Outlined in our Memorandum of Understanding and Strategic Business Plan, our Academies are encouraged to retain their individual character to allow for real parental choice within the locality.

Well-being: We have a centralised student support service (Leodis Support Service) that addresses the needs of all learners especially our most vulnerable learners. For staff, we provide a plethora of help and support to allow them to be the best they can be for our learners.

I hope this letter has given you a flavour forLeodis Academies Trust. Should you wish to visit the Trust prior to application, please contact Sally Adkin, HR Assistant adkin.s@woodkirkacademy.com to arrange a convenient time and date.

If you decide to apply, please include a short covering letter (no more than two A4 sides) to accompany your application. We ask that you detail your education, training and experience relevant to the post and any innovations that you might like to introduce to further enhance our Trust.

Yours sincerely

Dr S Rose
Chair of Trustees

