

EYFS Leader - Person Specification

	ESSENTIAL	DESIRABLE	EVIDENCE
SKILLS	<ul style="list-style-type: none"> Teaching expertise in Foundation Stage Management of pupils Mentoring /Coaching skills Interpersonal skills Excellent written and verbal communication skills Curriculum planning Subject specific expertise and ability to differentiate Ability to plan ahead 	<ul style="list-style-type: none"> Mentoring /Coaching skills Leadership experience e.g. of a subject area or phase Skills developed from leading change or developing an initiative in school. 	ARIT
KNOWLEDGE	<ul style="list-style-type: none"> Current Issues in Education Breadth of primary curriculum Wider curriculum developments Safeguarding responsibilities of schools Transition between EYFS and KS1 phases National/local progress or developments in specific subjects 	<ul style="list-style-type: none"> SEND/ inclusion Evidence of teaching beyond chosen specialist area to advance own knowledge of professional continuum. 	AI
QUALIFICATIONS	<ul style="list-style-type: none"> QTS/ PGCE A good honours degree 	<ul style="list-style-type: none"> Additional e.g. subject specific diploma, leadership inset Accreditation towards a higher degree. 	AC
EXPERIENCE	<ul style="list-style-type: none"> Breadth of primary school teaching Other experience of working with groups of children beyond own classroom/ phase. 	<ul style="list-style-type: none"> Subject leadership Work with external groups and networks 	ARI

ATTRIBUTES	<ul style="list-style-type: none"> • Excellent communicator with drive and determination • Passion for teaching • Ability to motivate and relate to pupils and staff • Ability to lead and work in a team • Willingness to learn and reflect • Meets deadlines efficiently • Tenacious and resilient • Commitment to principles of Equal Opportunities. 	<ul style="list-style-type: none"> • Originality/ Creativity of thought 	ARIT
-------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------	------

Key

A – Application form

R – Reference

I – Interview

C - Certificates

T – Selection process tasks