



# Class Teacher (Fixed Term) Application Pack

Sun Academy Bradwell,  
Newcastle-under-Lyme, Staffordshire

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Newcastle-under-Lyme, Staffordshire



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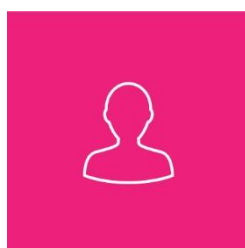
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Improving Education **Together.**



# 01. About Academy Transformation Trust

## We're on a mission

Our mission is to provide the very best education for all pupils and the highest level of support for our staff to ensure every pupil leaves our academies with everything they need to reach their full potential.

## These are the things we hold dear

### Transparency

As a charity founded on strong ethical practices, Academy Transformation Trust takes pride in being open, honest and crystal clear in everything we do.

### Innovation

We are constantly striving to do all we can to make education the best it possibly can be. We are brave in our actions and do everything we can to have a positive impact on whole child development.

### Collaboration

We believe the future of education relies upon effective collaboration between academies, and better collaboration between academies and their local communities.

### Ambition

We are determined to improve education nationwide by encouraging collaboration and giving academies everything they need to realise their full potential.

We believe every child matters and deserves a first class education.

Our team knows first-hand how to make education better for schools, pupils and their teachers.

For us, the future of UK education relies upon schools working closely together to share best practices, giving every child the best chance in life. We set up ATT to make this vision a reality.

As a not for profit trust, we work with our growing family of primary and secondary academies, and further education providers in the Midlands, East of England and South East.

## 02. Sun Academy Bradwell Information

Sun Academy Bradwell is part of the Academy Transformation Trust family of academies.

Sun Academy Bradwell has shaped a shared vision that sets a strong sense of purpose and ambition for the achievements of all our pupils.



Sun Academy Bradwell have committed to:

- Fully supporting and developing each individual child and never giving up on growing within each child a 'can do' attitude that is resilient and fears no challenge
- Provide a safe and happy environment with fun and memorable experiences that will inspire a love of learning and develop more passionate, confident and inquisitive learners;
- Enabling all children to feel part of a wider community, and develop a greater understanding and respect of differences and uniqueness.

To find out more, please visit [www. sunacademy.attrust.org.uk](http://www.sunacademy.attrust.org.uk)

## 03. Job Description

### Class Teacher (Fixed Term) – Primary Academy

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Principal, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. Responsible to the Principal, key responsibilities are:

#### Teaching and Learning:

- > Carry out teaching duties in accordance with the academy's schemes of work and the National Curriculum
- > Liaise with colleagues to deliver units of work in a collaborative way
- > Work with teaching assistants
- > Set targets for pupils absent from the academy
- > Demonstrate good practice in the teaching areas of responsibility
- > Have a good understanding of how to use assessment data effectively to ensure all pupils, including SEN pupils, make accelerated progress
- > Mark and return work within agreed time span, providing feedback and targets
- > Ensure effective use of support staff within the classroom
- > Maintain good order and discipline among the pupils, safeguarding their health and safety
- > Organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities including SEN pupils
- > Plan opportunities to develop social, emotional and cultural aspects of children's learning

#### Assessing and Reporting:

- > Record pupils' work
- > Maintain lesson evaluations
- > Prepare records for the transfer of pupils
- > Provide assessment reports to monitor pupil progress

## 03. Job Description

- > Liaise with parents and attend consultation evenings
- > Work within the Code of Practice relating to Special Educational Needs
- > Provide written reports for a range of stakeholders detailing the progress pupils have made
- > Conduct pupil progress meetings

### Standards and Quality Assurance

- > Support the aims and ethos of the school
- > Set a good example in terms of dress, punctuality and attendance
- > Attend and participate in open evenings and pupil performances
- > Uphold the academy's behaviour code and uniform regulations
- > Participate in staff training
- > Attend team and staff meetings
- > Develop links with governors, LEA's and neighbouring schools/academies

### Ethos

- > Aspire to create a learning community built and sustained by a culture of citizenship, respect, trust, honesty, well-being and financial independence
- > Contribute to an environment where all members of the academy and its community actively demonstrate their care and concern for everyone and fulfil the requirements of our shared vision
- > Fully engage with the Academy Transformation Trust vision

### Other

- > Other ad hoc duties as required



## 04. Person Specification

### Class Teacher (Fixed Term) – Primary Academy

#### Key responsibilities

At the academy, we strive to achieve excellence and to be judged an outstanding academy. In order to maintain the high standards and build on success of the academy, you will need to:

- > have high expectations and aspiration so that all pupils are able to achieve their potential and the academy secures high attainment for all
- > continuously strive to improve the quality of teaching and learning so that all pupils consistently make progress which is better than pupils nationally
- > be respectful towards all pupils, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability
- > engage with new and emerging technologies to enrich and extend the learning experiences of all pupils
- > maintain and enhance best practice as an academy which works with and for its community

	Essential	Desirable
Professional qualifications and learning	<ul style="list-style-type: none"><li>• QTS</li><li>• Undergraduate degree</li></ul>	<ul style="list-style-type: none"><li>• evidence of recent and relevant continuing professional development</li></ul>
Experience	<ul style="list-style-type: none"><li>• successful experience as a Primary Teacher in a UK school/academy</li><li>• working with children with a variety of needs</li></ul>	<ul style="list-style-type: none"><li>• experience of linking with statutory agencies</li></ul>

## 04. Person Specification

	Essential	Desirable
Safeguarding	<ul style="list-style-type: none"> <li>• displays commitment to the protection and safeguarding of children and young people</li> <li>• has up to date knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of, children and young people</li> <li>• will co-operate and work with relevant agencies to protect children</li> </ul>	<ul style="list-style-type: none"> <li>• holds training and qualification for 'designated child protection'</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• demonstrates good understanding of the principles of effective teaching and learning in all phases</li> <li>• has good and current knowledge of all curriculum requirements and can implement, monitor and support these effectively</li> <li>• embraces the use of new and emerging technologies to enhance and extend the learning of all students</li> <li>• has a good understanding of assessment and how it can be used to improve pupil progress, including SEN pupils</li> <li>• effective and systematic behaviour management, including of SEN pupils, by using clear boundaries, sanctions, rewards and praise</li> <li>• is committed to continuous learning including professional development</li> </ul>	<ul style="list-style-type: none"> <li>• has a track record of securing high standards and at least good progress for all pupils</li> <li>• is an outstanding classroom practitioner within a similar educational environment</li> <li>• has a track record that demonstrates the very best quality of teaching and learning for all pupil groups, particularly SEN and vulnerable pupils</li> </ul>
Developing self and working with others	<ul style="list-style-type: none"> <li>• can contribute to a culture of high expectations for self and for others</li> <li>• can review own practice, set personal targets and take responsibility for personal development</li> <li>• can manage own workload to allow appropriate work/life balance</li> <li>• can maintain confidentiality</li> <li>• can articulate and understand current educational</li> </ul>	<ul style="list-style-type: none"> <li>• can demonstrate a proven track record of developing self within an educational context</li> <li>• can show resilience in the face of challenge</li> <li>• has excellent interpersonal skills, with the ability to listen and communicate effectively in all contexts and to command respect</li> </ul>



## 04. Person Specification

	Essential	Desirable
Strengthening community	<ul style="list-style-type: none"> <li>• is able to contribute to an academy ethos which enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for the outcomes</li> <li>• able to build trust and mutual respect between pupils, families and staff</li> <li>• committed to community provision</li> </ul>	<ul style="list-style-type: none"> <li>• has a proven track record in building and maintaining effective relationships with all members of the academy community to enrich learning</li> <li>• can communicate persuasively and sensitively the ethos of the academy and our values to the local community</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>• highly approachable, very grounded and makes sensible judgements</li> <li>• excellent critical thinking skills; has intellectual curiosity and rigour</li> <li>• strong interpersonal and communication skills</li> <li>• demonstrate resilience</li> </ul>	



## 05. How to apply

Sun Academy Bradwell,

Newcastle-under-Lyme, Staffordshire

### Salary:

MPS/UPS

### Closing date:

Midday, Friday 17<sup>th</sup> November 2017

### Interviews:

Friday 24<sup>th</sup> November 2017

### Start Date:

January 2018 (expected duration of contract is 8 months)

### Visits to the school:

For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please contact the academy on 01782 973855.

### Applying

Please apply by visiting  
[www.academytransformationtrust.co.uk/vacancies](http://www.academytransformationtrust.co.uk/vacancies)

# Forward as one. Improving Education Together.

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