

## **PERSON SPECIFICATION**

**POST TITLE** 

Head of Art

All staff have a responsibility for promoting and safeguarding the welfare of children and young people s/he is responsible for or comes into contact with

|                        | Essential   | Desirable  |
|------------------------|---|--|
| Qualifications         | <ul><li>Qualified teacher status</li><li>Degree in relevant subject</li><li>PGCE or equivalent</li></ul>  | Recent INSET in Art  |
| Experience             | <ul> <li>Successful teaching experience in Art to all ages and ability groups</li> <li>Evidence of administrative experience in Faculty/Department</li> <li>Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children</li> </ul>  | <ul> <li>Experience of<br/>developing the Art<br/>curriculum</li> <li>A post of responsibility<br/>within Art</li> </ul> |
| Ability / Skills       | <ul> <li>Able to lead and manage a team</li> <li>Imaginative and able teacher with ability to relate well to students</li> <li>A good communicator</li> <li>Ability to liaise successful with outside agencies and parents</li> <li>To manage and be responsible for the efficient and effective use of Department resources</li> <li>Ability to manage a budget</li> </ul> | • ICT skills   |
| Equal<br>Opportunities | Awareness of equal opportunity issues and<br>how these can be addressed in the<br>classroom   |  |
| Safeguarding           | Commitment to safeguarding and promoting the welfare of children and young people   |  |
| Disposition            | Enthusiasm for and belief in the teaching of<br>Art within the comprehensive ideal  | A willingness to initiate curriculum   |

- Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour
- To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal
- To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the Department
- Evidence of commitment to and understanding of collective responsibility
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## innovation

Commitment to the notion of whole school policies