**The Gregg School**

**Head of Maths - June 2018**

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| **Selection Criteria** | **Assessment Method** |
| **Qualifications** |  |
| * Qualified Teacher Status * Evidence of continuing professional development | Application form  Certificates |
| **Experience** |  |
| * Successful and relevant teaching and curriculum experience * Experience of management of human, physical and financial resources * Recent and relevant leadership experience | Written statement  Interview |
| **Professional Knowledge and Understanding** |  |
| * Knowledge of national developments in the teaching of Drama and requirements of the National Curriculum * Understanding of quality in teaching and learning and how to achieve excellence * Knowledge of monitoring and evaluating performance in order to inform school improvement * Understanding of the tools for the interpretation, analysis and use of data to inform improvement * Knowledge of key considerations in effective management and deployment of people and other resources * Knowledge of best practice and procedures for safeguarding children and young people * Sensitivity to the School’s context | Written statement  Interview  Observed lesson  Written task |
| **Skills** |  |
| * Able to formulate a vision and strategy for the department and secure commitment to it from all stakeholders * Able to communicate effectively orally and in writing with a range of audiences * Able to strive for improvement and challenge underperformance * Able to think creatively to anticipate and solve problems * Able to establish and sustain appropriate structures and systems, and to monitor them effectively * Able to motivate, challenge and influence others to attain higher goals * Able to develop and empower others * Able to deal sensitively with people and resolve conflicts * Able to use new and emerging technologies to support improvement | Application form  Written statement  Interview  Presentation  Observed lesson  Written task |
| **Professional Qualities** |  |
| * Committed to the development and maintenance of good relationships with pupils, staff, parents, governors * Positive, enthusiastic outlook, embracing risk and innovation * Resilience, perseverance and optimism in the face of challenges * The ability to be consistently decisive, consistent and focused on solutions * Capacity to be flexible, adaptive and creative * Committed to continuing professional development of self and others within the school | Interview  Presentation  Observed lesson  Student panel |

**Person Specification – Head of Maths**

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this post will be subject to an enhanced Disclosure and Barring Service disclosure.