



# BENTON PARK SCHOOL

CREATING A CLIMATE FOR GREAT LEARNING,  
SUCCESS AND OPPORTUNITY



## JOB DESCRIPTION

### Teacher of English

<b>Name:</b>	
<b>Subject:</b>	
<b>Allowances:</b>	<b>MPS/UPS</b>
<b>Responsible to:</b>	<b>Curriculum Leader</b>
<b>Line Manager:</b>	
<b>Review Date:</b>	-

#### PURPOSE OF THE JOB:

All teachers will make the education of their pupils their first concern, and be accountable for achieving the highest possible standards in work and conduct.

She/he must act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and be self-critical; forge positive professional relationships and work with parents in the best interests of their students.

She/he must uphold the vision and aims of the school.

She/he must meet the Teachers' Standards at all times.

#### The specific responsibilities include:

Accountable to the Headteacher in the following aspects:

##### **Planning, Teaching and Class Management**

- To identify clear teaching objectives, specifying how they will be taught and assessed
- To set tasks which challenge students and ensure high levels of achievement
- To ensure that students meet national and school targets
- To provide clear structures for lessons maintaining pace, motivation and challenge
- To use an appropriate range of teaching methods to ensure that all students achieve their potential

**Headteacher: Miss D Martin**

Harrogate Road, Rawdon, Leeds, LS19 6LX Tel: (0113) 250 2330 Fax: (0113) 250 9177

[www.bentonpark.org.uk](http://www.bentonpark.org.uk)

E-mail: [secretary@bentonpark.net](mailto:secretary@bentonpark.net)

- To ensure that students acquire and consolidate knowledge, skills and understanding
- To plan teaching to achieve progression for students' learning
- To support positively all students' individual learning needs, including students with specific learning support needs
- To ensure full coverage of examination board syllabus requirements
- To ensure the effective and efficient deployment of any classroom support

### **Monitoring, Assessment, Recording, Reporting**

- To assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- To regularly mark and monitor students' work, providing feedback and setting targets for progress and development
- To assess and record students' progress systematically, keeping appropriate records.
- To undertake assessment of students as required by examination boards and departmental/School procedures
- To use comparative data to set clear targets for student achievement and follow reporting procedures within the School.

### **Manage behaviour effectively to ensure a good and safe learning environment**

- To have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's ATL policy
- To have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- To manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them

### **Wider professional responsibilities**

- To make a positive contribution to the wider life and ethos of the school

- To develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- To take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- To communicate effectively with parents with regard to students' achievements and well-being
- To make a significant contribution to English Department so that the department meets the school's aims and vision.

## **GENERAL DUTIES**

As defined by the School Teachers' Pay and Conditions Act 1991 and subsequent orders as listed in the most recent School Teachers' Pay and Conditions document.

## **VARIATION IN ROLE**

Given the dynamic nature of the role and structure of Benton Park School, it must be accepted that, as the School's work develops and changes, there will be a need for adjustments to the role and responsibilities of the post. The duties specified above are, therefore, not to be regarded as either exclusive or exhaustive. They may change from time to time commensurate with the grading level of the post and following consultation with the post holder.

## **HEALTH & SAFETY**

The Teacher of English will make themselves familiar with the requirements of the Health and Safety Policy which are relevant to their work.

***The School (and the Local Authority) is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.***

**Signed .....**

**Date .....**

<b>KEY CRITERIA</b>		
	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>ATTRIBUTES</b>		
PHYSICAL	Energy and drive	
QUALIFICATIONS	Good honours degree Qualified Teacher Status	Evidence of on-going professional development
IN SERVICE TRAINING	Attendance at any relevant CPD	Evidence of taking charge of own development by proactively seeking out opportunities to improve
EXPERIENCE	Good to Outstanding classroom teaching. Experience of the use of ICT within English	Experience of teaching 'A'level English.  Track record of raising standards (for own classes).
SPECIAL KNOWLEDGE	National Curriculum requirements at all key Stages. Range of teaching and learning styles. Up to date knowledge of effective pedagogy	Understanding of performance data in an educational setting
PRACTICAL and INTELLECTUAL SKILLS	Good organisation. Effective communicator and motivator. Innovative thinker. Visionary ideas. Proactive	
DISPOSITION ATTITUDE	Sense of humour Team player – able to build outstanding relationships with all stakeholders. Enthusiastic and committed. Relentless focus on raising standards through Teaching and Learning A desire to become involved in new initiatives including enrichment activities	Commitment to sharing best practice

We are actively committed to safeguarding and promoting the welfare of our pupils and expect all staff and volunteers to share this commitment. All appointments will be made subject to an enhanced CRB disclosure.

We promote diversity and want a workforce which reflects the population of Leeds.