

HAYDON SCHOOL
PERSON SPECIFICATION- HLTA – LEARNING SUPPORT

Specification	Essential	Desirable
Qualification and training	<p>Meet Higher Level Teaching Assistant standards or equivalent qualification or experience</p> <p>Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths</p> <p>Experience of working with students with ASD</p>	<p>Education to A Level or its equivalent and beyond</p> <p>Qualification in ICT</p> <p>Training in relevant learning strategies e.g. literacy or numeracy</p> <p>Specialist skills/training in curriculum or learning area e.g. EAL, ICT, English, Maths or Science</p>
Experience	Evidence of having worked with children in relevant age in a learning environment	Experience of working with children with SEN, preferably at secondary age
Qualities, skills, knowledge and abilities	<p>Working knowledge of relevant policies/codes of practice and awareness of relevant legislation</p> <p>Knowledge of the needs of students with specific learning and communication difficulties.</p> <p>Working knowledge of national curriculum and other relevant learning programmes</p> <p>Can use ICT effectively to support learning</p> <p>Understand principles of child development and learning processes</p> <p>Understanding of statutory frameworks relating to teaching</p> <p>Ability to organise, lead and motivate a team</p> <p>Ability to relate well to children and adults</p> <p>Ability to differentiate work for students</p> <p>A sense of humour</p> <p>Constantly improve own practice/knowledge through self-evaluation and learning from others</p> <p>Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these</p> <p>Knowledge of students with SEMH</p> <p>The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post.</p>	<p>An interest in ICT</p> <p>The ability to contribute to developing and delivering specialised programmes for students with ASD</p> <p>A willingness and ability to train other staff in working with students with ASD</p>
Health	<p>A good attendance record</p> <p>Evidence of stamina required to cope with the demands of the post</p>	
References	Supportive	

DATE: DECEMBER 2017