

Haslingden High School and Sixth Form

**PERSON SPECIFICATION**

**Subject Leader for Physics**

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| **ATTRIBUTES** | **DESCRIPTION** | **E** | **D** |
| **QUALIFICATIONS** | * Teaching Qualification | 🗸 |  |
| * Good Honours degree or equivalent | 🗸 |  |
| * A commitment to CPD | 🗸 |  |
| * Evidence of middle leadership training |  | 🗸 |
| **EXPERIENCE** | * A track record of successful teaching with evidence of enhancing student achievement | 🗸 |  |
| * Experience of teaching Physics across the whole ability range at KS3 and KS4 | 🗸 |  |
| * Experience of teaching Physics at KS5 |  | 🗸 |
| * Evidence of leadership experience |  | 🗸 |
| * Involvement in departmental self-evaluation |  | 🗸 |
| * Experience of utilising data analysis for effective intervention |  | 🗸 |
| **KNOWLEDGE** | * A thorough knowledge of the GCSE and National Curriculum requirements of the subject | 🗸 |  |
| * A knowledge of A Level requirements for Physics and an ability to teach at KS5 | 🗸 |  |
| * An understanding of current educational initiatives including national priorities and legislation | 🗸 |  |
| * A good knowledge and understanding of current curricular developments | 🗸 |  |
| * An understanding of what constitutes outstanding teaching | 🗸 |  |
| **PERSONAL QUALITIES** | * A genuine belief in the value of each child | 🗸 |  |
| * The ability to maintain a high standard of teaching which ensures all students are actively engaged in their learning and make excellent progress | 🗸 |  |
| * The ability to establish an excellent climate for learning | 🗸 |  |
| * The ability to lead and be part of a team | 🗸 |  |
| * High levels of commitment, motivation and initiative | 🗸 |  |
| * Ability to use ICT to enhance the quality of learning within the classroom | 🗸 |  |
| * The ability to relate well to all members of the school | 🗸 |  |
| * Excellent communication skills | 🗸 |  |
| * High personal standards and high expectations of themselves and others | 🗸 |  |
| * A flexible approach to school life | 🗸 |  |
| * Sense of humour | 🗸 |  |
| * A commitment to extra-curricular activities | 🗸 |  |
| * An excellent health and attendance record | 🗸 |  |
| **APPLICATION**  **AND**  **LETTER** | * The letter should be clear and concise (no more than two sides) with organised views | 🗸 |  |
| * The letter should address the requirements of the post and clearly indicate why you have applied for this position | 🗸 |  |
| * Application form should be fully completed and clearly legible | 🗸 |  |