

CRISPIN

ASPIRATION • COMPASSION • EXCELLENCE

**TEACHER OF MATHEMATICS
INFORMATION FOR CANDIDATES**

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LETTER FROM THE HEADTEACHER

Thank you for your interest in the post of Teacher of Mathematics at Crispin. This is a fantastic opportunity to work in a collaborative, supportive and happy department. Crispin has high expectations of all members of our community and we believe in challenging and supporting students to achieve their very best. It is also important to state that Crispin has a very strong safeguarding culture which we would expect potential colleagues to wholeheartedly support. You will find a range of details about this post in this information booklet. Should you require any further information, would like to discuss the post with me or would like to visit Crispin before an application, do not hesitate to contact Caroline Spurway, by email (CSpurway@educ.somerset.gov.uk).

The post is a really exciting one and would be a great opportunity for the right candidate. We would genuinely welcome applications from colleagues whatever their previous experience. We realise that candidates will have a range of skills and experience and we would fully support the successful candidate to develop professionally. The most important thing is that you are passionate about teaching Mathematics to young people. Above all else you should be:

- An excellent, reflective and caring teacher.
- A colleague who always seeks to maximise the success and happiness of students.
- A colleague with the highest expectations for what all members of the school community are capable of.

Crispin has a strong reputation, a sharp focus on learning and colleagues are really positive about the students they teach from the surrounding community.

To apply for this role simply click on the quick apply button on TES.com and complete the online application form. Your supporting statement / letter (of no more than two sides) should outline your skills and experience and how you meet the person specification.

I look forward to receiving your application.



Paul Reddick
Headteacher



ADVERT

Teacher of Mathematics MPS / UPS

Full time, permanent contract from 01 July or 01 September 2018.

This is a fantastic opportunity to teach in a collaborative, supportive and happy department. Are you an excellent teacher with the highest expectations for your students and colleagues? Are you driven by sharing your passion for Mathematics and ensuring students reach their potential? If so then we would love to hear from you.

Please read on to find out more information about Crispin and how to apply for the role. In addition, for a more comprehensive insight into Crispin and the role itself, including Job Description, Personal Specification, Letter from the Headteacher and an overview of Mathematics at the school, please download the Applicant Information Pack below.

Crispin is a friendly, inclusive and highly successful school of 1030 students. It is rated as 'good' in all areas and many strengths were highlighted in our recent Ofsted report (October 2017). Students at Crispin achieve excellent examination results and the school has a strong reputation. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning. We are looking for a committed and inspirational Teacher of Mathematics to join our highly successful team.

Closing date for this post: 12noon 21 May 2018.

To apply for this role simply click on the quick apply button on TES.com and complete the online application form. Your supporting statement / letter (of no more than two sides) should outline your skills and experience and how you meet the person specification.

Crispin is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken Mathematics is an essential requirement of the role.

DEPARTMENT INFORMATION

Details of the Post

This is a full-time permanent contract starting 01 July 2018 or 01 September 2018. It will be paid at the appropriate point on the Teachers' Pay Scale.

The successful candidate will be expected to teach across the Key Stages and abilities and view this as a positive opportunity.

We are looking for an enthusiastic teacher, full of ideas who can make a contribution to what is a strong and innovative department. The person appointed will be line-managed by the Head of Mathematics and will join a highly successful and supportive team.

The Mathematics Department at Crispin School

Mathematics is taught by a team of qualified specialist teachers in well-resourced rooms. The department's success over a number of years can be attributed to good leadership that celebrates quality first teaching and good team work. Our dedicated and hardworking team currently consists of seven specialist Mathematics teachers based in their own rooms lead by the Head and Second in Department. Teaching and Learning is at the heart of what we do and our team is fortunate enough to have a comprehensive range of interests and teaching experience. This year, we have developed the use of ICT and personal study for all students to access at home in a move towards a digital learning environment. As a consequence, the potential candidate can expect to share and develop their skills as part of the team, raising achievement and aspirations in Mathematics.

Classes in Mathematics are set from Year 7 to Year 11 working towards the AQA GCSE examinations being taken at the end of Year 11. Across all key stages, students are assessed regularly to inform progress. Set movements are made when appropriate. Intervention programmes are run by the Mathematics teaching staff to support rapid progress targeted at vulnerable students.

Key Stage 3

Students in Years 7 and 8 follow a two year condensed programme rewritten to follow the new National Curriculum. Year groups are split into four classes on each side of the year half and set according to external and internal assessments. We see Key Stage 3 as part of a five year plan to prepare students for their final examinations. Also, we partake in the UKMT challenge where previous successful students have competed in the second phase.

Key Stage 4

Students commence the GCSE programme of study at the start of Year 9. The department has a high level of success in external examinations as highlighted in our most recent Ofsted inspection report (October 2017) and is well thought of by both students and parents. In 2017, the department helped 77% of our students to achieve 9-4 grades, with 23% of students achieving 9-7 grades. The department has particular strength in supporting and challenging Gifted and Talented students who are currently given the opportunity to take the Edexcel Level 3 (Algebra) award in Year 11.

Further Opportunities

Crispin School has robust links with the Mid Somerset Consortium for Teacher Training, with our Maths teachers providing subject training for trainee teachers and there are opportunities to be involved in the training of new teachers. These links have provided the team with opportunities to participate in Mathematics specific CPD, indeed, generally there is a strong culture of professional development across the school. As a department, we aim to share our enthusiasm for Mathematics in a number of ways. Transition work with the local primary school is a strong focus within the department and linked to CPD. The CLP enhances primary and secondary liaison and enables us to bring the gap between primary and secondary Mathematics.

If you are an excellent classroom practitioner, with a desire to help students achieve their very best and have a genuine enthusiasm for the teaching of Mathematics, then we look forward to hearing from you.

WELCOME TO STREET

Crispin is a secondary school on the eastern edge of Street, a large village in Somerset with a population of around 12,000. It is situated on the Somerset Levels close to Glastonbury, Wells and the Mendips. The village has an interesting history with evidence of Roman occupation. Street is home to Clarks, the world famous footwear retailer and its headquarters is still in Street. Much of the Street site now houses the popular and thriving designer outlet shopping complex of Clarks Village.

Somerset generally is a warm and friendly county and Street is no exception. The village itself contains a good range of leisure facilities including a theatre which hosts live performances and a wide range of films, sports facilities and an open air swimming pool. The Glastonbury Festival also takes place very near to the village. There are also a good range of local shops. As one resident of Street said 'if you choose you can walk to pretty much everything you need'. There is easy access to the coast and there are a number of National Trust properties in the area as well as nature reserves and areas of outstanding natural beauty.

As well as being located in a beautiful part of Somerset, Street is well connected by road being near to the M5, A303 and on a number of bus routes. There are also nearby rail links to London, Bath, Bristol, Devon and Cornwall. Bristol Airport is also close with a wide range of destinations from Iceland to the Dominican Republic! There are a number of interesting towns and cities nearby including Glastonbury, Wells and Frome. A little further afield one can easily reach the likes of Bath and Bristol which are both major European cities and home to a very wide cultural and sporting life including excellent music venues, theatres, cinemas, restaurants and professional sports clubs including football and rugby.

Housing is still relatively affordable in Street and many of the surrounding towns and villages. Many colleagues talk of how the area is a safe, yet vibrant area to bring up families with a range of good schools and a college which shares its site with Crispin. Yet at the same time there are a myriad of excellent leisure opportunities and major cities within an hour's travel.



JOB DESCRIPTION

Post Title:	Teacher of Mathematics
Purpose:	To provide specialist Mathematics teaching from Years 7 to 11
Reporting to:	Head of Mathematics
Liaising with:	Headteacher, Deputy Headteacher, Assistant Headteachers, Heads of House, other members of Mathematics Department, Teaching Assistants, relevant non-teaching support staff, parents
Working Time:	Full time
Salary/Grade:	MPS/UPS
Disclosure level:	Enhanced
Main (Core) Duties:	

Teaching:

- Provide excellent teaching and learning opportunities both in the classroom and in terms of eLearning.
- Provide an excellent environment and culture for learning.
- Ensure own practice is of a high standard and continue to develop your professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learning through planning which takes into account the needs and progress of all students.
- Facilitate peer observation and professional dialogue.
- Actively seek student voice/feedback to raise standards.
- Involve Teaching Assistants (TAs) in planning to provide high quality individual support with targeted intervention.

Achievement and Standards:

- Continually assess student progress.
- Provide students with high quality feedback in order to drive attainment.
- Provide parents with high quality feedback about their child's progress.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general developments in Mathematics and to maintain a detailed knowledge of proposed changes in GCSE courses as well as at Key Stage 3.

JOB DESCRIPTION (CONTINUED)

Personal Development and Wellbeing:

- Inspire and support students to develop leadership skills and qualities.
- Establish a positive ethos in the school by promoting and demonstrating high standards.
- Actively encourage and develop the well-being and success of pupils through tutoring. Act as the 'first port of call' for tutees and their parents.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment.
- Adopt coaching and restorative approaches where relevant.

Other specific duties:

- To take on the role of form tutor.
- To carry out other professional duties in line with the teaching standards.
- To promote actively the school's corporate policies.
- To actively engage in the staff and school review and development process.
- To carry out other responsibilities as determined by the Headteacher, following consultation.
- To participate in all school open evenings and other appropriate calendared events.
- To promote the department within the wider community.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

A review of the post and its responsibilities will be undertaken periodically and may result in modification to the tasks of the post holder.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are required to be courteous to colleagues and students and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

PERSON SPECIFICATION

Description	Method of Assessment
Qualifications <u>Essential</u> <ul style="list-style-type: none"> • Qualified Teacher Status • Degree in Mathematics or a related subject or completion of a subject enhancement / conversion course 	Application form Interview Certificates
Experience <u>Essential</u> <ul style="list-style-type: none"> • Successful teaching of the full ability range <u>Desirable</u> <ul style="list-style-type: none"> • Evidence of appropriate, up-to-date CPD 	Application form Interview
Knowledge and Skills <u>Essential</u> <ul style="list-style-type: none"> • Excellent subject knowledge • Ability to teach Mathematics up to GCSE Higher Level • High level of student attainment from students taught • Up to date knowledge of current best practice and curriculum developments • Able to contribute to and collaborate with a forward-thinking team • Able to demonstrate excellent classroom management • Clear commitment to excellent assessment and feedback • Ability to work under pressure and meet deadlines • Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills • Ability to use ICT to support learning • Engage, inspire and foster a love of Mathematics <u>Desirable</u> <ul style="list-style-type: none"> • Successful involvement in enrichment activities in Mathematics 	Interview References
Crispin's Values and Ethos <u>Essential</u> <ul style="list-style-type: none"> • Value the contribution that each individual brings to the school community • Respect and value diversity and promote equality • Promote and model mutual respect • Commitment to the importance of coaching and restorative justice • Commitment to inclusive education • Understand responsibilities related to children's safety and welfare 	Interview

PERSON SPECIFICATION CONTINUED

Personal Qualities

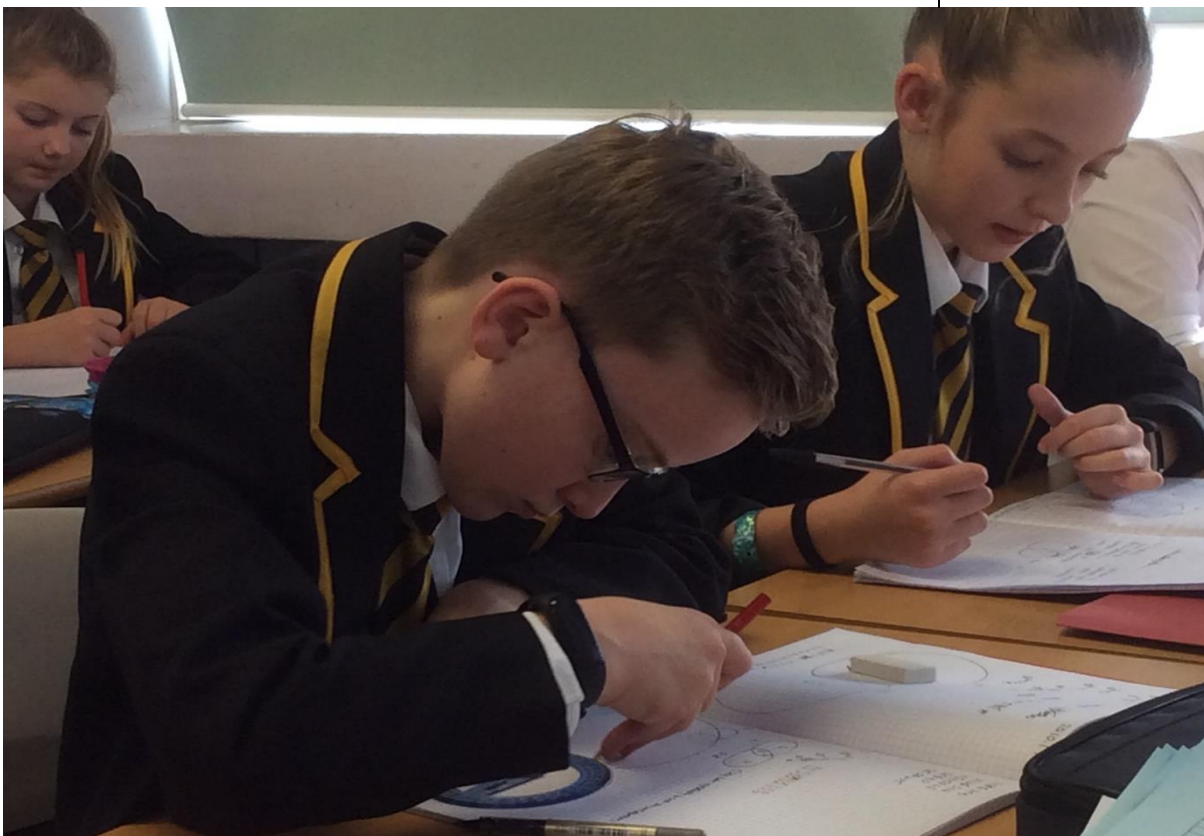
Essential

- A passion for teaching Mathematics
- An ability and desire to contribute to the full life of the Mathematics department.
- Willingness to constructively challenge the work of self and others to continually improve own and team performance
- Seek to work collaboratively to resolve conflict
- Enthusiasm to support young people to develop intellectually and personally
- Strong commitment to CPD
- Resilience
- Emotional intelligence
- The ability to speak fluent English

Desirable

- Possess an excellent sense of humour
- Potential for future promotion

Interview
References



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Headteacher: Paul Reddick BA (Hons), MA, MA Ed