**PERSON SPECIFICATION**

**Programme Leader in Science**

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|  | **Essential** | **Desirable** |
| **Qualifications** |
| * Degree
 | **✓** |  |
| * Qualified Teacher
 | **✓** |  |
| * Ability to teach Physics / Chemistry to A’Level
 | **✓** |  |
| **Planning & Organising** |
| * Good organisational ability
 | **✓** |  |
| * Able to organise own teaching resources and activities to deadline and quality standards
 | **✓** |  |
| * Able to plan, manage, organise and assess teaching objectives
 | **✓** |  |
| * Able to contribute to the design of subject units, curriculum development and new teaching approaches
 | **✓** |  |
| * Ability to plan time effectively and meet deadlines
 | **✓** |  |
| * Ability to use differentiation in order to meet the needs of the students
 | **✓** |  |
| **Problem Solving and Initiative** |
| * Able to demonstrate understanding of complex problems and apply in depth knowledge to address them
 | **✓** |  |
| * Able to develop original techniques, methods and solutions
 | **✓** |  |
| * Ability to apply knowledge and skills from theory in a practical classroom context
 | **✓** |  |
| **Management Skills** |
| * Evidence of a previous leadership / coordination role within a Science faculty
 |  | **✓** |
| * Effective classroom manager
 | **✓** |  |
| * Able to manage and deliver own course units and contribute to team-taught course units
 | **✓** |  |
| * Able to supervise work of students
 | **✓** |  |
| * Able to contribute to wider school management, administration and initiatives
 | **✓** |  |
| * Ability to create effective relationships with a variety of different people
 | **✓** |  |
| **Communicating and Influencing** |
| * Able to influence desired student behaviour
 | **✓** |  |
| * Able to generate enthusiasm in students
 | **✓** |  |
| * Good communication skills, able to clarify and explain instructions clearly
 | **✓** |  |
| **General** |
| * Ability to motivate and encourage students
 | **✓** |  |
| * Empathy with students and sympathetic to their needs
 | **✓** |  |
| * Professionally discrete and able to respect confidentiality in particular areas
 | **✓** |  |
| * To be involved in ongoing Professional Development
 | **✓** |  |
| * Can use ICT effectively to support learning
 | **✓** |  |
| **Personal Qualities** |
| * Commitment to an ethos of high standards, personal fulfilment and academic success
 | **✓** |  |
| * Good health and attendance
 | **✓** |  |
| * Energy, stamina and determination
 | **✓** |  |
| * A sense of humour and ability to remain calm under pressure
 | **✓** |  |