Personal Specification

**Teacher of Maths**

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| **ESSENTIAL** | **DESIRABLE** | ESSENTIAL CRITERIA Assessed By |
| Qualifications Degree in relevant subject  Post Graduate Certificate of Education |  | Application Form/CV  Application Form/CV |
| **Training & Experience** Recent successful classroom experience at KS3 and KS4. For NQTs this includes teaching practice Proven commitment to own professional development |  | Application Form/Letter/  Reference  Application Form/Letter/  Reference |
| **Knowledge**  Knowledge of Maths applicable to KS3 and new specification GCSE  Understanding in the role of assessment in learning in Maths | Knowledge of teaching pedagogies | Interview/Reference  Letter/Interview |
| **Skills**  Ability to work with students and staff in a supportive and challenging way  Ability to motivate and enthuse students, including disaffected and reluctant learners  Ability and enthusiasm to work with students in mixed ability groups  Effective inter-personal skills  Good written and oral communication skills  Effective organisational and admin skills  Ability to contribute to the strategic management of the Team through discussion and debate | Ability to use ICT both in the curriculum and as an administrative aid | Reference/Letter/Interview  Letter/Interview  Letter/Interview  Interview/Reference  Letter/Interview  Reference  Interview/Reference |
| **Attitudes and attributes**  Open-mindedness and commitment to co-operate with both students and staff  Willing to work in an inclusive way to support all students to achieve their potential  Able to create a positive working environment through display of students' work and celebration of students' achievements  Able to and willing to work with all colleagues in the team in a co-operative, supportive and enthusiastic way  Flexible, resilient and reliable  Resourceful and innovative thinker  In possession of a good attendance record and punctual  Smart and tidy appearance |  | Reference/Interview/Letter |

*(Observation of teaching at interview.)*

Reviewed June 2018