



Queen Elizabeth School

Scholarship & Care since 1591

An 11-18 academy in Kirkby Lonsdale,
between the Lakes & the Dales



Job Details

Teacher of Music

Post	Teacher of Music
Hours	Full Time, or Part Time suitable for NQT and/or someone seeking more responsibility
Start Date	September 2018
Pay Scale	MPS/UPS

Thank you for accessing details of the above post. We hope these details will give you an impression of an exciting opportunity to make an important contribution to a community that celebrates music. To that end, we include details about QES, QESstudio, the job and the Department.

This may be a role that will develop over the year into a more substantial role or it may be that the post remains a one year contract subject to projected staffing and curriculum demands for the following year. As we finalise our staffing for next year we are open to considering flexible ways of working, hence our advert suggesting that there may be a Part Time opportunity available; please outline your preference on your supporting statement.

The main focus in the first instance is Key Stage 3 but given our extensive curriculum at Key Stage 4 and A Level, it may be a role that for the right candidate offers some further opportunities as well as supporting the extensive ensembles we offer our pupils.

We appreciate that there is much in addition that you would want to discuss at interview, but if there is anything specific you wish to know at this stage please don't hesitate to get in touch.

The Post

Teaching music these days can be a challenging job – particularly in a national context that does not seem to celebrate its importance. Here we resolutely refute that context and not only have significant

success in academic music at Key Stage 4 and 5 but also rely on the many pupils who participate in music as an extra-curricular subject to entertain us throughout the year; music is the heartbeat of our community.

The Person

With the development of the QESstudio this is a critical time in our history and, in order to ensure the development of a successful community ambitious to improve still further, we intend to appoint only staff of the highest ability or with the greatest promise. Working here is demanding but the rewards are commensurate in a community with a strong, highly motivated staff, great facilities, a lovely environment and pleasant, friendly and highly motivated pupils.

We expect to appoint a teacher of music who has:

- a keen intellect and an excellent academic background with a very good degree
- either a great track record of success or, in the case of an NQT, great promise as a teacher
- compelling personal qualities, an ability to form positive relationships with people and the ability to enthuse and inspire both pupils and staff
- impeccable administrative abilities and a highly efficient demeanour
- an ability to communicate effectively
- the ability to work hard under pressure
- a sense of humour and proportion
- a commitment to enhancing the community or extra-curricular life of the school
- a commitment to professional development

This list may seem daunting but please do understand that we have a supportive ethos and a commitment to structured professional development. NQTs should certainly apply (don't be put off by the fact that there may be more experienced colleagues applying too!); our NQT programme is a great way to start your career. The person appointed can expect much help, guidance and support.