

PERSON SPECIFICATION: Teacher of RE

|  |  |  |  |
| --- | --- | --- | --- |
| Attributes | Essential | Desirable | How identified |
| *Qualifications* | Qualified Teacher status.Degree in relevant subject | Other professional development. | Application. |
| ***Experience*** | Excellent teaching skills.Competency and desire to teach RE at least to GCSE.Desire to teach A level  |  Experience of teaching and assessing A level  | Application and Interview.Portfolio. |
| ***Special knowledge*** | Good subject knowledge and the desire to keep improving knowledge Experience of assessing RE up to GCSEExcellent classroom management strategiesHas up-to-date knowledge of relevant legislation and guidance in relation to Child Protection. | Experience of assessing at Post 16Ability or willingness to teach other Humanities subject at KS3 | Application. References. Interview.Impact sheet  |
| ***Personal attributes*** | Growth mind set and resilienceCommitment to developing own pedagogical skills Excellent team player.Good communication skills.Good organisational skills.Ability to work under pressure and on own initiative.Desire to contribute to extra-curricular and to promote the reputation of the subject. Desire to work in a diverse inner-city school Good sense of humour | . | Application, Interview and References |
| **The interview:** Candidates will be shown around the Academy and will be given the opportunity to talk to the other members of the department. There will be a formal interview where a variety of educational issues, including the teaching of RE, will be discussed. Candidates will also be expected to present their portfolio, using display facilities.  |