

PERSON SPECIFICATION: Teacher of RE

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| Attributes | Essential | Desirable | How identified |
| *Qualifications* | Qualified Teacher status.  Degree in relevant subject | Other professional development. | Application. |
| ***Experience*** | Excellent teaching skills.  Competency and desire to teach RE at least to GCSE.  Desire to teach A level | Experience of teaching and assessing A level | Application and Interview.  Portfolio. |
| ***Special knowledge*** | Good subject knowledge and the desire to keep improving knowledge  Experience of assessing RE up to GCSE  Excellent classroom management strategies  Has up-to-date knowledge of relevant legislation and guidance in relation to Child Protection. | Experience of assessing at Post 16  Ability or willingness to teach other Humanities subject at KS3 | Application. References. Interview.  Impact sheet |
| ***Personal attributes*** | Growth mind set and resilience  Commitment to developing own pedagogical skills Excellent team player.  Good communication skills.  Good organisational skills.  Ability to work under pressure and on own initiative.  Desire to contribute to extra-curricular and to promote the reputation of the subject.  Desire to work in a diverse inner-city school  Good sense of humour | . | Application, Interview and References |
| **The interview:** Candidates will be shown around the Academy and will be given the opportunity to talk to the other members of the department. There will be a formal interview where a variety of educational issues, including the teaching of RE, will be discussed. Candidates will also be expected to present their portfolio, using display facilities. | | | |