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**Preparatory School & Nursery**

IAPS & ISA Co-Educational Day School : Ages 3-11

**A Catholic Foundation Welcoming Families of All Faiths**

**Person Specification**

* Year 5 Post – Permanent and Full Time
* Starting September 2018
* Main Pay Scale (subject to experience)
* NQTs welcome to apply

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|  | **Essential** | **Desirable** | **Assessment method** |
| **Experience** | Excellent classroom practitioner, who demonstrates enthusiasm and innovation in their teaching.  Successful teaching based practices.  Working effectively in a team  Knowledge of teaching children with Special Educational Needs, EAL and PP | Experience of teaching in more than one year group.  Experience of leading a curriculum area. | Application  Lesson observation  Interview |
| **Qualifications** | Recognised teaching qualification/Qualified Teacher Status |  | Application |
| **In-Service Training** | Participation in courses relevant to curriculum  Commitment to continuing personal and professional development | A subject specialism | Application  Interview |
| **Knowledge/Skills** | A clear understanding of Child protection procedures and a commitment to keeping children safe.  Using a variety of teaching styles, including individual, group and whole class approaches.  Matching teaching to children’s individual needs**.**  Knowledge of pupil target setting,inclusion & strategies for engaging all learners.  Outstanding classroom practitioner with a range of teaching strategies  Knowledge & understanding of Assessment for Learning.  A detailed knowledge of the whole curriculum with particular skill in the use of ICT to enhance learning.  Planning for and supporting additional adults in the classroom.  An understanding of the Frameworks and the principles of embedding key skills across the curriculum.  Promoting and enhancing the personal and social development of every child. | Ability to achieve accelerated progress for pupils  Experience of engagement with innovative projects to raise standards for particular sub-groups | Application  Interview  Lesson observation |