

# Hills Road Sixth Form College, Cambridge

## Appointment of an Adult Education Tutor(s)

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## Welcome from the Principal

Thank you for your interest in Hills Road Sixth Form College and in this post. We really hope that the information in this booklet will support you in making an application to our College and will provide all you need for deciding whether our College is right for your next career step. We hope it is!

Choosing an institution where you find a fit in terms of ethos and values is hugely important. Hills Road Sixth Form College enjoys a strong national reputation, having topped Sixth Form College performance league tables for outcomes since their inception over twenty years ago. But that doesn't make us complacent. We still want to evaluate and improve the ways in which we work with young people to get the best for them and from them, whatever that might take.



We are therefore looking for a colleague to join us who shares that drive and wants to ensure that the department they are joining continues to achieve excellent outcomes. Everything we achieve relies on the quality and commitment of our staff team whatever their role in the College and we are keen to recruit colleagues for whom excellence comes as standard. We also want you to continue to grow professionally while you are with us and will explore with you ways in which we can support that development. Through the application and interview process, we'll be keen to understand your ideas and approaches to supporting delivery of the best educational outcomes at this specialist A level college.

As a busy, vibrant community of over 2,300 young people, there's always a great deal going on and lots to be part of and take part in. Extra-curricular opportunities abound and we hope you will want to get involved with the extraordinary range of activities that is on offer. We have an on-site sports centre, including a fully equipped gym, plus squash and tennis courts, to which all staff colleagues have free membership and our staff wellbeing programme includes access to on-site talking therapy, meditation and fitness sessions. If you would like to talk through a prospective application or to explore the College's ethos and values a little more, please don't hesitate to make contact for an informal chat.

Finally, I do appreciate the time commitment involved in completing a job application and, if you do decide to apply, can I thank you for the investment of time you have chosen to make. Whatever the outcome, can I wish you all the very best with your future career, wherever that may be.

With very best wishes  
Jo Trump  
Principal

## Overview of the College

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### The College

The College operates on an attractive site just over a mile south of the centre of the historic city of Cambridge. The site has been occupied from 1903 when it was originally home to the Cambridge and County School for Boys. Since its inception in 1974, succeeding the former boys' grammar school, the College has concentrated mainly on providing advanced level courses to students in the Cambridge area. Having responded to strong and sustained demand for places over a number of years we now have approaching 2,300 full-time 16-19 students for whom we provide a choice of 34 A level subjects, the Extended Project Qualification, an extensive programme of enrichment and extra-curricular activities and responsive individual support and guidance. The breadth, depth and challenge of this curriculum are at the heart of our long-standing educational vision.

The College is a member of the Cambridge Area 14-19 Partnership: there are ten other centres for post-16 education: Cambridge Regional College, Long Road Sixth Form College, The College of West Anglia, UTC Cambridge and six school sixth forms. The Cambridge Area 14-19 Partnership provides a common application procedure for post-16 courses and co-ordinates the information and guidance services for student transfer at 16+. The great majority of our full-time sixth form students are recruited from 18 maintained secondary comprehensive schools in the Cambridge area, 12 of which do not have their own sixth form.

We deliver an Adult Education programme, mainly during evenings and some weekends. The number of part-time adult student enrolments is around 3,500 a year. The range of courses reflects the needs of a much wider community in Cambridge and the surrounding area. The College is also a study centre for the Open University.

The Hills Road Sports and Tennis Centre is solely owned by the College and operates as Cantabrigian Ltd. While providing an outstanding facility for staff and students of the College, it also serves as a community sports centre working in partnership with Cambridge City Council and the Lawn Tennis Association. Local residents use the centre on a pay-as-you-play basis or via the membership scheme. Activities range from tennis and fitness room sessions to squash, cricket and Pilates.

### College Performance

Hills Road Sixth Form College enjoys a national reputation for excellence and, in its last two Ofsted inspections, was rated outstanding in all graded areas.

#### *A Summary of the College's Performance*

- In the Government's examination performance table for 'points per examination entry', the College has consistently posted the highest score of any sixth form college in the country.

- In recent years the tables have included the percentage of students achieving at least AAB at A level in at least two of the Russell Group's 'facilitating subjects'. Year on year Hills Road has recorded the strongest sixth form college percentage
- Retention and success rates also remain high, with 96.5% of those enrolled on a two-year course in 2014 going on to achieve the equivalent of at least two A level passes in 2016.
- Value added continues to be positive overall indicating that, on average, Hills Road Students achieve better results than might have been expected based on their prior GCSE outcomes.
- Typically, over 90% of Hills Road students progress to higher education with significant numbers going to the most sought after universities (including 67 earning places to Oxford and Cambridge in 2016).
- Hills Road students consistently thrive in higher education with 35% earning first class honours degrees in 2016 according to the latest Sixth Form College Association report which is based on HESA data.
- Hills Road was shortlisted in 2017 as a finalist in the TES 'sixth form college of the year' award.

## Exam Results 2016

The 2016 A Level results are very similar to the typical, strong level in recent years and are likely to translate into another good performance in the Government's league tables:

- the proportion of A\* grades is 18.1%
- the A\*-B grade rate is 75.8%

## College Ethos

At Hills Road we are strongly committed to providing our students with a broad sixth form education characterised by academic excellence, high quality learning experiences and extensive enrichment opportunities. Students are encouraged to achieve the highest standards not only in the classroom but also in a range of extra-curricular activities which help them to develop new skills, think independently and exercise their responsibilities as global citizens. We seek to promote a caring and supportive atmosphere with a strong sense of community in which all students are valued equally as individuals and treated as young adults.

From teaching and tutorial departments to administrative and support functions, Hills Road staff are deployed within specialist teams where their expertise, knowledge and skills may be used to best effect: each student has a specialist tutor with whom s/he meets regularly; subject departments offer lunchtime workshops where students can receive one-to-one support with homework queries or extension work; help with all aspects of learning, from essay writing to time management, is available from the specialist team in the Study Skills Department; and the Careers Department advises students on the world outside and beyond Hills Road, from work experience to UCAS applications. A Student Services Team has recently been created to respond to all manner of student

need and to ensure a qualified staff member is available throughout the College day to respond to student concerns in respect of wellbeing and mental health.

Specialisation brings considerable benefits to staff as well as to students: not only does it have a significant impact on the quality of teaching, support and guidance, but it also helps to enrich working relationships and to promote a culture of learning and continuous improvement. Teams are encouraged to work in creative and collaborative ways and to reflect on their own and each other's performance.

## **College Facilities**

Throughout our history the buildings have been extended and refurbished to meet changing needs. All lessons take place in high quality, purpose-built accommodation. In addition to excellent classrooms which are fully equipped with digital media resources, the College enjoys first class facilities including: extensive open-access IT facilities, a Library and Resources Centre, The Robinson Theatre, a modern well-equipped Music Department with recital room and practice rooms, an Art and Design Centre and specialist laboratories for science and language learning. Indoor and outdoor sports facilities are excellent, with the Sports and Tennis Centre located on the main site and a well-maintained ten-acre sports ground, including a recently constructed modern pavilion, situated within a short walk from the College. The most recent addition to our facilities is The Linda Sinclair Building, a fabulous three-storey building at the edge of our site which provides outstanding accommodation for the Mathematics, Performing Arts and Sport departments.

We recently opened a new Student Services area at the heart of the College site. This houses the Supported Independent Learning Service, the Careers department, a new library-style student study space and a reception area staffed by members of the Student Services Team.

## **College Finances**

Since incorporation the College has managed its finances effectively and has continually met the financial criteria under the different funding bodies. The College's financial returns have been consistently assessed as 'outstanding' each year up to and including the latest financial health assessment for the year ended July 2015. As anticipated, the year ending July 2016 has scored 'good' as a result of cash being invested in the most recent stage of the College's Property Strategy which was completed in May 2016. Going forward the financial plan results in 'good' during 2016-17-18, returning to 'outstanding' in 2018-19. Full management accounts are produced each month in order to monitor and manage the finances and to report to senior management and the Corporation in a timely manner. Sound financial management has allowed the College to maximise the potential for investment in human and physical resources and, in particular, to fulfil the phases of its long-term property strategy.



## A Stimulating Environment

We hope this has helped to convey some of the qualities which make Hills Road Sixth Form College a stimulating and rewarding place in which to work and learn. If your application is successful you will experience a College which enjoys a happy and purposeful atmosphere and a unique blend of opportunity, quality and achievement.





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### **Adult Education Tutors**

Part-Time, Fixed Term

£19.96 per hour (plus paid holiday sessions)

Salary may vary depending on the course

We are looking for individuals with the relevant technical and/or teaching experience to join our team of tutors at this very successful centre for the following subjects with effect from January 2018:

- Bookkeeping
- Chinese
- Counselling
- Modern Greek
- Sage
- Singing for Fun
- Yoga

Tutors are required to teach one or more evening classes/Saturday schools, as appropriate.

The closing date for applications for the above posts is 9.00am on Wednesday 15<sup>th</sup> November 2017.

Interviews will be held on either Monday 20<sup>th</sup> or Tuesday 21<sup>st</sup> November.

The College is committed to safeguarding and promoting the welfare of its students and staff and expects all members of the College community, volunteers and visitors to share this commitment. The College actively promotes equality and diversity and welcomes applications from all sections of the community.



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## **Adult Education**

The **Adult Education Team** provides the necessary support to enable the College to provide a fulfilling and enriching experience for its 3,500+ part-time students. It is comprised of the following:

**Director of Business and Finance** – responsible for the overall operation of the area; leads the enhancement and diversification of the College’s Adult Education programmes, acts as line manager for the Adult Education Coordinators and Adult Education Administrators and is supported by the Marketing Officer.

**Adult Education Coordinators** – responsible for the curriculum management of specific areas of the Adult Education programme, including Art & Design, Counselling, EFL, Modern Languages and Recreational courses. Each Coordinator has a role in the appointment and support of Adult Education Tutors, curriculum development and quality assurance.

**Adult Education Administrators** – support the maintenance and control of finance, marketing and the administration of the College’s Adult Education programme. Generic responsibilities range from dealing with enrolment and other enquiries, providing information and advice and managing student enrolments to maintaining attendance registers and further course detail sheets. Specific responsibilities vary with respect for each Adult Education Administrator. Such responsibilities are reviewed annually to reflect the changing needs of the programme.

**Adult Education Duty Officer** - supports the administration of the College’s Adult Education (AE) programme and College events during weekday evenings.

**Adult Education Tutors** – act as teachers, mentors and personal tutors for part-time students following adult education courses at the College.





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### **Job Description - Adult Education Tutor**

**Purpose:** To teach Adult Education students within the College and to carry out such other associated duties as are reasonably assigned by the Director of Business and Finance and the Principal.

### **Applicable Contract terms and Duties:**

This job description is to be performed in accordance with the agreed Contract of Employment for teaching staff of Hills Road Sixth Form College, and within the range of duties set out in that document so far as relevant to the postholder's title and salary.

**Reports to:** The Principal in all matters, to the Director of Business and Finance in respect of Adult Education and to the Adult Education coordinators/administrators in terms of day to day issues.

### **Main Accountabilities:**

- To teach according to their educational needs, students assigned to him/her in allocated classes;
- To interact on a professional level with colleagues and seek to establish and maintain productive relationships with them and to promote mutual understanding of the College curriculum, with the aim of improving the quality of teaching and learning in the College;
- To promote a supportive and productive working environment in the teaching room;
- To provide effective support and guidance of part time students;
- To make effective use of all relevant resources within the teaching room and/or department;
- To contribute to management systems necessary to co-ordinate the work of the Adult Education programme;

- To monitor the progress of Adult Education students attending accredited courses, liaising with the Examinations Department (through the Adult Education Office) in respect of candidate entries and to undertake administrative and examination tasks as directed;
- To accurately record attendance in classes;
- To help students, where possible, to cope with external factors which affect their academic progress;
- To promote equality of opportunity in accordance with the College's Equality and Diversity Statement.

#### **Accountabilities that relate to all staff at the College**

- Demonstrate behaviour and values consistent with the person specification for this role;
- Promote equality of opportunity in accordance with the College's Single Equality Scheme;
- Maintain high standards of attendance and punctuality;
- Have proper and professional regard for the ethos, policies and practices of the College.



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### Person Specification – Adult Education Tutor

|                                    | <b>Essential</b>  | <b>Desirable</b>  | <b>Evidence</b>                                       |
|------------------------------------|---|---|---|
| <b>Qualifications and training</b> | Graduate/equivalent qualification or considerable experience. | Relevant teaching qualification e.g. PGCE.  | Application form/ Letter of application               |
| <b>Classroom teaching</b>          | Experience of teaching.                                       | A particular interest/experience in teaching the relevant AE curriculum area. Some experience of teaching adult students. | Application form/Letter of application/ Interview day |

In addition, the successful candidate will demonstrate, or have potential to develop, strengths in the following areas:

|                               |  |  |
|-------------------------------|--|--|
| <b>Professional standards</b> | <p>Commitment to equality of opportunity.</p> <p>Commitment to collaborative teamwork.</p> <p>Good organisational skills and commitment to meeting deadlines.</p> <p>Efficient approach to the completion of tasks and communicating such tasks to others, as appropriate.</p> <p>Competent in the use of IT.</p> <p>Willingness to undertake appropriate staff development as required.</p> | Letter of application/ Interview day/ References |
| <b>Special requirements</b>   | Able to identify clear times/days, each week, for the completion of this role on the College site.   | Letter of application/ Interview day             |



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## **How to Apply for the Post of Adult Education Tutor**

Applicants are asked to do the following:

- complete the Hills Road Sixth Form College application form
- complete the equality and diversity monitoring form

The completed application form should be submitted via the TES Portal site. All documents should be submitted by 9.00am on Wednesday 15<sup>th</sup> November. Please note that applications received after the closing date may not be eligible for consideration.

Interviews will be held on either Monday 20<sup>th</sup> or Tuesday 21<sup>st</sup> November.

Hills Road Sixth Form College will base its decision as to whether to invite you for interview solely on the details provided on your application and how well they match the criteria for this post.

Hills Road Sixth Form College is committed to ensuring equal opportunities in all aspects of employment and selects staff on merit, irrespective of race, religion, sex, disability or age. You are not obliged to complete the equal opportunities monitoring form, but any information given will help us to monitor the effectiveness of our equality and diversity policy.

If you have a disability you are invited to request any special arrangements you may require for interview, or any adjustments you may anticipate would be needed in your working arrangements, by contacting the Human Resources Team on 01223 278063 (direct line). Further information about accessibility to the site can be found on our website under 'Further information/accessibility map' and also from 'DisabledGo': [www.disabledgo.info](http://www.disabledgo.info).

Thank you for your interest in this post and in the College. We do hope that you will decide to apply, and we should like to thank you in advance for taking the time and trouble to do so. For more information about working life at the College please either go to our website <http://www.hillsroad.ac.uk> or see more information on the TES Portal.

Human Resources