





## **JOB DESCRIPTION**

guarding the welfare of children and young persons for who you are responsible and with whom you descend exemplify wherever possible, all of the eight Professional Teaching Standards:
pectations which inspire, motivate and challenge pupils  pood progress and outcomes by pupils  peter good subject and curriculum knowledge  peach well-structured lessons  hing to respond to the strengths and needs of all pupils  rate and productive use of assessment  Phaviour effectively to ensure a good and safe learning environment  r professional responsibilities
s will include: the educational progress of all students
ormance data to evaluate student achievement outcomes and to identify areas for improvement nat students with special educational needs are taught so that they receive full support and an







<ul> <li>To contribute to the review and evaluation of schemes of learning, working as part of the department, to ensure that they engage students in rigorous, appropriate and creative learning</li> </ul>
<ul> <li>To promote and facilitate the general progress and well-being of individual students liaising with the Learning Leader and pastoral team as appropriate</li> </ul>
■ To support the implementation of the school's Learning and Teaching policy together with all other school policies
■ To keep abreast of current developments in Geography teaching
■ To contribute to departmental and school planning

You may also be required to undertake such other comparable duties as the Head requires from time to time.







## **Person Specification**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	The professional, technical or academic qualifications that the Applicant must have to undertake the role or the training that they must have received  Degree or equivalent Qualified Teacher Status (or willingness to work towards)	The professional, technical or academic qualifications that the Applicant would ideally have to undertake the role or the training that they should ideally have received  High class degree in a Geography based subject.	Production of the Applicant's certificates Discussion at interview Independent verification of qualifications
Experience	The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role  Experience of teaching Geography.	The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role  Experience in leading extra-curricular Geography activities in order to raise student attainment.  Successful Sixth Form teaching	Contents of the application form Interview Professional references







	The skills required by the Applicant to perform effectively in the role	The skills that would enable the Applicant to perform effectively in the role	Contents of the application form
Skills	<ul> <li>Good ICT skills and a good awareness of the role of ICT in supporting learning and teaching and raising achievement</li> <li>Ability as an effective classroom practitioner</li> <li>A high level of literacy and numeracy skills</li> <li>Good verbal and written communication skills</li> <li>Excellent organisation skills</li> <li>The ability to work independently and as part of a team</li> </ul>	<ul> <li>Ability to use interactive resources in lessons.</li> <li>Ability to use assessment data to inform planning and set targets.</li> </ul>	Interview Professional references
	The knowledge required by the Applicant to perform effectively in the role	The knowledge that would enable the Applicant to perform effectively in the role	Contents of the application form
Knowledge	<ul> <li>An understanding of issues related to the promotion of effective learning and teaching</li> <li>A good knowledge and understanding of current curriculum developments</li> <li>Knowledge of current assessment and target setting practices</li> <li>Knowledge and understanding of strategies to promote positive behaviour, discipline and social inclusion</li> </ul>		Interview Professional references







The personal qualities that the Applicant requires to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Positive attitude to use of authority and maintaining discipline
- Excellent inter-personal skills. Evidence of good relationships with students, parents and colleagues
- Ability to motivate and inspire pupils, parents / carers and Governors.
- A high level of commitment to the school and its continuing development
- Flexibility and the ability to balance priorities and absorb pressure

The personal qualities that would assist the Applicant to perform effectively in the role

 Willingness to take on other roles and responsibilities within the department. Contents of the application form

Interview

Professional references

## Personal competencies and qualities