**Horizon English School**

# PERSON SPECIFICATION FOR Class Teacher

This Person Specification outlines the expectations of teachers at HES and gives an indication of the criteria used for recruitment.

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|  | Essential | Desirable |
| Qualifications | PGCE or international equivalent  | Additional training in specific areas related to the Early Years or Primary National Curricula |
| Experience | Proven track record of working with children aged 3 – 11 yearsExperience of adding value to a reputable educational organisationExperience of maintaining confidentialityExperience of working as a team member in a school environment | Experience of working in a multi-cultural settingExperience of working in the private or international sectorA minimum of 2 years teaching experience |
| Knowledgeand skills | The ability to expertly apply extensive knowledge of their subjects and how students learn themThe ability to plan imaginative lessons, provide inspiring learning environments and use time and resources creatively to enable all groups of students to learn verysuccessfullyThe ability to Teachers’ interact with students ensure that they are always active and focused learnersThe ability to use strategies that very successfully meet the individual needs of students | In-depth knowledge or expertise in additional areas of the curriculumUnderstanding of the challenges faced by children with English as a second languageKnowledge of the SEN Code of Practice |
| Personal qualities | Flexible, approachable and with a sense of humourResponds well to a fast-paced, dynamic, innovative environment Able to be reflective and self-criticalAble to be a good role model, constantly reflecting the ethos and vision of the school.Able to work effectively as part of a teamHave a professional commitment to raising the educational development of all pupils | Able to demonstrate and apply problem solving skills Demonstrates leadership potential |
| **Equal Opportunities** | An understanding of and commitment to equal opportunities which enables all pupils to feel safe and secure whilst make good progress in their learning |  |