**Horizon English School**

# PERSON SPECIFICATION FOR Class Teacher

This Person Specification outlines the expectations of teachers at HES and gives an indication of the criteria used for recruitment.

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|  | Essential | Desirable |
| Qualifications | PGCE or international equivalent | Additional training in specific areas related to the Early Years or Primary National Curricula |
| Experience | Proven track record of working with children aged 3 – 11 years  Experience of adding value to a reputable educational organisation  Experience of maintaining confidentiality  Experience of working as a team member in a school environment | Experience of working in a multi-cultural setting  Experience of working in the private or international sector  A minimum of 2 years teaching experience |
| Knowledgeand skills | The ability to expertly apply extensive knowledge of their subjects and how students learn them  The ability to plan imaginative lessons, provide inspiring learning environments and use time and resources creatively to enable all groups of students to learn very  successfully  The ability to Teachers’ interact with students ensure that they are always active and focused learners  The ability to use strategies that very successfully meet the individual needs of students | In-depth knowledge or expertise in additional areas of the curriculum  Understanding of the challenges faced by children with English as a second language  Knowledge of the SEN Code of Practice |
| Personal qualities | Flexible, approachable and with a sense of humour  Responds well to a fast-paced, dynamic, innovative environment  Able to be reflective and self-critical  Able to be a good role model, constantly reflecting the ethos and vision of the school.  Able to work effectively as part of a team  Have a professional commitment to raising the educational development of all pupils | Able to demonstrate and apply problem solving skills  Demonstrates leadership potential |
| **Equal Opportunities** | An understanding of and commitment to equal opportunities which enables all pupils to feel safe and secure whilst make good progress in their learning |  |