

Person Specification- Lead Practitioner

Job Title: Leading Practitioner		
	Essential	Desirable
Qualifications		
Qualified Teacher Status	✓	
Degree in relevant subject area	✓	
Graded against Ofsted criteria and awarded a 1 (or 2) in all classroom observations	✓	
Evidence of relevant post-graduate training		✓
Accreditation as Advanced Skills Teacher		✓
Experience		
Evidence of successful teaching experience at Key Stage 3, 4 and/or 5	✓	
Experience of effectively using ICT in the classroom to support learning and teaching	✓	
Evidence of successfully using a range of effective learning and teaching styles	✓	
Excellent classroom management skills	✓	
Be an excellent practitioner	✓	
Evidence of active involvement in school-wide provision or initiatives		✓
Evidence of successful teaching at post-16		✓
Evidence of raising student achievement		✓
Evidence of successful involvement in behaviour improvement initiatives		✓
Experience of involvement in developing and supporting colleagues through coaching, mentoring, etc.		✓
Professional knowledge & understanding		
Knowledge of recent developments on subject	✓	
Ability to use target setting	✓	
Have overall understanding of National Curriculum and recent developments affecting secondary education		✓
Active involvement in curriculum development initiatives		✓
Students		
Ability to develop and sustain successful relationships with students	✓	
Ability to recognise individual learning needs and ensure adequate curriculum provision	✓	
Commitment to raising the achievement of all students of all ages and abilities	✓	
Evidence of effectively using assessment data to inform teaching and learning	✓	
Evidence of consistent and constructive marking procedures	✓	
Willingness to offer after-school club/activity		✓
Evidence of involvement in pastoral care and willingness to take a Form Tutor role.		✓
Interpersonal and Communication Skills		

Ability to develop and sustain successful relationships with colleagues at all levels	✓	
Ability to work effectively as part of a team	✓	
Excellent organisational skills, ability to work under pressure and meet deadlines	✓	
Ability to plan, monitor, evaluate and review	✓	
Enthusiasm, energy, resourcefulness, creativity	✓	
Ability to communicate (verbally & in writing) with all members of the school community clearly	✓	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the Staff Code of Conduct	✓	
Continuous Professional Development		
Evidence of participating in relevant CPD provided by the employer	✓	
Safeguarding		
GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on, ethnicity, gender, transgender, age, disability, sexual orientation or religion.		