**Person specification**

**KS1 Class teacher (possible subject leadership responsibility)**

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| POSITION: MPS TeacherGRADE: M1-M6SCHOOL: ST JOHNS UPPER HOLLOWAY C OF E PRIMARY SCHOOL |
| CRITERIA |

You must demonstrate on your application form that you meet the following essential criteria.

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|  |  | ESSENTIAL CRITERIA |
| REQUIREMENTS |  | Qualified Teacher Status and evidence of appropriate subsequent in-service training. |
| **EDUCATION AND EXPERIENCE**  **SKILLS, KNOWLEDGE**  **AND ABILITIES** |  | Proven highly successful teaching experience preferably across both the KS1 and KS2 and in at least one inner city multi-cultural school. |
|  | Proven experience of leading and managing change at an appropriate level including the curriculum, classroom organisation and administration in a school. |
|  |  | Proven experience of high standards of classroom practice and leading a subject area. |
|  |  | **Personal Qualities**  Evidence of the personal and intellectual qualities required to set an example to others and to lead a team. |
|  |  | Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process. |
|  |  | **Commitment to Excellence**  Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils. |
|  |  | **Interpersonal Skills**  Evidence of excellent interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff of the Local Education Authority and relevant agencies as required. |
|  |  | **Communications**  Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues. |
|  |  | **Educational and Curriculum Matters**  An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child. |
|  |  | Evidence of excellent organisational skills to create and maintain a stimulating and attractive learning environment. |
|  |  | Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment. |
|  |  | A thorough knowledge of the area of responsibility including its specific requirements in relation to the National Curriculum and learning strategies for children of all abilities. |
|  |  | Evidence of good general knowledge of the requirements of the National Curriculum for England and Wales, as well as a clear understanding of assessment practice and principles**.** |
|  |  | **Performance Review**  Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review. |
|  |  | **Record Keeping**  Evidence of knowledge and understanding of effective assessment and record keeping, and its use to promote the educational and personal development of all children within the school. |
|  |  | **Behaviour and Ethos**  Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well ordered and self disciplined behaviour throughout the school. |
|  |  | **Safeguarding** An understanding of the responsibility of the class teacher with regard to the safeguarding of pupils in their care, as well as up to date safeguarding training. |
|  |  | Ability to form and maintain appropriate relationships and personal boundaries with children and young people. |
|  |  | **Working in a Church School**  A commitment to supporting the ethos and aims of a church school |