



Cranbrook
School

HEAD OF LATIN & CLASSICS (MATERNITY)

Waterloo Road, Cranbrook, Kent TN17 3JD

Telephone 01580 711801 Fax 01580 713972

E-mail: office@cranbrook.kent.sch.uk

www.cranbrookschool.co.uk

Information

Cranbrook School is a mixed state grammar school with 747 pupils aged 11-18 years, including 300 plus Sixth Formers and 240 boarders. For its first 400 years the school was known as Queen Elizabeth's Grammar School with strong roots in the small town of Cranbrook. Day pupils come from within 10 kilometres (6.2 miles) of the school, following a test to judge their suitability for an academic education. Boy and girl boarders are admitted from a wide area, having sat the same test. Although it is a selective school, Cranbrook admits a wider ability range than many other grammar schools. It provides a challenging curriculum for the academic high flyers whilst at the same time catering to the requirements of those of more relatively modest abilities. The value added scores that are achieved each year bear testimony to the success of the provision.

Pupils join at the age of 11 or 13 and take ten or eleven subjects for GCSE. Most students then qualify for the Sixth Form, this being supplemented by a healthy intake into Year 12 from other schools. All Year 12 students follow a course of AS Levels, leading to A2 levels in Year 13. Each year the GCSE pass rate is in the mid 90% with the A/A* pass rate last year at 67%. At A Level the pass rate last year was 100%, with the A*-B grades at a pleasing 74%. From 2017 Cranbrook will have a Year 7 intake, with 30 students joining this September.

For a state school the facilities are very impressive. Within the seventy acres of school grounds are found the six boarding houses, the Queen's Hall Theatre (used for assemblies, school productions, visiting theatre companies and concerts), a magnificent library, Lecture Theatre, Sports Hall, recently-extended Dance Studio, Gymnasium, heated outdoor swimming pool, squash courts and extensive playing fields and facilities for the boys' and girls' games - hockey, rugby, cricket, netball, tennis and athletics - with an astro-turf pitch. The school also possesses a purpose-built Performing Arts Centre and Sixth Form Centre. The latter has been outgrown and will be replaced with a larger facility this autumn. The school boasts an Observatory and Science Centre, named after Dr Piers Sellers OBE, a former student who is a NASA astronaut.

As a school, Cranbrook is very keen to educate the whole person and to this end it runs a wide programme of extra-curricular activities, including community service and the voluntary CCF (combined cadet force), as well as a broad range of sports, music and drama, both during the week and at the weekend. We have a long tradition of overseas trips and in recent years groups have travelled to Poland, Morocco, Italy, Crete, Honduras, Tanzania, The Battlefields of Flanders, Southern India, Grenada (West Indies) and the USA. These have been for sports tours, choir tours, cultural exchanges, adventurous activities, scientific research and to work on projects. We have International Schools Status and are now looking to widen links with schools in other countries. Cranbrook is an active school which will appeal to those prepared to give generously of their time and to take academic work very seriously. The school seeks to appoint staff who will involve themselves fully in the life of the school and applicants are invited to indicate areas where they would be able to make a contribution.

Some of our staff arrive with us through the GTP programme or after a PGCE here. Most of the links are through Canterbury Christ Church University although not exclusively so. The presence of so many trainees has done much to enhance the pedagogy of all staff and an increasing number of them are becoming accredited mentors to allow them to provide better guidance.

An interesting blend of the maintained and independent traditions, Cranbrook is a place with deep roots in the past but with its eyes clearly focused on the future. Each year our School Improvement Plan focuses on ways to improve staff and student performance and the specific focus for the current year is addressing some underachievement in the Sixth Form. A series of groups, led by different members of staff, investigate and report back on specific areas of interest, such as how to move lessons from good to outstanding. Our most recent Ofsted inspection (2015), rated us as 'Outstanding'.

Much of Cranbrook's success results from the involvement of its committed Governing Body. The Governors take a genuine interest in the School, attend many of its functions, are involved in the regular reviews of departments and houses and work closely with the Leadership Group on new initiatives.

Boarding is central to the experience of life at Cranbrook and a programme of activities is provided for the boarders remaining on site at weekends. Each of the six houses has its own ethos and identity and a marked sense of house pride. The Heads of Boarding meet every week under the chairmanship of the Head of Boarding to discuss both day to day administration as well as longer term issues. The group reviews the national boarding standards on a regular basis to ensure that we are meeting them all. As a School we are members of the SBSA and the BSA. The facilities and general comfort of the houses are excellent and the School's own catering service provides high quality food. We have a long tradition of providing enjoyable outings on Sundays for which a number of staff give up their time. The boarding life of the School enriches everyone's experience and makes this a most interesting and congenial place to work.

The town lies in the Weald of Kent, about fifteen miles from Maidstone, Ashford, Hastings and Tunbridge Wells, and London is just an hour away by train from nearby Staplehurst. General information about the school can also be found on its website at www.cranbrookschool.co.uk.

CLASSICS AT CRANBROOK SCHOOL

The Classics department is highly successful in producing strong exam results as well as enthusiastic students. Many progress to university courses in Classical subjects. The department has a dedicated classroom with an interactive whiteboard.

Latin is on the curriculum for our new Year 7 intake who joined us this September. Latin forms one of the Year 9 language options for those entering the school at 13+. Students can take it up as beginners or can continue their studies on arrival. We use the Cambridge Latin Course books as well as the online activities. We have the ECLC program on the school system and on a set of departmental Netbooks that the students enjoy using in class for practice and research. A good number choose to continue Latin to GCSE level. We are teaching the new accredited GCSE offered by EDUQAS as a replacement for the WJEC certificates.

Classical Civilisation is a very popular A level choice for Years 12 and 13, with two classes in each year. Students have not studied it for GCSE but come fresh to it in Year 12. In September 2017 we are going to teach the brand new OCR specification for the first time. Over the two year course, students will study the Odyssey, The Aeneid, Greek Theatre and Religion.

On the extra-curricular side, the department has run regular trips to Italy to visit Rome and the Bay of Naples. We also attend theatre performances and lecture days in London when appropriate. In November 2017 the Actors of Dionysus will be performing *Antigone* on the Queen's Hall Theatre and will hold a workshop for our students.

ROLE PROFILE: SUBJECT LEADER (TLR 2)		
Job Purpose	To provide professional leadership and management of the curriculum and a departmental team of up to four people in order to secure high quality teaching, the effective use of resources and improve standards of learning and achievement of all students as measured by appropriate performance indicators and Ofsted.	
Accountability	<p>Strategic Direction</p> <ul style="list-style-type: none"> Develop and implement policies and practices for the subject area, which reflect the school's commitment to high achievement Work with the departmental team to create a Subject Improvement Plan which reflects School priorities Monitor the progress made in subject plans and targets, and evaluate the effects on teaching and learning <p>Teaching and Learning</p> <ul style="list-style-type: none"> Ensure high quality teaching and learning through effective monitoring of curriculum delivery and student attainment Within the department, make effective use of prior student performance data, to ensure consistent target setting and pupil monitoring Lead the department in writing and reviewing schemes of work, which ensure the development of personalised independent student learning <p>Leading and Managing Staff</p> <ul style="list-style-type: none"> Develop team members through recognition of their strengths, providing support, giving constructive feedback and acting as a mentor Create, maintain and enhance effective relationships Ensure that the performance management of relevant staff is rigorous and supportive and includes the use of appropriate challenging targets Oversee trips organised by members of the department to ensure that the trips procedure is followed <p>Resource Management</p> <ul style="list-style-type: none"> Ensure that each student has equal access to the curriculum and that resources are deployed to this end Manage the relevant budget effectively, ensuring that best value principles are applied at all times Ensure that risk-assessments are carried out for all relevant areas in accordance with the schools Health and Safety Policy 	
Personal Qualities	<p>Self-Awareness</p> <ul style="list-style-type: none"> Demonstrates self-assurance and confidence in job capability, is open to feedback 	<p>Social-Awareness</p> <ul style="list-style-type: none"> Takes personal responsibility and understands the climate and culture of the wider department and the school
	<p>Self-Management</p> <ul style="list-style-type: none"> Remains composed and positive, demonstrating resilience and optimism. Handles unexpected demands calmly and acts as a role model for others 	<p>Relationship Management</p> <ul style="list-style-type: none"> Provides support and encouragement. Personally leads change and addresses conflict effectively
Knowledge and Skills	<ul style="list-style-type: none"> Department improvement and effectiveness strategies, and the process of school self-evaluation Processes for ensuring consistency across the department Principles and practices of effective leadership and management of change The application of ICT to learning, teaching and management of the subject area 	
General	<ul style="list-style-type: none"> Contribute to the wider life of the school beyond the classroom Assist the Leadership Group in the recruitment of staff Act as tutor Undertake reasonable tasks as directed by the Headteacher 	
Remission 3 Periods	<p>Accountable to:</p> <ul style="list-style-type: none"> Deputy Head 	<p>Line Manages:</p> <ul style="list-style-type: none"> Departmental Staff

The Application and Appointment Arrangements

We look forward to receiving your application completed as fully as possible and returned to the Headmaster's PA by e-mail or post. Please do not send an additional CV.

Your statement, on a separate sheet/page, should include your relevant experience for this post and what you think you can bring to Cranbrook's Classics department.

Mrs B Santer
PA to Headmaster
Cranbrook School
Cranbrook School
Kent TN17 3JD

office@cranbrook.kent.sch.uk

The closing date for applications is midday on Thursday 16 November 2017.

Interviews are likely to be held in the week commencing Monday 20 November 2017.

Cranbrook School is committed to safeguarding and promoting the welfare of children and young people.

Appointments are subject to satisfactory references and an enhanced CRB check.

Cranbrook School is an Equal Opportunities Employer.

Website: www.cranbrookschool.co.uk