**Teacher of English**

**Person Specification**

**Candidates should fulfill the following criteria:**

**Experience**

* Experience of teaching and maintaining the professional teaching standards
* Successful completion of teaching practice & PGCE/GTP year (if NQT)
* Experience of identification, curricular planning and progress monitoring of students with Special Educational Needs (Desirable)

**Education & Training**

* Qualified Teacher Status
* Record of continuing professional development
* Graduate: Good Honours Degree in a related subject
* National Award for SEN Co-ordination (Desirable or a willingness to achieve this)

**Knowledge**

* Have an understanding of Special Educational Needs legislation and best practice and its delivery throughout the curriculum (Desirable)
* Excellent subject knowledge and passion for the subject
* Good knowledge of pedagogy, how students learn, and teaching and learning styles
* Knowledge of effective assessment strategies
* Knowledge of how to use data for target setting and improving performance
* Strong written and literacy skills

**Skills/Aptitudes**

* Good classroom practitioner using effective behaviour management and a range of learning strategies
* Excellent relationships with students and colleagues
* Ability to inspire and motivate students
* Ability to work effectively under pressure and meet tight deadlines
* Creativity, energy and enthusiasm
* Adherence to professional code of conduct and dress
* Flexibility and adaptability to change
* Good ICT skills
* Ability to teach English at all levels

**Committed to:**

* Raising achievement and ensuring that all students, including SEND students, achieve the best possible outcomes
* Inclusion and a positive “can do” approach to learning
* A supportive ethos of enhancement, study support and extra-curricular activities
* Willingness to lead enrichment clubs
* Flexible working practices / willingness to go that “extra mile”
* Raising the profile of your subject within the school and the Community
* Responsible for promoting and safeguarding the welfare of children and young persons for whom you are responsible or come into contact with
* Role modelling the School ethos of the 3L’s: Leader, Learner, Ladies and Gentlemen