**PERSON SPECIFICATION**

**Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications** | | |
| * Degree | **✓** |  |
| * Qualified Teacher | **✓** |  |
| **Planning & Organising** | | |
| * Good organisational ability | **✓** |  |
| * Able to organise own teaching resources and activities to deadline and quality standards | **✓** |  |
| * Able to plan, manage, organise and assess teaching objectives | **✓** |  |
| * Able to contribute to the design of subject units, curriculum development and new teaching approaches | **✓** |  |
| * Ability to plan time effectively and meet deadlines | **✓** |  |
| * Ability to use differentiation in order to meet the needs of the students | **✓** |  |
| **Problem Solving and Initiative** | | |
| * Able to demonstrate understanding of complex problems and apply in depth knowledge to address them | **✓** |  |
| * Able to develop original techniques, methods and solutions | **✓** |  |
| * Ability to apply knowledge and skills from theory in a practical classroom context | **✓** |  |
| **Management Skills** | | |
| * Effective classroom manager | **✓** |  |
| * Able to manage and deliver own course units and contribute to team-taught course units | **✓** |  |
| * Able to supervise work of students | **✓** |  |
| * Able to contribute to wider school management, administration and initiatives | **✓** |  |
| * Ability to create effective relationships with a variety of different people | **✓** |  |
| **Communicating and Influencing** | | |
| * Able to influence desired student behaviour | **✓** |  |
| * Able to generate enthusiasm in students | **✓** |  |
| * Good communication skills, able to clarify and explain instructions clearly | **✓** |  |
| **General** | | |
| * Ability to motivate and encourage students | **✓** |  |
| * Empathy with students and sympathetic to their needs | **✓** |  |
| * Professionally discrete and able to respect confidentiality in particular areas | **✓** |  |
| * To be involved in ongoing Professional Development | **✓** |  |
| * Can use ICT effectively to support learning | **✓** |  |
| **Personal Qualities** | | |
| * Commitment to an ethos of high standards, personal fulfilment and academic success | **✓** |  |
| * Good health and attendance | **✓** |  |
| * Energy, stamina and determination | **✓** |  |
| * A sense of humour and ability to remain calm under pressure | **✓** |  |