

Camden School for Girls

History Teacher

Job description:

The following duties and responsibilities of all teaching members of the History department are in addition to the standard scale job descriptions for all teachers at Camden School for Girls.

- i Teaching History to students in Years 7 to 9
- ii Teaching GCSE History (and/or GCSE Sociology if required) in Years 10 and 11
- iii Teaching History and/or Politics and/or Sociology to KS5 students
- iv Planning and preparing courses and lessons, including contributing to the work of the department by writing, reviewing and updating schemes of work
- v Updating assessments and revision materials for particular modules or topics
- vi Taking responsibility for the resources for particular modules or topics
- vii Taking responsibility for students' health and safety in your lessons in line with school Health & Safety Policy
- viii Assessing, recording and reporting on the development, progress and attainment of students in line with the department's assessment policy

Our criteria for selection will be evidence of:

1. Good honours graduate with a qualification to teach History at KS3 and KS4 level, and a History, Politics or Sociology at AS/A2 level.
2. Successful experience of teaching History in a comprehensive school, which could include teaching practice

3. Successful record as a teacher of history and as a tutor, or successful completion of teaching practice in the case of an N.Q.T
4. Evidence of further study or training (not required for NQTs)
5. An understanding of current curriculum issues in History education
6. A good working knowledge of as many of the current A level history and politics courses as possible
6. The ability to communicate clearly, both orally and in writing
7. Sympathy with the aims and ethos of the school
8. An understanding of, and a commitment to carrying out, equal opportunities policies
9. A commitment to participate in extra-curricular activities

CAMDEN SCHOOL FOR GIRLS

History Department

History, Politics and Sociology make a very important contribution to the good reputation of Camden School for Girls, and the successful candidate for this post has an exciting and fulfilling time ahead of them.

Currently there are eight sets of history, four of politics and two of sociology at A Level. We are responsible for the progress of around 170 history students, 70 politics students and 35 sociology students. As a consequence, the timetable for this department is exciting and challenging. We use Edexcel for history and politics and OCR for sociology. In year 12 history we study Stuart Britain (1625-1701) and the French Revolution - which is supported by a weekend trip to Paris. In year 13 we study Civil Rights in the USA (1850-2009) and give the students options for their coursework - including Mao, the Holocaust and WWI. In Politics we look at the political system of the UK before comparing it with the USA as well as looking at political ideologies

We are committed to demonstrating the importance of history to students in Key Stages 3 and 4. There are eight members of the department to do this, and we work together in developing schemes of work, appropriate sources and assessment methods, which are coherent, as well as attractive to students. There is strong internal competition to recruit students for the GCSE course, but History usually attracts around 50 students, making up

two or three sets. The courses are backed by a range of visits to museums and historical sites, which we constantly look to revise and improve on. The department also supports Debating in both the main school and the sixth form.

We are a very busy department, but there is a strong ethos of teamwork and a great atmosphere of mutual support. There is a heavy curriculum load, but we cope with this by sharing ideas, plans and innovations. The new teacher would be well supported by everyone in the department.