



KING JAMES I ACADEMY

JOB DESCRIPTION

POST TITLE: Teacher of English

REPORTING RELATIONSHIP: Reporting to Director of Learning (English Department)

Key Responsibilities

- Carry out the duties of a school teacher as set out in the Teachers' Standards
- Act as a form tutor, monitoring attendance, behaviour and progress and delivering high quality tutorial support

Main Duties

- Teach English throughout Key Stages 3, 4 and 5
- Deliver schemes of work for the teaching of English
- Deliver strategies for supporting pupils' learning
- Carry out the formative and summative assessment of pupils' progress; using assessment data to support and tailor learning to meet the needs of all students
- Experiment with and develop a range of teaching and learning styles (including the use of ICT)
 appropriate to pupils' needs (we are currently running Chromebook and Doddle pilot programmes)
- Develop an active role within a team of professionals
- Create, maintain and enhance effective working relationships
- Develop effective use of resources allocated to the teaching of English
- Share a commitment to our belief in Lifelong Learning
- Actively participate in our 'Induction' programme for new members of staff
- Commit to a programme of continual professional development

Support for Students

- Develop a range of behaviour/classroom management skills
- Develop and demonstrate an understanding of the use of prior attainment data to set and monitor pupil targets
- Assist with the supervision of pupils out of lesson times e.g, extra-curricular enrichment activities and intervention

Support for the Curriculum

- Plan for the delivery of effective learning opportunities, including the development and refinement of new and existing schemes of work
- Develop and demonstrate an understanding of tracking and the evaluation of pupil progress
- Develop a range of motivating and challenging experiences that extend beyond the classroom

Support for the Academy

- Develop a network of supportive relationships with staff, parents, pupils, governors and the local and wider community
- Be aware of, promote and support equality of opportunity for all staff and students
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance management as required and commensurate with your Career Stage
- The post holder must carry out his/her duties with full regard to the Academy's Equal Opportunities
 Policies in the terms of employment and service delivery to ensure that colleagues are treated and
 services delivered in a fair and consistent manner





- To comply with Health and Safety policy and systems, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others from potential risks
- Any other duties of a similar nature related to the post which may be required from time to time

Please note that successful applicants will be required to comply with all Academy policies, including the no smoking policy.

All candidates will need to demonstrate a commitment to the safeguarding of young people. Any offer of employment will be conditional upon receipt of two supportive references and successful completion of a DBS and Health Check.