

JOB DESCRIPTION

LEARNING MENTOR

1. Accountable and Responsible To:

Special Educational Needs Coordinator

2. Main Purpose of the Job

To work under the guidance of the SENCo to support individual and / or groups of students so they can access the curriculum and raise their attainment.

3. Accountable and Responsible for the Following Key Tasks:

The following points represent some of the key tasks the post holder will carry out. It is not intended as an exhaustive list as there will be others which become apparent and lead on from the areas indicated below.

1. Delivering 1 to 1 or group nurture / intervention sessions to mentees.
2. Working closely with colleagues, under the direction of the SENCo, to prepare intervention programmes and activities to meet the individual needs of mentees.
3. Support pupils within mainstream lessons or alternative support provision.
4. Adapting learning activities and resources for mentees as required to ensure high levels of participation and engagement. This includes preparation of materials and resources as needed.
5. Establishing positive relationships with mentees, acting as a positive role model for them, setting high expectations and developing their confidence.
6. Evaluating the work of mentees at the end of intervention sessions, reporting any concerns to the SENCo as required.
7. Monitoring the punctuality, attendance and behaviour of mentees at intervention sessions, reporting any concerns to the SENCo as required.
8. Working alongside the SENCo to establish links with relevant outside agencies;
9. Establishing and maintaining regular links with parents and carers, providing feedback about pupils strengths and apparent barriers to learning as necessary.
10. To act as a key worker for named students and act as the point of reference for that student.

11. Acting as amanuensis/ reader for pupils during examinations and tests as required.
12. Assisting mentees with the smooth transition between educational phases, including visiting feeder school.
13. Undertaking administration duties as required by the SENCo in connection with the role of mentor.

General

14. Contributing to the overall ethos/work/aims of the Academy.
15. Being aware of and support difference, thereby ensuring all pupils have equal access and opportunities to learn and develop.
16. Participating in the appraisal process, attending training and other learning/development activities as required.
17. Being aware of and support the implementation of Academy policies and procedures.
18. Having due regard to child protection procedures reporting concerns as necessary to the designated person.
19. Being aware of confidential issues linked to home, pupil, teacher, school work and to keep confidences as appropriate.
20. Playing a full part in school life by contributing to pupils' wider development through, for example the role of co-tutor, and participation in extracurricular activities and events.
21. Attending meetings and liaising and communicating with colleagues as required.
22. Supervising pupils during the day and in the school grounds as required, including before and after the school day.
23. Accompanying staff and pupils on educational visits as required.
24. To undertake any such duties as may be required by the headteacher.

4. Further Statement

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition. This job description is current at the date shown, but, in consultation with you, may be changed by the headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

Signed: (Headteacher) Date:

I acknowledge that I have seen and received a copy of the job description.

Name (print)

Signed: Date: