Curriculum Leader: Science

Person Specification

# **Our Purpose**

#### Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a ‘can do’ culture which nurtures confident and competent people.

# **Oasis Community Learning Ethos**

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the OCL Purpose, Ethos and Values document which accompanies this job description.

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|  | **Essential** | **Desirable** |
| **Qualifications** | * Qualified Teacher Status * Right to work in the UK * A degree in relevant or related subject | * Masters Degree |
| **Professional Development** | * Evidence of a commitment to own professional development | * Recent relevant in-service training in the subject area /Management and Leadership |
| **Experience** | * A keen interest in developing the teaching of the subject * Evidence of high achievement in teaching across the Key Stages * The development of Schemes of Work across the Key Stages * Working effectively as a Form Tutor * Effective use of Assessment for Learning to engage students as partners in their learning * Evidence of good classroom practice * Able to establish a happy, challenging and effective learning environment * Able to develop positive relationships with staff, governors, parents, visitors and friends of the school * Ability to exercise initiative | * Professional development/ mentoring of colleagues * Currently holding a significant position of responsibility * Developing STEM across the curriculum * Successful strategies to support students in developing STEM strategies * Experience of leading a development within a team |
| **Knowledge** | * Use of assessment and attainment information to improve practice and raise standards * An understanding of the STEM Strategy * Use of strategies to promote good student relationships and high attainment in an inclusive environment * Vision for the teaching of the subject * Secure knowledge of Programmes of Study for the subject at KS3 and KS4 * An understanding of Health and Safety regulations affecting the curriculum area | * Strategies to enhance teaching and learning of ICT within the subject area * An understanding of education within a Multicultural/Multi-faith city |
| **Skills** | * An enthusiastic and effective leader and manager * Ability to use and promote a wide range of teaching methodologies * Excellent communication and presentation skills * Competent user of ICT * Competent co-ordinator and motivator * Ability to plan and resource effective interventions to meet curricular objectives * Ability to assess the performance of others and respond appropriately * Ability to form and promote positive relationships with staff, students, parents, the local community and outside agencies * Ability to form and maintain appropriate relationships and personal boundaries with children and young people * Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline | * Ability to coach, mentor and deliver training to staff |
| **Commitments** | * Commitment to safeguarding and promoting the welfare of children and young people. * Willingness to undergo appropriate checks, including enhanced DBS checks. * Motivation to work with children and young people * Active participation in Academy developments * To leading extra-curricular activities/ educational visits/out-of-hours learning * To innovative curriculum development and partnership with other schools and the wider community including business and industry links * Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. |  |