

Main Purpose of the job:

The Deputy Head of Maths will provide support for and deputise for the Head of Maths who has overall responsibility for the teaching, learning and assessment of student outcomes and overall student learning experiences within the faculty at The Oldham Academy North. This role will be student-focused and will ensure high standards and expectations for both students and staff at all times.

The Deputy Head of Maths will ensure that no student is 'left behind' and that all students, including the most vulnerable, are engaged, taking part in learning and demonstrate impeccable behaviour and the Academy values whilst in the subject area and beyond. The role will be pivotal in ensuring the students attending The Oldham Academy North have the best opportunities in a changing digital world. In order to achieve this, the post holder will need to ensure that barriers to learning are eradicated, as far as possible, allowing them to achieve the very best outcomes. This important role must ensure all students are prepared for the future world of work as well as nurture life-long enjoyment of these subjects.

Key responsibilities:

- Demonstrate passion and enthusiasm for the specialisms and ensure that The Oldham Academy North's vision and core values are demonstrated at all times.
- Ensure outstanding educational outcomes at GCSE level and provide a laser-focused transition from primary phase learning.
- In partnership with the Head of Maths and the SLT link, establish the overall aims and objectives for the faculty of Maths, setting high professional expectations and standards, and ensuring stretching educational targets.
- Effectively manage the team of staff within the faculty of Maths, as directed by the Head of Maths, to ensure that objectives and outcomes are achieved.
- Actively promote and demonstrate creativity, innovation and the use of new technologies to achieve excellence in all aspects of curriculum development, delivery and pedagogy.
- Drive whole school extra-curricular participation and engagement in the E-ACT passport.
- Ensure the SEF and FDP are robust and kept up to date in relation to your leadership area.

Setting and Achieving High Expectations:

- Ensure a consistent focus on student outcomes within faculty areas.
- Promote a culture of reflective and personalised learning where all students are empowered to take responsibility for their own learning and achievement.
- Develop and embed strategies, which ensure high expectations of technology used by students and staff to assist in the teaching and learning experience and boost outcomes.

- Ensure the curriculum is fit for purpose and is embedded across the whole faculty and wider Academy, where possible. The curriculum must remain up-to-date with current legislation.
- Ensure subject outcomes at GCSE Level are at or above national averages.

Operational Management:

- Ensure standards of support are effective and in-line with current safeguarding regulations.
- Set high expectations for staff and students.
- Support and/or represent the Academy at meetings, as and when required.
- Monitor appropriate targets for student outcomes and lead the team, with the Head of Maths, to deliver them.
- Ensure staff are recruited, trained and developed to ensure high standards are consistently met.

People and Resource Management:

- Line manage the relevant colleagues involved in delivering for this key area.
- Create a TEAM culture bringing all staff together.
- Ensure that faculty assessments are accurate and regularly moderated and standardised with other providers of the same courses.
- Provide effective leadership of staff such that they have clear direction and understand the importance of their contribution to the Academy and its students and are held to account for their actions.
- Ensure staff are developed, performance is managed appropriately and high quality new appointments are made when necessary.
- Manage available resources of space, staff, budget and equipment for the Maths Faculty, as directed by the Head of Maths.
- Manage an efficient administrative system.

Building Partnerships and External Facing:

- Develop strong and effective partnerships with other schools, businesses and organisations to further any strategies and initiatives within the Academy.
- Develop and grow strong and effective relationships with all external agencies involved with students within the Academy.
- Develop strong links with local authorities and our Multi-Academy Trust to ensure opportunities for our students are at the highest level.
- Contribute to the marketing activities of the Academy - use of social media and website.
- To maintain good relationships with individuals, groups and staff unions and associations if appropriate.

Please note: This job description provides an overview and may not cover all aspects of the job. The role may involve other responsibilities as reasonably expected from the Headteacher at short notice.

“The school’s work to promote pupils’ personal development and welfare is outstanding”