

A,I

Person Specification

| Qualifications | Essential | Desirab | le From |
|---|-----------|----------|---------|
| Qualified teacher status or recognised equivalent | ✓ | | A,I |
| Degree in related subject specialism | ✓ | | A,I |
| Evidence of continuous professional development | ✓ | | A,I |
| Additional, relevant training and qualifications in Safeguarding | | ✓ | A,I |
| Hold a middle leadership qualification | | ✓ | A,I |
| Experience | | | |
| Ability to Teach 'outstanding' Lessons | ✓ | | A,I |
| Proven success in improving student outcomes within a school | ✓ | | A,I |
| Experience of managing teams, supporting and challenging at all times | | ✓ | A,I |
| Teaching experience with the age range | ✓ | | A,I |

Knowledge and skills

Ability to use/analyse assessment data systems to raise standards

| Show knowledge of current education legislation, Ofsted framework, best practice, national trends and innovation | | ✓ | Α, Ι |
|--|----------|---|------|
| Ability to efficiently and effectively manage administrative work | ✓ | | Α, Ι |
| Ability to develop a number of curriculum areas and understand and lead on assessment | ✓ | | Α, Ι |
| Ability to support staff and students in maintaining high standards | ✓ | | A,I |
| Ability to form good working relationships with all staff | ✓ | | A,I |
| Ability to create a stimulating and safe learning environment | ✓ | | A,I |
| Ability to lead a team of staff to ensure the right outcomes for students are achieved | ✓ | | A,I |
| Ability to establish and maintain a purposeful working atmosphere | ✓ | | A,I |

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| Ability to plan, prepare and deliver a curriculum relevant to the age and ability of the groups | _ | | A,I |
| Ability to assess and record the progress of students' learning | ✓ | | A,I |
| Demonstrate a commitment to equal opportunities | ✓ | | A,I |
| Ability to teach using a wide variety of strategies to maximise student progress and learning | ✓ | | A,I |
| Able to encourage children in developing self-esteem and respect for others | ✓ | | A,I |
| Ability to successfully deploy a wide range of effective behaviour management strategies | ✓ | | A,I |
| Ability to communicate to a range of audiences using a variety of techniques | | √ | A,I |
| Knowledge of and/or ability to use technology to support student learning | ✓ | | A,I |

Commitment - demonstrate commitment to...

| Excellence at all levels and a determination to succeed | ✓ | A,I |
|---|---|-----|
| Achieving the highest standards of teaching and learning for all students | ✓ | A,I |
| Motivate others and adopt a positive approach to education | ✓ | A,I |
| Equality of opportunity for staff, students and all members of the school and wider | ✓ | A,I |
| Promoting The Oldham Academy North's vision and ethos | ✓ | A,I |
| Establishing a high quality, stimulating learning environment | ✓ | A,I |
| Ongoing relevant professional self-development | ✓ | A,I |
| Safeguarding and child protection | ✓ | A,I |

<u>Key</u>

A Evidence from application form and personal statement

I Evidence from a face-to-face interview