



Wisdom is Strength

Vision

Our vision for Norlington School is to be recognised as a worldclass leader in Education, ensuring every student is ready to take up the challenges and acknowledge the opportunities the 21st Century has to offer.

Our vision is established through five key aims:

- To develop outstanding Leaders across the school
- To guide our students to achieve exceptional Academic Performance
- To provide outstanding Learning Experiences for every student
- To ensure every student has access to high quality Enrichment activities
- To be the School of Choice for boys for the local community.



Welcome to Norlington School and 6th form

Headteacher's Welcome

I am very proud to welcome you to Norlington School and 6th Form. I am conscious that choosing the right school for your son is not easy. Hence, by reading this prospectus and attending events such as our Open Evening, you will see Norlington as the school of choice for your son.

As an II-16 boys school, with a mixed academically focused 6th form, Norlington has exceptionally high standards for every individual. We believe every student is capable of accomplishing remarkable things and we work intensely to ensure that each student have every opportunity to develop as leaders and gentlemen. We endeavour to support your son to realise and exceed his potential by providing an environment where he feels challenged to achieve, yet safe and supported as a member of the Norlington Family.

The school's motto 'Wisdom is Strength' is central to our commitment to you and more importantly, your son throughout his time here. As he matures into a young man, one who is ready to embark various challenges and recognise the opportunities of the 21st Century, we strive to develop the skills, knowledge and values that will allow him to choose the right path to take throughout his life.



Leadership

The development of outstanding leaders is at the centre of Norlington School's ambitions for all its students and staff. We aim to provide every student the training, guidance and coaching to become leaders; who are ready to take up challenges and realise the opportunities of the 21st Century. Through the learning process of knowing, understanding, applying and developing, leadership skills are established around the key areas of:

- Moral, social and ethical leadership
- Community/charitable leadership
- Coaching skills
- Teamwork and collaboration
- Being ready for an emergency
- Self Reflection

As part of the overall learning experience, students are offered a wide range of opportunities to develop leadership skills including:

- Leadership Awards
- School Camp (Teambuilding)
- The Duke of Edinburgh Award
- Charity Work
- Swimming (Life saver Award)
- Public Speaking and Debate Challenges
- First Aid Award
- Peer Mentoring
- Student Ambassadors







Outstanding Academic Performance

Norlington School has a proven track record of achieving exceptional GCSE results. In 2013, Norlington School was recognised as one of the fastest improving schools in the country. The school recieved a letter from the Secretary of State for Schools for being one of the top 100 schools in the country for progress in English and Mathematics for disadvantaged students.

In 2014, the school was recognised as one of the top 5 boys schools in the country and again recognised by the Secretary of State for Schools. This time, for achieving in the top 100 of all state-schools nationally.

We are extremely proud that all our students regardless of ability, ethnic group or social deprivation, make exceptional progress - We learn together, enjoy together and achieve together.

AtNorlington, English, Mathematics, Science, Languages and Humanities departments have achieved in the top 10% of schools nationally over recent years.

The school continues to drive towards further outstanding academic success for all its students by aiming to be the highest performing boys school in London, recognised nationally and internationally for its achievements.

Nor lington School 's commitment to every student achieving outstanding

academic results is built upon exceptional teaching and the commitment of our staff, high quality student learning experiences and an individualised target setting approach. Each student is set academic targets which are reviewed every six weeks - developing students ability to take personal responsibility for success.

We recognise the importance of parental support and working in partnership to ensure your son achieves outstanding results. We aim to keep you informed about your son's progress through a wide range of communication and information tools which includes:

- Three or four progress reports a year
- Three Parent/Teacher events per year group, every year
- Parent/Head of Year meetings where concerns over performance are identified
- Six week taught curriculum sheets in student books, available on the school website, to ensure you are aware of all that your son will be studying
- Student diaries
- Online homework information

Norlington School is a stepping stone towards your son's future and we provide a comprehensive range of opportunities to prepare them for their next steps, whether it be part of our 6th Form, a local college or apprenticeship.

Student Learning Experiences

"The wide range of subjects' on offer provides topics that encourage engagement, interaction, reflection and in most less ons the mathematics specialism is evident in the wealth of numeracy activities and mathematical terminology that are continuously discussed" OFSTED 2013

At Norlington, we are committed to providing personalised pathways to all our boys, through a broad, balanced and challenging curriculum.

To ensure we are able to deliver exceptional learning opportunities to 'Every student, All the time', a programme of staff development focusedonoutstandingTeachingandLearningis built into the academic year.

Performance in both Key Stages is rigorously monitored and supported by Academic Performance Teams. Six weekly tracking and monitoring of students' progress is central to our success as we promote excellence in Academic Standards for all.

This close monitoring of students' progress throughout both Key Stages, enables us to plan interventions and provide additional support to students where there is a required need. Interventions, ranging from extra classes, robust and calenderised revision schedules and 1:1 mentoring, are carefully planned and delivered to support progress for all groups of students.

Students are further supported in developing their thinking and learning through a wide

range of enrichment opportunities outside the classroom such as those planned on Learning Outside the Box Days.

Key Stage 3 (Years 7-8)

Students are taught in attainment sets based upon the needs of the student within each subject area. Where students are placed in sets, there is flexibility for transitions depending on the required support or challenge. Students can be further supported with a personalised curriculum and/or additional support in and out of the classroom.

Throughout Years 7 to 8 your son will study English

Maths

Science

A Foriegn Languagege - French

History

Geography

Music

Art

Drama

Religious Education

Design and Technology

ICT DE PSHE and Citizenship Key Stage 4 (Years 9 - 11)

To ensure students make the right choices at GCSE, comprehensive guidance on the Key Stage 4 curriculum options, we allocate 1:1 interviews with senior staff for students and parents, organise meetings with a qualified Careers Advisor for all students, provide subject specific assemblies and ensure every student has the opportunity to experience taster KS4 lessons.

Key Stage 4 core subjects comprise of English, Mathematics, Science, ICT, Religious Education and Physical Education. All students currently have a further three option choices.

Key Stage 4 students may choose from the following options:

Art

Computer Science

Drama

Design and Technology - Graphics

Design and Technology - Product Design

Geography

History

Languages - French & Urdu

Music

Physical Education

Triple Science





Enrichment and Wider Opportunities to Achieve

Norlington School not only prides itself on its academic achievement, but also places emphasis on providing extracurricular opportunities, ensuring all our students develop personal and social skills to broaden their minds and develop self-confidence. Whether it is enrichment events or engagement in competitions, Norlington students have the opportunity to participate in a wide range of sporting, musical, drama, artistic and cultural experiences.

Sport

The school has a rich sporting tradition with teams achieving Borough, County and London wide success in a range of sports including: cricket, football, basketball, table tennis, athletics and volleyball.

Regular sporting visits are organised to watch events such as U21National Football Team, County Cricket Matches. The school has a strong working partnership with Leyton Orient Football Club.

Alongside these opportunities to achieve, students are able to experience swimming and climbing.

Music and Drama

Every Year 7 student learns a musical instrument with the opportunity to continue learning through to the end of their secondary school career. There are regular opportunities to play to audiences at concerts and celebration events. We even have our Norlington Drummers playing at Leyton Orient Football Club home matches several times a year. Students are offered opportunities to lead in school plays and pantomimes.

Art and Design & Technology

Regular clubs focusing on sculpture, mosaic design, drawing and photography

provide opportunities for students to develop their artistic skills. In order to develop the designers and engineers of the future, students are led on architectural walks around London, Design Museum training experiences and regular after school Design and Technology clubs.

Visits and School Journeys

Every student is encouraged to participate in a wide variety of school trips. This includes an annual skiing trip, a residential Year 7 Leadership Camp, a week long Leadership Development Course, university trips, an annual cricket tour, scuba diving trip and five Learning Outside The Box days which also involve a range of trips. Every student in Years 7 to 9 attends at least one gallery, museum and theatre trip every year.

"Students enjoy a wide range of subjects and the many enrichment activities or sports develop their social skills well and enable them to make independent and mature decisions".

"Students' physical well-being is developed well. There are many sporting activities on offer in and outside of the school. Clubs are offered to students in the morning, at lunchtimes and after school. Students' social and cultural skills are well developed as the many activities promote teamwork and team-building skills".

Ofsteds' View of Norlington Enrichment activities.

School of Choice for the Local Community



'Students' spiritual, moral, social and cultural development is promoted well. The wide range of subjects on offer provides topics that encourage engagement, interaction, and reflection. Students' social skills are developed well and many take part in fund-raising events for charities.'

'Students from different backgrounds relate well to each other and accept their differences. All are treated equally. They enjoy together and debating in small groups. Students' social and cultural skills are well

developed as the many activities promote teamwork and team-building skills."

'Behaviourand safety are good because students are respectful and polite in less ons and around the school.'

'The large majority of students have very positive attitudes to their learning. They are very mature in their thinking and are eager to learn. There is a good rapport between students and teachers. The school is effective in promoting the values of respect and responsibility, and students' good spiritual, moral, social and cultural development.'

'A particular strength of the school is its strong community ethos. Students report that they enjoy coming to school and feel very safe. Relationships between students and staff from different ethnic, social and religious groups are harmonious and mutually supportive.'

'The school is calm and orderly...'

'Bullying, racism or discrimination is rare and if incidents occur, they are dealt with promptly.'

Ofsteds' view of Norlington School



Norlington 6th Form

Raising Aspirations- A Centre for Excellence



Norlington's 6th Form continues the high standards of teaching, learning and personal development that has made us one of the most successful boys school in the country. We are committed to ensuring our students have everything they need to access the top universities in the country.

We pride ourselves on providing personalised 6th Form experience that offers exceptional support within a safe and caring enviornment, ensuiring students develop the skills, knowledge and personal responsibility they need to take up for the opportunities of the 21st Century.

We offer a range of A level and BTEC level 3 courses, with a focus on the STEM subjects (Science, Technology, Engineering and Maths) where Students take three or four subjects of their choice. Detailed advice and guidance is provided to every student to ensure they choose subjects which best suit their skills and abilities, as well as preparing them for university degrees or a particular career path.

Our 6th Formers will gain access to outstanding enrichment activities that develop their intellectual, physical and cultural experiences as well as challenging them to become leaders within the school and local and wider community. This includes scuba diving, skiing, extensive work experience, personal fitness and well-being programmes, university and cultural visits.

By joining Norlington School and 6th Form, your son will be at the beginning of a seven year journey that will guide him to become an ambitious, responsible, motivated and successful citizen of the 21st century.





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