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| **Performing Arts Department Description** |

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| **Information for Applicants** |
| Brooke Weston is an innovative nationally acclaimed educational establishment whose philosophy and approach is embedded in student centred learning, underpinned by a structured framework of assessment that has differentiation and personalisation at its heart. Opened in 1991, Brooke Weston Academy has consistently appeared in the top rank of state comprehensive schools. On average this year 90% in Year 11 achieved five or more GCSEs graded A\* - C with 28% gaining A\*/A grades. 84% of students in year 11 achieved five or more GCSEs graded A\* - C including Maths and English. 55% of students achieved the English Baccalaureate. In Year 13 students achieved 100% pass rate with 74% gaining A\*/A or B grades.Brooke Weston Academy has exceptionally high standards and works hard to preserve the ethos, which places the student at the heart of the learning experience. Our OfSTED report of January 2011 confirmed Brooke Weston Academy’s outstanding reputation and highlighted, amongst other aspects, the positive relationships between staff and students and the outstanding learning opportunities available. |
| **The Department** |
| The department currently consists of three highly motivated, enthusiastic and committed members of staff. It is responsible for the delivery of music, dance and drama curricula within the school. The Performing Arts department offers a variety of extra- curricular activities including a strong and well-developed peripatetic music provision and relationship with The Core Theatre in Corby. The department has also established a regular performance programme that takes different ensembles to perform nationally in collaboration with other groups. |
| **Teaching and Learning** |
| Our students are encouraged to become highly motivated, independent learners and are able to learn through differentiated learning activities at four levels. This allows them to develop high levels of knowledge, skills and technological understanding. Students are taught in mixed ability groups at all key stages. Students’ work is carefully monitored and assessed regularly and they are involved in individual target setting. The performing arts department is situated in a purpose-built, state of the art facility which includes specialist dance and drama facilities, one music technology suite and specialist music practice rooms. The department makes use of whole Academy facilities, which include a modern lecture seating up to 100 students, well-equipped library/resource centre, which also contains a large number of laptops for student use and a full sized theatre seating up to 500 students. |
| **Courses** |
| Key Stage 3 is delivered over two-years. Students subsequently follow a programme of induction towards GCSE Music, Drama or Dance, which they can then choose to maintain study of at Key Stage 4. We currently offer A Level Music and BTEC Subsidiary Diplomas in Music Technology (Production) and Performing Arts at Key Stage 5. |