

TEACHER OF SCIENCE (I/C CHEMISTRY)

*A = Application I = Interview

| Knowledge and Experience | Essential | Desirable | How Assessed * |
|---|------------------|------------------|-----------------------|
| Qualified Teacher status (by employment start date) with specialisation in Chemistry | E | | A |
| Strong subject knowledge | E | | I |
| Knowledge and understanding of the requirements of the National Curriculum | E | | I |
| Knowledge and understanding of the learning process | E | | I |
| Awareness of the responsibilities for promoting and safeguarding the welfare of children | E | | I |
| Experience of successfully delivering the KS3 and KS4 curriculum | E | | A/I |
| Experience of successfully delivering the KS5 curriculum | E | | A/I |
| Knowledge of current whole school developments in education | | D | I |
| Evidence of recent training relevant to post | | D | A/I |
| Skills and Abilities | | | |
| Ability to demonstrate good classroom practice and teaching skills | E | | I |
| Demonstrate confidence and presence in the classroom | E | | I |
| Ability to build rapport with students quickly and adapt the approach to students appropriately | E | | I |
| Evidence of creative and imaginative approaches to teaching and learning | E | | A/I |
| Able to engage students effectively in learning through confident and inspiring teaching methods | E | | I |
| Ability to facilitate Independent Learning effectively so students become Scientists | E | | A/I |
| Ability to meet tight deadlines and pay attention to detail | E | | A/I |
| High level of interpersonal and communication skills | E | | I |
| Able to manage student behaviour effectively and apply Unconditional Positive Regard | E | | A/I |
| Ability to see tasks through to a successful conclusion | E | | A/I |
| Good organisational and administrative skills | E | | A/I |
| Ability to work effectively under pressure | E | | A/I |
| Personal Attributes | | | |
| Suitable to work with children and safeguard their welfare | E | | A/I |
| High level of enthusiasm for the subject | E | | A/I |
| Motivational, approachable, enthusiastic, sympathetic understanding of the needs of students | E | | A/I |
| Commitment to promote positive behaviour strategies | E | | A/I |
| Willingness to demonstrate flexibility in the role | E | | A/I |
| Willingness and enthusiasm to contribute to and develop further the range of science opportunities students can access beyond the standard school day | E | | A/I |
| Demonstrate professionalism, loyalty and integrity | E | | A/I |
| Commitment to personal and professional development for self and others | E | | A/I |