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| **JOB TITLE:** | Curriculum Leader of Science |
| **RESPONSIBLE TO:** | Head of Faculty |
| **LINE MANAGER TO:** | 5 science teachers |
| **JOB PURPOSE:** | To facilitate learning for students within the given subject area.  To pursue excellence, improving provision and outcomes and reducing achievement gaps between groups by assisting the Head of Faculty with the monitoring of the quality of teaching, learning and assessment, as well as learners’ progress and skill development across the subject. |

* To assist the Head of Faculty providing subject specific knowledge, experience and support ensuring successful outcomes for all students within the subject area.
* To lead and develop a team and… subject and non-specialists were appropriate.
* To be an expert in the subject specific pedagogy that secures learning and progress in Science.
* To quality assure schemes of learning to ensure that they are knowledge rich, sequential and ensure progress
* To provide effective management of the subject ensuring excellent learning and positive outcomes for all students.
* To read widely and research current thinking on Science curriculums and subject specific pedagogy. Keeping up to date with new developments.
* To ensure the provision of an appropriately broad, balanced, relevant and adapted curriculum for students studying within the subject/s in accordance with the Academy’s aims and curricular policies.
* To quality assure the curriculum, teaching and learning across the team.
* To be proactive in adapting curriculum for the needs of all students including SEND and higher prior attaining.
* To lead by good example and remain professional at all times.
* Within the context of the Academy’s aims and polices to assist the Head of Faculty with the following;
* To plan and develop schemes of learning
* To have oversight of marking and assessment within subject area
* Formation, implementation and monitoring and evaluation of the Faculty Development Plan and Faculty SEF through the provision of subject specific information.
* Development, implementation and evaluation of policies and practices within the subject.
* To monitor and evaluate national and internal student progress data.
* Implementation of change in line with school and government guidance.
* Representation of the subject on designated committees as requested.
* Promotion of the subject and creation of marketing opportunities within the local primary sector.
* Organise a wide range of cultural capital experiences.
* Assist the Head of Faculty and Director of Learning in detailed analysis of student progress, teaching and learning, behaviour and safety and management of the subject.
* Meet the needs of all students including management of behaviour and its impact on teaching and learning.
* Assist the Head of Faculty with the management of subject specific staff on a day to day basis, communicating, organising, supporting, guiding and motivating subject teachers, support staff and any ITT mentees.
* To provide assistance and guidance on the appropriate deployment and development needs of staff within the subject.
* Assist with appraisal of subject specific staff if appropriate.
* Establish and maintain a supportive and safe working environment.
* To carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD) and the Teachers’ Standards.
* To ensure the Faculty focuses consistently on improving outcomes for all students by being the champion for the disadvantaged student, reducing achievement gaps between groups by assisting in the delivery and monitoring of the quality of teaching, learning and assessment as well as learner progress and skill development for identified groups of students.
* To communicate and work closely with the Behaviour for Learning and Intervention team ensuring successful delivery across the Faculty of student support.
* Provide dedicated support to ECTs (if any) within the science subject area.

Some of these may need to be amended to reflect the Academy’s changing needs and developments including factors outside of our control, not least the Governments own education policy, particularly in relation to the curriculum

**ADVICE AND GUIDANCE**

* To be responsible for ensuring the Head of Faculty is fully aware of all subject specific curriculum guidance and changes.
* To provide advice and guidance to the Head of Faculty relating to the subject.
* To contribute towards the Academy’s self-evaluation through regular reports to the Head of Faculty.
* To personally exemplify good and outstanding learning and teaching practices.
* Ensure the adoption across the subject of best practice within the context of the Academy’s teaching and learning policies.
* To undertake any reasonable task as directed by the Head of Faculty or Principal.