

TEACHER OF FRENCH

JOB DESCRIPTION

ABOUT JOHN LYON

John Lyon is an academically selective independent day school, based in Harrow-on-the-Hill in North West London. Having educated boys from Harrow and surrounding areas since 1876, John Lyon will welcome its first girls as pupils from September 2021. The School is also moving from being a senior school to an all through 2-18 school with nursery, thanks to a 2020 coming together with Quainton Hall School in central Harrow.

Academic excellence is at the very heart of what pupils who study here seek to achieve. Pupils' academic standards and personal development were both rated the highest possible 'excellent' in our recent school inspection.

'Pupils recognise and appreciate that staff have high expectations and allow them sufficient independence to develop self-control and self-motivation.'

'The school community transcends cultural difference and exudes an ethos of inclusivity through natural acceptance.'

'Pupils show a strong aptitude for reading and write effectively for a wide range of purposes.'

'A culture where mathematical prowess is celebrated and revered.'

'Pupils achieve superb results in Sports, Performing and Creative Arts'

ISI Inspection Report, January 2020

With the opportunity to explore this broad curriculum and gain a solid grounding in all the major academic subjects, pupils work alongside dedicated teachers to develop learning skills, creativity and the ability to fully apply themselves in all areas of life. They perform well from the point they join and go on to achieve excellent results in public examinations at GCSE and A-Level. Most students are rewarded for their hard work by gaining places at leading UK universities, before moving on into the workplace in a huge and varied range of valued professions.

John Lyon pupils also gain from their time outside the classroom. The School has a strong reputation for opportunities and success in Music, Art, Drama and Sport. Add to this an exciting Co-Curricular Programme focusing on a sense of community, achievement and wellbeing, a range of more than 100 extra-curricular activities, and pastoral care that is second to none, a John Lyon education is designed to nurture high-achieving and happy children.

The School campus is spread across six buildings in Harrow-on-the-Hill and is part of John Lyon's Foundation. We have a clear set of values that are vital to our community. These values shape who we are, what we do and how we do it.



THE DEPARTMENT

French and Spanish are taught as main languages from Year 7 through to the Sixth Form. Pupils may take two modern languages to GCSE, with a growing number going on to take languages in the Sixth Form at A-Level. French teachers may also offer other languages as part of the School's Co-Curricular Programme.

The French and Spanish Departments share the use of five teaching rooms. All teaching rooms have excellent IT resources including audio and video provision.

All students follow the AQA syllabus for both French GCSE and French A-Level. The department runs a trip to France for GCSE students in addition to cultural enrichment visits to the BFI and Institut Français in London. Most Year 7 pupils have visited Paris as part of their School induction. The department is fortunate to have a Foreign Language Assistant who works with GCSE and A-Level classes.

GCSE students are encouraged to participate in the French Excellence club and A-Level students are supported with enrichment activities and advised to present cultural talks for School J!x and Talks-on-the-Hill events. In a typical year, 75% of candidates score level 6 and above at GCSE and this year, there are two Upper Sixth students applying to read French at University.

Applicants without formal teaching qualifications or experience will be considered for this position. John Lyon is excellent at training and developing teachers through its induction programme and by working with PGCE providers. Many highly successful teachers have started at John Lyon with no formal teaching qualifications. For applicants without a teaching qualification we are looking for: passion for their specialist subject; excellent subject knowledge; enthusiasm; strong listening and communication skills; determination and resolve; a desire to get fully involved in the extra-curricular life of the school. John Lyon supports unqualified teachers in achieving Qualified Teacher Status and the Post Graduate Certificate of Education qualification whilst working at the School.

PRINCIPAL RESPONSIBILITIES

A Teacher of French reports to the Head of Department and is specifically responsible for the learning and teaching of French and at least one other language, ensuring that each pupil is positively challenged and encouraged to develop their potential to the full.

SPECIFIC RESPONSIBILITIES

- Planning and teaching lessons to the curriculum;
- Ensuring that assessment is both regular and thorough and that full records of pupils are kept;
- Undertaking development and training in the department and the school;
- Attending regular departmental meetings, and other meetings as appropriate with the Head of Department and Senior Teacher (Staff);
- Attending NQT meetings if appropriate;
- Cooperating with other Departments in the School;
- Cooperating with Department members;
- Liaising with Heads of Year and the Head of Department in matters concerned with pupil discipline and behaviour;
- Ensuring Health and Safety and Child Protection guidelines are followed;
- Creating and maintaining a stimulating environment in departmental rooms;
- Implementing all School policies, and all Departmental policies;
- Contributing to the spiritual, moral, social and cultural development of pupils;
- Completing any other duties that may be reasonably asked by the Head of Department.

ADDITIONAL SPECIFIC RESPONSIBILITIES

- Participating in and assisting with the organisation of trips and activities to enhance the teaching and learning of MFL within the School;
- To be available as a tutor to an assigned tutor group and to carry out related duties in accordance with the general job description of Form Tutor;
- To stimulate and sustain extra-curricular interest in MFL through clubs and competitions.

GENERAL DUTIES

- To embrace the School's Values and encourage pupils to develop them;
- To carry out a share of supervisory duties and detentions in accordance with published schedules;
- To participate in appropriate meetings with colleagues and parents relative to the above duties;
- To contribute to the PSCE programme when required;
- To attend whole School events e.g. Open Days, Speech Day etc;
- To provide cover and examination assistance as required;
- All staff are required to contribute to the School's Extra-Curricular and Co-Curricular programmes.

It should be noted that a job description is not an exhaustive list of activities, and employees may be asked to carry out other duties commensurate with the grade of the post. The job description may also be amended to take account of changed circumstances, and employees will be consulted if this is necessary.

TEACHER OF FRENCH

PERSON SPECIFICATION FOR ALL TEACHING APPOINTMENTS

In making an appointment at the John Lyon School we look for the person who, at interview and by virtue of their qualifications, best demonstrates that he/she:

- is suitably qualified for the responsibilities of the post;
- has good interpersonal and communication skills with pupils and colleagues;
- has good listening skills and respect for all pupils;
- has the ability to form relationships and to motivate pupils;
- has the ability to generate enthusiasm for the work of the department;
- can demonstrate high standards in the necessary professional competencies required of teachers:
 - *subject knowledge and application;*
 - *classroom management;*
 - *assessment, recording and reporting students' progress;*
 - *teaching effectively throughout age and ability range;*
- has confidence to contribute their own ideas and initiatives to the philosophy of the School;
- is willing to be involved in the wider activities of the School;
- has a practical understanding of administrative demands;
- has a commitment to personal and professional development.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Child Protection Policy Statement at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school s/he must report any concerns to the School's Designated Safeguarding Lead.