The Oratory School

Part Time Self-Employed
CURRICULUM SUPPORT TEACHER
(Maths Tutor)

JOB SPECIFICATION

THE ORATORY ASSOCIATION

The Oratory School is one of only seven all-boys' boarding schools in the UK and has its own equally thriving co-ed prep school; together the prep and senior schools form The Oratory Schools Association. Subject to the availability of places, members of staff may take advantage of generous educational discounts at both schools.

The Oratory School

The Oratory School is an HMC Catholic Independent Boys' Boarding and Day School for ages 11-18. We are a happy and purposeful community that welcomes boys from all backgrounds. We are blessed with outstanding facilities on a magnificent country estate and yet we are within easy travelling distance of London, major motorways, railways and airports. We also have a growing bus network.

The Post

The Curriculum Support Department is looking for a self-employed Curriculum Support Teacher (Maths Tutor) to work across the whole secondary years. The Curriculum Support Teacher will work with students on a 1:1 basis.

The successful candidate should have suitable qualifications and be trained in delivering effective interventions to pupils. Experience in working with pupils with learning needs may also be a benefit. A high level of patience and flexibility is also required.

Duties

Teaching and learning

- Tutor pupils at the school in line with the GCSE and A Level specifications.
- Identify and adopt the most effective teaching approaches for pupils. Some of the pupils will have learning difficulties.
- Monitor teaching and learning activities to meet the needs of pupils
- Identify and teach areas of the curriculum and ensure progress is made.
- Communicate with parents and the Head of Curriculum Support about pupil progress.
- Maintain and track attendance of timetabled lessons.

Recording and assessment

- Develop understanding of learning needs and the importance of raising achievement among pupils.

- Attend planning meetings to ensure that the work being done in the 1:1 lessons or group lessons supports the current units of inquiry (where appropriate).

- Keeping records of the students' performances in 1:1 support lessons and sharing these notes on a half termly basis with the Head of Curriculum Support and through the online reporting system Sims database.

- Keep a tracking log of the intervention delivered and submit this to the Sims database.

The ideal candidate will have the confidence to be able to communicate effectively with students, parents and teachers. They should be able to adapt quickly to new situations and be able to use strategies for supporting students and implement them independently. The successful candidate will be expected to keep informed of up to date research, issues, resources, legislation by attending courses, conferences, etc.